Oregon's Education Funding Team

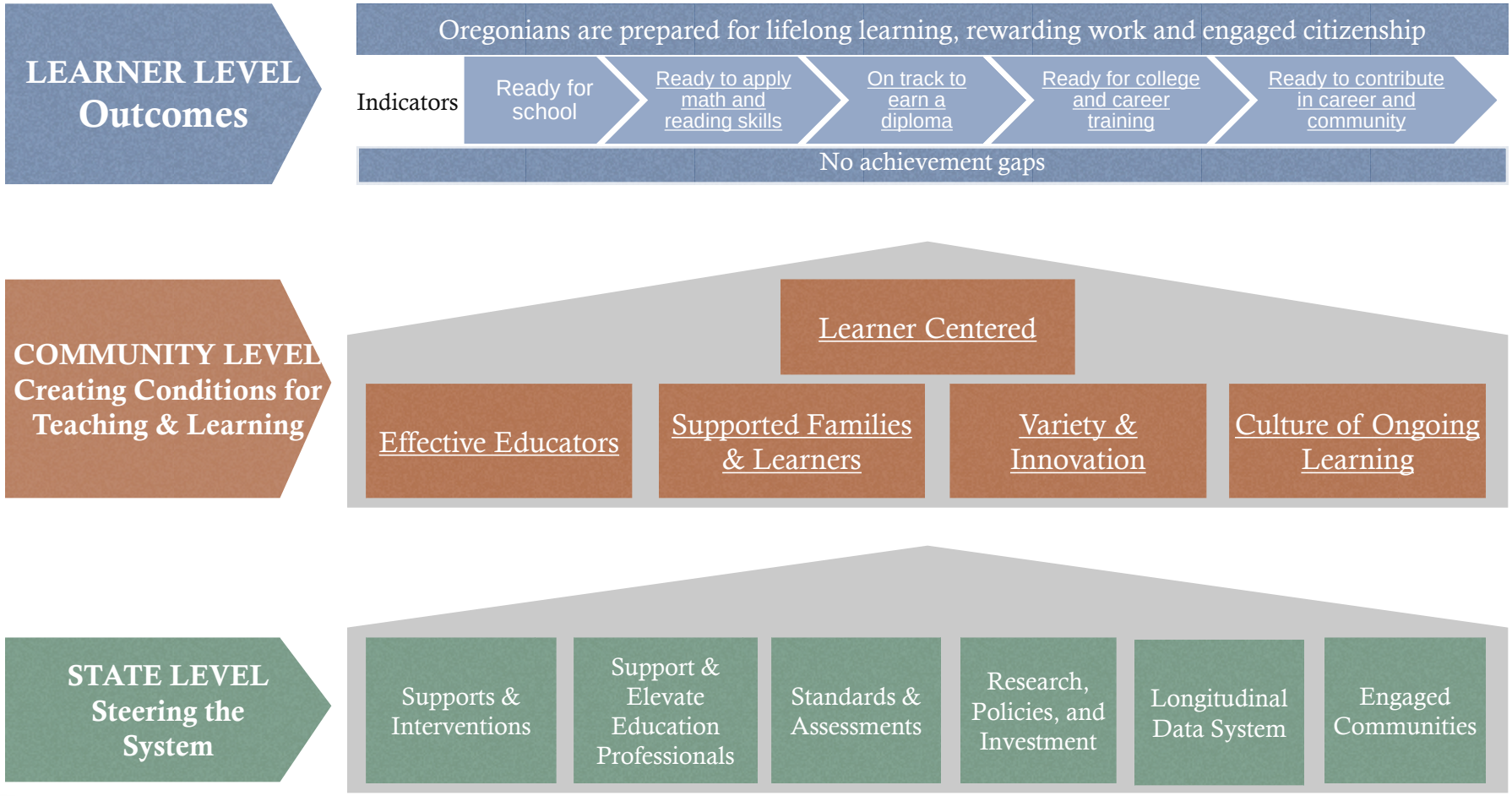
Recommendations to the Governor

October 2012

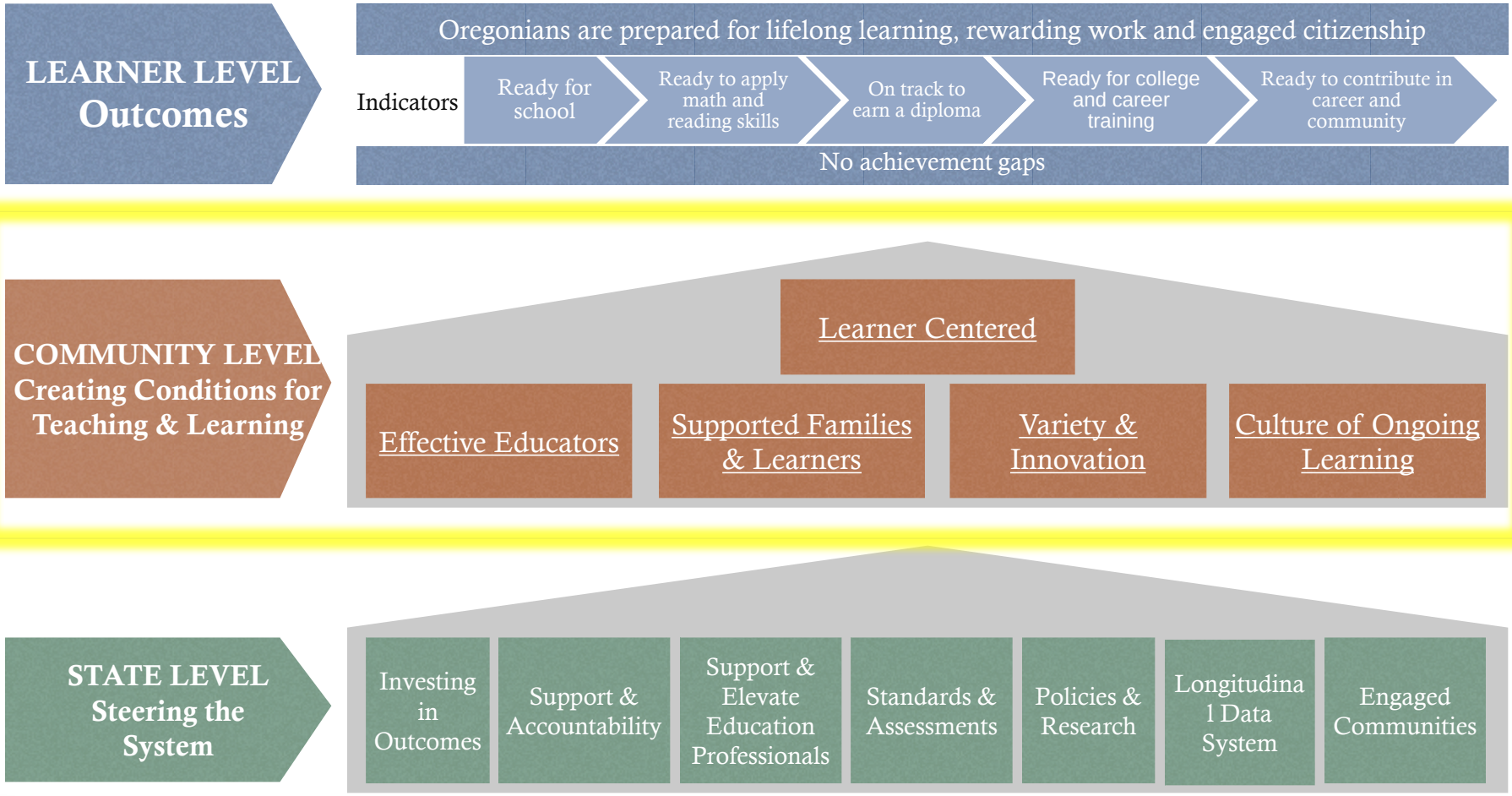
Governor's Charge to the EFT

- A prioritized list of state investments in education, birth to career, that will maximize educational outcomes.
- Recommendations for program and/or budget redesign

Education Funding Results Map



A Framework for Investing in Learning Organizations – Community Conditions



Community-Level Conditions

Learner Centered

- A system organized around learners, rather than institutions or educators
- Learning self-paced across subjects and time
- Every learner with a cumulative record of achievement

Effective Educators

- Teachers prepared for digital generation learners
- Higher standards for new teachers
- Preparation for early-learners educators
- Relevant professional development

Supported Learners and Families

- Supported parents choosing learning approaches
- Systematic integration of health / human services with school
- Early start for all learners

Community-Level Conditions (cont.)

