All Hands Raised

Education, Equity and Excellence from Cradle to Career

Presentation to the
Oregon Education Investment Board

April 10, 2012

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Superintendent Don Grotting

David Douglas School District

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Dan Ryan

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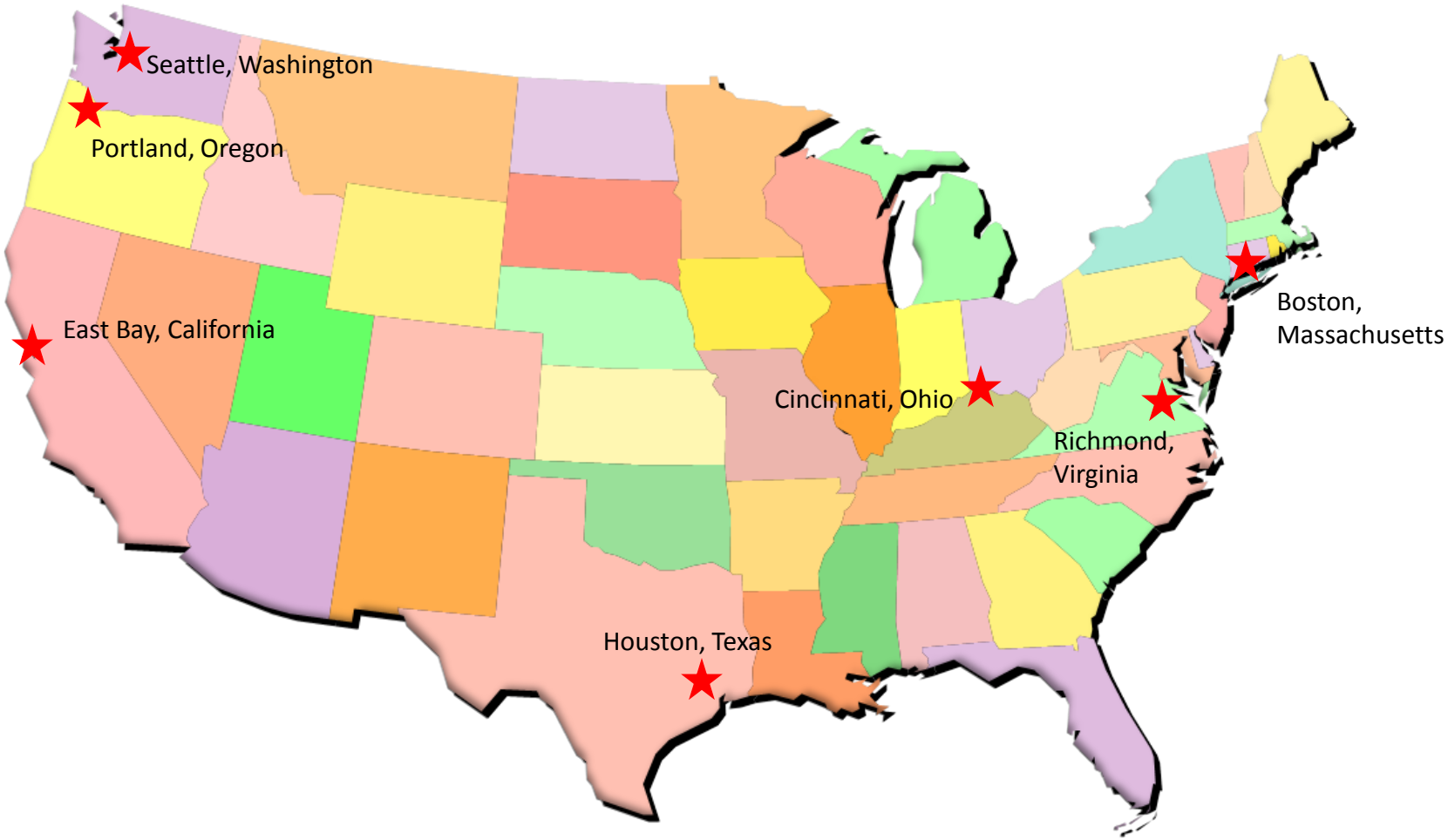
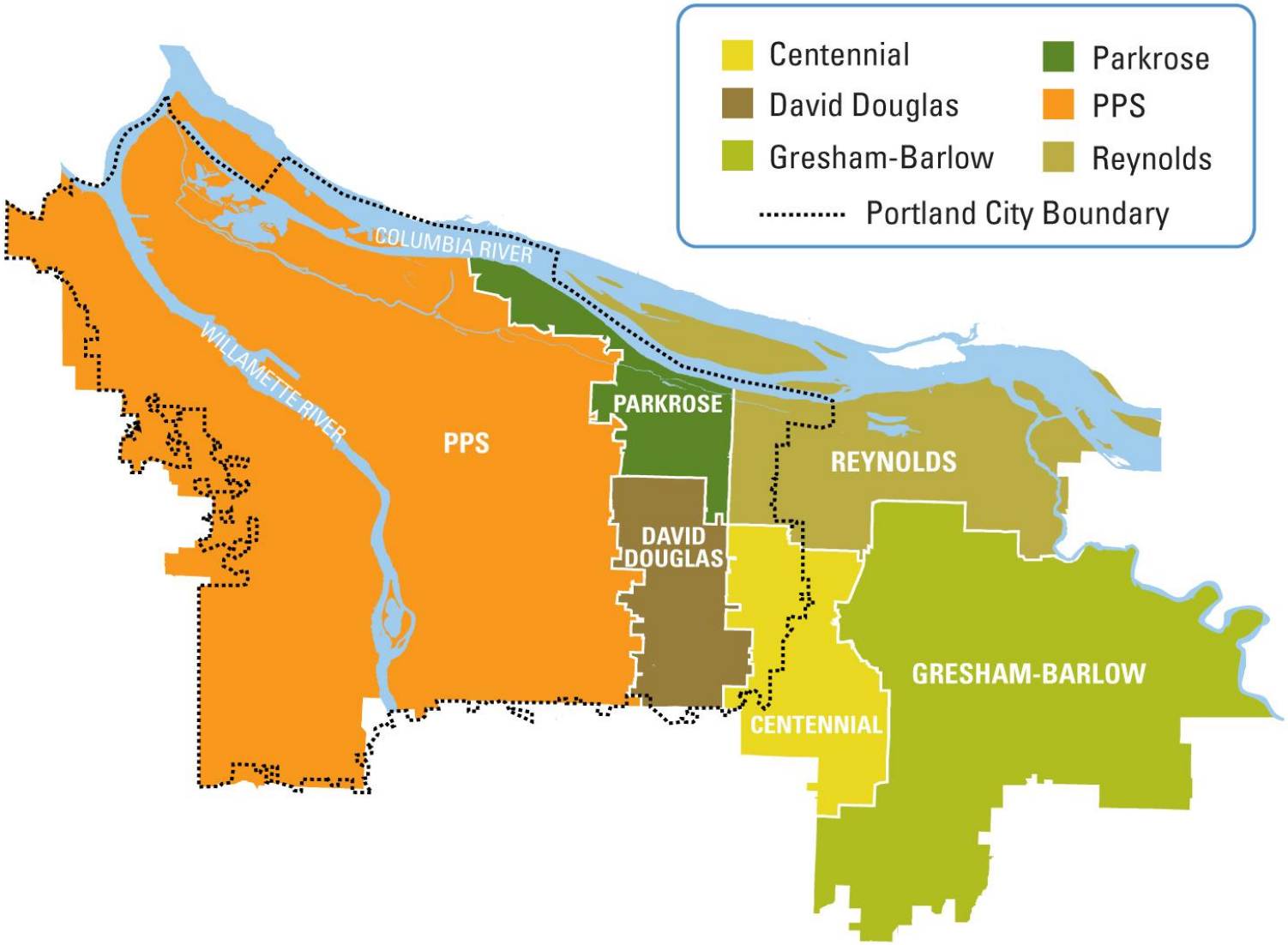
National Cradle to Career Sites



