Chief Education Officer

State of Oregon

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Josette Green
Oregon Student Access Commission

Staff
Tim Nesbitt

The Oregon Education Investment Board (Board) seeks a Chief Education Officer to lead the transformation of Oregon's public education system from early childhood through high school and college in order to enable the successful participation of all Oregonians in the economic and civic life of their state.

The Chief Education Officer will serve as the Board's chief executive officer in the creation, implementation and management of an integrated and aligned public education system from pre-school through post-secondary education, as directed by legislation (Senate Bill 909) enacted with broad bipartisan support in the 2011 legislative session.

Pursuant to this legislation, the Board appoints the Chief Education Officer, who serves at the pleasure of the Board. The Governor serves as chair of the Board.

The initial phase of the Chief Education Officer's tenure will require visionary leadership, skillful collaboration with legislators, educators, parents and education stakeholders at the state and local level and the effective engagement of community leaders and citizens to build and implement an integrated and aligned education system. Also, the Chief Education officer will assume a lead role in the Governor's budget redesign team to align state funding and policies with the organization and delivery of a seamless "P-20" educational system, beginning with the 2012-13 school year.

Pursuant to Senate Bill 909, the Board appoints the Chief Education Officer. Consistent with this legislation and subject to approval by the Legislature in February 2012, the Board intends that the Chief Education Officer shall have direction-and-control authority for the following positions:

- Commissioner of Community Colleges and Workforce Development;
- Chancellor of the Oregon University System;
- Executive Director of the Oregon Student Access Commission;
- Early Childhood System Director;
- Deputy Superintendent of Public Instruction (upon appointment per Senate Bill 552)
- Executive Director of the Higher Education Coordinating Commission (upon appointment per Senate Bill 242)

Oregon's public education system consists of numerous early childhood service providers and early learning programs, 197 school districts, 19 education service districts, 17 community college districts, a university system of seven public universities and the health professions and graduate programs of Oregon Health and Science University.

Adopted by the Oregon Education Investment Board, 12-07-2011

The Board's immediate priority is to transform the system of state funding for these institutions to promote high levels of educational achievement across the education continuum for the state's children, students, and adults. To this end, the Chief

Education Officer shall advise and assist the Board in the development and implementation of investment strategies to achieve specified learning outcomes and methods of encouraging innovation and the adoption of proven best practices across the educational continuum.

In separate legislation (Senate Bill 253), the state has established goals for high school and college completion to be attained by 2025, namely that forty percent of Oregon's adults have four-year post-secondary degrees or better, forty percent have two-year degrees or other post-secondary certifications, and the remaining twenty percent have a high school diploma (40/40/20).

The Board and the Chief Education Officer shall be guided by the following goals and principles in establishing and maintaining a long-term vision for Oregon's education system:

- The high school and post-secondary completion goals of 40/40/20;
- A commitment to a seamless public education system from early childhood through college and career readiness; and,
- A commitment to equity for all students, with particular attention to race/ethnicity, English language learners, economically disadvantaged students and students with disabilities.

Desired Experience and Qualifications

The Board seeks candidates who meet most of the following criteria.

1. **Leadership with Results.** Proven leadership ability with demonstrated results in large and complex organizations and with diverse constituencies. Track record of identification and implementation of best practices across an organizational structure.

2. **Change Agent.** Demonstrated ability to advance, achieve, and sustain major system change through personal leadership abilities, team-building skills, and innovative use of resources.

3. **Systems Experience.** Practical knowledge of system-wide approaches to achieve institutional change. Integrative thinker. Ability to design, direct, streamline, align, and navigate complex organizational systems to achieve desired outcomes.

4. **Education Expertise/Experience.** Experience as an educator or in a leadership position in public education. Understands and values a strong public education system, and has the ability to work across the early learning, K-12, and higher ed continuum.

5. **Strong Communicator.** Excellent communication skills demonstrated with multiple audiences. Ability to integrate collaboration, communication and feedback in the education community. Ability to articulate and inspire commitment to a shared vision for educational accomplishment at all levels.