OUS ACHIEVEMENT COMPACT 2012-13

Oregon University System

OUS shares in the responsibility for all segments of 40-40-20. Not only will OUS place a primary focus on bachelor's and advanced degrees, but will also develop joint strategies to assist the community colleges in achieving their goal of 40; as well as placing a focus on educator preparation, engagement with K-12, and enhancing the K-12 pipeline.

Outcome Measures	***2010-11***			***2011-12 Projected***			***2012-13 Targets***		
	All Oregonians	**Disadvantaged Students***		**All Oregonians**	**Disadvantaged Students***		**All Oregonians**	**Disadvantaged Students***	
		Minority	**Pell Eligible**		**Minority**	**Pell Eligible**		**Minority**	**Pell Eligible**
Completion									
# of bachelor's degrees awarded to Oregonians									
# of bachelor's degrees awarded to rural Oregonians									
# of advanced degrees awarded to Oregonians			n/a			n/a			n/a
Quality									
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	Future Submission	n/a	n/a	Future Submission	n/a	n/a	Future Submission	n/a	n/a
Employer satisfaction	Future Submission	n/a	n/a	Future Submission	n/a	n/a	Future Submission	n/a	n/a
Alumni satisfaction	Future Submission	n/a	n/a	Future Submission	n/a	n/a	Future Submission	n/a	n/a
Connections									
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit									
# of bachelor's degrees awarded to transfer students from Oregon community colleges									

*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Pell eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups.

Investment:

State Investment in OUS	2009-10	2010-11	2011-12	2012-13
(dollars in millions)				
PROGRAMS ASSIGNED TO EDUCATION FUNDING TEAM:				
General Fund				
Education & General[1]	$316.0	$317.3	$238.4	$248.1
Extension Service	$21.2	$17.9	$18.4	$19.1
Debt Service	$31.5	$37.3	$43.4	$43.4
Lottery Funds				
Sports Action (statutory)	$5.3	$4.4	$4.4	$4.2
Debt Service	$6.9	$6.5	$6.9	$7.5

[1]OUS E&G totals include Chancellor's Office and other operations

Disadvantaged Students 2010-11

Outcome Measures Actual for 2010-11	**Disadvantaged Students***					
	African-American	**Hispanic/ Latino**	**Native Amer. or Alaskan Native**	**Pacific Islander**	**Multi- Racial or Multi-Ethnic**	**Pell Eligible**
Completion						
# of bachelor's degrees awarded to Oregonians						
# of bachelor's degrees awarded to rural Oregonians						
# of advanced degrees awarded to Oregonians						n/a
Quality						
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	n/a	n/a	n/a	n/a	n/a	n/a
Employer satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Alumni satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Connections						
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit						
# of bachelor's degrees awarded to transfer students from Oregon community colleges						

*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Pell eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups.

Disadvantaged Students 2011-12 Projections

2011-12 Projections	**Disadvantaged Students***					
	African-American	**Hispanic/ Latino**	**Native Amer. or Alaskan Native**	**Pacific Islander**	**Multi- Racial or Multi-Ethnic**	**Pell Eligible**
Completion						
# of bachelor's degrees awarded to Oregonians						
# of bachelor's degrees awarded to rural Oregonians						
# of advanced degrees awarded to Oregonians						n/a
Quality						
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	n/a	n/a	n/a	n/a	n/a	n/a
Employer satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Alumni satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Connections						
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit						
# of bachelor's degrees awarded to transfer students from Oregon community colleges						

*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Pell eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups.

Disadvantaged Students 2012-13 Targets

2012-13 Targets	**Disadvantaged Students***					
	African-American	**Hispanic/ Latino**	**Native Amer. or Alaskan Native**	**Pacific Islander**	**Multi- Racial or Multi-Ethnic**	**Pell Eligible**
Completion						
# of bachelor's degrees awarded to Oregonians						
# of bachelor's degrees awarded to rural Oregonians						
# of advanced degrees awarded to Oregonians						n/a
Quality						
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	n/a	n/a	n/a	n/a	n/a	n/a
Employer satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Alumni satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Connections						
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit						
# of bachelor's degrees awarded to transfer students from Oregon community colleges						

*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Pell eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups.

EASTERN OREGON
UNIVERSITY

Eastern Oregon University Mission:

EOU guides student inquiry through integrated, high-quality liberal arts and professional programs that lead to responsible and reflective action in a diverse and interconnected world.

As an educational, cultural, and scholarly center, EOU connects the rural regions of Oregon to a wider world. Our beautiful setting and small size enhance the personal attention our students receive, while partnerships with colleges, universities, agencies, and communities add to the educational possibilities of our region and state.

EOU Institutional Core Themes & Associated Goals

Theme 1: EOU has high quality liberal arts and professional programs that prepare students for the world beyond college.

Goal 1: Foster and assess student learning
Goal 2: Ensure faculty and staff success

Theme 2: EOU is a regional University with a deep sense of commitment to students where they are.

