OREGON EDUCATION ASSOCIATION

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To: Oregon Education Investment Board

From: Richard Sanders, OEA Executive Director

Date: 12/1/2011

Re: Chief Education Officer Job Description for the OEIB

OEA believes that it is essential that the new Chief Education Officer for the Oregon Education Investment Board should:

- Have a track record of collaboration and consensus building that is deep and sufficient to bring our very diverse pre-K, K-12, Community College and Higher Education systems into one seamless system
- Be a *Public School Educator* with supervisory experience at various levels so that the CEO truly understands what happens in our public schools as a system
- Capacity to receive and build trust with a wide variety of diverse interests, both within the new PreK-20 system and with external stakeholders, including parents, students, the legislature, unions, and the business community
- Track record of designing educational systems that yield positive outcomes for all categories of students

We hope that the OEIB will take time to explore what is working well in other high-functioning states that have strong public education system that is inclusive of all levels.

- What is the job description for the person in charge?
- What do those states view as valuable traits and characteristics for successfully leading a seamless system, and what would they advise as Oregon moves forward on this new path?

As an example, the Commonwealth of Massachusetts recently created a structure similar to that being developed here in Oregon. In an Executive Office of Education, the Secretary of Education oversees the Department of Early Education and Care, Department of Elementary and Secondary Education, Department of Higher Education and the University of Massachusetts system - while serving as a voting member of the governing board of all four education agencies.

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