Designing for Oregon's Future

Subcommittee Recommendations to the OEIB

12/12/201

Outline

- The New Landscape
- A New Delivery System
- Benefits
- Recommendations

The New Landscape

Knowledge-Based Economy

40-40-20

STEAM

More & Higher-Cost Degrees

Access

Shifting Demographics

Rural Blight

Higher-Cost Degrees

Cost Pressures

Public Finances

Deferred CapEx

Higher-Cost Degrees

Shifting Resources

Declining Public

Tuition Pressures

Private Funding Opportunity

Innovation

P-20 Pathways

Technology

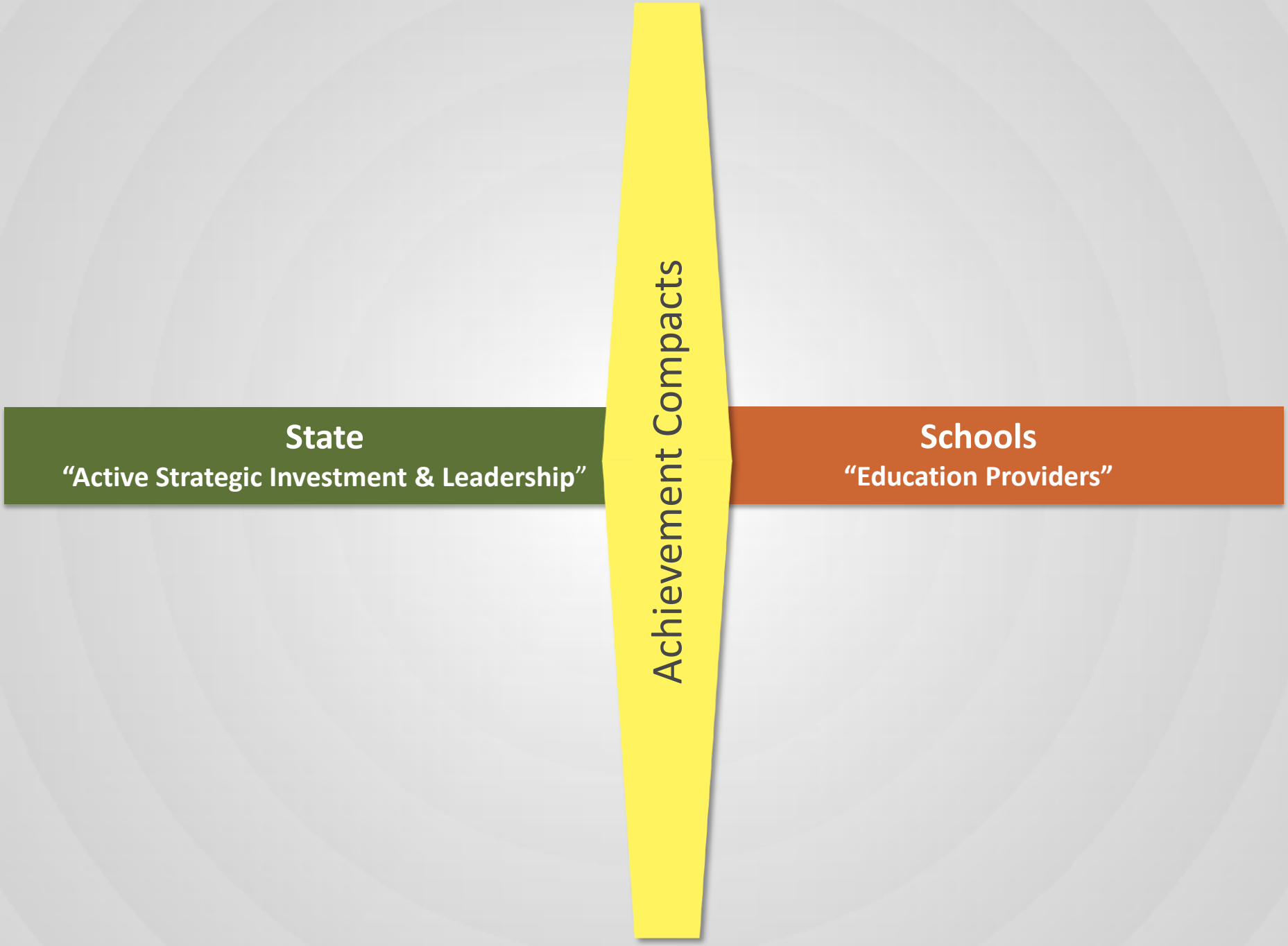
Cost/Quality Opportunity

Status Quo Inadequate

Public Investment

Delivery System

A New Delivery System


State
"Active Strategic Investment & Leadership"
Achievement Compacts
Schools
"Education Providers"

