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Working Draft, OEIB Approved 3/13/12

College and Career Ready: Are students completing high school ready for college or career?

	Class of 2010	Dis-advantaged	Class of 2011	Dis-advantaged	Class of 2012*	Dis-advantaged	Class of 2013	Dis-advantaged	Class of 2016	Dis-advantaged
Cohort Graduation Rate	%	%	%	%						
Four-Year Five-Year			%	%						
5-Year Completion Rate			%	%						
Post-Secondary Enrollment			%	%						

Disadvantaged is aggregate of disadvantaged student groups (details on pp. 2-4)

*Estimate based on most recent available data **2016 Goals are optional

Progression: Are students making sufficient progress toward college and career readiness?

	2009-10 All	Dis-advantaged	2010-11 All	Dis-advantaged	2011-12 All*	Dis-advantaged	2012-13 Goal All	Dis-advantaged	4-Year Goal	Dis-advantaged
Ready for School	Kindergarten readiness assessment under development									
3rd Grade Proficiency	%	%	%	%						
Reading Math	%	%	%	%						
6th Grade On-Track	%	%	%	%						
9th Grade On-Track										
Earning 9+ College Credits										

*Estimate based on most recent available data **2016 Goals are optional

Equity: Are students succeeding across all buildings and populations?

	2009-10	2010-11	2011-12**	2012-13 Goal	4-Year Goal (2015-16)**
Priority & Focus Schools					
DISAGGREGATED DATA AND GOALS FOR EACH DISADVANTAGED STUDENT GROUP LISTED ON PP 2-4					

*Estimate based on most recent available data **2016 Goals are optional ***Prior to 2012-13, school in federal AYP "Need Improvement" status

Local Priorities: What other measures reflect key priorities in the district? (optional, up to 3)

	Year	Dis-advantaged	Year	Dis-advantaged	Year	Dis-advantaged	1-Year Goal	Dis-advantaged	4-Year Goal**	Dis-advantaged

Investment: What is the public investment in the district? (does not include capital investments)

	2009-10	2010-11	2011-12*
Formula Revenue			
Local Revenue not passed through formula			
Federal Revenue			
State Grants not passed through formula			

Quality Education Model recommended
District Share 2012-13 QEM

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Equity: Are students succeeding across all populations?									
2009-10 (Class of 2010)									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Multi-racial / Multi-ethnic	TAG (not included in aggregate)	Asian/Pacific Islander (not included in aggregate)
Graduation Rate									
Four-Year Five-Year									
5-Year Completion Rate									
3rd Grade Proficiency									
Reading Math									
6th Grade On-Track									
9th Grade On-Track									
Earning 9+ College Credits									
Post-Secondary Enrollment									

2010-11 (Class of 2011)									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Multi-racial / Multi-ethnic	TAG (not included in aggregate)	Asian/Pacific Islander (not included in aggregate)
Graduation Rate									
Four-Year Five-Year									
5-Year Completion Rate									
3rd Grade Proficiency									
Reading Math									
6th Grade On-Track									
9th Grade On-Track									
Earning 9+ College Credits									
Post-Secondary Enrollment									

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2011-12 (Class of 2012)*									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Multi-racial / Multi-ethnic	TAG (not included in aggregate)	Asian/Pacific Islander (not included in aggregate)
Graduation Rate									
Four-Year Five-Year									
5-Year Completion Rate									
3rd Grade Proficiency									
Reading Math									
6th Grade On-Track									
9th Grade On-Track									
Earning 9+ College Credits									
Post-Secondary Enrollment									

2012-13 Goals (Class of 2013)									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Multi-racial / Multi-ethnic	TAG (not included in aggregate)	Asian/Pacific Islander (not included in aggregate)
Graduation Rate									
Four-Year Five-Year									
5-Year Completion Rate									
3rd Grade proficiency									
Reading Math									
6th Grade On-Track									
9th Grade On-Track									
Earning 9+ College Credits									
Post-Secondary Enrollment									

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Optional 4-Year Goals (Class of 2016)									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Multi-racial / Multi-ethnic	TAG (not included in aggregate)	Asian/Pacific Islander (not included in aggregate)
Graduation Rate									
Four-Year Five-Year									
5-Year Completion Rate									
3rd Grade Proficiency									
Reading Math									
6th Grade On-Track									
9th Grade On-Track									
Earning 9+ College Credits									
Post-Secondary Enrollment									