Goal 3: Serve students where they are
Goal 4: Make excellence inclusive
Goal 5: Adopt and enhance appropriate educational technologies

Theme 3: EOU is the educational, cultural and economic engine of eastern Oregon.

Goal 6: Foster Partnerships
Goal 7: Ensure a fiscally and environmentally sustainable university environment
Goal 8: Provide programs and resources to respond to high demand regional needs

Theme 4: EOU provides personal, student-centered experience in both the curricular and co-curricular programs.

Goal 9: Ensure access and success for all students
Goal 10: Provide opportunities for students and faculty to engage with their community

OUS ACHIEVEMENT COMPACT 2012-13

Outcome Measures	***2010-11***			***2011-12 Projected***			***2012-13 Targets***		
	All Oregonians	**Disadvantaged Students***		**All Oregonians**	**Disadvantaged Students***		**All Oregonians**	**Disadvantaged Students***	
		Minority	**Pell Eligible**		**Minority**	**Pell Eligible**		**Minority**	**Pell Eligible**
Completion									
# of bachelor's degrees awarded to Oregonians									
# of bachelor's degrees awarded to rural Oregonians									
# of advanced degrees awarded to Oregonians			n/a			n/a			n/a
Quality									
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	Future Submission	n/a	n/a	Future Submission	n/a	n/a	Future Submission	n/a	n/a
Employer satisfaction	Future Submission	n/a	n/a	Future Submission	n/a	n/a	Future Submission	n/a	n/a
Alumni satisfaction	Future Submission	n/a	n/a	Future Submission	n/a	n/a	Future Submission	n/a	n/a
Connections									
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit									
# of bachelor's degrees awarded to transfer students from Oregon community colleges									
Local Priorities *(optional for each institution)*									

*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Pell eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups.

EASTERN OREGON UNIVERSITY

Disadvantaged Students 2010-11

Outcome Measures Actual for 2010-11	**Disadvantaged Students***					
	African-American	**Hispanic/ Latino**	**Native Amer. or Alaskan Native**	**Pacific Islander**	**Multi- Racial or Multi-Ethnic**	**Pell Eligible**
Completion						
# of bachelor's degrees awarded to Oregonians						
# of bachelor's degrees awarded to rural Oregonians						
# of advanced degrees awarded to Oregonians						n/a
Quality						
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	n/a	n/a	n/a	n/a	n/a	n/a
Employer satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Alumni satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Connections						
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit						
# of bachelor's degrees awarded to transfer students from Oregon community colleges						
Local Priorities *(optional for each institution)*						

*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Pell eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups.

Disadvantaged Students 2011-12 Projections

2011-12 Projections	**Disadvantaged Students***					
	African-American	**Hispanic/ Latino**	**Native Amer. or Alaskan Native**	**Pacific Islander**	**Multi- Racial or Multi-Ethnic**	**Pell Eligible**
Completion						
# of bachelor's degrees awarded to Oregonians						
# of bachelor's degrees awarded to rural Oregonians						
# of advanced degrees awarded to Oregonians						n/a
Quality						
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	n/a	n/a	n/a	n/a	n/a	n/a
Employer satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Alumni satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Connections						
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit						
# of bachelor's degrees awarded to transfer students from Oregon community colleges						
Local Priorities *(optional for each institution)*						

*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Pell eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups.

OUS ACHIEVEMENT COMPACT 2012-13

Disadvantaged Students 2012-13 Targets

2012-13 Targets	**Disadvantaged Students***					
	African-American	**Hispanic/ Latino**	**Native Amer. or Alaskan Native**	**Pacific Islander**	**Multi- Racial or Multi-Ethnic**	**Pell Eligible**
Completion						
# of bachelor's degrees awarded to Oregonians						
# of bachelor's degrees awarded to rural Oregonians						
# of advanced degrees awarded to Oregonians						n/a
Quality						
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	n/a	n/a	n/a	n/a	n/a	n/a
Employer satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Alumni satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Connections						
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit						
# of bachelor's degrees awarded to transfer students from Oregon community colleges						
Local Priorities *(optional for each institution)*						

*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Pell eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups.

Oregon Institute of Technology Mission:

Oregon Institute of Technology, a member of the Oregon University System, offers innovative and rigorous applied degree programs in the areas of engineering, engineering technologies, health technologies, management, and the arts and sciences. To foster student and graduate success, the university provides an intimate, hands-on learning environment, focusing on application of theory to practice. Oregon Tech offers statewide educational opportunities for the emerging needs of Oregon's citizens and provides information and technical expertise to state, national, and international constituents.

