

**PROPOSED AMENDMENTS TO
A-ENGROSSED HOUSE BILL 2968**

1 In line 2 of the printed A-engrossed bill, after “expenditures” insert “; and
2 declaring an emergency”.

3 Delete lines 4 through 22 and insert:

4 **“SECTION 1. (1) The Chief Education Officer shall convene a work
5 group to produce a report on how State School Fund expenditures re-
6 late to the educational achievements of students from families in
7 poverty.**

8 **“(2) To produce the report required under subsection (1) of this
9 section, the work group shall examine:**

10 **“(a) The financial resources available from state, local and federal
11 sources to serve students from families in poverty;**

12 **“(b) The poverty weight under ORS 327.013 (1)(c)(A)(v)(I) for State
13 School Fund distributions, including the amount that is distributed to
14 school districts as a result of the poverty weight, how school districts
15 use moneys received under the poverty weight and whether the pov-
16 erty weight is sufficient to serve the needs of students from families
17 in poverty; and**

18 **“(c) Other funding or financial barriers associated with increasing
19 academic achievement for students from families in poverty.**

20 **“(3) The Chief Education Officer may invite any of the following to
21 participate in the work group:**

22 **“(a) Members of the Senate or the House of Representatives;**

1 **“(b) Individuals who represent community-based organizations,**
2 **nonprofit organizations, parents, public school teachers, classified**
3 **school employees, school district administrators, school district boards**
4 **or education service districts; or**

5 **“(c) Other community members or education stakeholders who**
6 **have expertise related to students from families in poverty.**

7 **“(4) The work group shall submit the report, and may include rec-**
8 **ommendations for legislation, to an interim committee of the Legis-**
9 **lative Assembly related to education no later than November 15, 2015.**

10 **“SECTION 2. Section 1 of this 2015 Act is repealed on December 31,**
11 **2015.**

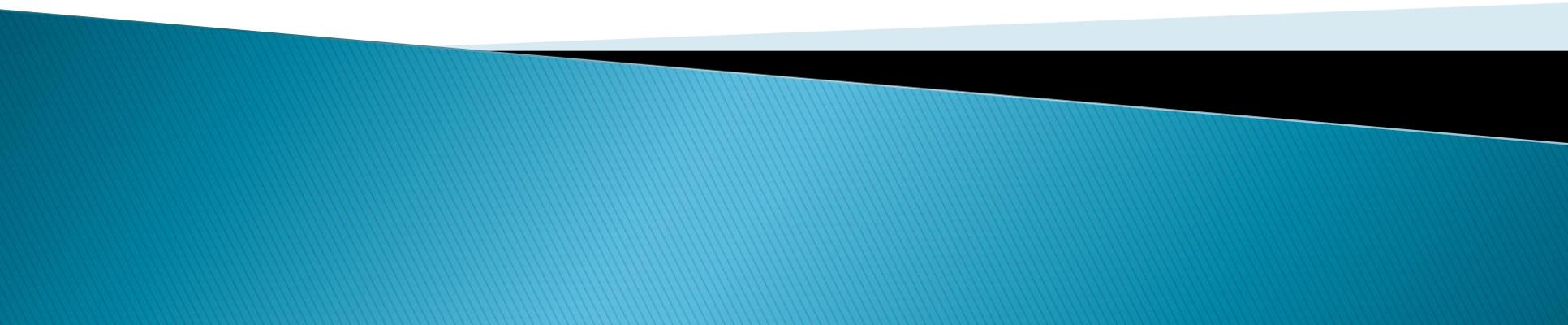
12 **“SECTION 3. This 2015 Act being necessary for the immediate**
13 **preservation of the public peace, health and safety, an emergency is**
14 **declared to exist, and this 2015 Act takes effect on its passage.”.**

15

Presentation to
HB 2968 K-12 Poverty Workgroup

Bill Thorndike for Oregon Business
Council Poverty Task Force

October 1, 2015



Oregon Business Council Poverty Task Force

- ▶ OBC Poverty TF has been working with community partners on a legislative agenda and
- ▶ Supporting community based projects intended to address poverty in rural communities
 - These projects have been supported by a Northwest Area Foundation grant and use the Oregon Solutions model for collaboration

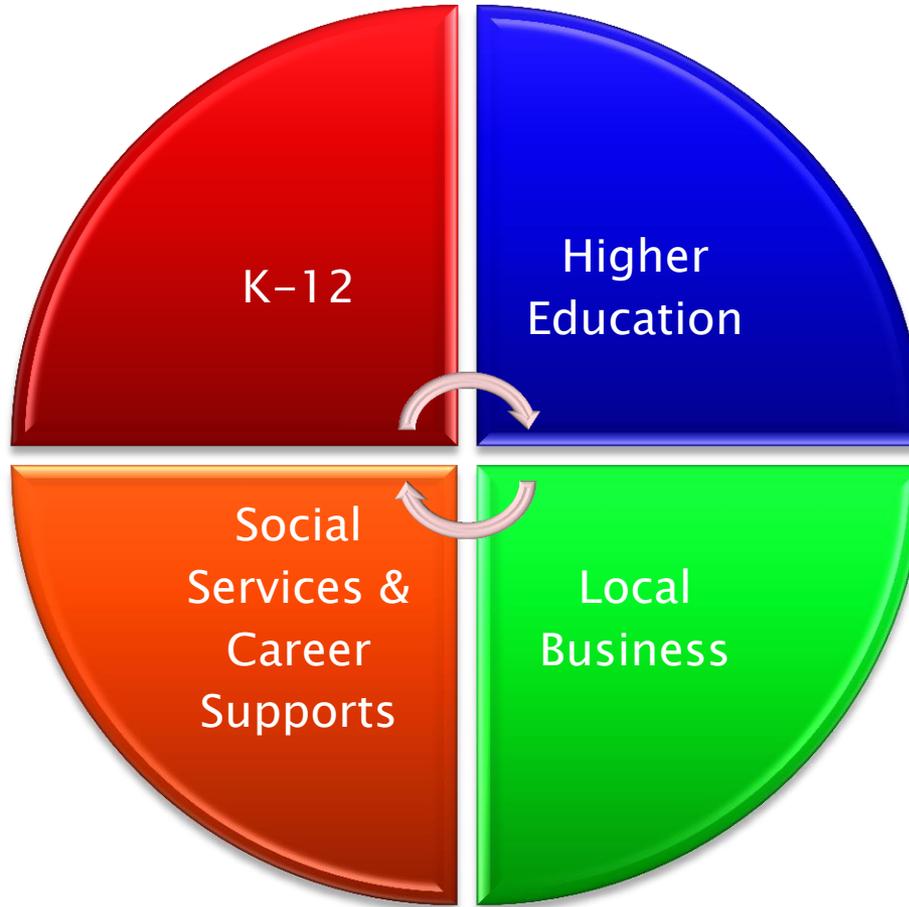
SORS Post-Secondary Encouragement Project

- ▶ One of the community projects was the Post-Secondary Encouragement Project in Jackson and Josephine counties, a project of SORS
- ▶ Co-conveners:
 - Bill Thorndike, CEO of Medford Fabrication
 - Scott Perry, Superintendent of the Southern Oregon ESD
 - Steve Thorpe, recently retired as Director for the SOU Division of Education, Health, and Leadership

Champions

ACCESS
AllCare Health Plan
Ashland School District
Choices4Recovery
College Dreams
Community Works
CASA
Dept of Health and Human Services
Family Nurturing Center
Family Solutions
Gordon Elwood Foundation
Grants Pass School District
Head Start
Healthcare Coalition of Southern Oregon
Healthy U
Hearts With a Mission
Illinois Valley Safe House Alliance
Jackson Care Connect
Jackson County
-Health Department
-Juvenile Justice
-Library Foundation
Josephine County
-Juvenile Justice
-Prevention Council
Job Corps
The Job Council

Southern Oregon Success



Working together, across institutional boundaries, for the success of our students – in school, and with their lives.

Champions

Junior Achievement
Kairos
Kids Unlimited
Magdalene Home
Maslow Project
Medford School District
Mediation Works
North Valley HS
On-Track
Options
Oregon Health Authority
Phoenix/Talent School District
Red Cross of Southern Oregon
Rogue Community College (RCC)
Rogue River School District
Rogue Workforce Partnership (RWP)
Rogue Valley Family YMCA
Southern Oregon Early Learning Services
Southern OR Educational Services District (SOESD)
Southern Oregon University (SOU)
Sustainable Valley Technology Group
Three Rivers School District
United Way (UW)
Women's Crisis Support Team

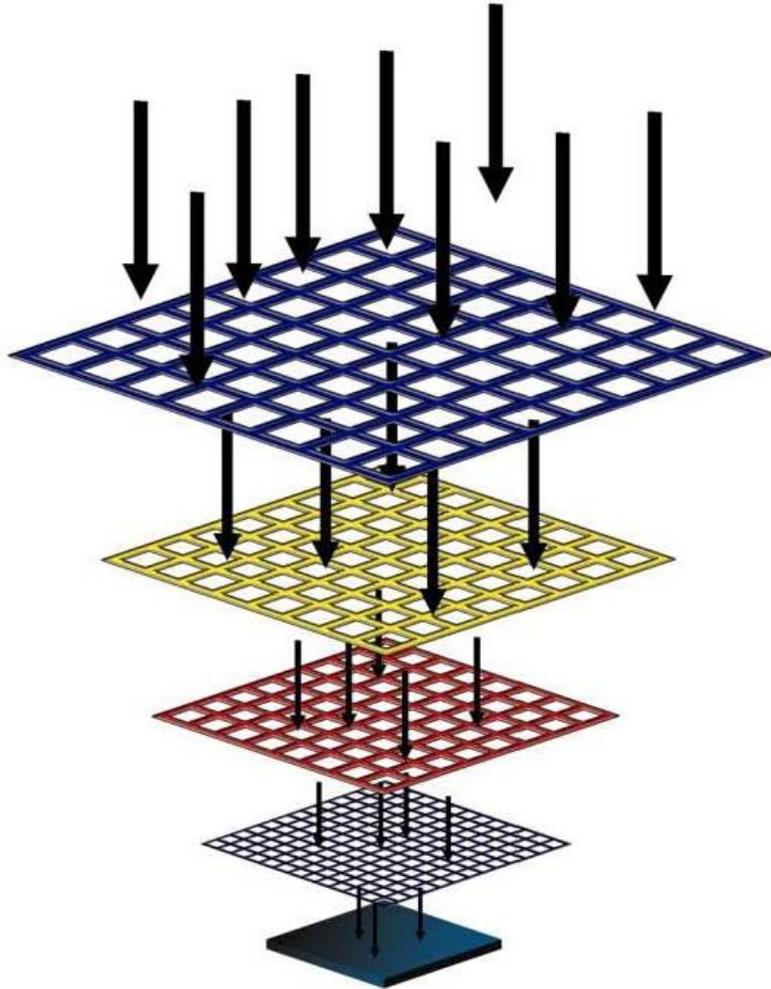
Post-Secondary Success Project Assumptions

- ▶ The work of SORS and the post-secondary encouragement project assumes that helping students in poverty to succeed is a community wide project.
 - ▶ Success requires strong collaboration and coordination of community based services, schools, government, and local businesses.
 - ▶ Leveraging school and community assets and resources is essential.
- 

Interviews with Schools: Five Themes Emerged

1. Difficulty connecting students to work experience or development of career skills
 2. Access to mental health and human services
 3. Engaging parents in post-secondary encouragement and planning.
 4. Data collection and analysis can be challenging in identifying students at risk, for post-secondary activities, and for dual credit outcomes.
 5. Creating a post-secondary culture is a community effort. The value of post-secondary training and career success is quite varied around the region.
- 

Post-Secondary Encouragement Tool (PSET)



Universal Supports

- Full array of college credit options
- Career and skill-based themes are integrated into academic subjects
- All students have 13th year plans
- Elementary/middle motivation programs in place
- Guidance counselors and academic advisors have understanding and clear materials to share with students

Parent Support Systems

- Clear post 2ndary option materials distributed
- Special outreach so all parents understand
- Clear, easily accessed info & outreach re:
 - financial assistance
- Visits to post-secondary sites

Small Group Support Systems

- At-risk youth sub-groups identified
- Specific activities developed and delivered
- Job shadowing

Individual Assessment & Support

- Students identified with no post-secondary plans
- Regular mentoring available
- Access to social service supports
- School counselor available who know services

Community Supports

- Family outreach and case mgmt for identified youth
- Intensive mentoring/counseling available
- Wraparound support available

We used this as a framework to interview each high school in Jackson and Josephine County.

