9-18-12 Email for Districts that submitted compacts needing REVISION

We have a vision for building a seamless, more rigorous accountable P-20 system, and your leadership is valued and necessary in order to make way for the creation of new educational opportunities. Together we will make each day a winning one for Oregon's students.

Through everyone's participation in the first year of the achievement compact development by the Oregon Education Investment Board (OEIB), we have gained a better understanding of specific key outcomes that will help lead our students to greater success. We thank you for providing information on your district's achievement compact and outcome targets.

The compacts that have been submitted reflect a wide variation in district expectations across the state. After careful consideration, we have chosen to base initial acceptance of district achievement compacts this year on three critical early indicators of student success:

1. Third Grade Reading Proficiency for All Students
2. Third Grade Math Proficiency for All Students
3. High School Graduation for All Students

After analysis of the proposed targets for these three indicators submitted by all districts, we have decided to request revisions to district compacts if they do not meet the following qualifications:

- **Reading and Math Proficiency**: The district proposed a target that drives to increase student success within achievable expectations. Based on this criteria, districts that proposed targets that expect a loss in student success from the 2010-11 level or who set targets that projected gains of more than 18 percent for reading or 21 percent for math (the average proposed growth level plus one standard deviation) from their 2010-11 student success rate are asked to revise their targets and strategies to endeavor to produce ambitious, but achievable success for their third grade students.
- **High School Graduation –** The district proposed in increase in the graduation rate in the four-year or five-year graduation rate for the ninth graders of 2009-10 (above the graduation rate of ninth grade students of 2007-08).

As **Ninth Grade On-Track to Graduation** is a new measure, and not presently collected at the state level, your targets were not compared to prior years' experience**. If your district compact did not propose a target for Ninth Grade or set its expectation lower than 67 percent, I ask that you review your aspirations for this year's freshmen class and the strategies to attain success for the coming year.** This measure will be an important attribute that will be used to evaluate compacts for 2013-14.

Please review these important student needs and submit a revised achievement compact by October 15, 2012, with supporting description of the strategies that the district will use to achieve the expected performance.

If your district chose to submit local priority targets, another message will follow soon addressing those proposals. In the meantime, should you have any questions please contact Margie Lowe at 503-689-5194 or margie.lowe@state.or.us.

We are here to support your efforts in ways that encourage, and in some cases force, change. We all play a significant role in lifting the bar and building a P-20 system that gives every student in this state the knowledge, skills, credentials and passion to pursue their dreams in college, careers and life. Do it we must.

Stay strong,
Rudy

RUDY CREW
Chief Education Officer
Oregon Education Investment Board