Mission Core Themes

- Applied degree programs
- Student and graduate success
- Statewide educational opportunities
- Public Service

Outcome Measures	***2010-11***			***2011-12 Projected***			***2012-13 Targets***		
	All Oregonians	**Disadvantaged Students***		**All Oregonians**	**Disadvantaged Students***		**All Oregonians**	**Disadvantaged Students***	
		Minority	**Pell Eligible**		**Minority**	**Pell Eligible**		**Minority**	**Pell Eligible**
Completion									
# of bachelor's degrees awarded to Oregonians									
# of bachelor's degrees awarded to rural Oregonians									
# of advanced degrees awarded to Oregonians			n/a			n/a			n/a
Quality									
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	Future Submission	n/a	n/a	Future Submission	n/a	n/a	Future Submission	n/a	n/a
Employer satisfaction	Future Submission	n/a	n/a	Future Submission	n/a	n/a	Future Submission	n/a	n/a
Alumni satisfaction	Future Submission	n/a	n/a	Future Submission	n/a	n/a	Future Submission	n/a	n/a

Connections									
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit									
# of bachelor's degrees awarded to transfer students from Oregon community colleges									
Local Priorities *(optional for each institution)*									

*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Pell eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups.

Investment

Education and General	2009-10	2010-11	2011-12	2012-13
OIT	$ 18,964,541	$ 19,192,099	$ 14,960,065	

Disadvantaged Students 2010-11

Outcome Measures Actual for 2010-11	**Disadvantaged Students***					
	African-American	**Hispanic/ Latino**	**Native Amer. or Alaskan Native**	**Pacific Islander**	**Multi- Racial or Multi-Ethnic**	**Pell Eligible**
Completion						
# of bachelor's degrees awarded to Oregonians						
# of bachelor's degrees awarded to rural Oregonians						
# of advanced degrees awarded to Oregonians						n/a
Quality						
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	n/a	n/a	n/a	n/a	n/a	n/a
Employer satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Alumni satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Connections						
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit						
# of bachelor's degrees awarded to transfer students from Oregon community colleges						
Local Priorities *(optional for each institution)*						

*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Pell eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups.

Disadvantaged Students 2011-12 Projections

2011-12 Projections	**Disadvantaged Students***					
	African-American	**Hispanic/ Latino**	**Native Amer. or Alaskan Native**	**Pacific Islander**	**Multi- Racial or Multi-Ethnic**	**Pell Eligible**
Completion						
# of bachelor's degrees awarded to Oregonians						
# of bachelor's degrees awarded to rural Oregonians						
# of advanced degrees awarded to Oregonians						n/a
Quality						
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	n/a	n/a	n/a	n/a	n/a	n/a
Employer satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Alumni satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Connections						
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit						
# of bachelor's degrees awarded to transfer students from Oregon community colleges						
Local Priorities *(optional for each institution)*						

*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Pell eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups.

Disadvantaged Students 2012-13 Targets

2012-13 Targets	**Disadvantaged Students***					
	African-American	**Hispanic/ Latino**	**Native Amer. or Alaskan Native**	**Pacific Islander**	**Multi- Racial or Multi-Ethnic**	**Pell Eligible**
Completion						
# of bachelor's degrees awarded to Oregonians						
# of bachelor's degrees awarded to rural Oregonians						
# of advanced degrees awarded to Oregonians						n/a
Quality						
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	n/a	n/a	n/a	n/a	n/a	n/a
Employer satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Alumni satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Connections						
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit						
# of bachelor's degrees awarded to transfer students from Oregon community colleges						
Local Priorities *(optional for each institution)*						

*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Pell eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups.

Oregon State University Mission:

As a land grant institution committed to teaching, research, and outreach and engagement, Oregon State University promotes economic, social, cultural and environmental progress for the people of Oregon, the nation and the world. This mission is achieved by producing graduates competitive in the global economy, supporting a continuous search for new knowledge and solutions, and maintaining a rigorous focus on academic excellence, particularly in the three Signature Areas: Advancing the Science of Sustainable Earth Ecosystems; Improving Human Health and Wellness; and Promoting Economic Growth and Social Progress.

Outcome Measures	***2010-11***			***2011-12 Projected***			***2012-13 Targets***		
	All Oregonians	**Disadvantaged Students***		**All Oregonians**	**Disadvantaged Students***		**All Oregonians**	**Disadvantaged Students***	
		Minority	**Pell Eligible**		**Minority**	**Pell Eligible**		**Minority**	**Pell Eligible**
Completion									
# of bachelor's degrees awarded to Oregonians									
# of bachelor's degrees awarded to rural Oregonians									
# of advanced degrees awarded to Oregonians			n/a			n/a			n/a
Quality									
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	Future Submission	n/a	n/a	Future Submission	n/a	n/a	Future Submission	n/a	n/a
Employer satisfaction	Future Submission	n/a	n/a	Future Submission	n/a	n/a	Future Submission	n/a	n/a
Alumni satisfaction	Future Submission	n/a	n/a	Future Submission	n/a	n/a	Future Submission	n/a	n/a

Connections									
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit									
# of bachelor's degrees awarded to transfer students from Oregon community colleges									
Local Priorities *(optional for each institution)*									
# of Oregon residents and youth participants in activities sponsored by the OSU Extension Service per million dollars invested[1]		n/a	n/a		n/a	n/a		n/a	n/a

*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Pell eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups.