This spurred significant activity

December 2013: *First Convocation*, convened all high schools in Jackson, Josephine and Klamath counties with community partners to share data generated through the Post-Secondary Encouragement interviews and initiate connection between schools and community resources.

February 2014: Began developing *Liaison System*, to create communication link between schools and the work of committee members.

April 2014: *Second Convocation* gave schools more time to clarify their priority needs, learn more about the community services available, and build a team of community partners.



Significant activity continued...

May–November 2014: *Schools, liaisons and community partners started to organize* to impact priority issues that surfaced in the PSET interviews and Convocations. Many of the issues that surfaced seriously impact students and demand collaboration from multiple sectors to improve.

October 2014: A team of over twenty people from K–12, career/college support programs and higher education went to Texas to learn about their *College for All* model.

November–December 2014: *Southern Oregon College for All* is initiated after the trip to Texas to spawn a culture change across the region, where each student is expected – and supported – to graduate and complete post–secondary training.

January 2015: Several hundred community members witness Declaration of Cooperation signing by schools and community partners.

Key Feature of Project: Community – School Partnerships/Liaisons



- ***A Liaison System*** has been initiated, in which a liaison provides a link between the Youth Development or School to Work committees and each school to help coordinate their work on issues that impact the success of students.
 - In some schools this led to the re-emergence of “Direct Service Network Teams”.
- The growing commitments between schools and their community partners were documented in a ***Declaration of Cooperation*** (DOC).

Nine high schools, Rogue Community College, Southern Oregon University, and 20 community partners made specific commitments in the Declaration of Cooperation to support community collaboration in support of post-secondary success in Jackson and Josephine Counties.

ACCESS

*Ashland High School
 Central Medford High School
 College Dreams
 Community Works
 Family Solutions
 Grants Pass High School
 Illinois Valley High School
 Jackson Co Health & Human Services
 Kairos
 Kids Unlimited
 Maslow Project
 Mediation Works
 North Medford High School
 North Valley High School
 On-Track, Inc.
 Options for Southern OR
 Oregon Dept of Health & Human Services
 Phoenix High School*

*Planned Parenthood
 Rogue Community College
 Rogue River High School
 Rogue Workforce Partnership
 South Medford High School
 Sustainable Valley
 Technology Group*

Options for Southern Oregon + Healthy U + Siskiyou Community Health Center

Illinois Valley High School's

Commitment

Improving Students' Post-Secondary Success

Illinois Valley High School (IHVS) has engaged in an assessment process with Southern Oregon Success (SORS) to evaluate their post-secondary support systems as well as attended two convocation events sponsored by SORS. Improved utilization/coordination of youth development services, and integration of these services into the academic environment were identified as priorities for improvement of student success at IHVS.



Southern Oregon Success
 Having Dreams. Making It Real.™



OREGON SOLUTIONS



Prosperity Design Lab

Illinois Valley High School commits to the following:

- ◆ Pursue partnership opportunities to improve student success through participation in the School 2 Work and Youth Development Committees.
- ◆ Current service partners and the IHVS Vice-Principal will meet 1x/month in a "Youth Services Team" to address the needs of individual students needing a coordinated support system (as privacy laws allow).
- ◆ IHVS youth service providers, school counselors, and school administrations will meet quarterly to coordinate and develop activities that improve youth support services for our students.
- ◆ Invite its youth service providers to Positive Behavioral Supports (PBS) meetings.
- ◆ Identify a front office staff-person as the point of contact for referrals and communications with Youth Service Partners for improved referrals and tracking of student services.
- ◆ Embed service provider education programs into school activities, such as sports practice, freshman forum, senior seminar and parents/family events.
- ◆ Determine the value of the partnership activities by providing data and demographic information for grant submissions and working to align success markers with service partners.

[Signature]

Principal, Vice-Principal — Illinois Valley High School

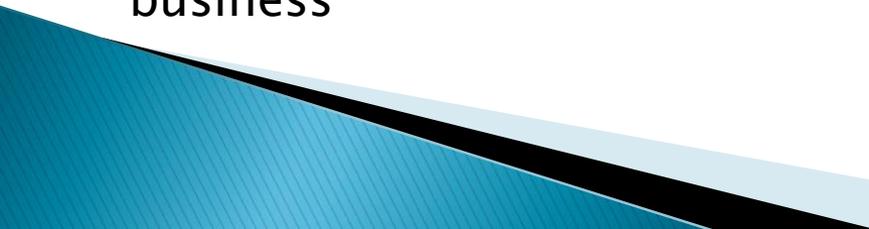
11/10
Date

[Signature]

Superintendent — Three Rivers School District

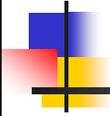
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Date

Change Within the Region – Results

- ▶ Increased Parent Attendance at post-secondary preparation events
 - ▶ WIA funds re-invested into in-school programs
 - ▶ Three high schools and their community partners have organized to provide coordinated mental health/life supports, creating Student Service Teams.
 - ▶ Eastern Promise and Mentoring grants received
 - ▶ Highly positive response to Youth Development Council applications due to strong collaboration through SORS
 - ▶ National Career Readiness Certificate implemented in high schools
 - ▶ Careers in Gear, AHS, Phoenix-Talent School Districts scaled up Career Fairs
 - ▶ Grants Pass High School sharing Career Day with all Josephine Co schools
 - ▶ Five schools participating in Student Entrepreneur Business Development, leading to regional pitch day and prizes that enable winners to start their business
- 

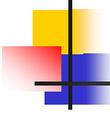
For more information

- ▶ See Prosperity Pilot Project in Jackson/Josephine Counties:
<http://orsolutions.org/osproject/P2PJackJos>



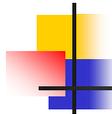
ESEA Title IA Funding and Programs

October 1, 2015



Title IA Purpose

The purpose of Title IA is to improve the academic achievement of disadvantaged students. Title IA funds are designed to go to schools with the highest concentrations of low income students.



Title IA Funding

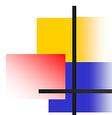
U.S. Department of Education (USDE) distributes funds made available from Congress to states based on Census poverty.



Basis for Funding

Census poverty is calculated annually using SAIPE data.

This poverty data is used by USDE to provide Title IA allocations to states and districts.



Challenges in Funding Model

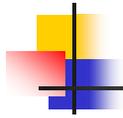
The census data has challenges because it is based on the 5-17 year olds living in the census tracts in the district boundaries.



Included Students

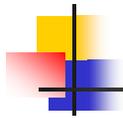
Some children on which funding is based may not be attending a school in the district because:

- Home schooled
- Private school
- Charter school in another district
- Inter-district transfer



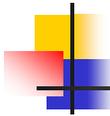
Funds Distribution to States

Funds come from USDE to ODE as district allocations and are not associated with individual students. Funds reflect the number of students the Census Bureau identifies as living in poverty within the district.



Funding Types

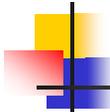
The district Title IA allocation from USDE is made up of 4 different funding formulas and not all districts receive any or all of these formulas.



Funding Types

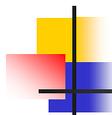
The four formulas are:

- Basic
- Concentration
- Targeted
- Education Finance Incentive Grant (EFIG)



District Rank and Serve

When the district receives the Title IA allocation, the district must rank order their schools based on the actual poverty rates of students attending the schools. This poverty number has generally been based on Free/Reduced Lunch numbers.



Students Living in Poverty

Districts now may use Free/Reduced numbers or Community Eligibility Provision (CEP).

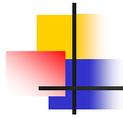
CEP provides an alternative to household applications for Free/Reduced lunch.



Poverty Identification

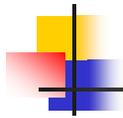
USDA guidance requires schools to protect the identities of students who participate in either Free/Reduced lunch or CEP from staff and students.

USDA calls this, "preventing overt identification of children certified for free or reduced price school meals."



District Funds Distribution

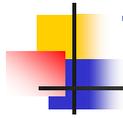
Once a district has determined poverty rates for all schools in the district including charter and online, the district must fund schools with 75% or higher poverty rates with Title IA funds.



District Funds Distribution

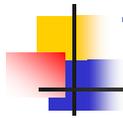
After schools with 75%+ poverty are funded, the districts generally rank the rest of the schools by grade span and then by poverty.

The amount of the Title IA allocation and rates of funding determine how many schools get funded.



Title IA Services in Schools

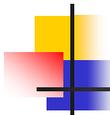
Services are provided to students most at risk of failing Oregon's academic achievement standards and must support the lowest achieving without regard to individual poverty status.



Title IA Program Models

Once funds are allocated, school staff select one of two program models available to implement.

1. Targeted Assistance (TAS)
2. Schoolwide (SWP)



Targeted Assistance (TAS)

Program requirements:

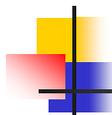
- Must identify students who are failing or at risk of failing state academic standards not based on poverty status.
- Provide supplemental services.
- Funds used solely to benefit identified students.
- Services must be in addition to that which is provided from non-Title IA sources



Schoolwide Program (SWP)

Program requirements:

- School has 40% or greater poverty.
- Purpose to upgrade the entire educational program of the school.
- One year of planning while TAS is in place
- Support all students to meet Oregon's academic standard.
- Must provide core instruction with general funds.



Title IA Expenditures

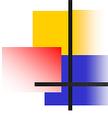
- Must be reasonable and necessary to carry out the program.
- Must be for educational purposes.
- Must meet the supplement not supplant requirements.



Allowable Use of Funds

Office of Management and Budget (OMB) requires that the use of ESEA funds for specific purpose be:

- necessary and reasonable for the proper and efficient performance and administration of the program; and
- authorized and not prohibited under state and local laws or regulations.



Allowable Use of Funds

What Does “Necessary” Mean?
A cost is necessary when it is vital or required in order to meet the objectives of the grant or for the grant to be successful. It is not just a “nice to have.”

What Does “Reasonable” Mean?
A cost is reasonable if, in its nature and amount, it does not exceed that which would be incurred by a prudent person under the circumstances prevailing at the time the decision was made to incur the cost.



Supplement, Not Supplant

3 Questions

Required-

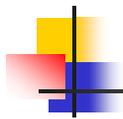
- Is the program or activity that the district wants to fund required under state, local or another federal law?

Past Practice-

- Were state and local funds used in the past to pay for this program, activity or staff?

Non-Title Programs-

- Are the same programs or activities being implemented in other schools AND are these programs and activities being paid for with state or local funds.



Supplement, Not Supplant

Recipients of federal funds must maintain documentation which clearly demonstrates the supplementary nature of the funds and activities.



