Final K-12 / ESD Achievement Compact Template
Jannuary 2013

College and Career Ready: Are students completing high school ready for college or career?

	9th graders of 2007-08	Dis-advantaged	9th graders of 2008-09	Dis-advantaged	9th graders of 2009-10	Dis-advantaged	9th graders of 2010-11	Dis-advantaged	9th graders of 2013-14**	Dis-advantaged
4-Year Cohort Graduation										
5-Year Completion										
Post-Secondary Enrollment										
Earning 9+ College Credits										

Disadvantaged is aggregate of disadvantaged student groups (details on pp. 2-4)

Gray shaded boxes are district-provided projections and goals

Progression: Are students making sufficient progress toward college and career readiness?

	2010-11 All	Dis-advantaged	2011-12 All	Dis-advantaged	2012-13 All*	Dis-advantaged	2013-14 Goal All	Dis-advantaged	4-Year Goal (2016-17)**	Dis-advantaged
Kinder Readiness Participation										
3rd Gr. Read. Proficiency										
5th Gr. Math Proficiency										
6th Gr. Chronic Absence										
8th Gr. Math Proficiency										
9th Grade Credits Earned										
9th Grade Chronic Absence										

*Estimate based on most recent available data **2017 goals are optional

Equity: Are students succeeding across all buildings and populations?

	2010-11	2011-12	2012-13	2013-14 Goal	4-Year Goal (2016-17)**
Priority & Focus Buildings*					
DISAGGREGATED DATA AND GOALS FOR EACH DISADVANTAGED STUDENT GROUP LISTED ON PP 2-4					

*Prior to 2012-13, school in federal AYP "Need Improvement" status **4-year Goals are optional

Local Priorities: What other measures reflect key priorities in the district? (optional, up to 3)

	Year	Dis-advantaged	Year	Dis-advantaged	Year	Dis-advantaged	1-Year Goal	Dis-advantaged	4-Year Goal**	Dis-advantaged

**4-year Goal optional

Investment: What is the public investment in the district? (does not include capital investments)

	2011-12	2012-13*	2013-14*	2013-14 QEM calculation of District Share
Formula Revenue				
Local Revenue not passed through formula				
Federal Revenue				
State Grants not passed through formula				

District Official

OEIB Chief Education Officer

NOTE: The gray fields for current and past data are optional, as are the tan fields for local priorities. Districts shuold fill in the blue fields with their targets, provided student counts are six or more.

Final K-12 / ESD Achievement Compact Template
April 4, 2012

Equity: Are students succeeding across all populations?									
9th Graders of 2006-07									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (not included in aggregate)	TAG (not included in aggregate)
4-Year Graduation Rate									
5-Year Completion Rate									
Earning 9+ College Credits									
Post-Secondary Enrollment									
2009-10 results									
Kinder Readiness Participation									
3rd Gr. Reading Proficiency									
5th Gr. Math Proficiency									
6th Grade Chronic Absence									
8th Gr. Math Prof.									
9th Grade Credits Earned									
9th Grade Attendance									

9th Graders of 2008-09									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (not included in aggregate)	TAG (not included in aggregate)
4-Year Graduation Rate									
5-Year Completion Rate									
Earning 9+ College Credits									
Post-Secondary Enrollment									
2011-12 results									
Kinder Readiness Participation									
3rd Gr. Reading Proficiency									
5th Gr. Math Proficiency									

6th Grade Chronic Absence									
8th Gr. Math Prof.									
9th Grade Credits Earned									
9th Grade Attendance									
9th Graders of 2009-10									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (not included in aggregate)	TAG (not included in aggregate)
4-Year Graduation Rate									
5-Year Completion Rate									
Earning 9+ College Credits									
Post-Secondary Enrollment									
2012-13 results									
Kinder Readiness Participation									
3rd Gr. Reading Proficiency									
5th Gr. Math Proficiency									
6th Grade Chronic Absence									
8th Gr. Math Prof.									
9th Grade Credits Earned									
9th Grade Attendance									

9th Graders of 2010-11									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (not included in aggregate)	TAG (not included in aggregate)
4-Year Graduation Rate									
5-Year Completion Rate									
Earning 9+ College Credits									
Post-Secondary Enrollment									
2012-13 results									
Kinder Readiness Participation									

3rd Gr. Reading Proficiency									
5th Gr. Math Proficiency									
6th Grade Chronic Absence									
8th Gr. Math Prof.									
9th Grade Credits Earned									
9th Grade Attendance									

9th Graders of 2013-14 (Optional 4-Year Goals)									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (not included in aggregate)	TAG (not included in aggregate)
4-Year Graduation Rate									
5-Year Completion Rate									
Earning 9+ College Credits									
Post-Secondary Enrollment									
2015-16 results									
Kinder Readiness Participation									
3rd Gr. Reading Proficiency									
5th Gr. Math Proficiency									
6th Grade Chronic Absence									
8th Gr. Math Prof.									
9th Grade Credits Earned									
9th Grade Attendance									

NOTE: The gray and tan fields are optional. Districts should fill in the blue fields with their targets, provided that the student counts are six or more.