Variety and Innovation

- Learning opportunities as differentiated as students
- Culture of openness to trying new strategies
- Organizations learning from what works

Culture of Ongoing Learning

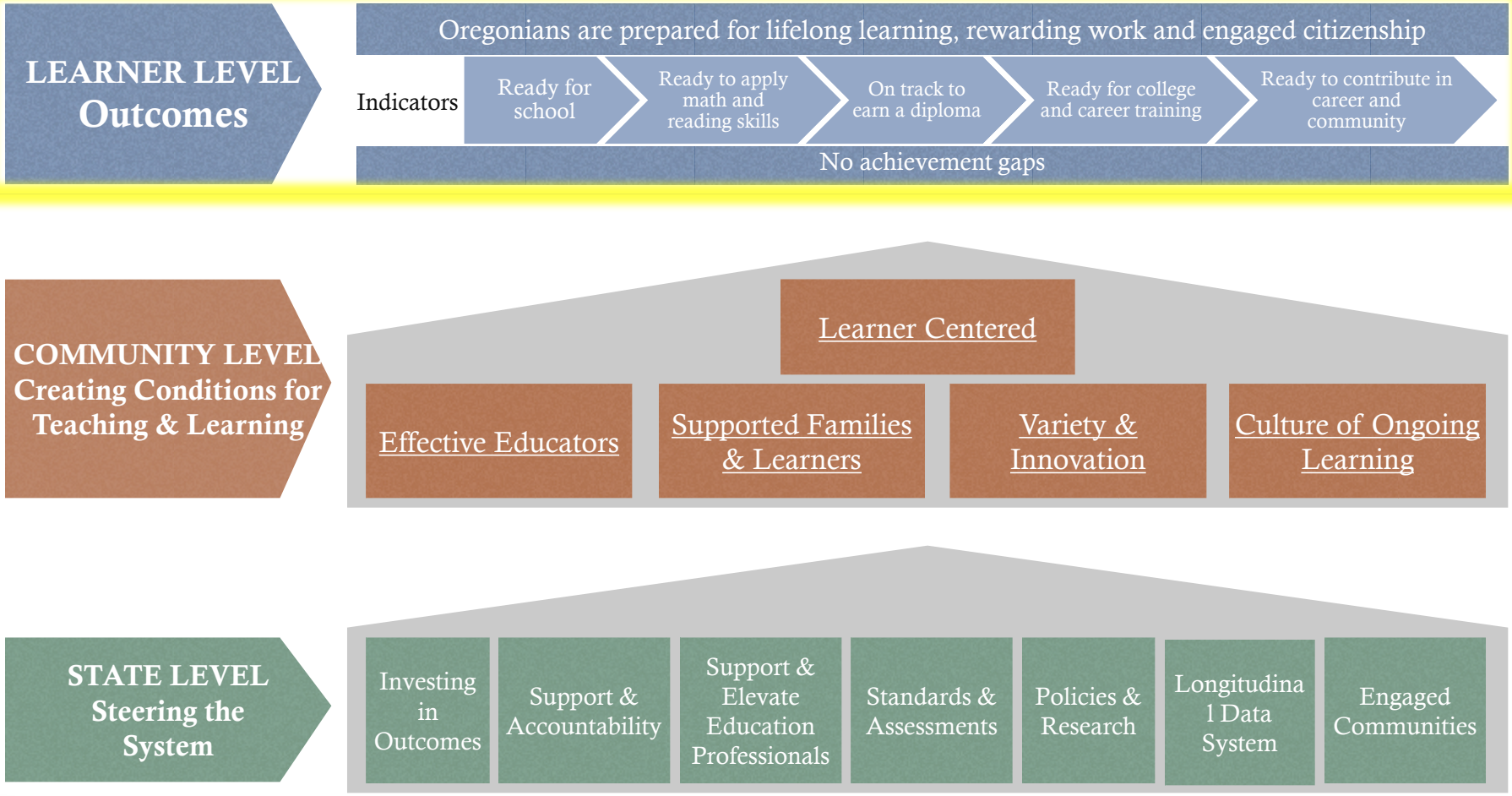
- All learners reaching their potential
- Learning to learn, rather than reciting information
- Moving at individualized paces

Strategic Investments

Proposed by the Chief Ed. Officer, strategic investments should be focused in the following areas:

- Regional “Student Achievement Centers” to develop a representative corps of professional educators
- “OregonReads”, a statewide campaign focused on early grade reading
- Supports for evidence-based programs that engage and empower parents and students
- Innovative models for grades 9-14 to ensure essential skills for global success

A Framework for Investing in Organizations – Learning Outcomes



Early Learning

Key recommendations

1. Within the 13-15 biennium, start funding most early learning programs through locally- or regionally-based "hubs."

2. Establish four state funding streams, for: (1) early identification and screening; (2) home visits and early childhood support; (3) quality early learning and child development; (4) respite care.