[1] Statewide Public Service (SWPS) Programs

Investment:

Education and General	2009-10	2010-11	2011-12	2012-13
OSU	$ 94,483,547	$ 96,289,665	$ 72,864,677	
OSU-Cascades	$ 4,682,199	$ 4,780,251	$ 4,049,137	
Extension Service	$ 21,161,731	$ 17,925,822	$ 18,357,067	

Disadvantaged Students 2010-11

Outcome Measures Actual for 2010-11	**Disadvantaged Students***					
	African-American	**Hispanic/ Latino**	**Native Amer. or Alaskan Native**	**Pacific Islander**	**Multi- Racial or Multi-Ethnic**	**Pell Eligible**
Completion						
# of bachelor's degrees awarded to Oregonians						
# of bachelor's degrees awarded to rural Oregonians						
# of advanced degrees awarded to Oregonians						n/a
Quality						
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	n/a	n/a	n/a	n/a	n/a	n/a
Employer satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Alumni satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Connections						
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit						
# of bachelor's degrees awarded to transfer students from Oregon community colleges						
Local Priorities *(optional for each institution)*						
# of Oregon residents and youth participants in activities sponsored by the OSU Extension Service per million dollars invested[1]	n/a	n/a	n/a	n/a	n/a	n/a

*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Pell eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups.

[1] Statewide Public Service (SWPS) Programs

Disadvantaged Students 2011-12 Projections

2011-12 Projections	**Disadvantaged Students***					
	African-American	**Hispanic/ Latino**	**Native Amer. or Alaskan Native**	**Pacific Islander**	**Multi- Racial or Multi-Ethnic**	**Pell Eligible**
Completion						
# of bachelor's degrees awarded to Oregonians						
# of bachelor's degrees awarded to rural Oregonians						
# of advanced degrees awarded to Oregonians						n/a
Quality						
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	n/a	n/a	n/a	n/a	n/a	n/a
Employer satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Alumni satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Connections						
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit						
# of bachelor's degrees awarded to transfer students from Oregon community colleges						
Local Priorities *(optional for each institution)*						
# of Oregon residents and youth participants in activities sponsored by the OSU Extension Service per million dollars invested[1]	n/a	n/a	n/a	n/a	n/a	n/a

*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Pell eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups.

[1] Statewide Public Service (SWPS) Programs

Disadvantaged Students 2012-13 Targets

2012-13 Targets	**Disadvantaged Students***					
	African-American	**Hispanic/ Latino**	**Native Amer. or Alaskan Native**	**Pacific Islander**	**Multi- Racial or Multi-Ethnic**	**Pell Eligible**
Completion						
# of bachelor's degrees awarded to Oregonians						
# of bachelor's degrees awarded to rural Oregonians						
# of advanced degrees awarded to Oregonians						n/a
Quality						
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	n/a	n/a	n/a	n/a	n/a	n/a
Employer satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Alumni satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Connections						
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit						
# of bachelor's degrees awarded to transfer students from Oregon community colleges						
Local Priorities *(optional for each institution)*						
# of Oregon residents and youth participants in activities sponsored by the OSU Extension Service per million dollars invested[1]	n/a	n/a	n/a	n/a	n/a	n/a

*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Pell eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups.

[1] Statewide Public Service (SWPS) Programs

Portland State University Mission:

The mission of Portland State University is to enhance the intellectual, social, cultural and economic qualities of urban life by providing access throughout the life span to a quality liberal education for undergraduates and an appropriate array of professional and graduate programs especially relevant to metropolitan areas. The University conducts research and community service that support a high quality educational environment and reflect issues important to the region. It actively promotes the development of a network of educational institutions to serve the community.

Outcome Measures	***2010-11***			***2011-12 Projected***			***2012-13 Targets***		
	All Oregonians	**Disadvantaged Students***		**All Oregonians**	**Disadvantaged Students***		**All Oregonians**	**Disadvantaged Students***	
		Minority	**Pell Eligible**		**Minority**	**Pell Eligible**		**Minority**	**Pell Eligible**
Completion									
# of bachelor's degrees awarded to Oregonians									
# of bachelor's degrees awarded to rural Oregonians									
# of advanced degrees awarded to Oregonians			n/a			n/a			n/a
Quality									
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	Future Submission	n/a	n/a	Future Submission	n/a	n/a	Future Submission	n/a	n/a
Employer satisfaction	Future Submission	n/a	n/a	Future Submission	n/a	n/a	Future Submission	n/a	n/a
Alumni satisfaction	Future Submission	n/a	n/a	Future Submission	n/a	n/a	Future Submission	n/a	n/a
Connections									
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit									

# of bachelor's degrees awarded to transfer students from Oregon community colleges									
Local Priorities *(optional for each institution)*									

*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Pell eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups.