ESEA Title IA Funding and Programs

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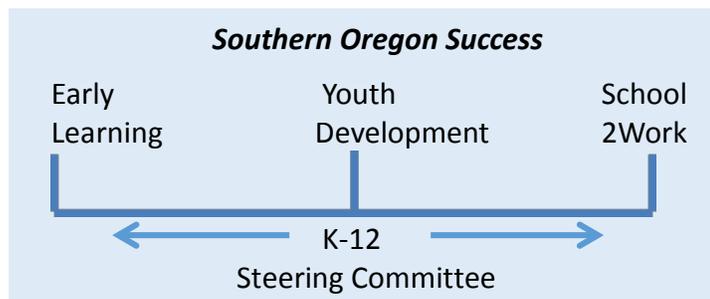
Oregon Solutions Declaration of Cooperation Prosperity Initiative Pilot Project Southern Oregon Success Post- Secondary Encouragement *January 23, 2015*

Acronyms: YDC = Youth Development Committee; S2W = School2Work Committee;
SORS = Southern Oregon Success; DOC = Declaration of Cooperation;
OSN = Oregon Solutions Network

I. Project Snapshot

Southern Oregon Success (SORS) is a growing network of non-profits, schools, agencies and community groups serving children, youth and families, from prenatal-24 in Jackson and Josephine Counties. We weave together the talent, expertise and resources of the entire community to promote the well-being, academic and life success of our children, youth and families. We believe that by working together with a common regional vision, and continually aligning and leveraging our activities, our children will experience much better academic success, post-secondary transitions, and sense of well-being as they transition into productive adult lives.

SORS serves as Jackson and Josephine County's Regional Achievement Collaborative (RAC) focused on child, youth and family success in partnership with the Oregon Education Investment Board (OEIB). SORS has a Steering Committee representing over 40 agencies and organizations who meet every other month to coordinate programs and systems, and work together - with a common vision and mutually reinforcing activities - to improve outcomes for our children and youth. Coordination and alignment focusing on the specific needs of a particular developmental stage occurs through the following affiliates or committees:



SORS has two Declarations of Cooperation (DOC) in partnership with Oregon Solutions Network. One DOC, led by Southern Oregon Early Learning Services (SOELS), is focused on aligning programs for prenatal to third grade (P-3) and supports the development of SORS as a RAC. The second DOC, led by SORS' Youth Development and School2Work Committees as part of OSN's Prosperity Impact Pilot (PIP), is focused on strengthening the transition by students to living wage jobs and/or post-secondary training after graduation. The P-3 and Post-Secondary Encouragement DOCs will leverage each other's work wherever possible, looking for opportunities to seamlessly support children, youth and families as they move through their different developmental phases, from prenatal-24 years old.

The School2Work and Youth Development Committees of SORS are working to make sure all high school youth who are in need of coupling their academic experiences with more experiential learning, real-world career related experiences, life supports, and other post-secondary encouragement receive support. This effort became one of the Oregon Prosperity Initiative Pilot projects and was designated by the Governor as an Oregon Solutions project.

II. Oregon Solutions Declaration of Cooperation Process

Oregon Solutions Network (OSN) is a program of the National Policy Consensus Center at Portland State University. The OSN approach uses the Oregon Solutions model to integrate and align public and private investments, elevates the visibility of a project, and engages communities in creating solutions. The intent is to facilitate a process that leads to agreements amongst the parties about (and commitments to) specific actions that, cumulatively, will lead to successful project outcomes. This collaborative work product is documented at the end of the Oregon Solutions process in the Declaration of Cooperation (DOC). The DOC includes specific commitments from partners but is a "living" document that may evolve to address changing circumstances.

This Oregon Solutions Prosperity Impact Pilot is funded by a Northwest Area Foundation grant to the Oregon Business Council Charitable Institute to advance the objectives of Oregon's Prosperity Agenda, using the Oregon Solutions model.

III. Project Background

Youth in Southern Oregon, like many of their peers across the state, face significant challenges that can impede their success as they traverse their life and academic path. These can include: lack of motivation and relevancy for academic learning, low graduation rates, low persistence in post-secondary training, poverty, homelessness, mental health, substance abuse and other related issues.

To understand the challenges students face, and the activities schools currently undertake to promote post-secondary success for their students, the SORS School2Work (S2W) Committee developed the Post-Secondary Encouragement Tool (PSET) to interview each high school about its post-secondary encouragement activities – their challenges, successes, needs, and current priorities. In addition, during an initial assessment by ECO Northwest for the Prosperity Impact Pilot, data for individual students in each high school was developed as a baseline to track success in post- secondary activities.

In December 2013, the School2Work (S2W) Committee convened the schools for a Post-Secondary Encouragement Convocation to 1) share promising activities already happening in schools, 2) identify prioritized needs, and 3) initiate relationships with career/workforce and social service partners who offer services that could help students be more successful. The Convocation was attended by over 100 professionals from K-12, Rogue Community College, Southern Oregon University, workforce programs, social service providers, and career-related learning programs. Through the partnership with the Oregon Prosperity Initiative, Cylvia Hayes, Oregon's First Lady, spoke about her firsthand experience with the barriers youth living in poverty face when transitioning from school to post-secondary training and a job with a living wage.

At the Convocation the following areas most agreed were needed for success: 1) awareness of the jobs with career paths in our region - particularly ones in our key traded sector industries, 2) exposure and hands-on training in these career paths while in high school, and 3) effective support for life/social barriers that impede successful transitions from high school to post-secondary and/or a job with a career path.

At the end of the Convocation each school identified two Priority Outcomes they want to change for their students. In evaluations, almost every school stated that the highest value of the day was meeting community partners (over half of whom were human services/youth development organizations), and that they didn't get enough time with them. Utilizing the school's self-identified Priority Outcomes, and the realization that community partners play a pivotal role, the School2Work Committee teamed up with SORS' Youth Development Committee (YDC) to focus on strengthening partnerships between schools and community partners. Liaisons for each school were identified to help develop specific partnership agreements between interested schools and community partners, and provide a regular point of contact between the committees and the school.

At the request of S2W and YDC committees, Governor Kitzhaber designated this project as an Oregon Solutions project in March 2014 and appointed Bill Thorndike, CEO, Medford Fabrication, Scott Perry, Superintendent, Southern Oregon Educational Service District, and Steve Thorpe, Interim Dean, Southern Oregon University School of Education, as conveners for the project. The Governor's letter indicated that he understood that the project is focused on assisting schools in Jackson and Josephine counties to engage with community partners and businesses to strengthen post-secondary supports for students and to create new relationships and ways of working together that will increase student success over the long term.

In April 2014, the S2W and YDC Committees sponsored "Convocation #2: Making Commitments" to give schools and community partners a way to solidify commitments that both strengthen post-secondary supports for students at each school and develop agreements that change the way schools and community organizations work together toward student success over the long-term. After Convocation #2 participating schools and their team of community partners met and refined their commitments to incorporate into this Declaration of Cooperation.

In October 2014, many members of the School2Work and Youth Development Committees visited South Texas to learn about exemplary practices that encourage post-secondary involvement, and are significantly improving graduation and post-secondary training outcomes

there. Replication of many elements found successful in South Texas will be folded into work already underway on both the School2Work and Youth Development Committees.

IV. Project Implementation

SORS' Youth Development and School to Work stakeholders will continue to convene - as committees, working groups, school project teams or and/or through regional events - to continue to:

1. Celebrate and track the successes as the commitments made in the DOC are implemented.
2. Periodically revise partners' stated commitments to continue improving post-secondary outcomes for students.
3. Identify specific outcomes (or progress markers) that improve over the next 1-2 years as a result of the implementation of the project.
4. Identify and support school liaisons, identify and address systems barriers, and look for opportunities that generate additional resources for schools and their partners.

V. Commitments

This Declaration of Cooperation, while not a binding legal contract, is a statement of the good faith and commitment of the undersigned parties. The undersigned parties to this Declaration of Cooperation have, through a collaborative process, agreed and pledged their cooperation and have made specific commitments of actions.

See below for individual commitments from each project partner.

VI. Appendices

- School2Work and Youth Development Stakeholders, including contact information

ACCESS

Declaration of Cooperation Commitment

Improving Students' Post-Secondary Success



Southern Oregon Success
Thriving Children, Youth & Families - Thriving Economy



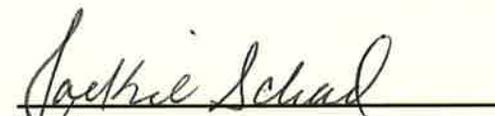
ACCESS has participated in two Convocation events and the DoC planning process sponsored by SORS. We are committed to improving access to services that support the basic survival needs of students and their families so they can be successful in school and transition successfully into post-secondary training and/or a living wage job.

ACCESS thus commits to the following:

- ◆ Participate in SORS Steering Committee meetings and future Convocation events sponsored by the School2Work/Youth Development Committees and Oregon Solutions Network.
- ◆ Provide a contact person at ACCESS who is specifically assigned to respond to school requests for student assistance in a timely manner.
- ◆ Offer Career Related Learning Experiences at ACCESS that teach about giving back to others.
- ◆ Meet as needed with School/Community Teams to improve services and problem-solve barrier reduction.
- ◆ Actively develop and/or participate in forums that engage low-income students and their families to better understand how to meet their needs—as an organization, and one organization amidst many that work together on poverty reduction/mitigation.
- ◆ Track the value of these partnership activities by providing data and demographic information for grant submissions and work to align success markers with schools and other service partners.

School Contact Person for food/shelter needs as of 12/1/14:

Vicki Dalessandro; 541-618-4007; vdalessandro@accesshelps.org


Executive Director, ACCESS

1-23-2015
Date


Board President, ACCESS

2/18/2015
Date

Ashland High School's

Declaration of Cooperation Commitment

Improving Students' Post-Secondary Success



Southern Oregon Success
Thriving Children, Youth & Families = Thriving Economy

Ashland High School (AHS) has engaged in the PSET process and attended two regional convocations to increase post-secondary experiences for all their students. The coordination and expansion of Career Related Learning Experiences (CRLEs) was identified as a priority for focused improvements and expansion.

Ashland High School commits to the following:

- ◆ Increase direct career related learning experiences (CRLEs) through job shadows, internships and entrepreneurial programs.
- ◆ Work closely with Ashland Middle School, Southern Oregon University and Rogue Community College to create more dual credit opportunities, a seamless student pipeline, and bridge achievement gaps at 8th and 12th grade transitions.
- ◆ Intensify parent engagement starting in eighth grade for developing high school success plans.
- ◆ Meet with current partners, school counselors, and school administrations at least quarterly to coordinate and develop activities that improve CRLEs for our students.
- ◆ Reference the PSET tool and check in with other regional high schools annually to evaluate progress improving post-secondary systems of encouragement for AHS students.



Prosperity Design Lab

Michelle Zundel
Principal Ashland High School, Michelle Zundel

1-23-15
Date

Jay Hummel
Superintendent Ashland School District, Jay Hummel

1-23-15
Date

Central Medford High School's

Declaration of Cooperation Commitment

Improving Students' Post-Secondary Success



Southern Oregon Success
Thriving Children, Youth & Families = Thriving Economy

Central Medford High School will coordinate a Collective Impact Team of 19 community partner organizations to improve student attendance rates, increase the graduation rate, and help more students enter college, community college, vocational training and obtain employment in jobs where they can earn above minimum wage.

Central Medford High School commits to the following:

- ◆ Develop a common agenda, shared measurements, mutually reinforcing activities, and ongoing communication for the CMHS "Whatever It Takes" Team.
- ◆ Host regular meetings that foster interagency teamwork and innovation in order to encourage partner initiatives and pilot projects that incorporate evidence-based and promising practices.
- ◆ Provide a shared Team office area, furniture, and private offices for outreach staff members to meet with students and promote interagency team building.
- ◆ Facilitate teamwork in providing a Career Academy, crisis intervention, counseling, home visits, student groups, college/career preparation, homeless youth services, substance abuse treatment, work site visits, summer bridge programs, work experience options, and transitional support to postsecondary education/training/employment.



