WEST LINN HIGH SCHOOL

2012-2013 Professional Development, Curriculum, Instruction, and Leadership Action Items (District-wide and for West Linn High School)

District and State Mandated Initiative Items:

1. 9th grade Geometry readiness target.
2. Common Core Curriculum and new state assessment model.
3. Clear understanding of high school graduation requirements, including:
    a. Credit requirements
    b. State testing requirements and impact on graduation
    c. Special Education diploma options including unintended early decisions in K-8
    d. Alternative Education options
4. College and Career readiness at each level
5. Professional Rounds with admin, in groups of 3-4, spending 3-4 hours per month in buildings visiting classrooms
6. Attention to the new Academic Compact and new Oregon State Report Card around:
    a. 9th graders and credits
    b. Math, Writing, and Reading scores, new updates, and new guidelines
    c. Graduation cohort groups

For West Linn High School: Our School-Based Initiatives and Action Items--Overall...Enhancing Our Practice to Make Teaching Public to *Get Even Better!*

1. ***Making Teaching Public through:***
    a. Utilizing the 5 Dimensions of Teaching and Learning (and the book) to:
        a. Help admin to do more effective "walk-through" observations and feedback.
        b. Help teachers understand the 5 Dimensions to target powerful teaching strategies.
        c. Provide professional development with admin and teachers on the 5 Dimensions.
        d. Identify "exemplars" of highly effective instruction and best practices.

    b. Continue to work with staff around grading practices, assessment strategies (formative and summative), performance tasks, clear learning targets, and departmental common formative assessments.

    c. Enhancing Professional Rounds at WLHS with staff using the 5 Dimensions as a tool.

    d. Defining terms with staff to build capacity and common understanding: "High leverage teaching strategies," "Powerful teaching and learning," and "High levels of learning for all students."

    e. Continue and enhance the work done last year with middle school and high school teachers working as departments towards clearer articulation and understanding.

    f. Admin more engaged in the daily instructional program by:
        a. 4 formal/informal observations with feedback to each teacher on our evaluation list from September through March.
        b. 3 hours per week per admin doing informal walk-through observations.

    g. Continue departmental work around vertical and horizontal curriculum work.

2. ***Focusing on Purpose and Engagement (from the 5 Dimensions) in all classrooms:***
    a. Student engagement and content "talk."
    b. Teacher talk
    c. What should students be "doing?"
    d. Work with every department to develop clear, relevant instructional goals to create capacity and a common understanding.

3. ***Helping 9th graders be better focused and prepared for high school through:***
    a. Accelerated Pathways position.
    b. Tracking the success of the summer Jumpstart program.
    c. Utilizing our Link Crew program more effectively.
    d. Enhancing communication around 4 year planning.
    e. Academic monitoring and tracking.
    f. Tracking and monitoring the new AP Human Geography course.
    g. Utilizing the ACT test results in the fall.

4. ***College and Career Readiness for all students. What does this look like for us? How do we use Dave Conley's work to support this initiative?***
    a. Continue to provide access for all students into the AP program.
    b. Continue to focus on demographic groups for academic improvement in grades, credits, and state assessments.
    c. Be more proactive with "non-engaged" students.

5. ***Preparing for WLHS Accreditation in 2013-14, use the exemplars from the report to do a self-audit.***