Governor's Proposed Amendment to Section 14(5) of SB 1581

January 31, 2012

(5) (a) As part of the process of entering into an achievement compact, an education entity shall ensure open communications are provided to parents, students, teachers or faculty, employees, exclusive bargaining representatives and community representatives for the purposes of explaining and discussing the outcomes , goals, targets and measures of progress specified in an achievement compact for each fiscal year. These open communications may be provided during each education entity's public budget process.

(b) For K-12 school districts and education service districts, as part of the process of implementing an achievement compact in 2012-13 and informing the development and implementation of achievement compacts thereafter, the governing board of the district shall appoint an Achievement Compact Committee of educators, including teachers, administrators and other appropriate education personnel, employed by the district. Where an employee organization represents educators of a district, the superintendent of the district, at the direction of its governing board, shall collaborate with the local president of the employee organization to recommend the appointment of educators to the Achievement Compact Committee.

An Achievement Compact Committee shall develop plans for achieving the district's outcomes, goals, targets and measures of progress expressed in an achievement compact, including methods of assessing and reporting progress toward the achievement of its goals and targets. An Achievement Compact Committee shall also recommend outcomes, goals, targets and measures of progress to be contained in the district's achievement compact for the next fiscal year. Each Achievement Compact Committee shall present its recommendations in a report to the governing board no later than February 1 of the fiscal year. An Achievement Compact Committee's report and recommendations shall be considered by the governing board when entering into an achievement compact for fiscal years 2013-14 and thereafter. The governing board shall file the Achievement Compact Committee's report with each achievement compact it adopts and forwards to the Oregon Education Investment Board.

(c) State associations representing educators, administrators and governing board members of K-12 school districts and education service districts may, by September 30, 2012, develop and recommend to the Oregon Education Investment Board collaborative models and resources to assist districts and achievement compact committees, including providing professional development opportunities, for the achievement of student success.

(d) State associations, organizations and employee organizations representing educators, administrators, students and governing board members of community colleges and universities may, by September 30, 2012, develop and recommend to the Oregon Education Investment Board processes for collaboration in the development of achievement compacts for their institutions, including professional development opportunities, for the achievement of student success.