



**ACTION STEPS AND PROGRESS MONITORING:** To achieve College and Career Readiness (CCR) for all Oregon students, a state plan is needed to accelerate initiatives that ignite strong leadership among state leaders and policymakers to support state implementation of the plan. Fortunately many steps are already underway as indicated in the chart below but some have yet to be started or fully implemented.

Members of the Oregon College and Career Readiness Cross Sector Planning Group are already organized to meet monthly and will be sharing and updating this Action Agenda to reflect real time progress that can be shared with the boards of OEIB, ODE, HECC as well as legislators and advocacy groups. The group adopts a stance of being “critical friends” to those who are in positions to make changes and to move agendas. All steps must include use of data to monitor progress across time.

Key CCR State Plan Elements: What Oregon Needs to Do	Completed	Underway	Not Yet	Action Steps Needed to Achieve Elements
<b>1. Fully implement College and Career Readiness standards guiding K-12 instruction</b>	X			<ul style="list-style-type: none"> <li>Statewide CCR definition adopted and communicated to educators, students, and parents</li> </ul>
	X			<ul style="list-style-type: none"> <li>New state curriculum standards adopted</li> </ul>
	X			<ul style="list-style-type: none"> <li>Professional development offered for all districts</li> </ul>
	X			<ul style="list-style-type: none"> <li>Baseline data on impact of CCR PD gathered from teachers (TELL Survey)</li> </ul>
		X		<ul style="list-style-type: none"> <li>Oregon Education Network developed and launched to share CCR curriculum and assessments</li> </ul>
<b>2. Increase student rates of participation in full and meaningful high school schedules</b>		X		<ul style="list-style-type: none"> <li>Technical changes to State School Fund (SSF) funding formula approved by State Board</li> </ul>
		X		<ul style="list-style-type: none"> <li>Benefits to full senior year promoted</li> </ul>
		X		<ul style="list-style-type: none"> <li>Barriers to full senior year identified and reduced</li> </ul>
		X		<ul style="list-style-type: none"> <li>Meaningful learning options increased for high school students</li> </ul>
<b>3. Increase access to high quality college and career planning</b>		X		<ul style="list-style-type: none"> <li>Best practice sites identified for high fidelity use of CIS and Education Plan and Profile</li> </ul>
	X			<ul style="list-style-type: none"> <li>Personalized Learning recommendations drafted by OR CCR Research Alliance</li> </ul>
			X	<ul style="list-style-type: none"> <li>Contributions of CIS, Naviance, Eastern Promise, ASPIRE, AVID, GearUp, mapped out</li> </ul>
		X		<ul style="list-style-type: none"> <li>ASPIRE and Free Application for Federal Student Aid (FAFSA) completion outreach expanded</li> </ul>
<b>4. Increase High School Graduation Rate</b>	X			<ul style="list-style-type: none"> <li>Adjustments for modified diploma and fifth year graduation data made to Oregon data</li> </ul>
		X		<ul style="list-style-type: none"> <li>Access to High School Equivalency Course options and supports more readily available with accompanying policies as needed to address inequities across student populations</li> </ul>
		X		<ul style="list-style-type: none"> <li>Review of diploma requirements with stakeholders with recommendation to the State Board.</li> </ul>
		X		<ul style="list-style-type: none"> <li>Increased participation in STEM related and Career and Technical Credits</li> </ul>

