Process for Organization of the State's P-20 Education System

Adopted by the Oregon Education Investment Board, January 3, 2012

Governance/Management: Functions, Responsibilities, State Boards and Commissions

Develop legislation for the 2013 session to complete the organization of the state's P-20 education system, consolidate boards and commissions and streamline management, and free up resources to support teaching and learning.

1. The Oregon Education Investment Board shall:
   a) Identify the functions needed for the state's P-20 education system, e.g. investment, direction and coordination, and support;
   b) Create a work group of its members and other appointees, including legislators, to oversee the process of building out the functions of the state's P-20 education system in conjunction with the Chief Education Officer;
   c) Determine the top executive and management positions needed to staff the state's P-20 education system;
   d) Determine the boards and commissions needed to optimize the functions of the state's P-20 system;
   e) Report regularly to appropriate legislative committees; and,
   f) Propose the needed statutory changes in executive positions and boards and commissions to fully implement the state's P-20 education system and to maximize its effectiveness.

2. The work group shall be guided by the following principles and directives:
   a) Focus on the functions needed (e.g. investment, direction and coordination, and support) in designing the governance and management structures of the state's P-20 education system;
   b) Streamline and consolidate governance and management to improve decision-making and maximize resources to support student success;
   c) Commit to a flat organizational structure that meets the needs of the system and our students;
   d) Understand the function of independent local boards, their importance as partners in achievement compacts and their role in the P-20 education system;
   e) Arrive at one entity for the direction and coordination of the university system; and,
   f) Work within existing resources and free up resources to support teaching and learning.

3. The Governor directs the following boards and commissions to have their chief executive officers work with the Chief Education Officer to inform the Work Group toward aligning and integrating their functions with the P-20 system:
   a) The Oregon State Board of Higher Education and the Chancellor of the Oregon University System;
   b) The Board of Education and the Workforce Investment Board and the Commissioner of Community Colleges and Workforce Development;
   c) The Oregon Student Access Commission and its Executive Director;
   d) The Early Learning Council and the Early Childhood System Director; and,
   e) The Teacher Standards and Practices Commission and its Executive Director.

   Further, the Governor invites the participation of the Superintendent of Public Instruction and the staff of the Oregon Department of Education in this effort.

   (Note: The Higher Education Coordinating Commission and its Executive Director and the Deputy Superintendent of Public Instruction are not yet in existence but will be directed to work with the Chief Education Officer when established.)

4. The representatives of the boards and commissions and the executives identified in Section 3 herein shall work to inform the Work Group to combine and align the functions of their systems and agencies and those of the Higher Education Coordinating Commission and arrive at a recommendation for a single coordinated structure to carry out these functions.

5. The work group authorized in Sections 1 and 2 herein and the representatives and executives identified in Sections 3 and 4 herein shall complete their work and submit their recommendations to the Governor and the Oregon Education Investment Board by October 15, 2012.

6. The Oregon Education Investment Board shall act on these recommendations and forward legislation to the 2013 Legislative Assembly no later than November 15, 2012 to accomplish the purposes described herein.