Elementary and Secondary Education

Key Recommendations

Redesign components of the state school fund formula:

- Incentives to better serve ELL students.
- Incentives to reduce overrepresentation of students in special education
- Incentives to increase college credits earned before high school completion
- Shift some ESD funding to support Student Achievement Centers

Post-Secondary Education

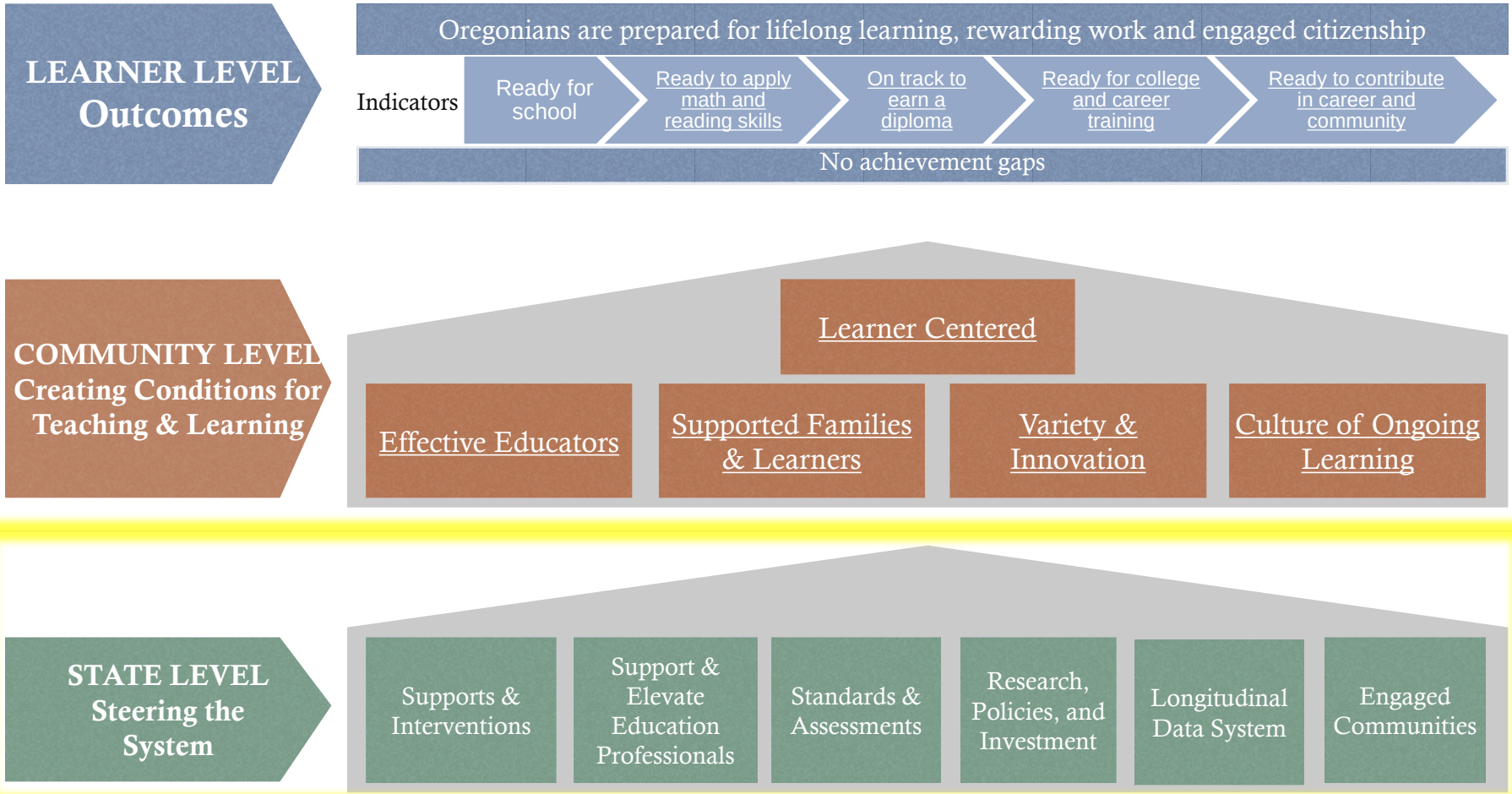
Key Recommendations

Allocate post-secondary resources to institutions partly on the basis of outcomes, including degree completion and momentum points.

Extra weighting for underserved students

Stop-loss to ensure a smooth transition.

A Framework for Investing in the State P-20 Infrastructure



State Infrastructure

Key Recommendations

Coordinate P-20 system around these functions:

1. Standards and Assessments
2. Research, Policy, and Investment
3. Support and Intervention
4. Produce, Support, and Elevate Great Educators
5. Longitudinal Data System
6. Informed and Motivated Public