3/13/12
Agenda Item # 5

Legislative Concept

Authority of the Chief Education Officer
To Organize the State's P-20 Education System

Adopted by the Oregon Education Investment Board, December 1, 2011

Management/Administration: Chief Education Officer

Give the Chief Education Officer the authority and resources needed to organize the state's integrated education system from pre-K to college and career (P-20).

Propose legislation for the February 2012 session to accomplish the following.

1. The Chief Education Officer shall have direction and control over the following positions for the purpose of designing and organizing the state's P-20 education system:
   a) Commissioner of Community Colleges and Workforce Development;
   b) Chancellor of the Oregon University System;
   c) Executive Director of the Oregon Student Assistance Commission;
   d) Early Childhood System Director*;
   e) Executive Director of the Higher Education Coordinating Commission (upon appointment per SB 242); and,
   f) Deputy Superintendent of Public Instruction* (upon appointment per SB 552).
   *****Governor has appointing authority under current law.

2. The Chief Education Officer shall direct the positions listed in Section 1 (a)-(f) herein and work with the Superintendent of Public Instruction and her designees to design and organize the state's P-20 education system (see B – Governance/Management).

3. The Governor shall resolve any conflicts that may arise with existing boards and commissions which hold the appointing authority over the positions listed in Section 1 (a), (b), (c) and (e) herein.

Process for Organization of the State's P-20 Education System

Adopted by the Oregon Education Investment Board, January 3, 2012

Governance/Management: Functions, Responsibilities, State Boards and Commissions

Develop legislation for the 2013 session to complete the organization of the state's P-20 education system, consolidate boards and commissions and streamline management, and free up resources to support teaching and learning.

1. The Oregon Education Investment Board shall:
   a) Identify the functions needed for the state's P-20 education system, e.g. investment, direction and coordination, and support;
   b) Create a work group of its members and other appointees, including legislators, to oversee the process of building out the functions of the state's P-20 education system in conjunction with the Chief Education Officer;
   c) Determine the top executive and management positions needed to staff the state's P-20 education system;
   d) Determine the boards and commissions needed to optimize the functions of the state's P-20 system;
   e) Report regularly to appropriate legislative committees; and,
   f) Propose the needed statutory changes in executive positions and boards and commissions to fully implement the state's P-20 education system and to maximize its effectiveness.

2. The work group shall be guided by the following principles and directives:
   a) Focus on the functions needed (e.g. investment, direction and coordination, and support) in designing the governance and management structures of the state's P-20 education system;
   b) Streamline and consolidate governance and management to improve decision-making and maximize resources to support student success;
   c) Commit to a flat organizational structure that meets the needs of the system and our students;
   d) Understand the function of independent local boards, their importance as partners in achievement compacts and their role in the P-20 education system;
   e) Arrive at one entity for the direction and coordination of the university system; and,
   f) Work within existing resources and free up resources to support teaching and learning.

3. The Governor directs the following boards and commissions to have their chief executive officers work with the Chief Education Officer to inform the Work Group toward aligning and integrating their functions with the P-20 system:
   a) The Oregon State Board of Higher Education and the Chancellor of the Oregon University System;
   b) The Board of Education and the Workforce Investment Board and the Commissioner of Community Colleges and Workforce Development;
   c) The Oregon Student Access Commission and its Executive Director;
   d) The Early Learning Council and the Early Childhood System Director; and,
   e) The Teacher Standards and Practices Commission and its Executive Director.

   Further, the Governor invites the participation of the Superintendent of Public Instruction and the staff of the Oregon Department of Education in this effort.

   (Note: The Higher Education Coordinating Commission and its Executive Director and the Deputy Superintendent of Public Instruction are not yet in existence but will be directed to work with the Chief Education Officer when established.)

4. The representatives of the boards and commissions and the executives identified in Section 3 herein shall work to inform the Work Group to combine and align the functions of their systems and agencies and those of the Higher Education Coordinating Commission and arrive at a recommendation for a single coordinated structure to carry out these functions.

5. The work group authorized in Sections 1 and 2 herein and the representatives and executives identified in Sections 3 and 4 herein shall complete their work and submit their recommendations to the Governor and the Oregon Education Investment Board by October 15, 2012.

6. The Oregon Education Investment Board shall act on these recommendations and forward legislation to the 2013 Legislative Assembly no later than November 15, 2012 to accomplish the purposes described herein.

Establishment of Work Group
Regarding the Oregon University System and Institutional Boards

Adopted by the Oregon Education Investment Board, December 7, 2011

Governance/Coordination: OUS and Institutional Boards

At the Governor's direction, develop legislation for the 2013 session to authorize independent boards for one or more OUS universities, beginning in 2013-14 fiscal year.

1. The Chief Education Officer shall work with representatives of the Oregon Education Investment Board and the Oregon State Board of Higher Education, whose representatives shall be designated by the Governor, to develop recommendations for terms, conditions and authorities for independent boards to take effect in the 2013-14 fiscal year for one or more universities in the Oregon University System.

2. The Chief Education Officer shall consult with the administration, faculty, staff, students and supporters of each university with an interest in an independent board.

3. The Chief Education Officer shall report his/her recommendations for terms, conditions and authorities for university boards to the Governor by October 15, 2012.

4. The Governor intends to submit legislation for the creation of one or more university boards within the state's P-20 education system for submission as a legislative measure to the 2013 Legislative Assembly.