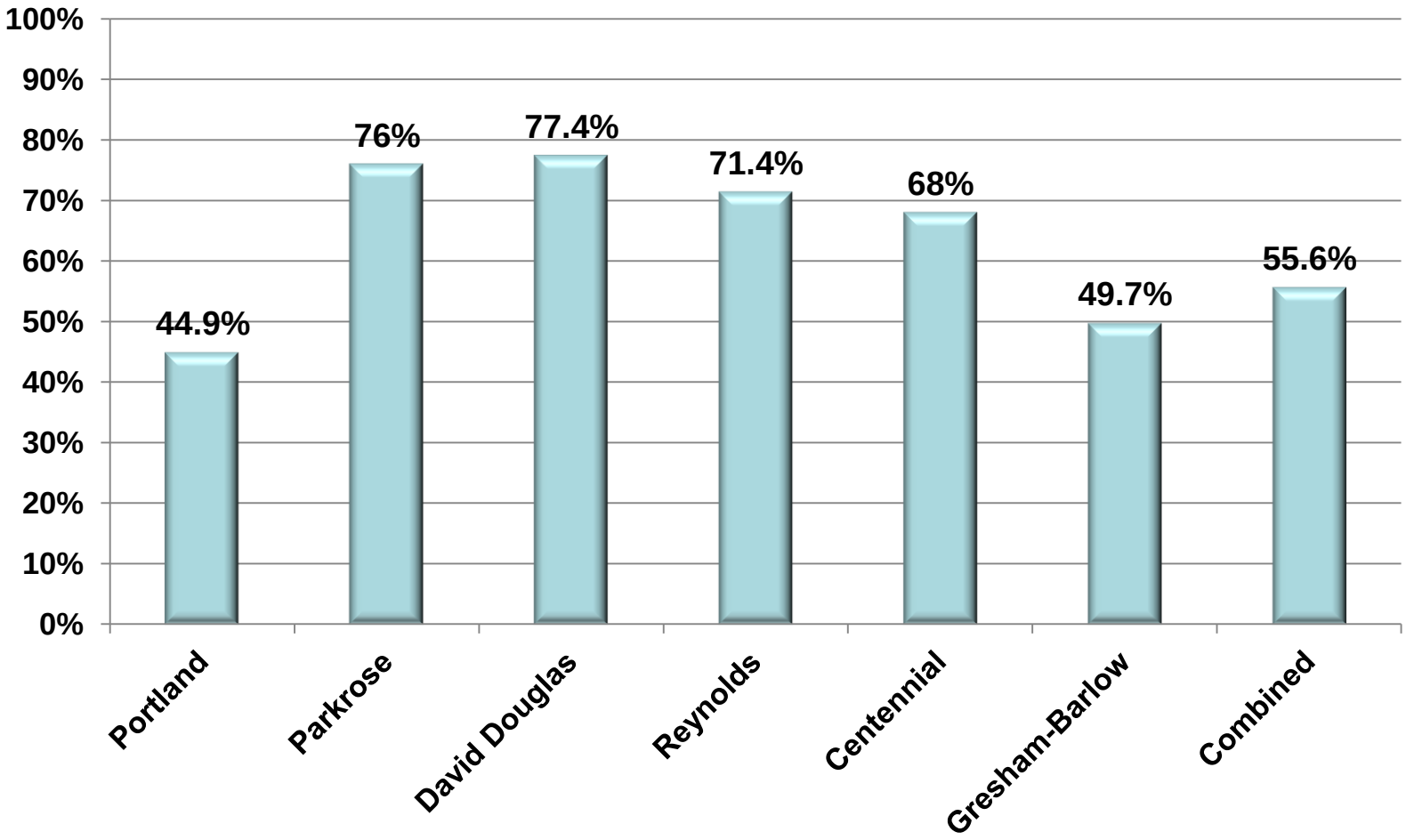
Six School Districts Actively Engaged

Boundaries for Major Public School Districts Serving Multnomah County



Poverty Across Multnomah County Schools

Free and Reduced Lunch Eligibility



Source: ODE 2011-2012

