3/27/12 Edits #2 *Corrected*

EDUCATION ACHIEVEMENT COMPACT

This Achievement Compact is entered into by the State of Oregon, acting through the Oregon Education Investment Board (OEIB), and _____, an education entity, for school year 2012-13.

1. Oregon intends to develop one of the best-educated citizenries in the world. We have established in law the goal that by 2025, 100% of Oregonians will have earned an education degree or certificate that represents attainment of a high-quality education. By 2025, the state will achieve the following (known as the "40/40/20" Goal) for Oregonians : 40 percent of Oregonians will have earned a bachelor's degree or higher; 40 percent will have earned an associate's degree or postsecondary credential as their highest level of educational attainment; and 20 percent will have earned at least a high school diploma, an extended or modified high school diploma, or the equivalent of a high school diploma as their highest level of educational attainment.

2. This compact reflects a shared commitment to ensure all students succeed and that equity is a shared value and goal. This compact recognizes the educational inequalities for our state's communities of color, English language learners, and students in poverty and seeks to create a shared set of goals to correct these disparities and to ensure that the future of Oregon is filled with opportunity for all. 40/40/20 must be achieved equitably, with Oregon's diversity – racial, ethnic, gender, native language, geographic, socioeconomic or disability status – equally well-represented in each level of attainment.

3. Absent a significant change in policy and investment, Oregon cannot reasonably expect to reach our goal of 40/40/20. To achieve the 40/40/20 Goal, it is essential to create a trajectory for all schools, community colleges and universities that represents the progress need to reach this goal.

4. The OEIB believes that in addition to establishing goals for high school and post-secondary completion, the State and education entities should establish goals for outcomes that represent progress for students towards completion and connections throughout the public educations system, from pre-kindergarten to a post-graduate degree. Our goal is to ensure that all students are successful participants in the economy and society.

5. The goals established in this Achievement Compact express a shared commitment by the State and the education entity to the progress needed to achieve the 40/40/20 Goal.

6. The indicators measured and data collected from education entities will enable the comparison of outcomes and progress within each education entity and between like education entities (those with similar student populations by demographic and socio-economic criteria) over time, as well as progress toward the 40/40/20 Goal.

7. Having established shared goals for improving student achievement in the coming year and beyond, each party is responsible for implementing strategies that will empower all Oregonians to engage in the creation of an education system that ensures ALL students will succeed. For their part, education entities are expected to collaborate with stakeholders to adopt transformational practices, policies, and budgets that will help students achieve the educational outcomes valued by Oregonians. Through this compact, they commit to ensuring: (1) educator effectiveness, (2) fiscal efficiency, (3) cross-institutional collaboration, (4) continuous learning and improvement, and (5) allocation of resources to ensure equitable achievement for all students.

For its part, the State must (1) build a learning continuum, rather than a collection of disconnected institutional silos, (2) align funding levels with the strategies, and practices necessary to achieve the 40-40-20 Goal, (3) ensure that Oregon's educators are well-prepared and well-supported, (4) remove barriers to local innovation, (5) identify, support, and intervene if necessary with struggling education entities to improve student achievement,, (6) research, identify and disseminate best practices, and (7) engage in two-way communication with the public about these efforts.

8. It is the parties' goal to remove barriers to achieving the desired outcomes and to maximize the flexibility and local autonomy by providing mandate relief to the education entity as it works to progress toward the 40/40/20 Goal. To that end, K-12 districts that are parties to Compacts in 2012-13 will be responsible for following all of the Division 22 standards, but will not be required to file the state's Division 22 reports for that school year