Amy Herbst
Central Medford High School Principal, Amy Herbst

1/23/15
Date

Brian Shumate
Superintendent, Medford School District, Brian Shumate

1/23/15
Date



Grants Pass High School's

Commitment

to the Post-Secondary Success of its Students

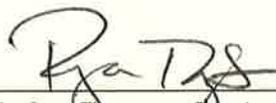
Grants Pass High School (GPHS) has engaged in an assessment process with Southern Oregon Success (SORS) to evaluate their post-secondary support systems. GPHS has also attended two regional convocations to evaluate the effectiveness of post-secondary support provided for all their students. Two priorities were identified: Coordination and expansion of Career Related Learning Experiences and improved utilization and coordination of mental health and youth development services.

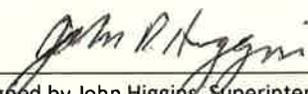
Grants Pass High School commits to the following:

- Seek additional partners to add to the post-secondary encouragement systems within the high school by participation in the School2Work Committee.
- Increase career learning opportunities for students beginning with the addition of the Career Academy course required for all students in the 10th grade year.
- Enter into partnership with the Job Council on creating a dynamic partnership and strong working relationships between business employers and students/schools to provide Career Related Learning Experiences (CRLS) especially STEM-related career exploration and applied learning opportunities for all students.
- Enter into partnership with Options to offer more direct services to students on campus.
- Invite the youth service providers of Josephine County to Counselors PLC team meetings
- Imbed service provider education programs into school activities and family events



Southern Oregon Success
Thriving Children, Youth & Families - Thriving Economy


 Signed by Ryan Thompson, Principal at Grants Pass High School 1-23-15
Date


 Signed by John Higgins, Superintendent at Grants Pass School District 1-23-15
Date

Our Community Partners:

- College Dreams ■ Family Solutions ■ JobCorps ■ The Job Council ■ Kairos ■ Mediation Works ■ OnTrack ■ Options
- Choices ■ Jo. Co Juvenile Justice ■ Planned Parenthood ■ Healthy U ■ Boys and Girls Club ■ Rogue Community College
- Southern Oregon University

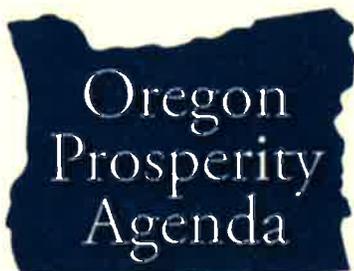
North Medford High School's

Declaration of Cooperation Commitment

Improving Students' Post-Secondary Success



Southern Oregon Success
Thriving Children, Youth & Families • Thriving Economy



Prosperity Design Lab

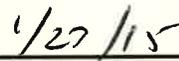
North Medford High School (NMHS) has engaged in the process of evaluating our systems for supporting our student's success at the post-secondary level. We have participated in two convocation events sponsored by Southern Oregon Success (SORS) that have focused on connecting with community partners. In addition, NMHS partners with Southern Oregon University and Rogue Community College to provide a significant number of dual-credit opportunities.

North Medford High School commits to the following:

- ◆ Pursue service partnership and internships with community partners.
- ◆ Service partners and the administration at NMHS will meet monthly to address the needs of individual students who require a coordinated support system.
- ◆ NMHS service providers, school counselors, and school administrators will meet quarterly to coordinate and develop activities that expand our support services.
- ◆ Our College and Career Center (CCC) will be the point of contact for all service partners and our students. The CCC will be responsible for coordinating referrals and tracking student services.
- ◆ NMHS will connect service provider education programs into school activities including Senior Seminar and parent/family events.
- ◆ Determine the value of the partnership activities by collecting data and demographic information for grant submissions and to partners as needed.



Principal, North Medford High School, Ron F. Beick



Date

South Medford High School's

Declaration of Cooperation Commitment

Improving Students' Post-Secondary Success



Southern Oregon Success
Thriving Children, Youth & Families • Thriving Economy

South Medford High School (SMHS) has participated in two regional convocation events sponsored by Southern Oregon Success (SORS). We are committed to assessing, exploring and implementing support services for student access and transition towards post-secondary options.

South Medford High School commits to the following:

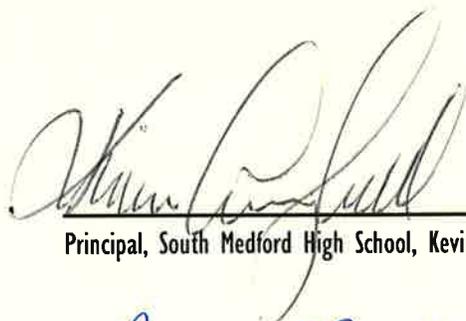
- ◆ Continue our partnerships for first generation college student admissions.
- ◆ Meet regularly with current service partners and community members for college mentorships.
- ◆ Expand college and career seminars at appropriate grade levels with corresponding curriculum.
- ◆ Pursue additional community partnerships and internships to add relevance to high school graduation.
- ◆ Meet regularly with our career center, The Panther Future Center (PFC), administration and counselors for growth, coordination and problem solving.
- ◆ Develop and systematize data-collections and demographic information surveys for grant submissions and success markers with schools and partnerships.



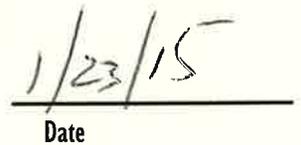
OREGON SOLUTIONS



Prosperity Design Lab



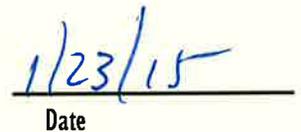
 Principal, South Medford High School, Kevin Campbell



 Date



 Superintendent, Medford School District 549c, Dr. Brian Shumate



 Date

Phoenix High School's

Declaration of Cooperation Commitment

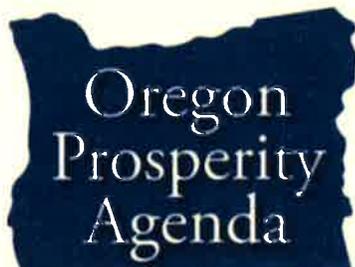
Improving Students' Post-Secondary Success



Southern Oregon Success
Thriving Children, Youth & Families • Thriving Economy



OREGON SOLUTIONS

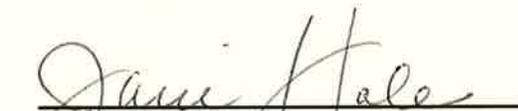


Prosperity Design Lab

Phoenix High School (PHS) has utilized the PSET tool twice and attended two regional convocations to evaluate the effectiveness of post-secondary supports provided for all their students. The coordination and expansion of Career Related Learning Experiences (CRLEs) was identified as a priority for improvement.

Phoenix High School commits to the following:

- ◆ Seek additional partners to add to the post-secondary encouragement systems within the high school by participation in the School 2 Work and Youth Development committees.
- ◆ Meet with current service partners, school counselors, and school administrations at least quarterly to coordinate and develop activities that improve CRLEs for our students.
- ◆ Locate service partners and counselors in close proximity on campus to promote ongoing coordination.
- ◆ Utilize the PSET tool and DOC developed by SORS annually to evaluate its progress in improving post-secondary systems of encouragement for PHS students.
- ◆ Increase career learning opportunities for students beginning with the addition of a Career Assembly held annually for all 11th grade students.
- ◆ Actively participate in College for All – Phase I, and regional CRLE activities.
- ◆ Determine the value of the partnership activities by providing data and demographic information for grant submissions and to partners as needed.



Jani Hale, Principal Phoenix High School

1-23-15

Date



Teresa Sayre, Superintendent Phoenix-Talent School District

1-23-15

Date

Rogue River Junior/Senior High School's

Declaration of Cooperation Commitment

Improving Students' Post-Secondary Success

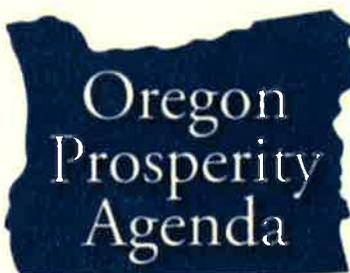


Southern Oregon Success
Thriving Children, Youth & Families • Thriving Economy

Rogue River Junior/Senior High School (RRJSHS) has engaged in an assessment process with Southern Oregon Success (SORS) to evaluate their post-secondary support systems as well as attended two convocation events sponsored by SORS. RRJSHS has identified three goals for the 2014-15 school year: 1) decrease 7th and 8th grade office disciplinary referrals with an accompanying increase in academic achievement scores; 2) increase the graduation rate and post-secondary involvement and persistence in post-secondary and secondary; 3) increase school interest while decreasing chronic absenteeism across all grades.

Rogue River Junior/ Senior High School commits to the following:

- ◆ Pursue partnership opportunities to improve student success through participation in the School2Work and Youth Development Committees. Consultation and continued communication with SORS/RRHS liaison to identify ongoing opportunities.
- ◆ RRJSHS will use the Student Success Team meetings to leverage existing services and problem-solve how to effectively meet the needs of individual students.
- ◆ RRJSHS commits to have their Counselor designated as 1) the point of contact for external services and 2) the primary point of referral (by parents, school staff, students) to those services.
- ◆ The RRJSHS Collective Impact Team will convene on a monthly basis for the ongoing coordination of service for students who need support from multiple agencies.



Prosperity Design Lab

Kathy McCallum _____ 1/23/15
Principal, Rogue River High School Date

Kathy McCallum _____ 1/23/15
Superintendent, Rogue River School District Date

College Dreams'

Declaration of Cooperation Commitment

Improving Students' Post-Secondary Success



Southern Oregon Success
Thriving Children, Youth & Families = Thriving Economy



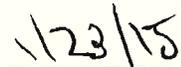
College Dreams participated in two Convocations and the PSET high school interviews. Through contracts with seven school districts, College Dreams will provide a menu of college/career preparation services for 1,400 low income students.

College Dreams commits to the following:

- ◆ Participate in SORS Steering Committee meetings and future Convocations events sponsored by the School2Work/Youth Development Committees and Oregon Solutions Network.
- ◆ College & Career Preparation Specialists will serve 1,400 students in grades 6-12 who are from low income families or who have multiple risk factors for dropping out of school.
- ◆ Participate in Collective Impact Teams at Central Medford High School and Rogue River Junior/Senior High School.
- ◆ Manage Careers in Gear and provide a menu of Career Related Learning Experiences.
- ◆ Work with school districts, community colleges, and colleges to increase the access of low income students to Pre-College Youth Programs, especially STEM related summer classes.
- ◆ Lead SORS efforts to increase services for low income, underrepresented middle school students.
- ◆ Manage \$2,500,000 in Oregon Individual Development Account college savings awards, and provide required financial education and college/career planning for 410 low income students.



Co-Director, Tom Drummond



Date

Family Solutions'

Declaration of Cooperation Commitment

Improving Students' Post-Secondary Success



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Thriving Children, Youth & Families = Thriving Economy

Family Solutions has actively participated the in post secondary encouragement process through involvement on the Youth Development Committee, participated in two Convocation events and the Declaration of Cooperation planning process sponsored by SORS. **Family Solutions** is committed to improving services for children and youth by working closely with schools and other community agencies to collectively identify the needs of high risk students and to provide services with them to create opportunities for growth in skill building resulting in positive learning. Through these collaborations, **Family Solutions** has expanded its services to provide counselors, behavior intervention specialists and skills trainers in several school districts.

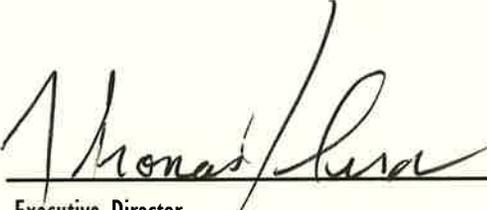


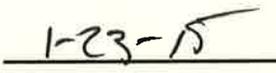
Family Solutions commits to the following:

- ◆ Participate in Youth Development and SORS Committee meetings.
- ◆ Participate in Southern Oregon Success including future Convocation events, committee meetings, and school and community meetings.
- ◆ Remain committed to participating in schools and community teams as the need arises and to identify and improve services and problem solve any barriers for services.
- ◆ Provide a contact person who will respond to school requests for student assistance in a timely manner.
- ◆ Continuing our partnership with school districts to expand services as needed.