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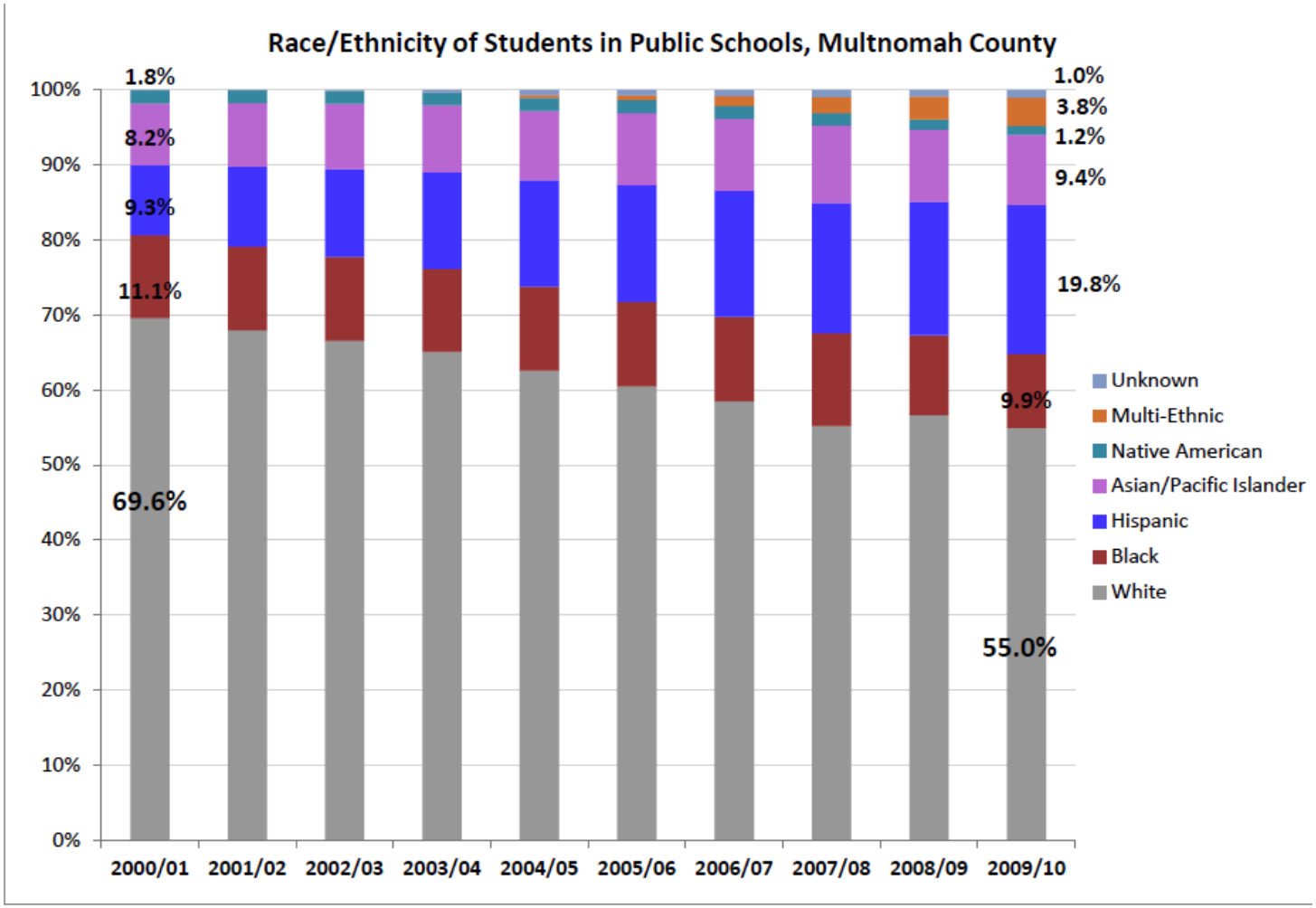
Increasing Percentage of Students of Color



Source: Author's calculations from Oregon Department of Education enrollment figures for Multnomah County public school students.

