OUS CAMPUS COMPACT & OEIB ACHIEVEMENT COMPACT

Assumptions:

Each OUS institution will have a Board of Higher Education approved Campus Compact with OUS. The Board of Higher Education will recommend that these Campus Compacts be adopted by the OEIB as the Institutional Achievement Compact. The Campus Compacts/ OEIB Achievement Compacts will include all of the measures in OUS's Achievement Compact with the OEIB as well as institution specific measures based on institutional mission, capacity, array of programs, etc.

Attainment of targets is contingent upon sufficient resources.

Oregon Institute of Technology Mission:

Oregon Institute of Technology, a member of the Oregon University System, offers innovative and rigorous applied degree programs in the areas of engineering, engineering technologies, health technologies, management, and the arts and sciences. To foster student and graduate success, the university provides an intimate, hands-on learning environment, focusing on application of theory to practice. Oregon Tech offers statewide educational opportunities for the emerging needs of Oregon's citizens and provides information and technical expertise to state, national, and international constituents.

Mission Core Themes

- Applied degree programs
- Student and graduate success
- Statewide educational
- Public Service

Outcomes	***2010-2011***	***2011-12 Target***	***2012-13 Target***
Completion			
# of bachelor's degrees awarded to Oregonians			
# of bachelor's degrees awarded to underrepresented minority Oregonians			
# of bachelor's degrees awarded to rural Oregonians			
# of advanced degrees awarded to Oregonians			
% of bachelors and advanced degrees awarded to Oregonians			
Quality			
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon			
Employer satisfaction			
Alumni satisfaction			
% of graduates employed or enrolled one year after graduation			
Programmatic accreditation by DOE-recognized professional accreditation agencies			

Connections			
Degrees awarded in targeted workforce areas and meet state needs			
• STEM Professions			
• Health Profession			
• STEM Education			
Research: Sponsored research expenditures			
#of patents, licenses, and start-ups per faculty FTE			
# of students who complete internships/service learning or are engaged in some form of community based learning			
# of bachelor's degrees awarded to transfer students from community colleges[1]			
% of newly admitted freshman who had HS dual credit courses			
% of newly admitted transfer who came from Oregon community colleges			
Distance education enrollment as percentage of total enrollment			

[1] Contributions to Community College and K-12 attainment goals