Investment:

Education and General	2009-10	2010-11	2011-12	2012-13
PSU	$ 68,630,709	$ 70,656,270	$ 54,295,004	

Disadvantaged Students 2010-11

Outcome Measures Actual for 2010-11	**Disadvantaged Students***					
	African-American	**Hispanic/ Latino**	**Native Amer. or Alaskan Native**	**Pacific Islander**	**Multi- Racial or Multi-Ethnic**	**Pell Eligible**
Completion						
# of bachelor's degrees awarded to Oregonians						
# of bachelor's degrees awarded to rural Oregonians						
# of advanced degrees awarded to Oregonians						n/a
Quality						
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	n/a	n/a	n/a	n/a	n/a	n/a
Employer satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Alumni satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Connections						
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit						
# of bachelor's degrees awarded to transfer students from Oregon community colleges						
Local Priorities *(optional for each institution)*						

*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Pell eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups.

Disadvantaged Students 2011-12 Projections

2011-12 Projections	**Disadvantaged Students***					
	African-American	**Hispanic/ Latino**	**Native Amer. or Alaskan Native**	**Pacific Islander**	**Multi- Racial or Multi-Ethnic**	**Pell Eligible**
Completion						
# of bachelor's degrees awarded to Oregonians						
# of bachelor's degrees awarded to rural Oregonians						
# of advanced degrees awarded to Oregonians						n/a
Quality						
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	n/a	n/a	n/a	n/a	n/a	n/a
Employer satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Alumni satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Connections						
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit						
# of bachelor's degrees awarded to transfer students from Oregon community colleges						
Local Priorities *(optional for each institution)*						

*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Pell eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups.

Disadvantaged Students 2012-13 Targets

2012-13 Targets	**Disadvantaged Students***					
	African-American	**Hispanic/ Latino**	**Native Amer. or Alaskan Native**	**Pacific Islander**	**Multi- Racial or Multi-Ethnic**	**Pell Eligible**
Completion						
# of bachelor's degrees awarded to Oregonians						
# of bachelor's degrees awarded to rural Oregonians						
# of advanced degrees awarded to Oregonians						n/a
Quality						
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	n/a	n/a	n/a	n/a	n/a	n/a
Employer satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Alumni satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Connections						
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit						
# of bachelor's degrees awarded to transfer students from Oregon community colleges						
Local Priorities *(optional for each institution)*						

*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Pell eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups.

Southern Oregon University Mission:

Southern Oregon University is an inclusive campus community dedicated to student success, intellectual growth, and responsible global citizenship.

Southern Oregon University is committed to:

- A challenging and practical liberal arts education centered on student learning, accessibility, and civic engagement;
- Academic programs, partnerships, public service, outreach, sustainable practices, and economic development activities that address regional needs such as health and human services, business, and education; and
- Outstanding programs that draw on and enrich our unique arts community and bioregion.

Outcome Measures	***2010-11***			***2011-12 Projected***			***2012-13 Targets***		
	All Oregonians	**Disadvantaged Students***		**All Oregonians**	**Disadvantaged Students***		**All Oregonians**	**Disadvantaged Students***	
		Minority	**Pell Eligible**		**Minority**	**Pell Eligible**		**Minority**	**Pell Eligible**
Completion									
# of bachelor's degrees awarded to Oregonians									
# of bachelor's degrees awarded to rural Oregonians									
# of advanced degrees awarded to Oregonians			n/a			n/a			n/a
Quality									
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	Future Submission	n/a	n/a	Future Submission	n/a	n/a	Future Submission	n/a	n/a
Employer satisfaction	Future Submission	n/a	n/a	Future Submission	n/a	n/a	Future Submission	n/a	n/a
Alumni satisfaction	Future Submission	n/a	n/a	Future Submission	n/a	n/a	Future Submission	n/a	n/a
Connections									
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit									

# of bachelor's degrees awarded to transfer students from Oregon community colleges									
Local Priorities *(optional for each institution)*									

*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Pell eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups.

Investment:

Education and General	2009-10	2010-11	2011-12	2012-13
SOU	$ 16,778,447	$ 16,330,133	$ 12,642,339	

Disadvantaged Students 2010-11

Outcome Measures Actual for 2010-11	**Disadvantaged Students***					
	African-American	**Hispanic/ Latino**	**Native Amer. or Alaskan Native**	**Pacific Islander**	**Multi- Racial or Multi-Ethnic**	**Pell Eligible**
Completion						
# of bachelor's degrees awarded to Oregonians						
# of bachelor's degrees awarded to rural Oregonians						
# of advanced degrees awarded to Oregonians						n/a
Quality						
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	n/a	n/a	n/a	n/a	n/a	n/a
Employer satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Alumni satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Connections						
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit						
# of bachelor's degrees awarded to transfer students from Oregon community colleges						
Local Priorities *(optional for each institution)*						

*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Pell eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups.