“Tight-Loose” Roles

State: Leadership, Funding

Schools: Providers

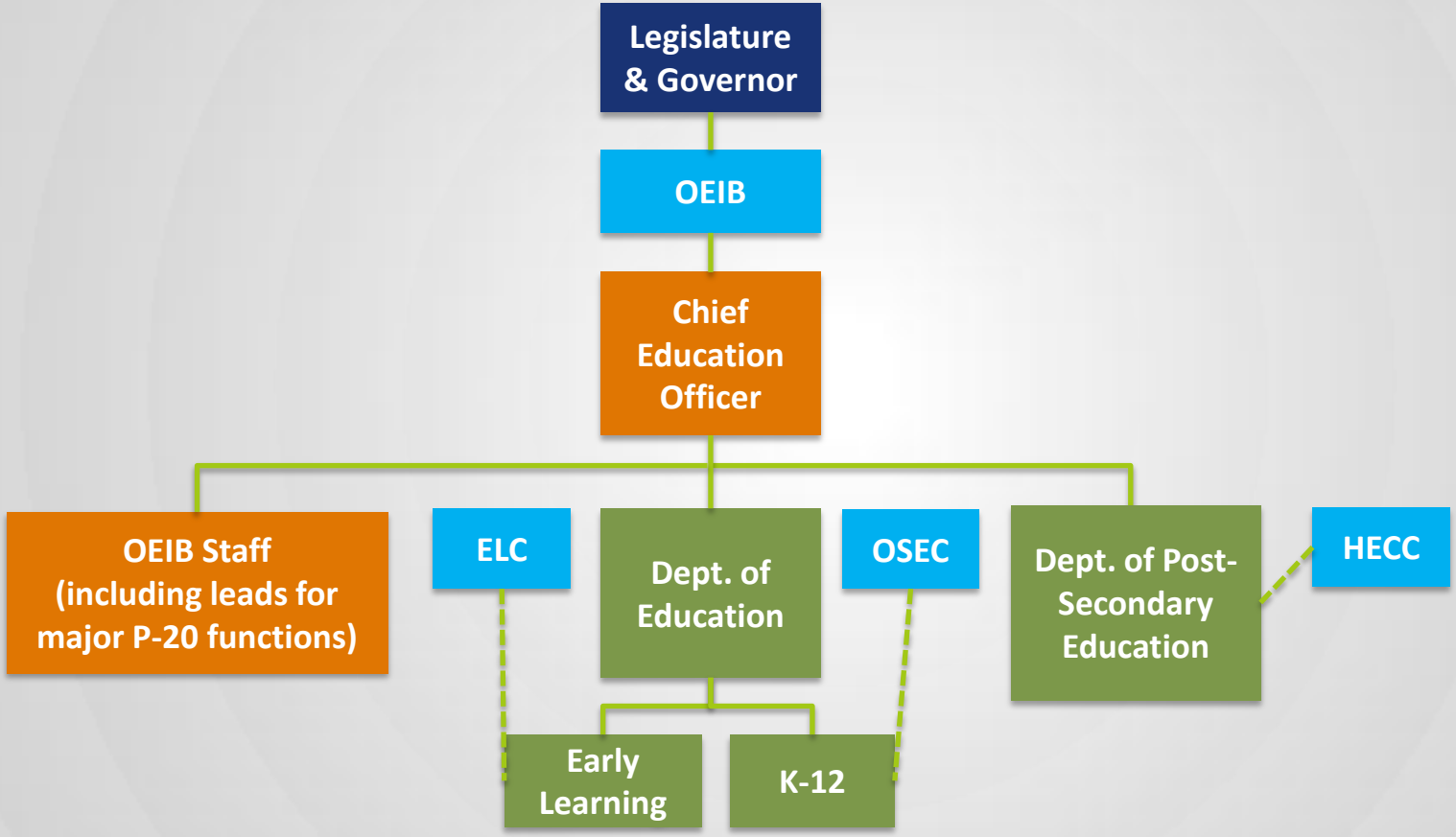
Achievement Compacts

Expectations

Focus

Accountability

State
"Active Strategic Investment & Leadership"