Prosperity Design Lab


Executive Director


Date

Community Works'

Declaration of Cooperation Commitment

Improving Students' Post-Secondary Success



Southern Oregon Success
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OREGON SOLUTIONS

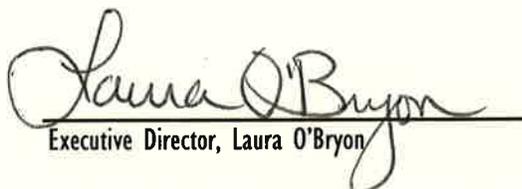


Prosperity Design Lab

Community Works has participated in one SORS Convocation event and the Declaration of Commitment process sponsored by SORS. We are committed to building strong students and strong families by providing progressive services for individuals traumatized by domestic abuse, and for high-need youth and their families, in order to support success in school, to advocate for post-secondary training and/or education, and to support healthy and fulfilling life transitions.

Community Works thus commits to the following:

- ◆ Participate in SORS Steering Committee meetings, and future Convocation events sponsored by the School2Work/Youth Development Committees and Oregon Solutions Network.
- ◆ Pursue partnership opportunities to improve student success including participation in the School 2 Work and Youth Development Committees.
- ◆ Provide a contact person at Community Works who will respond to school requests for student assistance in a timely manner.
- ◆ Offer counseling and mentoring to youth and/or families who have experienced trauma.
- ◆ Offer Life Skill courses at Community Works that teach students the building blocks for success.
- ◆ Facilitate acquisition of transitional housing opportunities for the clients we serve.
- ◆ Meet as needed with School/Community Teams to improve services and problem-solve barrier reduction.
- ◆ Actively develop and/or participate in forums that engage low-income students and their families, to better understand how to meet their needs.


Executive Director, Laura O'Bryon

1/23/15
Date


Chair, Board of Directors, Travis Snyder

1/27/15
Date

Kairos'

Declaration of Cooperation Commitment

Improving Students' Post-Secondary Success



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OREGON SOLUTIONS



Prosperity Design Lab

Kairos has actively participated in two Convocation events and the Declaration of Cooperation planning process sponsored by SORS. Kairos, through the work of the School Community Team, will work in collaboration with schools, educators and other child-serving agencies to identify the needs of students and to create opportunities for positive learning and growth.

Kairos commits to the following:

- ◆ Participate in SORS Steering Committee meetings and future Convocation events sponsored by the School2Work/Youth Development Committees and Oregon Solutions Network.
- ◆ Provide a contact person at Kairos who is specifically assigned to respond to school requests for student assistance in a timely manner.
- ◆ Meet as needed with specific school teams to identify and improve services and problem-solve barrier reduction.
- ◆ Track the value of these partnership activities by providing data and demographic information for grant submissions and work to align success markers with schools and other service partners.

Contact Persons:

Robert Lieberman, Executive Director, rlieberman@kairosnw.org

Laramie Michels, SCT Manager, lmichels@kairosnw.org

Chief Executive Officer, Bob Lieberman

1/23/15

Date

School Community Team Manager, Laramie Michels

1/23/15

Date

Kids Unlimited and Kids Unlimited Academy's

Declaration of Cooperation Commitment

Improving Students' Post-Secondary Success



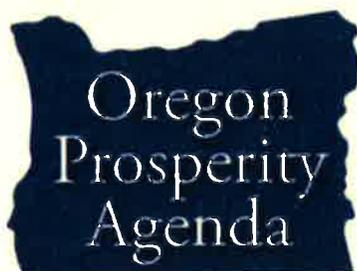
Southern Oregon Success
Thriving Children, Youth & Families • Thriving Economy

Kids Unlimited and Kids Unlimited Academy are dedicated to ensuring that no barrier is insurmountable on a child's path to post-secondary success.

Kids Unlimited mission is empowerment through opportunity, and to that end, we provide comprehensive after school programs for Title I Elementary schools in both the Medford School District and Eagle Point School District. Our after school and summer programs include tutoring provided by licensed and highly qualified teachers, enrichment activities, art programs, and sports programs designed to promote success in school. We are committed to continue to work with partners in the valley to evolve programs that ensure no student falls through the cracks.



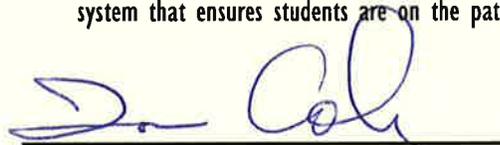
Kids Unlimited Academy is a charter school which uses an extended day and extended year model along with national and international best practice curricula to close the achievement gaps facing students of poverty and English Language Learners. Kids Unlimited Academy works with many partners to ensure that every resource available is brought forth to support our region's most vulnerable children.



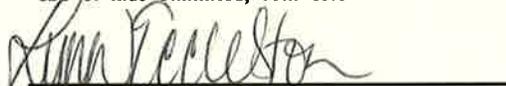
Prosperity Design Lab

Kids Unlimited and Kids Unlimited Academy commit to:

- ◆ Continue to provide high quality after school programs to our partners.
- ◆ Grow our partnerships strategically to ensure that increase the valley's graduation rates, attendance, and performance on standardized tests.
- ◆ Coordinate services with our partners in the valley to ensure that we – collectively - reach the maximum number of students.
- ◆ Meet with service partners on a regular basis to continue to ensure that we are part of a system that ensures students are on the path to post-secondary success.


CEO of Kids Unlimited, Tom Cole

2-3-15
Date


Principal at Kids Unlimited Academy, Lynn Eccleston

2-3-15
Date

Jackson County Health and Human Service's

Declaration of Cooperation
Commitment

Improving Students' Post-Secondary Success



Southern Oregon Success
Thriving Children, Youth & Families = Thriving Economy

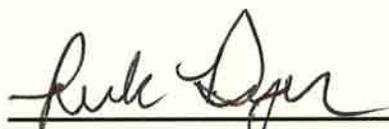


Prosperity Design Lab

Jackson County Health and Human Services (JCHHS) is committed to promoting health promotion, prevention and wellness of children and youth in Jackson County. JCHHS will continue to work to align child serving agencies and schools through youth focused, family driven Systems of Care Framework and other collaborative efforts to bring about stronger systems to support children youth and their families in our community.

Jackson County Health and Human Services commits to the following:

- ◆ Promote health promotion, prevention and wellness of children and youth through collaborative efforts with child and youth serving agencies across Jackson and Josephine Counties.
- ◆ Promote and support the education of community partners in understanding Adverse Childhood Experiences (ACES) and work to prevent ACES in our community.
- ◆ Use Systems of Care Framework to collaborate with schools, child serving agencies community partners, community coalitions, and committees to serve the needs of children and youth across Jackson County.
- ◆ Pursue partnership opportunities to improve child and youth successes through participation in the School 2 Work, Youth Development, and Southern Oregon Early Learning Services.
- ◆ Participate in SORS Steering Committee meeting and future Convocation events sponsored by the School2Work/Youth Development Committees and Oregon Solutions Network.


Jackson County Commissioner, Rick Dyer

1-23-2015
Date

Maslow Project's

Declaration of Cooperation Commitment

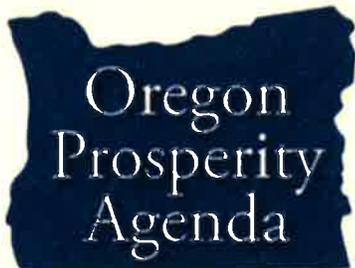
Improving Students' Post-Secondary Success



Southern Oregon Success
Thriving Children, Youth & Families • Thriving Economy



OREGON SOLUTIONS



Prosperity Design Lab

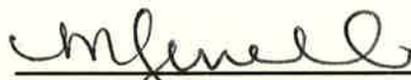
Maslow Project has actively participated in two Convocation events and the Declaration of Cooperation planning process sponsored by SORS. Maslow Project, through the work of the School Community Team, will work in collaboration with schools, educators and other child serving agencies to identify the needs of students and to create opportunities for positive learning and growth.

Maslow Project commits to the following:

- ◆ Participate in SORS Steering Committee meetings and future Convocation events sponsored by the School2Work/Youth Development Committees and Oregon Solutions Network.
- ◆ Provide a contact person at Maslow who is specifically assigned to respond to school requests for student assistance in a timely manner.
- ◆ Meet as needed with specific school teams to identify and improve services and problem-solve barrier reduction.
- ◆ Track the value of these partnership activities by providing data and demographic information for grant submissions and work to align success markers with schools and other service partners.

Contact Persons:

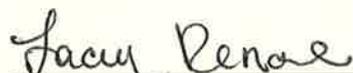
Mary Ferrell, Executive Director Mary@maslowproject.com
 Lacey Renae, Program Manager Lacey@maslowproject.com



 Executive Director, Mary Ferrell

1/22/2015

 Date



 Program Manager, Lacey Renae

1-22-2015

 Date

Mediation Works Dispute Resolutions Center's

Declaration of Cooperation Commitment

Improving Students' Post-Secondary Success



Southern Oregon Success
Thriving Children, Youth & Families - Thriving Economy

Mediation Works has engaged in the collective impact process through SORS, participation with the Youth Development and School2Work committees and regional convocations. Bringing expertise in school based restorative practices, Mediation Works commits to the success of youth by partnering with school districts and other providers. Restorative practices and principles are increasingly being implemented to address disruptive youth behavior and rule violations, and to improve school climate and culture.

Mediation Works commits to:

- ◆ Continue to work in good faith and commitment with our partners from Phoenix High School on the restorative practices implementation pilot project.
- ◆ Continue to pursue partnership opportunities to improve student success through participation in the School 2 Work and Youth Development Committees.
- ◆ Enhance the expansion of restorative practices with southern Oregon regional school districts.
- ◆ Contribute positively to collective community outcomes through "up-stream" conflict resolution and restorative programing that keeps youth in school and away from the justice system.



OREGON SOLUTIONS



Prosperity Design Lab

Executive Director

1-23-2015

Date

Director of Education and Training

1/23/2015

Date

OnTrack Inc.

Declaration of Cooperation Commitment

Improving Students' Post-Secondary Success



Southern Oregon Success
Thriving Children, Youth & Families - Thriving Economy

OnTrack Inc. staff participated in the Convocation events and the Declaration of Cooperation planning process sponsored by SORS. OnTrack will work collaboratively with schools, educators and other child-serving agencies to identify the substance abuse prevention and treatment needs as well as gang reduction activities of students and to meet them toward the goal of improving school success.

OnTrack Inc. commits to the following:

- ◆ Provide Gang reduction and substance abuse prevention and education to Hedrick and McLoughlin Middle Schools, North and South High Schools, Eagle Point Middle and High Schools.
- ◆ Provide services to assist students with substance abuse related challenges at Rogue River and Illinois Valley High Schools.





Executive Director, Rita Sullivan

1-23-15

Date



Prosperity Design Lab

Options for Southern Oregon's

Declaration of Cooperation Commitment

Improving Students' Post-Secondary Success



Southern Oregon Success
Thriving Children, Youth & Families • Thriving Economy



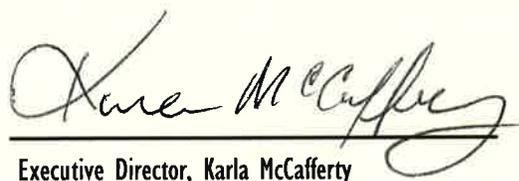
Options for Southern Oregon has participated in two Convocation events and the DoC planning process sponsored by SORS. We are committed to working with our community partners to promote and foster the mental and emotional healthiness of children and their families thereby bolstering success at school, work and home.

