2-2-12

Governor's Proposed Amendments to SB 1581 re: Achievement Compacts

1. Achievement Compacts with universities: In addition to an achievement compact between the OEIB and the Oregon University System, establish an achievement compact between the OEIB and each university in the Oregon University System.

2. Role for the Quality Education Commission: Specify that the OEIB shall work with the QEC to identify best practices at the district level and estimate the costs and benefits of their adoption on a broader scale.

3. Relationship of K-12 district compacts to QEM: Require that each achievement compact with a K-12 school district specify its level of funding for a given fiscal year compared to the fully-funded Quality Education Model level of funding, as allocated by the state's funding formula. The OEIB shall provide these data in each achievement compact presented to each K-12 school district. The QEC shall assist the OEIB in developing these data.

4. Compliance with state laws:
    - Clarify the original intent of the OEIB that a waiver of reporting requirements is not intended to waive compliance with the laws that are the subject of the reports.
    - Delete the OEIB's blanket authority to direct other education boards and agencies to waive state laws or reporting requirements as permitted by state or federal law.
    - To the extent permitted by federal or state law, give the OEIB the authority to suspend or reduce the CIP requirements for districts based on their achievement compact results.

5. Involvement of teachers and other employees: See new Section 14(5) language.

6. Provide more focus on achievement gaps: Clarify that the goal setting shall apply to disadvantaged student groups so that goals and targets reflect plans to close achievement gaps for disadvantaged student groups and that the reporting of results shall extend to each sub group.

7. Add a more explicit reference to the 40/40/20 goals as the reference point for each educational entity's targets for diplomas, certificates or degrees and the plotting of a trajectory to the achievement of these goals by 2025.

8. Achievement Compact with OHSU: Clarify that the achievement compact with OHSU shall be limited to "enrollment of, and attainment of degrees by, Oregon residents in programs for which the state provides funding."