Achievement Compacts

P-20 Pathways

Early Learning & K12 in Single Agency

CCs & Universities in Single Agency

“10-14” Connected via HECC

OEIB Staff Intersects “Silos”

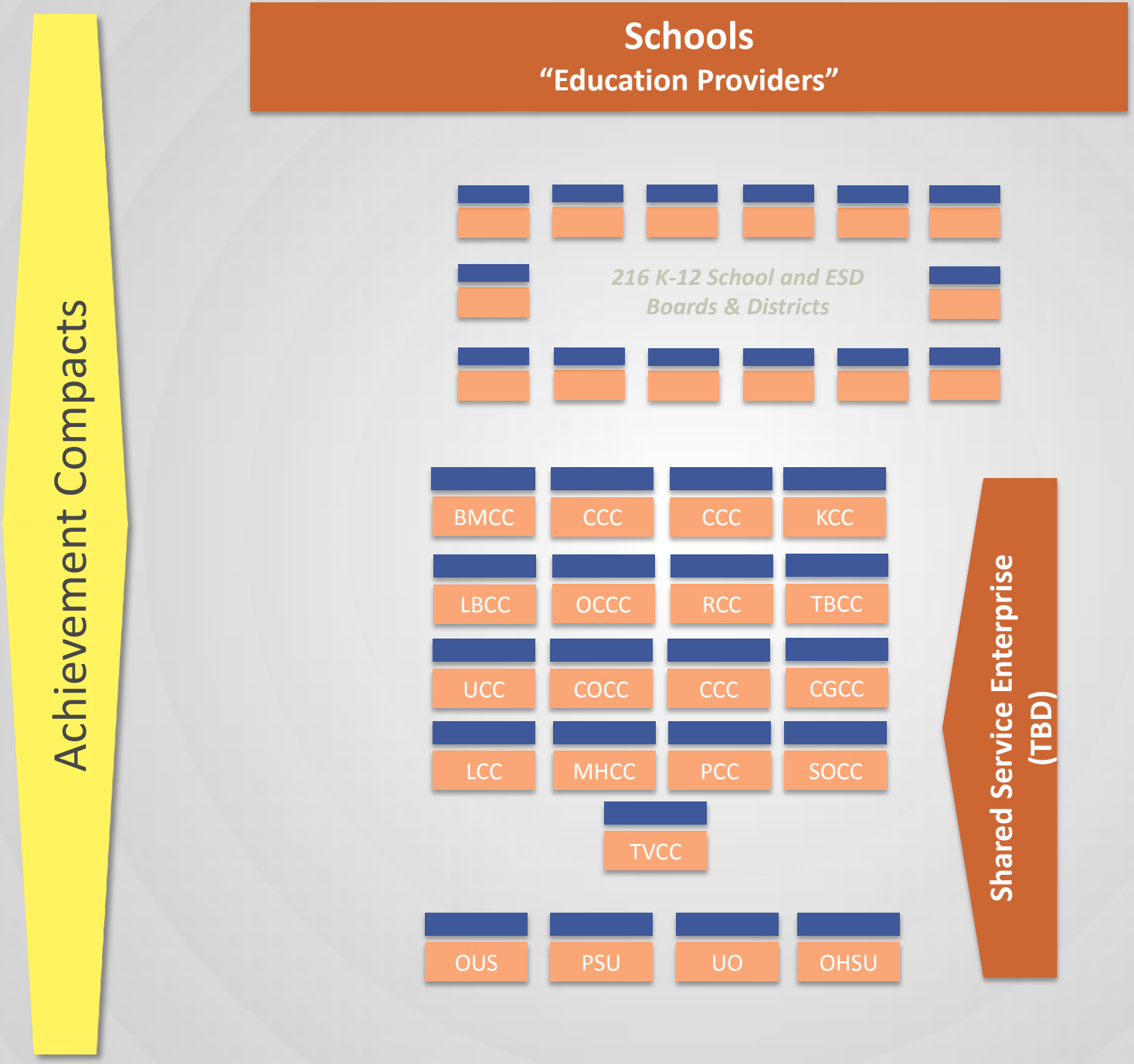
Streamlining

Focused State Role

Alignment

Merged HECC & OSAC

Single Post-Secondary Agency


Schools
"Education Providers"
Achievement Compacts
216 K-12 School and ESD Boards & Districts
BMCC
CCC
CCC
KCC
LBCC
OCCC
RCC
TBCC
UCC
COCC
CCC
CGCC
LCC
MHCC
PCC
SOCC
TVCC
OUS
PSU
UO
OHSU
Shared Service Enterprise (TBD)