Disadvantaged Students 2011-12 Projections

2011-12 Projections	**Disadvantaged Students***					
	African-American	**Hispanic/ Latino**	**Native Amer. or Alaskan Native**	**Pacific Islander**	**Multi- Racial or Multi-Ethnic**	**Pell Eligible**
Completion						
# of bachelor's degrees awarded to Oregonians						
# of bachelor's degrees awarded to rural Oregonians						
# of advanced degrees awarded to Oregonians						n/a
Quality						
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	n/a	n/a	n/a	n/a	n/a	n/a
Employer satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Alumni satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Connections						
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit						
# of bachelor's degrees awarded to transfer students from Oregon community colleges						
Local Priorities *(optional for each institution)*						

*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Pell eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups.

Disadvantaged Students 2012-13 Targets

2012-13 Targets	**Disadvantaged Students***					
	African-American	**Hispanic/ Latino**	**Native Amer. or Alaskan Native**	**Pacific Islander**	**Multi- Racial or Multi-Ethnic**	**Pell Eligible**
Completion						
# of bachelor's degrees awarded to Oregonians						
# of bachelor's degrees awarded to rural Oregonians						
# of advanced degrees awarded to Oregonians						n/a
Quality						
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	n/a	n/a	n/a	n/a	n/a	n/a
Employer satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Alumni satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Connections						
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit						
# of bachelor's degrees awarded to transfer students from Oregon community colleges						
Local Priorities *(optional for each institution)*						

*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Pell eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups.

UNIVERSITY OF OREGON

University of Oregon Mission:

The University of Oregon is a comprehensive research university that serves its students and the people of Oregon, the nation, and the world through the creation and transfer of knowledge in the liberal arts, the natural and social sciences, and the professions. It is the Association of American Universities flagship institution of the Oregon University System.

The University is a community of scholars dedicated to the highest standards of academic inquiry, learning, and service. Recognizing that knowledge is the fundamental wealth of civilization, the University strives to enrich the public that sustains it through

- a commitment to undergraduate education, with a goal of helping the individual learn to question critically, think logically, communicate clearly, act creatively, and live ethically
- a commitment to graduate education to develop creators and innovators who will generate new knowledge and shape experience for the benefit of humanity
- a recognition that research, both basic and applied, is essential to the intellectual health of the University, as well as to the enrichment of the lives of Oregonians, by energizing the state's economic, cultural, and political structure
- the establishment of a framework for lifelong learning that leads to productive careers and to the enduring joy of inquiry
- the integration of teaching, research, and service as mutually enriching enterprises that together accomplish the University's mission and support its spirit of community
- the acceptance of the challenge of an evolving social, political, and technological environment by welcoming and guiding change rather than reacting to it
- a dedication to the principles of equality of opportunity and freedom from unfair discrimination for all members of the University community and an acceptance of true diversity as an affirmation of individual identity within a welcoming community
- a commitment to international awareness and understanding, and to the development of a faculty and student body that are capable of participating effectively in a global society
- the conviction that freedom of thought and expression is the bedrock principle on which University activity is based
- the cultivation of an attitude toward citizenship that fosters a caring, supportive atmosphere on campus and the wise exercise of civic responsibilities and individual judgment throughout life
- a continuing commitment to affordable public higher education

OUS ACHIEVEMENT COMPACT 2012-13

Outcome Measures	***2010-11***			***2011-12 Projected***			***2012-13 Targets***		
	All Oregonians	**Disadvantaged Students***		**All Oregonians**	**Disadvantaged Students***		**All Oregonians**	**Disadvantaged Students***	
		Minority	**Pell Eligible**		**Minority**	**Pell Eligible**		**Minority**	**Pell Eligible**
Completion									
# of bachelor's degrees awarded to Oregonians									
# of bachelor's degrees awarded to rural Oregonians									
# of advanced degrees awarded to Oregonians			n/a			n/a			n/a
Quality									
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	Future Submission	n/a	n/a	Future Submission	n/a	n/a	Future Submission	n/a	n/a
Employer satisfaction	Future Submission	n/a	n/a	Future Submission	n/a	n/a	Future Submission	n/a	n/a
Alumni satisfaction	Future Submission	n/a	n/a	Future Submission	n/a	n/a	Future Submission	n/a	n/a
Connections									
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit									
# of bachelor's degrees awarded to transfer students from Oregon community colleges									
Local Priorities *(optional for each institution)*									

*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Pell eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups.

Investment:

Education and General	2009-10	2010-11	2011-12	2012-13
UO	$ 64,919,432	$ 64,598,538	$ 43,728,691	

Disadvantaged Students 2010-11

Outcome Measures Actual for 2010-11	**Disadvantaged Students***					
	African-American	**Hispanic/ Latino**	**Native Amer. or Alaskan Native**	**Pacific Islander**	**Multi- Racial or Multi-Ethnic**	**Pell Eligible**
Completion						
# of bachelor's degrees awarded to Oregonians						
# of bachelor's degrees awarded to rural Oregonians						
# of advanced degrees awarded to Oregonians						n/a
Quality						
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	n/a	n/a	n/a	n/a	n/a	n/a
Employer satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Alumni satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Connections						
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit						
# of bachelor's degrees awarded to transfer students from Oregon community colleges						
Local Priorities *(optional for each institution)*						

*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Pell eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups.

