EDUCATIONAL PARTNERSHIP

Bob Berdahl
University of Oregon

Shelley Berman
Eugene 4J School District

Mike Bullis
University of Oregon

Debbie Egan
Lane Education Service District

Colt Gill
Bethel School District

Nancy Golden
Springfield School District

Mary Spilde
Lane Community College

HISTORY OF EDUCATIONAL PARTNERSHIP

- Local education coalition a long held goal of LCC President Spilde
- Based on OSU Mid-Valley Partnership
- Akin to PSU Cradle to Career initiative and EOU Eastern Promise
- Similar to many successful university and school connections across the country

PURPOSE

Share information, increase cooperation, and support Lane County students in their education transitions:

- Identify shared strengths, issues, and concerns among institutions
- Address barriers to equity and accessibility for all students
- Explore opportunities for cooperation
- Discover resources to benefit partners

Utilize the resources and inspiration of LCC and the UO to support ***all*** aspirations for higher education

EXAMPLE PROJECTS

Assess

- High School Achievement Data Review
- Opportunities Map
  Go to gcr.uoregon.edu/community-relations and look for "Opportunities mapping document" link

Inspire

- Duck Bucks: Positive Behavioral Interventions and Supports
- Middle School Mentorship
  Presidential GTF

Engage

- College Ready Lane County
- Plan test assessment for sophomores

FOCUS ON COLLEGE READINESS

- Partnership among school districts, the UO, and LCC
- Supports 40-40-20 and governor's education agenda
- Raises awareness and creates or enhances curricular partnerships to support college readiness for Lane County students

NEEDS

- College-going rates in Lane County must increase to align with state's educational attainment goals
- Significant numbers of Lane County students are not completing high school prepared for higher education
- To prepare students, leverage multiple resources and engage intellectual capital at all education levels
- Partnerships raise awareness and collaboration in curriculum design and preparation between secondary and postsecondary

GOALS

- Create a collaborative program that increases college preparedness
- Identify and implement national benchmark measures in high schools for assessment of college preparedness
- Identify and implement intervention to better prepare students for college
- Encourage and implement innovative approaches to curriculum development across education levels
- Increase the number and percentage of students enrolling in higher education

COLLEGE READY LANE COUNTY

Intended Outcome

Increase college enrollment, retention, and completion for a wider range of students from our local community with an emphasis and focus on students who would be or are first-generation college attendees

Key Goal

Deepen institutional connections between secondary and post secondary education in Lane County

COLLEGE READY LANE COUNTY

Key Strategies

- Develop new networks and expand existing connections between faculty members at area high schools and at the UO and/or LCC
- Use the four Keys to College and Career Readiness as the conceptual framework
- Diagnose schools' college and career readiness
- Incorporate middle school staff into networks
- Align partnership with LCC efforts, including Lumina Grant

COLLEGE READY LANE COUNTY

Work to Date

- Funding secured
- Workplan developed

  Partnership introduction, network, and strategies training meeting—fall 2012

  School diagnostics—fall 2012
- Existing faculty identified
- Existing programs identified

COLLEGE READY LANE COUNTY

Next Steps

- Recruit additional faculty partners
- Convene partnership network and strategies meeting, train
- Seed new partnerships
- Conduct school-specific assessments: CollegeCareerReady™ School Diagnostic
- Develop Oregon Toolkit providing status information, actionable data, and specific strategies

COLLEGE READY LANE COUNTY

Intended Results

- School-specific assessments
- Implementation of dual enrollment courses with assured quality
- Structured and supported networks
- Oregon Toolkit
  - Key issues identification
  - Tools to aid data-driven decisions
  - Partnership-building concepts
  - Comprehensive action plan

CONTACT INFORMATION

Bob Berdahl • Interim President, University of Oregon
541-346-3036, pres@uoregon.edu

Mike Bullis • Dean, College of Education, University of Oregon
541-346-3405, bullism@uoregon.edu

Nancy Golden • Superintendent, Springfield School District
541-726-3201, nancy.golden@springfield.k12.or.us

Mary Spilde • President, Lane Community College
541-463-5200, spildem@lanecc.edu

Educational Partnership Staff
Greg Rikhoff • Director of Community Relations, University of Oregon
541-346-2402, grikhoff@uoregon.edu