Proposed Temporary Rule

DRAFT LANGUAGE – Engaging Parents in the Achievement Compact Process

705-010-0070 Achievement Compact Advisory Committees

(5) Parent engagement is an important component in the advancement of Achievement Compacts. Each district needs to ensure that they have a process for allowing a diverse group of parents to share their perspectives and their recommendations about:

- District services that contribute to student success and instructional program quality;
- Student, school, and district progress toward the state's 40-40-20 educational goals; and
- The type of academic program they believe will help students in their district succeed and support the state in reaching the 40-40-20 goal.

All materials, not containing confidential student information, available to the Achievement Compact committee shall be available to parent and community members. The narrative that will accompany the district compact should include a brief description of the parent engagement strategy and a summary of the recommendations they received from parents and the community.

Stat. Auth.: Sections 16-17, chapter 36, Oregon Laws 2012 (Enrolled Senate Bill 1581) Stats.
Implemented: Sections 16-17, chapter 36, Oregon Laws 2012 (Enrolled Senate Bill 1581)