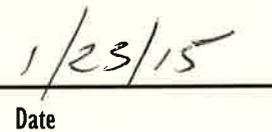
Options for Southern Oregon commits to the following:

- ◆ Participate in SORS Steering Committee meetings and future Convocation events sponsored by the School2Work/Youth Development Committees and Oregon Solutions Network.
- ◆ Provide a mental health childhood specialist whose role includes reaching out to and responding to mental health requests from the schools in Josephine County.
- ◆ Provide mental health therapists and skills trainers in all public schools in Josephine County
- ◆ Work with all the public schools in Josephine County to address the needs of students, particularly those from high risk families.
- ◆ Provide early childhood behavioral health specialists in all the Head Start classrooms in Josephine County.
- ◆ Actively engage high risk youth and their families into the evidence based juvenile justice diversion program, Functional Family Therapy.
- ◆ Provide evidence based Parent Child Interaction Therapy on-site at the Relief Nursery in Josephine County and on-site in our children's mental health program.

Contact persons:

Donna Lipparelli (Children's Resource Team Manager), dlipparelli@optionsonline.org
Shelly Uhrig (Chief Operations Officer), suhrig@optionsonline.org


Executive Director, Karla McCafferty


Date

Oregon Department of Health and Human Services'

Declaration of Cooperation Commitment

Improving Students' Post-Secondary Success

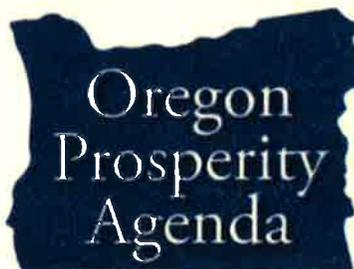


Southern Oregon Success
Thriving Children, Youth & Families - Thriving Economy

The Oregon Department of Health and Human Services (DHS) has participated with both Southern Early Learning Services and the Youth Development Committee to improve the success of the children involved in the welfare system.

DHS commits to the following:

- ◆ Work with the schools in Jackson and Josephine Counties to help insure DHS/Child Welfare foster children are successful in school. This will be accomplished by working through the teams forming at each high school through this DOC, and through participation with the Early Learning Hub as well as schools being able to connect with the liaison in each county.
- ◆ Provide a liaison for all schools in Jackson and Josephine Counties. These County specific liaisons will be identified and introduced to Early Learning Hub and Youth Development Committee by Doug Mares, DHS District 8 Manager.
- ◆ Continue to participate in Youth Development activities organized by SORS stakeholders.
- ◆ Continue the Self Sufficiency case manager being out stationed part time at the designated P-3 project at Jackson Elementary School to help with SNAP, ERDC and TANF benefits which helps engage parents at the school as a service delivery hub.



Prosperity Design Lab


District Manager, Jackson and Josephine Cos., Doug Mares,

1/23/15
Date

Planned Parenthood of Southwestern Oregon's

Declaration of Cooperation
Commitment

Improving Students' Post-Secondary Success



Southern Oregon Success
Thriving Children, Youth & Families • Thriving Economy

Planned Parenthood of Southwestern Oregon (PPSO) has participated in two Convocation events and the DoC planning process sponsored by SORS. PPSO has been an active partner with Rogue Valley Schools through the offering of the Teen Outreach Program®. We, alongside schools, educators, and other agencies, will work to provide youth with opportunities for empowerment, community engagement, life skill development through TOP® and other positive youth development initiatives so that youth may be successful in school and transition to healthy and productive lives beyond high school.

Planned Parenthood of Southwestern Oregon commits to the following:

- ◆ Participating in SORS Committee meetings and future Convocation events sponsored by SORS.
- ◆ Implement the Teen Outreach Program at our partner sites to provide opportunities for Community Service Learning and life skill development in service of reducing teen pregnancy and promoting school and post-secondary success.
- ◆ Meet and communicate regularly with School/Community Teams to support students, improve services, share best practices, identify and fill gaps, and align efforts.
- ◆ Provide a contact person at PPSO to respond to school requests in a timely manner.
- ◆ Track the value of these partnership activities by providing data and demographic information for grant submissions and work to align success markers with schools and other service partners.



OREGON SOLUTIONS

Contact person: Elissa Denton, Youth Programs Manager, elissa.denton@ppsworegon.org



Prosperity Design Lab

Elissa Denton

Youth Programs Manger, Elissa Denton

1-23-15

Date

Cynthia Pappas

CEO, Cynthia Pappas

1-23-15

Date

Rogue Community College's

Declaration of Cooperation Commitment

Improving Students' Post-Secondary Success



Southern Oregon Success
Thriving Children, Youth & Families = Thriving Economy

Rogue Community College has partnered with our regional K-12 Districts and SOESD to expand and enhance Post-Secondary Options for high school students. We've partnered in numerous STEM activities, collaborated with local workforce partners and with regional post-secondary institutions to broaden and streamline opportunities for our region's youth.

Rogue Community College commits to the following:

- ◆ To partner with regional k-12 districts to ensure every high school student has access to college credit.
- ◆ To coordinate with regional post-secondary partners in SORS and related college-going efforts.
- ◆ To provide data, program, and demographic information as needed to improve practice and refine systems.
- ◆ To continue to expand and/or refine learning and career pathways for local students, partners and agencies.
- ◆ To support regional efforts to unify and scale up college access and completion.



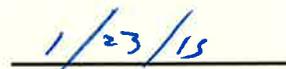
OREGON SOLUTIONS



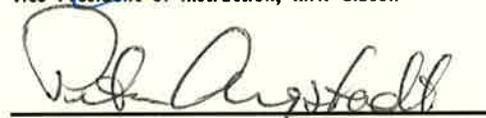
Prosperity Design Lab



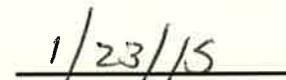
Vice President of Instruction, Kirk Gibson



Date



President, Peter Angstadt



Date

Rogue Workforce Partnership's

Declaration of Cooperation
Commitment

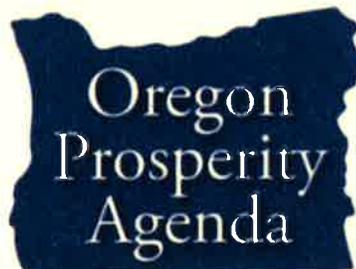
Improving Students' Post-Secondary Success



Southern Oregon Success
Thriving Children, Youth & Families • Thriving Economy



OREGON SOLUTIONS



Prosperity Design Lab

Rogue Workforce Partnership has actively participated in all aspect of the post-secondary success work, and has helped play a leadership role in catalyzing this systems change. We're committed to helping all students develop work-relevant skills, so that they can succeed in high school, college or post-secondary training, and their careers - thereby helping themselves, businesses and our economy to thrive.

The Rogue Workforce Partnership commits to working with business, economic development, education, workforce, labor and other community leaders to accomplish the following:

- ◆ Help create a seamless and aligned K-20 education system that is demand-driven and strongly linked to career and work readiness skill development.
- ◆ Help K-20 education leaders implement a "College for All" model to improve regional high school graduation rates, post-secondary education/training enrollment and successful certificate or degree completion.
- ◆ Create a coordinated regional system for Career-Related Learning Experiences (CRLE's): Careers in Gear/career fairs, targeted industry career events, industry tours, tech talks, job shadows, and internships.
- ◆ Expose students to careers in traded-sector or other high-wage, high demand industries that are aligned with our region's economic development priorities, such as Advanced Manufacturing, E-Commerce/Information Technology and Healthcare.
- ◆ Participate in, and with other key partners, help to lead the region's STEM Hub and efforts.
- ◆ Help to align the region's Dual-Credit and Career-Technical Education programs with the region's projected labor market demands.
- ◆ Help make skills and proficiency-based learning that is workforce-focused a core part of the K-20 education experience, so that skills & talent development are a primary focus.
- ◆ Continue offering the National Career Readiness Certificate to school districts and their high school students.
- ◆ Aggregate and disseminate labor market information, and align this information with educational outcomes data so that regional partners are data and outcome-driven in all our efforts.
- ◆ Continue to convene, facilitate and participate in all appropriate Convocations, School-to-Work, and Youth Development meetings.


 Executive Director, Jim Fong

1-23-15
 Date


 Rogue Workforce Partnership Board Chair, Jessica Gomez

1-23-15
 Date

Southern Oregon Service District's

Declaration of Cooperation *Commitment*

Improving Students' Post-Secondary Success



Southern Oregon Success
Thriving Children, Youth & Families • Thriving Economy

The Southern Oregon Education Service District (SOESD) is committed to the post-secondary success of all students in Jackson and Josephine Counties. SOESD helped design and implement the Post-Secondary Encouragement Tool (PSET) and develop school and community partnerships that resulted to address school's priority needs. SOESD has also played a leadership role in catalyzing the development of a regional STEM Hub, comprehensive dual credit changes, and adopting successful approaches gleaned from a recent visit to Texas. SOESD remains committed to building and leveraging partnerships to change outcomes for Southern Oregon students.

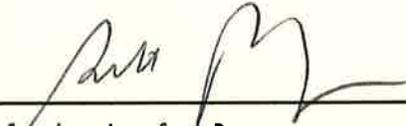


SOESD commits to the following:

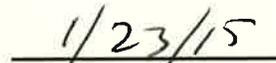
- ◆ Providing leadership to the School2Work Committee, College for All, STEM Hub and dual credit development through participation of multiple staff and continuing to recruit regional partners.
- ◆ Provision of meeting space for committee and workgroup meetings.
- ◆ Facilitating regular communication between School District Superintendents and Curriculum Directors, Higher Education leaders, Early Learning Hub staff, and the School2Work Committee.
- ◆ Contributions – both in-kind and direct - toward the convening of schools, higher ed staff, and community partners as indicated by schools and partners in this project.
- ◆ Identification and pursuit of additional funding to support the efforts of the committee's priority projects.



Prosperity Design Lab



Superintendent, Scott Perry



Date

Southern Oregon University's

Declaration of Cooperation Commitment

Improving Students' Post-Secondary Success



Southern Oregon Success
Thriving Children, Youth & Families • Thriving Economy

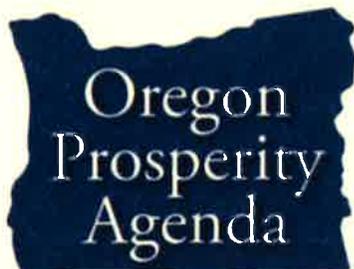
Southern Oregon University (SOU) is committed to planning and developing all aspects of the Southern Oregon Success (SORS) collaborative. SOU participates in the SORS Steering Committee plus the Southern Oregon Early Learning Services (SOELS), Youth Development, and School 2 Work sub-committees. SOU participated in the Post-Secondary Encouragement Tool (PSET) research project and co-hosted the two Convocations sponsored by SORS. SOU has identified three goals for the 2014-2015 school year: 1) work with regional organizations to help increase the high school graduation rate, 2) work with regional organizations to help increase the quantity and quality of dual credit, and 3) enhance the quantity and quality of STEM education by helping with the development of the Southern Oregon STEM Hub.



OREGON SOLUTIONS

Southern Oregon University commits to the following:

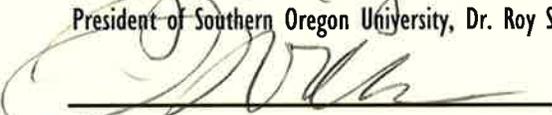
- ◆ Continued participation in the SORS Steering Committee plus the SOELS, Youth Development, and School 2 Work committees. This includes investment in .45 FTE for Dr. Steven Thorpe to provide leadership to SORS on behalf of SOU.
- ◆ Increased partnerships with regional education organizations to expand our Advanced Southern Credit dual credit offerings and to support the Eastern Promise Replication grant effort for more dual credit.
- ◆ Continued leadership to expand the work of the Southern Oregon STEM Hub.
- ◆ Increased partnerships to help achieve the goals of the College for All project and the Oregon Prosperity Initiative project.