Benefits of New Delivery Model

Flexibility

Institutional Governing Boards

Decentralization

Private Capital Raising

UO & PSU Local Boards

Charters Protect Public Mission

Economies of Scale

Remaining OUS Membership

“Shared Services Enterprise”

State & Schools Stronger

Greater ROI on State Investments

Greater Flexibility for Schools

Students More Successful

Individualized Teaching & Learning

Greater Private Dollars

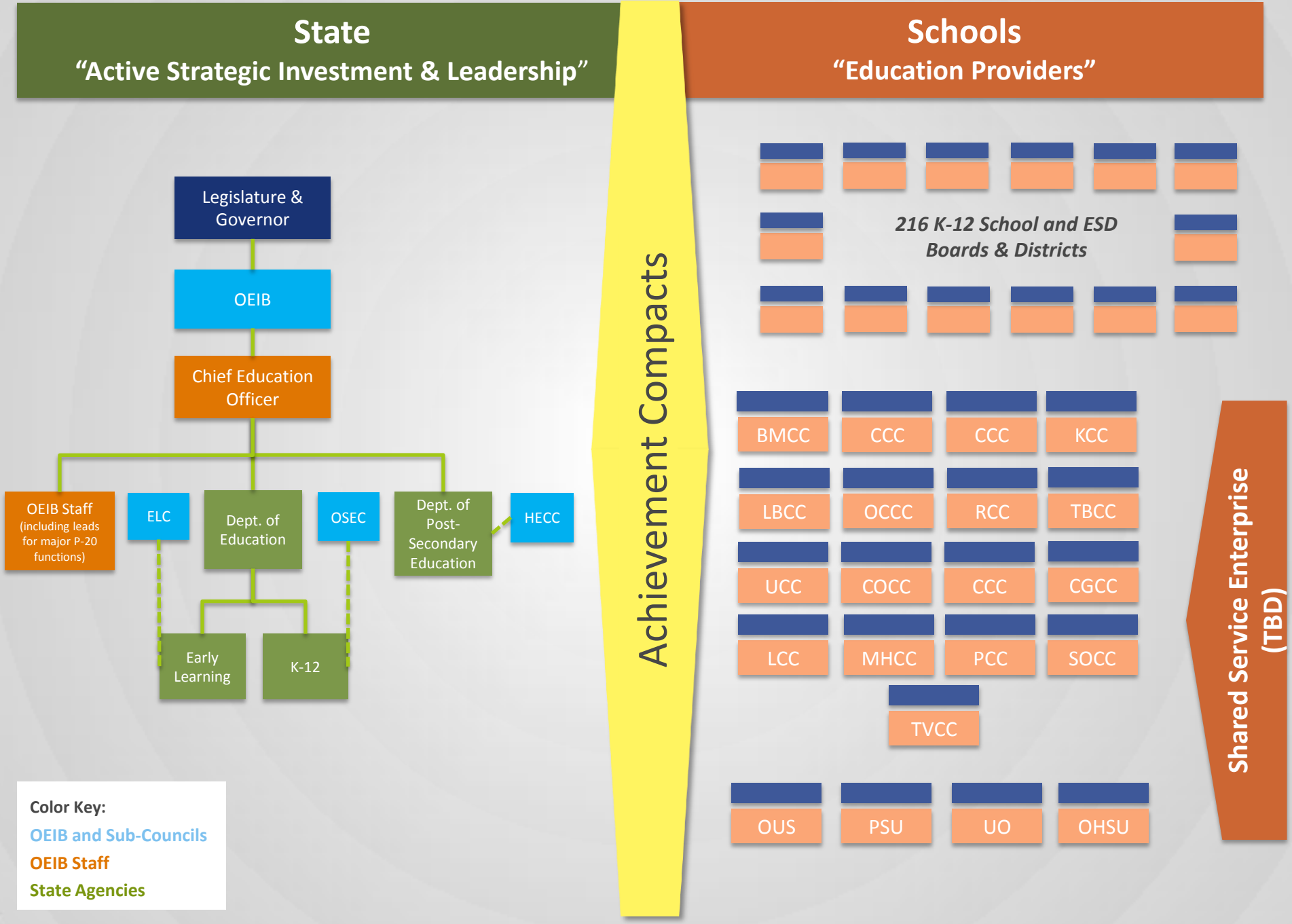
Students More Successful

40-40-20

Diversity & Access

STEAM Education

Quality


State
"Active Strategic Investment & Leadership"
Schools
"Education Providers"
Legislature & Governor
OEIB
Chief Education Officer
OEIB Staff (including leads for major P-20 functions)
ELC
Dept. of Education
OSEC
Dept. of Post-Secondary Education
HECC
Early Learning
K-12
Achievement Compacts
216 K-12 School and ESD Boards & Districts
BMCC
CCC
CCC
KCC
LBCC
OCCC
RCC
TBCC
UCC
COCC
CCC
CGCC
LCC
MHCC
PCC
SOCC
TVCC
OUS
PSU
UO
OHSU
Shared Service Enterprise (TBD)
Color Key:
OEIB and Sub-Councils
OEIB Staff
State Agencies

Objectives

Objective 1: Scale-up P-20 integration & cross-sector collaboration

Objective 2: Enable state-wide strategic investments

Objective 3: Position universities to increase private investment while protecting public mission

Objective 4: Increase flexibility for innovation by educational institutions

Objective 5: Increase effectiveness of critical state functions

Objective 6: Maximize value to students from tuition, state and private funding sources

Objective 7: Streamline and align staff and commissions to improve workflow and cost-effectiveness

Key Recommendations

Objective 1: Scale-up P-20 integration & cross-sector collaboration

1. Connect Early Learning and K-12 state functions within Oregon Department of Education

2. Connect community college and university state functions within newly-formed Oregon Department of Postsecondary Education

3. Connect “10-14” via Higher Education Coordinating Council

4. OEIB staff under CEdO organized by function crossing Early Learning, K-12, community colleges and universities

5. Co-locate responsibility for postsecondary funding allocation formulas

6. Share staff support for both OEIB and its sub-commissions

Key Recommendations

Objective 2: Enable state-wide strategic investments

