Future Meetings of
Oregon Education Investment Board

Date and Time	Location	Key Agenda Items
Tuesday, Jan. 3	State Lands Building Salem	• Presentation from CEdO recruitment firm • Public comment on CEdO recruitment work plan • Adoption of CEdO recruitment work plan • Additional 2012 meeting dates • Public testimony
Tuesday, Feb. 7	State Lands Building Salem	• Presentation on state's 10-year budgeting plan • Public testimony

Items to be Scheduled In January and February

Invited Testimony:

- Cradle to Career
- Healthy Kids Learn Better
- HB 3418 Task Force

Presentation or training by Dr. Donna Beegle (see attached)

Two Most Requested Sessions

Can be presented in keynote or workshop format

Session 1: Poverty 101

Description: A comprehensive understanding of the context, world view, learning and communication styles of families living in poverty is essential to breaking the cycle of generational poverty. What does living in poverty teach? What does it mean to be poor in wealthy America? Income, educational opportunities, and life experiences shape our communication and relationship styles and can create misunderstandings and missed opportunities for connection. Through sharing my journey out of "generational poverty," my doctoral studies on generational poverty, and fifteen years working to interrupt cycles of generational poverty, I will frame the discussion of how our class/diverse cultural experiences "program" us with values and expectations that shape our abilities to relate and communicate effectively across socio-cultural barriers. The concepts of how socialization and communication shapes education and job expectations, perception, identification, and motivation are addressed. This session will increase understanding of poverty and it is possible to break the cycle and help people to move forward.

Learning Objectives:

- Discuss the impact of poverty on meanings and world view
- Understand the context of growing up in poverty in the U.S.
- Explain the difference between immigrant poverty and generational poverty in the U.S.
- Discuss the confounding of race and class issues and the meaning of cultural competence in relationship to helping people struggling with poverty
- Explain barriers faced by people in poverty when dealing with educators and social service providers
- Understand how to implement changes in communication styles to reduce conflict
- Discuss ways to motivate people from poverty backgrounds
- Understand how to connect in meaningful ways to improve relationships and communication
- Explain how to frame goals from the perspective of people from poverty
- Participants will apply concepts introduced to real scenarios for skill building in addressing class/poverty issues with sensitivity.

PO Box 23071 Tigard, OR 97281 • www.combarriers.com • dbeegle@combarriers.com • 503.590.4599 • Fax: 866.383.4659