REGIONAL ACHIEVEMENT COMPACT

List partners in the Compact: • **Reg. Service provider**_____ • **School District** _____ • **State of Oregon**_____	**All Students**		**Achievement Gap Subgroups**	
	2011-12 Current	**2014-15 Target**	**2011-12 Current**	**2014-15 Target**
Ready for School: Pre-K • % students that have been enrolled in an Oregon pre-school and are ready for Kindergarten				
Numeracy and Literacy: K-4 • Progress in Curriculum based measures grades 1-2 • % proficient by grade 3 • % proficient by grade 4				
Critical Thinking: Numeracy, Literacy, Science and Technology 4-8 • % proficient by grade5 • % proficient by grade 6 • % proficient by grade 7 • % proficient by grade 8 • % successfully completing algebra by grade 8				
Ready for College/Career Entry: 8-13 • % freshmen on track to graduate • % completed a CTE program of study • % completed internships and/or apprenticeships • % successfully exiting ELL • % graduating *in less than 4 years *on time *in five years • % enrolled in advanced, AP, or IB courses • % who score a 3 on AP or 4 on IB test or higher • % scoring at "college ready", 24 on ACT or 1650 on SAT				
Lifelong Learning and Success: 13-20 • % HS graduates enrolled w/in 12 months in postsecondary • % HS graduates enrolled w/in 12 months in programs of study leading to professional certification • % of HS graduates exiting with at least 12 college credits • % of HS grads by school enrollment in remedial classes • College/University GPA by high school of origin • % enlisted in military				

Note: All school district and RSP partners signed on to Regional Achievement Compact agree that:

- An agreed upon school improvement plan has been adopted by the district and the RSP.
- The district has created a 3 Year Plan with the RSP.
- The district is implementing the school improvement trainings provided by the RSP with fidelity.
- The district has a means of holding administrators and teachers accountable for implementation of RSP trainings.
- The district has and is using a CIP process in partnership with the RSP.
- The Compact will report annually on each measurement using intact groups of students.

We agree as members of the Compact to work together to accomplish the targets of the Compact:

_____ _____ _____

School District Superintendent Regional Service Provider CEO For The State of Oregon