1. Shift post-secondary funding formulas to Department of Post-Secondary Education and HECC

2. Coordinate appropriations and need-based aid functions within DPSE/HECC

3. OEIB staff integrate P-20 investment recommendations to full OEIB based on ROI

Key Recommendations

Objective 3: Position universities to increase private investment while protecting public mission

1. Establish institutional boards for Portland State University and the University of Oregon, consistent with Legislative Concept 759

Key Recommendations

Objective 4: Increase flexibility for innovation by educational institutions

1. Maintain local autonomy and governance for K-12 and community colleges
2. Establish institutional boards for UO and PSU
3. Establish single governing board for remaining five OUS schools (OSU, WOU, EOU, SOU, OIT) with new, dedicated focus on university governance

Key Recommendations

Objective 5: Increase effectiveness of critical state functions

1. Build OEIB leadership capacity ("Establish and Explain Core Outcomes")
2. Build OEIB strategic investment capacity ("Funding for Results")
3. Build OEIB P-20 implementation capacity ("Develop Multiple, Interlaced Pathways for Success")
4. Build OEIB performance management capacity ("Support and Intervention to Improve Results")
5. Build OEIB research and best practices capacity ("Policies and Rules")
6. Build OEIB professional development strategies and tools ("Great Educators")
7. Build OEIB community engagement capacity ("Informed and Motivated Public")
8. Build management information capacity ("Data and Research")

Key Recommendations

Objective 6: Maximize value to students from tuition, state and private funding sources

1. Scope establishment of “Shared Services Enterprise” to serve appropriate school-customers

2. Emphasize opt-in as appropriate and consider co-op governance structure

Key Recommendations

Objective 7: Streamline and align staff and commissions to improve workflow and cost-effectiveness

1. Merge HECC and OSAC

2. Consolidate state post-secondary agencies

3. Continues OEIB as ultimately responsible for overall state education leadership, with the ability to delegate portions of its responsibilities to “sub-councils” (i.e. ELC, OSEC, HECC). Pursue cross-membership as time-practical.

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