2012-13 Deliverables for the Chief Education Officer

Project #1: Design, organize and implement a state-level P-20 system

Purpose

Build a unified public education system to support effective teaching and learning and promote student success from early childhood through college and career readiness.

Description

At the Governor's request, the OEIB has adopted a general work plan for the design and organization of the state's P-20 system (see below). This process will be led by the Chief Education Officer with work products to be finalized by October-November 2012 and incorporated in legislation to be introduced by the Governor in the 2013 legislative session.

The key functions of the state's P-20 system are seen as:

- Investment, with an outcomes focus;
- Direction and coordination, e.g. alignment of policies, standards, and assessments;
- Support, e.g. educator training and professional development, school redesign and improvement, policy development and dissemination of best practices; and,
- Outreach, helping inform, motivate, and learn from the public.

Resources

Governor's OEIP budget and agency budgets.

With the enactment of SB 1581 in the 2012 legislative session, the Chief Education Officer has been given "direction and control" authority over other state education officials to accomplish this objective. Those officials include:

- Commissioner for Community College Services;
- Chancellor of the Oregon University System;
- Executive Director of the Oregon Student Access Commission;
- Early Childhood System Director (position appointed by the Governor, but not yet filled);
- Executive Director of the Higher Education Coordinating Commission (position appointed by the Governor but not yet funded and likely to be covered by the Chief Education Officer or deputy until funded, in the 2013-15 biennium at the earliest);
- Deputy Superintendent of Public Instruction (to be appointed by the Governor when after the tenure of the current Superintendent, per SB 552).

These officials have indeterminate staff resources and other resources within their agency budgets: the Office of Community Colleges and Workforce Development, the OUS Chancellor's Office and the Oregon Student Access Commission. In addition, the Governor's Office and the staff of the OEIB have been working closely with the Superintendent of Public Instruction and her agency staff in the early phases of the P-20 design work.

The legislation provides that the Governor shall resolve any conflicts that may arise with existing boards and commissions which hold the appointing authority over the positions listed above.

Timeline

Oct. 15, 2012	Forward recommendations to Governor and OEIB
Nov. 15, 2012	OEIB finalizes legislation for 2013
	Ongoing implementation (where legislation not required)
Jan. – June, 2013	Pursue enactment of necessary legislation
July 2013 →	Ongoing implementation (where legislation needed)

Work Plan

The Oregon Education investment Board approved the following work plan on Jan. 3, 2012.

Develop legislation for the 2013 session to complete the organization of the state's P-20 education system, consolidate boards and commissions and streamline management, and free up resources to support teaching and learning.

1. The Oregon Education Investment Board shall:
   a) Identify the functions needed for the state's P-20 education system, e.g. investment, direction and coordination, and support;
   b) Create a work group of its members and other appointees, including legislators, to oversee the process of building out the functions of the state's P-20 education system in conjunction with the Chief Education Officer;
   c) Determine the top executive and management positions needed to staff the state's P-20 education system;
   d) Determine the boards and commissions needed to optimize the functions of the state's P-20 system;
   e) Report regularly to appropriate legislative committees; and,
   f) Propose the needed statutory changes in executive positions and boards and commissions to fully implement the state's P-20 education system and to maximize its effectiveness.

2. The work group shall be guided by the following principles and directives:
   a) Focus on the functions needed (e.g. investment, direction and coordination, and support) in designing the governance and management structures of the state's P-20 education system;
   b) Streamline and consolidate governance and management to improve decision-making and maximize resources to support student success;
   c) Commit to a flat organizational structure that meets the needs of the system and our students;

d) Understand the function of independent local boards, their importance as partners in achievement compacts and their role in the P-20 education system;
e) Arrive at one entity for the direction and coordination of the university system; and,
f) Work within existing resources and free up resources to support teaching and learning.

3. The Governor directs the following boards and commissions to have their chief executive officers work with the Chief Education Officer to inform the Work Group toward aligning and integrating their functions with the P-20 system:
   a) The Oregon State Board of Higher Education and the Chancellor of the Oregon University System;
   b) The Board of Education and the Workforce Investment Board and the Commissioner of Community Colleges and Workforce Development;
   c) The Oregon Student Access Commission and its Executive Director;
   d) The Early Learning Council and the Early Childhood System Director; and,
   e) The Teacher Standards and Practices Commission and its Executive Director.

   Further, the Governor invites the participation of the Superintendent of Public Instruction and the staff of the Oregon Department of Education in this effort.

   (Note: The Higher Education Coordinating Commission and its Executive Director and the Deputy Superintendent of Public Instruction are not yet in existence but will be directed to work with the Chief Education Officer when established.)

4. The representatives of the boards and commissions and the executives identified in Section 3 herein shall work to inform the Work Group to combine and align the functions of their systems and agencies and those of the Higher Education Coordinating Commission and arrive at a recommendation for a single coordinated structure to carry out these functions.

