OEIB Best Practices & Student Transitions Subcommittee

(Formerly Best Practices & Innovation)

Purpose: To recommend a research and policy agenda that supports student success, with particular focus on transition points such as entry into Kindergarten, K-12 transitions, and high school to post-secondary and career.

- **Suggested Foci:**
  - Participate in development of an OEIB research agenda
  - Make recommendations regarding communication, best practices and evaluation of Kindergarten assessment data
  - Support development of focused, prioritized plan for alignment of standards, assessments and credentials across P-20
  - Identify and address issues and barriers unique to rural and remote communities that impact their role in supporting student access and achievement of 40/40/20 (ADDED)
  - Identify and address issues and barriers that impact recruitment, preparation and retention of a quality educator workforce (ADDED)
  - Create an 11-14 policy agenda, including recommendations that help remove barriers and support outcomes-based funding models
- **Membership:**
  Chair: Yvonne Curtis
  Mark Mulvihill
  Kay Toran
  David Rives
  Kim Williams (ELC)
  Lynne Saxton (ELC)

  OEIB Staff Liaison: Hilda Rosselli

Rev: 10/2/13