Disadvantaged Students 2011-12 Projections

2011-12 Projections	**Disadvantaged Students***					
	African-American	**Hispanic/ Latino**	**Native Amer. or Alaskan Native**	**Pacific Islander**	**Multi- Racial or Multi-Ethnic**	**Pell Eligible**
Completion						
# of bachelor's degrees awarded to Oregonians						
# of bachelor's degrees awarded to rural Oregonians						
# of advanced degrees awarded to Oregonians						n/a
Quality						
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	n/a	n/a	n/a	n/a	n/a	n/a
Employer satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Alumni satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Connections						
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit						
# of bachelor's degrees awarded to transfer students from Oregon community colleges						
Local Priorities *(optional for each institution)*						

*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Pell eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups.

Disadvantaged Students 2012-13 Targets

2012-13 Targets	**Disadvantaged Students***					
	African-American	**Hispanic/ Latino**	**Native Amer. or Alaskan Native**	**Pacific Islander**	**Multi- Racial or Multi-Ethnic**	**Pell Eligible**
Completion						
# of bachelor's degrees awarded to Oregonians						
# of bachelor's degrees awarded to rural Oregonians						
# of advanced degrees awarded to Oregonians						n/a
Quality						
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	n/a	n/a	n/a	n/a	n/a	n/a
Employer satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Alumni satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Connections						
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit						
# of bachelor's degrees awarded to transfer students from Oregon community colleges						
Local Priorities *(optional for each institution)*						

*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Pell eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups.

WESTERN OREGON UNIVERSITY

Western Oregon University Mission:

Western Oregon University offers exemplary undergraduate and graduate programs in a supportive and rigorous learning environment. Oregon's oldest public university, WOU works to ensure the success of students and the advancement of knowledge as a service to Oregon and the region. The University works in partnership with PK-12 schools, community colleges, higher education institutions, government, and local and global communities.

Western Oregon University is a comprehensive public university, operating for the public good, which:

- Provides effective learning opportunities that prepare students for a fulfilling life in a global society;
- Supports an accessible and diverse campus community; and,
- Improves continuously the educational, financial, and environmental sustainability.

Mission Core Themes

- Effective learning
- Supports diversity
- Sustainable institution

Outcome Measures	***2010-11***			***2011-12 Projected***			***2012-13 Targets***		
	All Oregonians	**Disadvantaged Students***		**All Oregonians**	**Disadvantaged Students***		**All Oregonians**	**Disadvantaged Students***	
		Minority	**Pell Eligible**		**Minority**	**Pell Eligible**		**Minority**	**Pell Eligible**
Completion									
# of bachelor's degrees awarded to Oregonians									
# of bachelor's degrees awarded to rural Oregonians									
# of advanced degrees awarded to Oregonians			n/a			n/a			n/a
Quality									
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	Future Submission	n/a	n/a	Future Submission	n/a	n/a	Future Submission	n/a	n/a
Employer satisfaction	Future Submission	n/a	n/a	Future Submission	n/a	n/a	Future Submission	n/a	n/a
Alumni satisfaction	Future Submission	n/a	n/a	Future Submission	n/a	n/a	Future Submission	n/a	n/a

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WESTERN OREGON UNIVERSITY

Connections									
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit									
# of bachelor's degrees awarded to transfer students from Oregon community colleges									
Local Priorities *(optional for each institution)*									

*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Pell eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups.

Investment:

Education and General	2009-10	2010-11	2011-12	2012-13
WOU	$ 18,736,888	$ 17,837,457	$ 13,386,427	

WESTERN OREGON UNIVERSITY

Disadvantaged Students 2010-11

Outcome Measures Actual for 2010-11	**Disadvantaged Students***					
	African-American	**Hispanic/ Latino**	**Native Amer. or Alaskan Native**	**Pacific Islander**	**Multi- Racial or Multi-Ethnic**	**Pell Eligible**
Completion						
# of bachelor's degrees awarded to Oregonians						
# of bachelor's degrees awarded to rural Oregonians						
# of advanced degrees awarded to Oregonians						n/a
Quality						
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	n/a	n/a	n/a	n/a	n/a	n/a
Employer satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Alumni satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Connections						
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit						
# of bachelor's degrees awarded to transfer students from Oregon community colleges						
Local Priorities *(optional for each institution)*						

*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Pell eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups.