5. The work group authorized in Sections 1 and 2 herein and the representatives and executives identified in Sections 3 and 4 herein shall complete their work and submit their recommendations to the Governor and the Oregon Education Investment Board by October 15, 2012.

6. The Oregon Education Investment Board shall act on these recommendations and forward legislation to the 2013 Legislative Assembly no later than November 15, 2012 to accomplish the purposes described herein.

Status

This work group has not yet been appointed.

Preliminary work has been undertaken at the staff level, with the assistance of Public Strategies Group.

Additional consulting contracts are under consideration.

2012-13 Deliverables for the Chief Education Officer

Project #2: Develop an outcomes-based budget for education within the framework of the Governor's statewide 10-year budget project

Purpose

Focus state funding on the most effective investments to prepare Oregonians for lifelong learning, rewarding work and engaged citizenship.

Description

The CEdO will work with the Governor, the Governor's program funding team for education and the OEIB to develop an outcomes-based budget for the P-20 education system for 2013-15. This work will be done between June and December 2012.

This work is integrally connected with the design, organization and implementation of the state's P-20 system (Project #1).

The Legislature has directed the OEIB to develop a budget outside of the Governor's office for 2013-15 for the OEIB, the Early Learning Council and the Youth Development Council.

Resources

Governor's OEIP budget; Office of the Chief Operating Officer.

Timeline

See Work Plan, below.

Work Plan

2012 Timeline	Program Funding Team	OEIB
March	Governor appoints Team and directs them to seek input from the OEIB. Training and orientation.	Begins to develop indicators and measures of progress to apply to 2013-15 budget.
April		Finalizes indicators and measures of progress. Identifies promising targets and priorities for investments.
May	Meets with OEIB.	Meets with Program Funding Team to review OEIB's outcomes, indicators and measures of progress and promising targets and priorities.
June	Intensive review of budget requests to set priorities to achieve outcomes. (15 hours per week).	

July-August	Meets with OEIB.	Meets with Program Funding Team for briefing on the status of the Team's work and to provide recommendations to the Team for the final budget recommendations.
Sept. – Oct.	Intensive review of budget requests to develop final budget recommendations for Governor. (15 hours per week from 9/15 to 10/15).	
Oct. – Nov.	Meets with OEIB.	Meets with Program Funding Team for briefing on the Team's final recommendations to the Governor. OEIB provides its own recommendations to the Governor as needed.

Status

The OEIB has reviewed outcomes and indicators for the 2013-15 budget and is on track to finalize these by its April meeting.

The Governor will appoint the education program funding team by the end of March.

Staff has been working with the Office of the Chief Operating Officer and the ten-year budgeting team to develop a staged work plan and will be seeking consulting services to support this effort.

2012-13 Deliverables for the Chief Education Officer

Project #3: Oversee the implementation and advance the use of Achievement Compacts for all public education entities in Oregon

Purpose

Focus the efforts of all public schools on the state's high school and college completion goals, encourage a shared responsibility among educators for student success across the education continuum, promote communications and accountability between the state and its education entities and ensure success for all Oregon students.

Description

SB 1581 requires all education entities in Oregon to enter into annual achievement compacts with the OEIB beginning with the 2012-13 school year. Administration and further development of the achievement compacts will be a major part of the CEdO's responsibilities in 2012-13.

See Summary of Senate Bill 1581.

Resources

Governor's OEIP budget and in-kind assistance from state associations (Oregon School Boards Association, Confederation of School Administrators and Oregon Education Association).

Timeline

March 27, 2012	OEIB finalizes terms of compacts.
April 2, 2012	OEIB distributes compacts to all K-12 districts, education service districts, community college districts, the Oregon University System and each of its universities and the Oregon Health and Science University.
April-June, 2012	Communications with districts to provide guidance for completing the compacts, assistance with the process and direction on the progress needed to achieve the state's high school and college completion goals.
July 2, 2012	Districts and universities return completed compacts to the OEIB.
July-Sept., 2012	Analysis of district targets.
	Chief Education Officer identifies districts for follow-up.
	OEIB finalizes permanent rules, including methods for reporting results at year end.
Sept.-Dec., 2012	Chief Education Officer visits with and engages superintendents, presidents and governing boards of selected districts in a diagnosis of

	achievement and progress demonstrated or needed to achieve the state's 40/40/20 goals.
Jan. 2013	OEIB finalizes compacts for 2013-14 fiscal year.

Work Plan

See timeline, above.

Status

OEIB will finalize achievement compacts for 2012-13 and adopt temporary rules for the implementation and administration of the compacts at its March 27 meeting.

Contract executed with ECONorthwest to provide data, analysis and recommendations needed to advise all education entities on the progress needed to achieve the state's 40/40/20 goals.