<b>5. Promote use of College and Career Readiness Assessments and Curriculum Interventions</b>	X		<ul style="list-style-type: none"> <li>Essential Skills requirements in Reading, Writing and Math defined for Oregon.</li> </ul>
		X	<ul style="list-style-type: none"> <li>Plans for implementing remaining Essential Skills development underway.</li> </ul>
	X		<ul style="list-style-type: none"> <li>Smarter Balanced Assessments piloted and full implementation for current academic year.</li> </ul>
		X	<ul style="list-style-type: none"> <li>Expanded access to high quality CCR assessment resources</li> </ul>
		X	<ul style="list-style-type: none"> <li>Increased emphasis on contextual instruction &amp; student engagement</li> </ul>
		X	<ul style="list-style-type: none"> <li>More teachers involved in developing and using more authentic classroom forms of formative assessments</li> </ul>
		X	<ul style="list-style-type: none"> <li>Expansion of CTE student leadership opportunities supporting College and Career Readiness</li> </ul>
		X	<ul style="list-style-type: none"> <li>Determination of skill development resources available to support students lacking full breadth of CCR skills</li> </ul>
		X	<ul style="list-style-type: none"> <li>More HS students earning National Career Readiness Certificates and/or earning industry recognized certificates</li> </ul>
<b>6. Improve statewide alignment of K-12 and postsecondary coursework and assessments</b>		X	<ul style="list-style-type: none"> <li>Adjustment of HS diploma requirements to more accurately nest HS math content with college level math; Consistent outcomes established for Math 105</li> </ul>
		X	<ul style="list-style-type: none"> <li>Newly developed Math 98 courses approved and available for non-STEM majors.</li> </ul>
		X	<ul style="list-style-type: none"> <li>Stronger statewide alignment around outcomes and assessments for college credit offered in HS</li> </ul>
		X	<ul style="list-style-type: none"> <li>Writing alignment work expanded to more colleges</li> </ul>
<b>7. Increase access to Accelerated Learning Options and Career and Technical Ed Pathways</b>	X		<ul style="list-style-type: none"> <li>Accelerated Learning Committee (ALC) Report completed.</li> </ul>
	X		<ul style="list-style-type: none"> <li>New ALC legislation with \$7 M appropriation passed in 2015 session to address inequities across the state around access and enrollment in college credits for high school students.</li> </ul>
	X		<ul style="list-style-type: none"> <li>Career and Technical Education Revitalization Grant funded with more college CTE credit available</li> </ul>
	X		<ul style="list-style-type: none"> <li>CTE/STEM legislation with \$35 M appropriation passed in 2015 session to stimulate programing and partnerships and increase CTE/STEM opportunities.</li> </ul>
		X	<ul style="list-style-type: none"> <li>Increased pool of qualified dual credit and CTE instructors and streamlined process for approval.</li> </ul>
<b>8. Promote higher rates of full-time postsecondary enrollment directly from high school</b>	X		<ul style="list-style-type: none"> <li>Legislation passed in 2015 to increase access and reduce inequities across student populations (Free Community College tuition, increased OOG funding, tuition buy-downs for university &amp; OOG access for undocumented students.)</li> </ul>
		X	<ul style="list-style-type: none"> <li>Students' access to materials related to financial literacy and fiscal management enhanced.</li> </ul>
		X	<ul style="list-style-type: none"> <li>Expansion of College Application week campaign to increase application rates</li> </ul>
<b>9. Encourage alternative measures for Placement Tests and crosswalk scores</b>		X	<ul style="list-style-type: none"> <li>Proposed rubric developed and approved allowing students who demonstrate CCR on 11th grade assessment to be exempt from college placement tests (and maybe add in provided additional work is completed in 12th grade).</li> </ul>
	X		<ul style="list-style-type: none"> <li>Community College &amp; University agreement on trial waiver of placement tests for HS students w/high SBAC scores.</li> </ul>
		X	<ul style="list-style-type: none"> <li>Placement Test policies reviewed and refined. HB 2681 workgroup formed at HECC.</li> </ul>
<b>10. Reduce need for and redesign Postsecondary Remedial Education</b>		X	<ul style="list-style-type: none"> <li>Developmental Education Redesign initial recommendations developed and shared.</li> </ul>
		X	<ul style="list-style-type: none"> <li>New approaches developed and piloted for Postsecondary Remedial Education reduce equity gap.</li> </ul>