Prosperity Design Lab



 President of Southern Oregon University, Dr. Roy Saigo



 Provost of Southern Oregon University, Dr. Susan Walsh

1/23/15
Date

1/23/15
Date

Sustainable Valley Technology Group's

Declaration of Cooperation Commitment

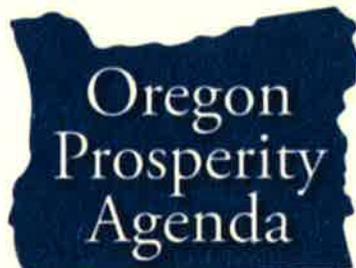
Improving Students' Post-Secondary Success



Southern Oregon Success
Thriving Children, Youth & Families • Thriving Economy



OREGON SOLUTIONS

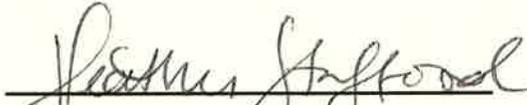


Prosperity Design Lab

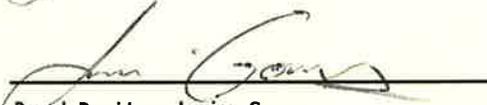
Sustainable Valley Technology Group (SVTG) has engaged in the PSET process and helped plan and facilitate two regional convocations to increase post-secondary experiences for all Southern Oregon students. The coordination and expansion of S.T.E.A.M. (Science, Technology, Engineering, Arts, Math) educational opportunities and Career Related Learning Experiences (CRLEs) have been identified as priorities for our innovation and entrepreneurship programs involving youth.

Sustainable Valley commits to the following:

- ◆ Increase direct career related learning experiences (CRLEs) through job shadows, internships and entrepreneurial programs.
- ◆ Use our high-tech and entrepreneurial industry networks to help schools interested in prioritizing CRLE experiences bring regional experts and hands-on learning to their students.
- ◆ Pilot our high school accelerator with five high schools in the Rogue Valley in 2015 and integrate the program into school curriculum for every Rogue Valley high school by 2018.
- ◆ Meet with current partners, school principals, and school administrations annually to coordinate and develop activities that improve STEAM and CRLE experiences for students.
- ◆ Increase coordination of and funding for the Southern Oregon STEM Hub and community partners serving students.


Executive Director, Heather Stafford

1/23/15
Date


Board President, Jessica Gomez

1-23-15
Date

Illinois Valley High School's

Declaration of Cooperation Commitment

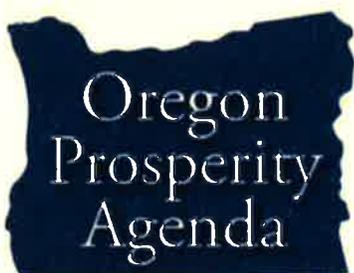
Improving Students' Post-Secondary Success



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OREGON SOLUTIONS



Prosperity Design Lab

Illinois Valley High School (IVHS) has engaged in an assessment process with Southern Oregon Success (SORS) to evaluate their post-secondary support systems as well as attended two convocation events sponsored by SORS. Improved utilization/coordination of youth development services, and integration of these services into the academic environment were identified as priorities for improvement of student success at IVHS.

Illinois Valley High School commits to the following:

- ◆ Pursue partnership opportunities to improve student success through participation in the School 2 Work and Youth Development Committees.
- ◆ Current service partners and the IVHS Vice-Principal will meet 1x/month in a "Youth Services Team" to address the needs of individual students needing a coordinated support system (as privacy laws allow).
- ◆ IVHS' youth service providers, school counselors, and school administrations will meet quarterly to coordinate and develop activities that improve youth support services for our students.
- ◆ Invite its youth service providers to Positive Behavioral Supports (PBIS) meetings.
- ◆ Identify a front office staff-person as the point of contact for referrals and communications with Youth Service Partners for improved referrals and tracking of student services.
- ◆ Imbed service provider education programs into school activities, such as sports practice, freshman forum, senior seminar and parent/family events.
- ◆ Determine the value of the partnership activities by providing data and demographic information for grant submissions and working to align success markers with service partners.


Principal, Vice-Principal — Illinois Valley High School

1-23-2015
Date


Superintendent — Three Rivers School District

2-9-15
Date

Hidden Valley High School's

Commitment

to the Post-Secondary Success of its Students

Hidden Valley High School (HVHS) is committed to changing the culture of our student body, expecting that each student have a positive vision for his/her future that includes post-secondary planning and essential life skills and supports. While cultivating career interests and awareness in our students, we are also working with our community to provide students with the life supports they need to be successful.



Southern Oregon Success
Thriving Children, Youth & Families = Thriving Economy



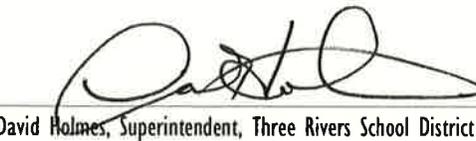
Prosperity Design Lab

Hidden Valley High School commits to the following:

- Pursue partnership opportunities to improve student success through participation in the School2Work and Youth Development Committees.
- Invite current service partners to HVHS Student Study Teams, which meets two times/month, as appropriate.
- Continue partnership with E Agency, which provides critical skills training to our highest need students.
- Develop our Whatever It Takes (WIT) Lunch Brunch, which is cultivating a group of community volunteers to have lunch with a student each Friday to build relationships and ask them about their hopes and vision for the future.
- Continue working with SORS liaison and other community resources to locate a private mental health provider who will provide services on-campus to our students with health insurance.


Daye Stone, Principal, Hidden Valley High School

2-9-15
Date


David Holmes, Superintendent, Three Rivers School District

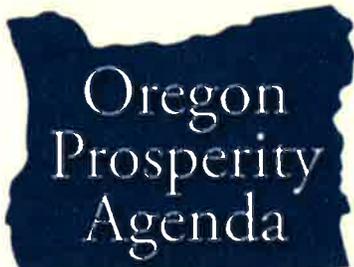
2-9-15
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Declaration of Cooperation Commitment

Improving Students' Post-Secondary Success



Southern Oregon Success
Thriving Children, Youth & Families • Thriving Economy



Prosperity Design Lab

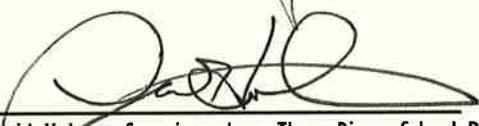
North Valley High School (NVHS) has engaged in an assessment process with Southern Oregon Success (SORS) to evaluate our post-secondary support systems as well as attended two convocation events sponsored by SORS. Improved use and coordination of youth development services, and integration of these services into our academic culture, were identified as priorities for improvement of student success at NVHS.

North Valley High School commits to the following:

- ◆ Pursue partnership opportunities to improve student success through participation in School2Work and Youth Development Committees.
- ◆ Meet monthly with College Dreams, Aspire and James Platt to address the needs of individual students needing a coordinated support system.
- ◆ Schedule monthly appointments with students needing support to focus on their progress in meeting academic goals and their post-high-school plans.
- ◆ Our family advocate and counseling office clerk will coordinate tracking and interventions with our most at-risk students.
- ◆ Embed service provider education programs into school activities, such as sports practice, freshman forum, senior seminar, and parent/family events.
- ◆ Evaluate annually the value of these partnership activities, and provide school-wide data for grant submissions that could strengthen ongoing collaboration with community providers.


Dennis Misner, Principal, North Valley High School

2-17-15
Date


David Holmes, Superintendent, Three Rivers School District

2-9-15
Date

Southern Oregon Success (SORS)' School-Community Teams for Post-Secondary Success Prosperity Impact Pilot Stakeholders

*Compiled by Sue Parrish for Oregon Solutions; sue@parrishassociates.org, 541-415-0152
2/27/15*

NAME & TITLE	ORGANIZATION/ADDRESS	PHONE	E-MAIL	Services - SORS Involvement
Casey Alderson, Curriculum Director	Three Rivers School District 8550 New Hope Road Murphy, OR 97527	541-862-3111	casey.alderson@threerivers.k12.or.us	K-12 Education – School2Work Committee
Ron Beick Principal	North Medford High School 1900 N Keene Way Dr, Medford, OR 97504	(541) 842-3670	ron.beick@medford.k12.or.us	K-12 Education – College for All
Scott Beveridge Director for School Improvement	Southern Oregon Education Service District (SOESD) 101 N. Grape Street Medford, OR 97501	541-776-8590	scott_beveridge@soesd.k12.or.us	K-12 Education -- School2Work Committee, STEM Hub and College for All
Daniella Bivens Director of Educational Partnerships	Rogue Community College 7800 Pacific Ave White City, OR 97503	541-245-7991	dbivens@rogucecc.edu	Higher education; Dual credit; high school-college transitions – School2Work Committee, STEM Hub, College for All
Dr. Todd Bloomquist Director Secondary Education	Medford 549C School District 815 S. Oakdale Dr. Medford, OR 97501	541-842-3626	Todd.bloomquist@medford.k12.or.us	School2Work Committee and College for All
Rene Brandon Program Director	The Job Council 100 E. Main Street, Suite A Medford, OR 97501	541-776-5100	reneb@jobcouncil.org	Non-profit workforce support programs – Youth Development Committee
Amy Buehler, LCSW Children's Area Program Manager	Jackson County Mental Health Sr Children's Program Manager 140 S. Holly St. Medford, OR 97501	(541) 774-8209	buehleaa@jacksoncounty.org	County mental health services; Systems of Care implementation – Youth Development Committee
Kevin Campbell Principal	South Medford High School 1551 Cunningham Ave, Medford, OR 97501	(541) 842-3680	kevin.campbell@medford.k12.or.us	K-12 Education – College for All
Tom Cole Executive Director	Kids Unlimited 821 N Riverside Ave Medford, OR 97501	(541) 774-3900	tom@kuoregon.org	Non-profit PreK-8 charter school and afterschool support programs – Youth Development Committee

NAME & TITLE	ORGANIZATION/ADDRESS	PHONE	E-MAIL	Services - SORS Involvement
Quin Collins Program Manager	College Dreams PO Box 1407 (2158 NE Industry Dr) Grants Pass, OR 97528	541-476-8146	qcollins@collegedreams.org	Non-profit mentoring, college preparation and career exploration/skill-building -- School2Work Committee, Youth Development Committee and College for All
Valerie Cordle Counselor	Eagle Point High School 203 S Platt St, Eagle Point, OR 97524	541-830-6658	CordleV@eaglepnt.k12.or.us	K-12 Education -- School2Work Committee
Elissa Denton Program Manager	Teen Outreach Program Planned Parenthood 125 S. Central Ave, Medford, 97501	541.770.3331 ext. 5017	elissa.denton@ppsworegon.org	Non-Profit life Skills Program for Teens – Youth Development Committee
Tom Drummond Co-Director	College Dreams PO Box 1407 Grants Pass, OR 97528	541-476-8416	tdrummond@collegedreams.org	Non-profit mentoring, college preparation and career exploration/skill-building -- School2Work Committee, Youth Development Committee and College for All
Dawn Elsbree Project Manager	Southern Oregon Success	707-498-6683	dawn.elsbree44@gmail.com	Collective impact effort tying multi-sector, P-20 effort together: All committees
Trish Evens Curriculum Director	Grants Pass School District 725 NE Dean Drive Grants Pass, OR 97526		tevens@grantspass.k12.or.us	K-12 Education – School2Work Committee
Deltra Ferguson Executive Director	Mediation Works 33 North Central Avenue, Medford, OR 97501	541-770-2468 x308,	DeltraF@mediation-works.org	Non-profit conflict resolution, restorative justice and anti-bullying programs – Youth Development Committee
Joe Ferguson Deputy Director	Jackson County Juvenile Justice 609 W. 10 th Street Medford, OR 97501	541-774-4833	FergusJW@jacksoncounty.org	County Juvenile Justice Services, Gang Prevention and treatment – Youth Development Committee
Mary Ferrell Executive Director	Maslow Project 500 Monroe St. Medford, OR 97501	541-608-6868	mary@maslowproject.com	Non-profit support services for homeless youth – Youth Development Committee
Jim Fong Executive Director	The Job Council 100 E. Main Street, Suite A Medford, OR 97501	541-842-2515	jimf@jobcouncil.org	Workforce Investment Board -- School2Work Committee, Youth Development Committee, STEM Hub, College for All
Kirk Gibson Vice President of Instruction	Rogue Community College 101 South Bartlett Street Medford, OR 97501-7217	541.956.7117	KGibson@rogucecc.edu	Higher Education – School2Work Committee, STEM Hub and College for All