2012-13 Deliverables for the Chief Education Officer

Project #4: Ensure the timely development of a longitudinal data base

Purpose

Establish a common data system to guide investments and support teaching and learning across the education continuum.

Description

SB 909, enacted in the 2011 legislative session, requires the development of a longitudinal data base with a related return-on-investment calculation by June 2012. Full development of the data base will take longer. Work is already underway to operationalize the early stages of the data base and to complete the ROI work by June. This work is staffed by the Oregon Department of Education and funded in part by a federal grant. The CEdO will be responsible for overseeing the development of these work products.

Resources

Governor's OEIP budget and federal ARRA funds for early childhood.

Timeline

June 30, 2012	Completion of Return on Investment analysis at system level for all sectors of the state's P-20 system.
	Complete and operationalize a data system to track home visit contacts with families of 0-3 year-old children.
TBD 2012	Completion of a staged plan and budget for development and implementation of a longitudinal data base to

Work Plan

Work with NCHEMS to finalize return-on-investment calculations based on student progress points and the costs and achievement of student learners at each stage.

Work with Oregon Department of Education to complete the early childhood home visiting components of the system.

Complete a 360-degree analysis of the critical steps for completing the system across the P-20 spectrum.

Status

NCHEMS is on track to complete the ROI work by June 30.

Early childhood project may extend timelines, pending review of deliverables and cost.

2012-13 Deliverables for the Chief Education Officer

Project #5: Oversee the implementation of the reorganization plan for early childhood services

Purpose

Align early childhood services to ensure that children are ready to learn when they enter kindergarten.

Description

Enactment of HB 4165 in the 2012 legislative session move forwards the next phase of reorganizing early childhood services and developing a kindergarten readiness assessment, to be piloted in 2012-13 and expanded statewide in 2013-14. An Early Childhood System Director will be hired to work with the Early Learning Council to complete this work. The Chief Education Officer will oversee this position.

Resources

Federal ARRA funds for early childhood systems development.

Timeline

July 1, 2012	The budget and positions of the Oregon Commission on Children and Families and the Commission on Child Care move to the Early Learning Council. Juvenile Crime Prevention Advisory Commission becomes the Youth Development Council under the OEIB.
July 2012 – June 2013	Pilot projects to test kindergarten readiness assessments. Preparations for further reorganization and consolidation of services to take effect in 2013-14.

Work Plan

Under development by the Early Learning Council.

Status

Recruitment underway for the Early Childhood System Director.

2012-13 Deliverables for the Chief Education Officer

Project #6: Reach agreement on the terms and implementation plan for university boards within the Oregon University System

Purpose

Enhance the capacity of universities to advance the state's achievement of its goals for college completion and promote student and institutional success in the global economy.

Description

The Chief Education Officer is expected to lead the OEIB/Governor's team in working with legislators to design a system of institutional boards for at least two of Oregon's seven public universities. Passage of HB 4061 in the 2012 legislative session establishes a Special Committee to undertake this process. OEIB members will have two of ten seats on this Special Committee. The deadlines for completion of this work will be October-November 2012.

Resources

Governor's OEIP budget and agency budgets.

Timeline

April 15, 2012	HB4061 Special Committee convenes.
Aug. 15, 2012	First draft of Special Committee report due to the Legislature.
Oct. 15, 2012	Chief Education Officer report due to the Governor.
Nov. 1, 2012	Final draft of Special Committee report due to the Legislature.

Work Plan

The Oregon Education investment Board approved the following work plan on Dec. 7, 2011.

At the Governor's direction, develop legislation for the 2013 session to authorize independent boards for one or more OUS universities, beginning in 2013-14 fiscal year.

1. The Chief Education Officer shall work with representatives of the Oregon Education Investment Board and the Oregon State Board of Higher Education, whose representatives shall be designated by the Governor, to develop recommendations for terms, conditions and authorities for independent boards to take effect in the 2013-14 fiscal year for one or more universities in the Oregon University System.

2. The Chief Education Officer shall consult with the administration, faculty, staff, students and supporters of each university with an interest in an independent board.

3. The Chief Education Officer shall report his/her recommendations for terms, conditions and authorities for university boards to the Governor by October 15, 2012.

4. The Governor intends to submit legislation for the creation of one or more university boards within the state's P-20 education system for submission as a legislative measure to the 2013 Legislative Assembly.

The Legislature, in the February 2012 session, enacted House Bill 4061.

This legislation creates a Special Committee on University Governance, consisting of:

- Four members of the State Senate;
- Four member of the State House of Representatives; and,
- Two members of the Oregon Education Investment Board.

The Special Committee shall:

- Review, discuss and analyze issues of governance within the higher education system and coordination and consolidation with other education programs and missions; and,
- Recommend legislation for the creation of local governing boards at public universities that defines authorities, how local boards will be appointed and a rapid timeline for implementation of local boards.

Status

Governor's appointment to the Special Committee to be completed by March 27, 2012.