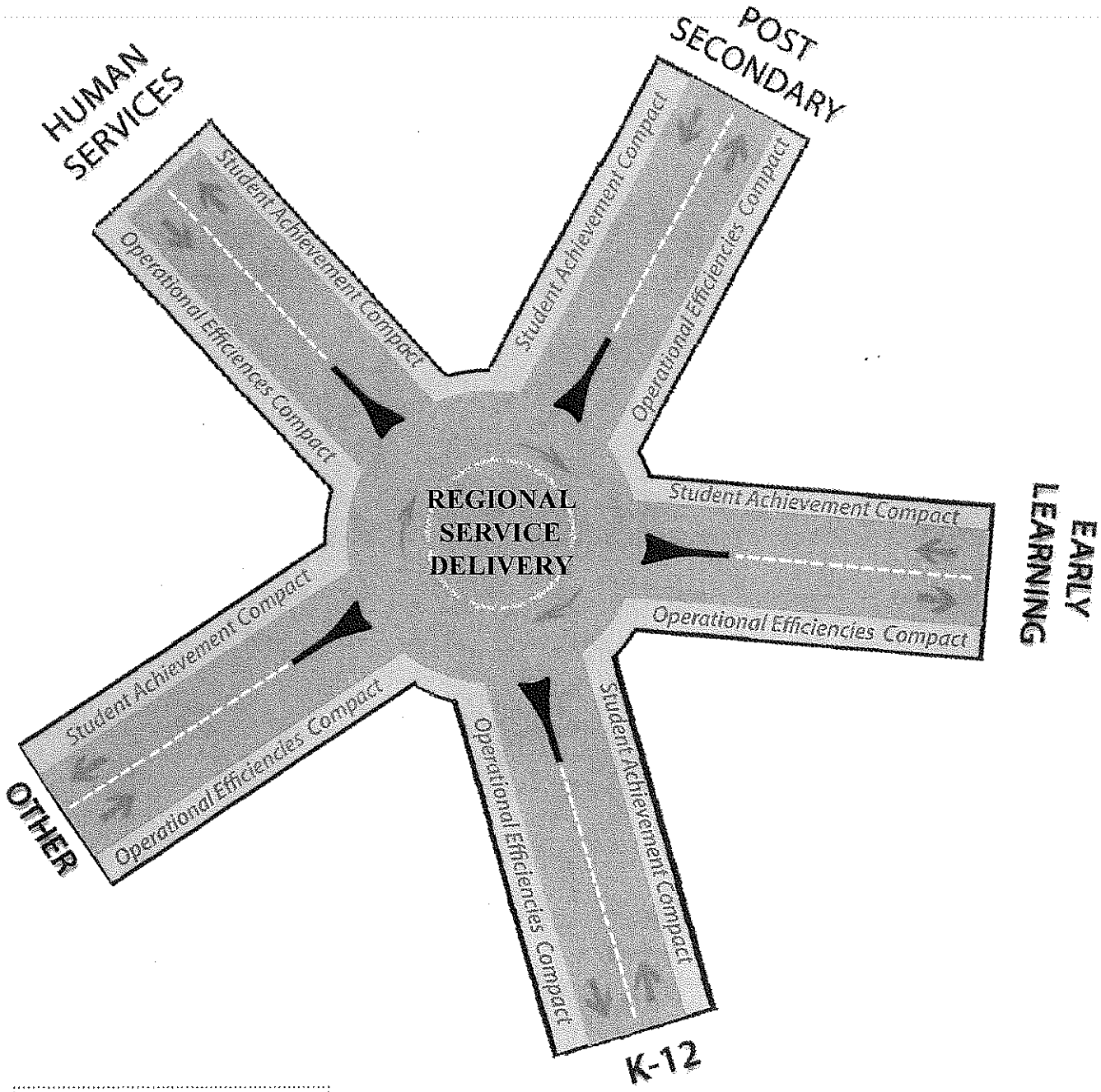
Intentional Interdependence



OAESD
Oregon Association of Education Service Districts

We Stand Ready

Proficiency Learning Proposal

A new way of teaching and learning is emerging in some Oregon classrooms. It has three key parts:

1. ***More individualized education, where teachers understand the skills and knowledge of each student and can offer the support and rigor to help them learn at their best rate and pace.***

2. ***More flexible use of time – rather than rigid "seat time" and credits earned, students would advance as they master a certain level of learning. Ultimately, for example, this could mean more students graduate from high school in four years with a year or more of college credit, while others would take five years to earn a high school diploma.***

3. ***Better assessments – unlike statewide standardized tests – that help teachers determine more often and more accurately where individual students are in their learning, and how they can effectively target instruction. This also helps students, and their families, understand and take charge of their own education.***