Community College Achievement Compact Template

Pilot Year

OEA CCC Proposal
3/12/12

Outcomes	Measures	2011-12 Set up Data Structures	2012-13 Collect/Study Data
A. Enable students to extend prior educational experiences in order to reach or continue to pursue their full potential as participating and contributing citizens by helping them develop scientific, professional and technological expertise.	**Number of students completing:**	**Required**	
	A. Adult high school diplomas/GEDs		
	B. Certificates/Oregon Transfer Modules		
	C. Associate degrees		
	D. Transfer to a bachelor's degree program		
	E. Professional continuing education credits		
		Optional	
	A. Other sub-population credits (OST, etc.)		
	B. Accreditation Standards (TBD; e.g. Full-time		
	C. Additional indicators TBD by college.		
B. Enable students requiring remediation, working students, racial minorities, and students from economically disadvantaged backgrounds to achieve success in our educational system.	**Percent of:**	**Required**	
	A. Students requiring remediation courses		
	B. Students completing remediation courses		
	C. Credential awarded to under-represented populations (specific focus defined by local community college)		
		Optional	
	A. Racial minorities with declared majors completing a certificate or degree or transferring to bachelor's		
	B. Students from economically disadvantaged backgrounds with declared majors who complete a certificate or degree or transfer to bachelor's program		
	C. Full and part-time working students with declared majors who complete a certificate or degree or transfer to bachelor's program		
	D. GED completers		
	E. Additional indicators TBD by college…		
C. Enable high school students to complete and obtain college credits while attending high school		**Required**	
	A. Number of dual enrolled high school students		
	B. Number of dual enrolled OUS students		
		Optional	
	A. Additional indicators TBD by college...		
D. TBD			