NAME & TITLE	ORGANIZATION/ADDRESS	PHONE	E-MAIL	Services - SORS Involvement
James Goodwin Director	Josephine Co Juvenile Justice 500 NW Sixth Street Grants Pass, OR 97526	541-474-5186	jgoodwin@co.josephine.or.us	County Juvenile Justice Provider – Youth Development Committee
Stacie Grier Regional Career Related Learning Coordinator	College Dreams PO Box 1407 (2158 NE Industry Dr) Grants Pass, OR 97528	541-476-8416	sgrier@collegedreams.org	Non-Profit Career Preparation -- School2Work Committee and College for All
Jani Hale Principal	Phoenix-Talent High School 745 North Rose Street Phoenix, OR 97535	(541) 535-1526	jani.hale@phoenix.k12.or.us	K-12 Education -- School2Work Committee
Amy Herbst Principal	Central Medford High School @ Medford School District Education Center 815 S. Oakdale Ave, Medford, OR 97501	541-842-3669	Amy.Herbst@medford.k12.or.us	K-12 Education -- School2Work Committee and College for All
Jay Hummel Superintendent	Ashland School District 885 Siskiyou Boulevard Ashland, OR 97520	541-482-2811	Jay.hummel@ashland.k12.or.us	K-12 Education -- School2Work Committee and College for All
Thomas Johnson Executive Director	Family Solutions 358 S. Oakdale Ave. Medford, OR 97501	541.476.4248	tjohnson@solutionsor.org	Non-profit mental health services for children and families – Youth Development Committee
Rachel Jones Director	Pre-College Programs Southern Oregon University 1250 Siskiyou Blvd Ashland, OR 97520	541-552-6326 (541) 552-6452	jonesr4@sou.edu	Higher education pre-college youth programs – School2Work Committee
Raphi Kunkel Director of Education, Training and School Programs	MediationWorks 33 North Central Avenue, Suite 219 Medford, OR 97501	(541) 770-2468	raphik@mediation-works.org	Non-profit conflict resolution, restorative justice and anti-bullying programs – Youth Development Committee
Leslie Kurlan Clinical Director	Family Solutions 358 S. Oakdale Ave. Medford, OR 97501	541.476.4248	lkurlan@solutionsor.org	Non-profit mental health services for children and families – Youth Development Committee
Kevin Lamson Executive Director	Hearts With A Mission 711 Medford Center #334 Medford, OR 97504	541-646-7385	kevin@heartswithamission.org	Non-profit shelter services for homeless teens – Youth Development Committee
Erik Lathen Assistant Principal	Illinois Valley High School 625 E River St Cave Junction, OR 97523	541-592-2116	erik.lathen@threerivers.k12.or.us	K-12 Education – School2Work Committee
Bob Lieberman CEO	Kairos 715 SW Ramsey Avenue, Grants Pass, Oregon 97527	(541) 956-4943	rlieberman@kairosnw.org	Non-profit mental health services for children, youth and families – Youth Development Committee

NAME & TITLE	ORGANIZATION/ADDRESS	PHONE	E-MAIL	Services - SORS Involvement
Donna Lipparelli Children's Program Manager	Options for Southern Oregon 1181 SW Ramsey Grants Pass, Oregon 97527	541-476-2373	dlipparelli@optionsonline.org	Non-profit community mental health provider for Josephine County – Youth Development Committee
Doug Mares District Manager	Oregon Department of Health and Human Services 800 Cardley Medford, OR 97504	541-474-3120x 378	doug.b.mares@state.or.us	State agency addressing self-sufficiency and child welfare – Youth Development Committee
Shawn Martinez Josephine County Prevention and Treatment Coordinator	Josephine County Community Corrections Mail: 500 NW 6 th St, Dept 2, Grants Pass, OR 97526 Location: 510 NW 4 th Street, Grants Pass, OR	541-474-5234	SMartinez@co.josephine.or.us	County service coordinating drug and alcohol prevention services – Youth Development Committee
Karla McCafferty Executive Director	Options for Southern Oregon 1215 SW G St. Grants Pass OR 97526	541-476-2373 (o)	kmccafferty@optionsonline.org	Non-profit community mental health provider for Josephine County – Youth Development Committee
Laramie Michels Community School Teams Program Manager	Kairos 715 SW Ramsey Avenue, Grants Pass, Oregon 97527	541-474-5579, x3106	llesina@kairosnw.org	Non-profit mental health services for children, youth and families – Youth Development Committee
Dennis Misner Principal	North Valley High School 6741 Monument Drive Grants Pass, OR 97526	541-479-3388	dennis.misner@threerivers.k12.or.us	K-12 Education – School2Work Committee
Emily Mossberg County Prevention Coordinator	Jackson County Health and Human Services (HHS) 140 S. Holly St. Medford, OR 97501	541-774-8068	MossbeEJ@jacksoncounty.org	County provider of drug and alcohol prevention – Youth development Committee
Jennifer Mylenek Director	CASA of Jackson County 613 Market St Medford, OR 97504	(541) 734-2272	JMylenek@Jacksoncountycasa.org	Non-Profit providing support for abused and neglected children and youth – Youth Development Committee
Jamie Ongman Principal	Illinois Valley High School 625 E River St Cave Junction, OR 97523	541-592-2116	jamie.ongman@threerivers.k12.or.us	K-12 Education – School2Work Committee
Laura O'Bryon Executive Director	Community Works 201 W Main St Suite 2B, Medford, OR 97501	(541) 779-4357	lobryon@community-works.org	Non-profit services for children and youth overcoming crisis and/or trauma – Youth Development Committee and School2Work Committee

NAME & TITLE	ORGANIZATION/ADDRESS	PHONE	E-MAIL	Services - SORS Involvement
Scott Perry Superintendent	Southern Oregon ESD 101 N. Grape Street Medford, OR 97501	541-776-8590	scott_perry@soesd.k12.or.us	Project Convenor K-12 Education -- Early Learning Hub, School2Work Committee, STEM Hub and College for All
Jesse Pershin Principal	Rogue River Jr/Senior High School 1898 E Evans Creek Rd, Rogue River, OR 97537	(541) 582-3297	jpershin@rogueriver.k12.or.us	K-12 Education -- School2Work Committee and College for All
Tricia Prendergast Executive Director	Magdalene Home 12 Black Oak Dr Medford, OR 97504	(541) 773-5040	director@magdalenehome.org	Non-profit services for pregnant and parenting teen girls -- Youth Development Committee; Medford School Board
Lacey Renae Counselor/Art Therapist	Maslow Project 500 Monroe St Medford, OR 97501	541-608-6868	lacey@maslowproject.com	Non-profit support services for homeless youth – Youth Development Committee
Nicole Rensenbrink Executive Director	Healthy U Mailing: PO Box 1491 Cave Junction, OR 97523 Physical: 535 E. River St., Cave Junction	541-592-4888	nicolerensenbrink@gmail.com	Non-profit offering counseling, fitness, youth programs, and health education – Youth Development Committee
Brad Russell Executive Director	Rogue Valley Family YMCA 522 W. 6 th Street Medford, OR 97501	541-772-6295 x 121	brussell@rvymca.org	Non-profit providing enrichment and afterschool programs – Youth Development Committee
Teresa Sayre Superintendent	Phoenix-Talent School District 401 W 4th St Phoenix, OR 97535	541-535-1511	teresa.sayre@phoenix.k12.or.us	K-12 Education
Jackie Schad Executive Director	ACCESS PO Box 4666, Medford OR 97501 3630 Aviation Way Medford, OR 97504	541-779-6691	jschad@accesshelps.org	Non-profit Community Action Agency for Jackson County – SORS Steering Committee
Steve Schilling Dean, School of Science and Technology	Rogue Community College 7800 Pacific Ave White City, OR 97503	541-245-7802	sschilling@rogucecc.edu	Higher Education – STEM Hub, School2Work Committee and College for All
Dr. Brian Shumate Superintendent	Medford 549C School District 815 S. Oakdale Dr. Medford, OR 97501	541-842-3621	brian.shumate@medford.k12.or.us	K-12 Education – College for All and School2Work Committee
Heather Stafford Executive Director	Sustainable Valley Technology Group PO Box 1075 Medford, Oregon 97501	541-414-0000	heather@svtg.org	Non-profit business accelerator supporting start up companies – STEM Hub and School2Work Committee

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John Stillwell Counselor	Grants Pass High School 830 NE 9th St Grants Pass, OR	(541) 474-5710	jstillwell@grantspass.k12.or.us	K-12 Education – School2Work Committee
Daye Stone Principal	Hidden Valley High School 651 Murphy Creek Road Grants Pass, OR 97527	541-862-2124	daye.stone@threerivers.k12.or.us	K-12 Education – School2Work Committee
Rita Sullivan Executive Director	On-Track, Inc. 221 W. Main St. Medford, Oregon 97501	541-779-5093	ritaontrack@gmail.com	Non-profit drug and alcohol prevention and treatment – Youth Development Committee
Bill Thorndike	Medford Fabrication PO Box 1588 Medford OR 97501	(541) 770-1172	bill.thorndike@medfab.com	Project Convenor Community leader
Steve Thorpe Provost's Office	Southern Oregon University 1250 Siskiyou Blvd Ashland, OR 97520	541-552-6114	sthorpe@sou.edu	Project Convenor Higher Education -- School2Work Committee, STEM Hub and College for All
Jared Ware Operations Manager	Kids Unlimited 821 N Riverside Ave Medford, OR 97501	(541) 774-3900	jared@kuoregon.org	Non-profit PreK-8 charter school and afterschool support programs – Youth Development Committee
Jenn Ware Coordinator of Regional Health Equity Coalition	Health Care Coalition of Southern Oregon PO Box 1419, Medford OR 97501	541-774-8165	jennifer.ware@hccso.org	Engages youth about health equity and other issues – Youth Development Committee
Deanna Wilson District Director	Junior Achievement c/o Medford School District Education Center P.O. Box 4517 815 S. Oakdale Ave., Room 126 Medford, OR 97501	541-842-3920	DWilson@ja-pdx.org	Organizes business volunteers to teach students work readiness, entrepreneurship and financial literacy – School2Work Committee
John Young Career Counselor	Grants Pass High School 830 NE 9th St Grants Pass, OR	541-474-5744	jyoung@grantspass.k12.or.us	K-12 Education; Regional Career Related Learning – School2Work Committee
Michelle Zundel Principal	Ashland High School 201 South Mountain Ave. Ashland, OR 97520	541-482-8771, x2104	michelle.zundel@ashland.k12.or.us	K-12 Education – School2Work Committee