WESTERN OREGON UNIVERSITY

Disadvantaged Students 2011-12 Projections

2011-12 Projections	**Disadvantaged Students***					
	African-American	**Hispanic/ Latino**	**Native Amer. or Alaskan Native**	**Pacific Islander**	**Multi- Racial or Multi-Ethnic**	**Pell Eligible**
Completion						
# of bachelor's degrees awarded to Oregonians						
# of bachelor's degrees awarded to rural Oregonians						
# of advanced degrees awarded to Oregonians						n/a
Quality						
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	n/a	n/a	n/a	n/a	n/a	n/a
Employer satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Alumni satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Connections						
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit						
# of bachelor's degrees awarded to transfer students from Oregon community colleges						
Local Priorities *(optional for each institution)*						

*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Pell eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups.

WESTERN OREGON UNIVERSITY

Disadvantaged Students 2012-13 Targets

2012-13 Targets	**Disadvantaged Students***					
	African-American	**Hispanic/ Latino**	**Native Amer. or Alaskan Native**	**Pacific Islander**	**Multi- Racial or Multi-Ethnic**	**Pell Eligible**
Completion						
# of bachelor's degrees awarded to Oregonians						
# of bachelor's degrees awarded to rural Oregonians						
# of advanced degrees awarded to Oregonians						n/a
Quality						
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	n/a	n/a	n/a	n/a	n/a	n/a
Employer satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Alumni satisfaction	n/a	n/a	n/a	n/a	n/a	n/a
Connections						
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit						
# of bachelor's degrees awarded to transfer students from Oregon community colleges						
Local Priorities *(optional for each institution)*						

*A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Pell eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups.

OUS ACHIEVEMENT COMPACT 2012-13

DATA DEFINITIONS

Independent Variables	***Definition***	***Source***
All	All Oregonians	OUS
Disadvantaged students: Ethnic Minorities (OEIB Disadvantaged Student Groups 705-0010-0040, part 4)	Oregonians who are Hispanic/Latino, Pacific Islander, African American, Native American/Alaskan Native, and those with 'two or more races' who identify as one of the above.	OUS
Disadvantaged Students: Pell Eligibility (OEIB Disadvantaged Student Groups 705-0010-0040, part 4)	The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree. Each student's award amount is determined on the basis of financial need and cost of attendance by a formula applied to information a student or their parents supply on the FAFSA. For this report, only Pell recipients are counted.	OUS

Metric	***Definition***	***Source***
Completion		
# of bachelor's degrees awarded to Oregonians	SCARF Annual Degrees, Academic Year, Summer through Spring, using residency during year bachelor's degree was awarded	OUS
# of bachelor's degrees awarded to rural Oregonians	SCARF Annual Degrees, Academic Year, Summer through Spring, using residency during year degree was awarded, to include the following rural Oregon counties: Baker, Clatsop, Coos, Crook, Curry, Douglas, Gilliam, Grant, Harney, Hood River, Jefferson, Josephine, Klamath, Lake, Lincoln, Malheur, Morrow, Sherman, Tillamook, Umatilla, Union, Wallowa, Wasco, and Wheeler	OUS
# of advanced degrees awarded to Oregonians	SCARF Annual Degrees, Academic Year, Summer through Spring, using residency during year Master's or Doctoral degrees were awarded	OUS
Quality		
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon	OUS will conduct a data match with the Oregon Employment Department to calculate the percentage of OUS graduates who are unemployed in the state. Oregon Employment Department data does not include self-employed Oregonians.	OUS
Employer satisfaction	*OUS Employer Survey*. Percent responding "Extremely" or "Very" to the following question: "Overall, how satisfied are you with the general skills of the majority of recent graduates of Oregon public universities as they relate to the requirements of the job(s) for which they are hired?" Survey conducted in 2012 will reflect responses of employers hiring recent OUS graduates with engineering, computer science, and materials science degrees. This field will have a blank placeholder in the 2012 submission to OEIB, as this data is not yet available.	OUS

Alumni satisfaction	*The Status of OUS Baccalaureate Graduates: One Year Later Survey*. Bachelor's degree recipients awarded a degree in any term of a given academic year (summer through the following spring) are surveyed nine to twelve months following graduation. Surveys are conducted every other academic year, and graduates are asked to rate the overall quality of their educational experience on a scale of 1 to 5 (5 is "excellent" and 1 is "poor"). Data reflect the percentage of survey respondents rating the overall quality of the experience a 4 or 5. This field will have a blank placeholder in the 2012 submission to OEIB, as this data is not yet available.	OUS
Connections		
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit	SCARF Fall 4th Week, Enrollment of New Freshmen from Oregon High Schools. Dual college credit includes any course that is offered to high school students and awarded college credit. Early college credit for Oregonians also includes credit earned through Advanced Placement (AP) testing.	OUS
# of bachelor's degrees awarded to transfer students from Oregon community colleges	SCARF Annual Degrees, Academic Year, Summer through Spring, using the most recent college source information for transfer students from Oregon community colleges	OUS

Local Priorities *(optional for each institution)*		
# of Oregon residents and youth participants in activities sponsored by the OSU Extension Service per million dollars invested	OSU Extension Service reports, Oregon resident and youth (like youth participating in 4-H) activities per million dollars of state support invested in OSU Extension Service	Campus OSU