Source: Coalition of Communities of Color

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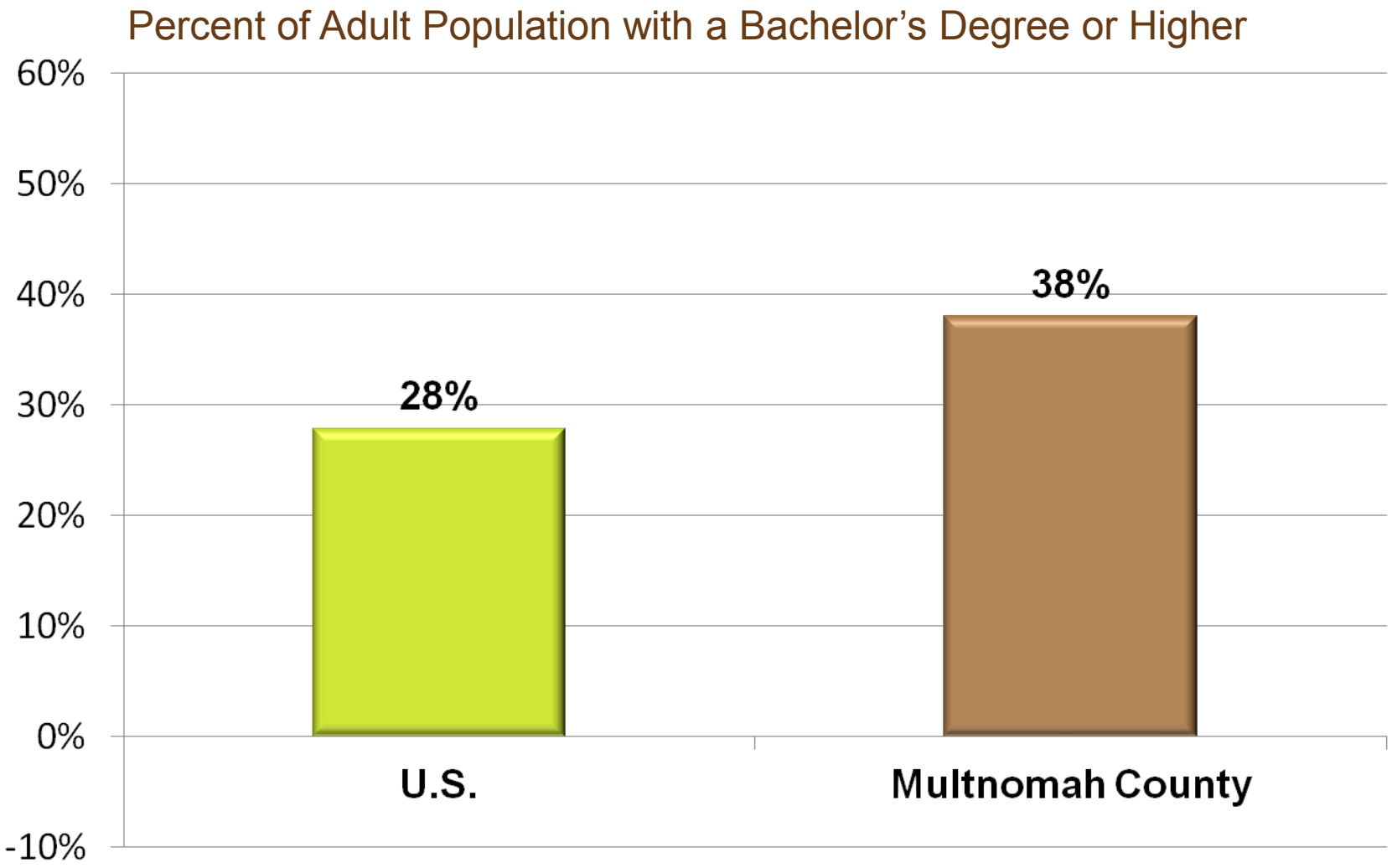
Region's High Education Levels



Source: US Census 2010

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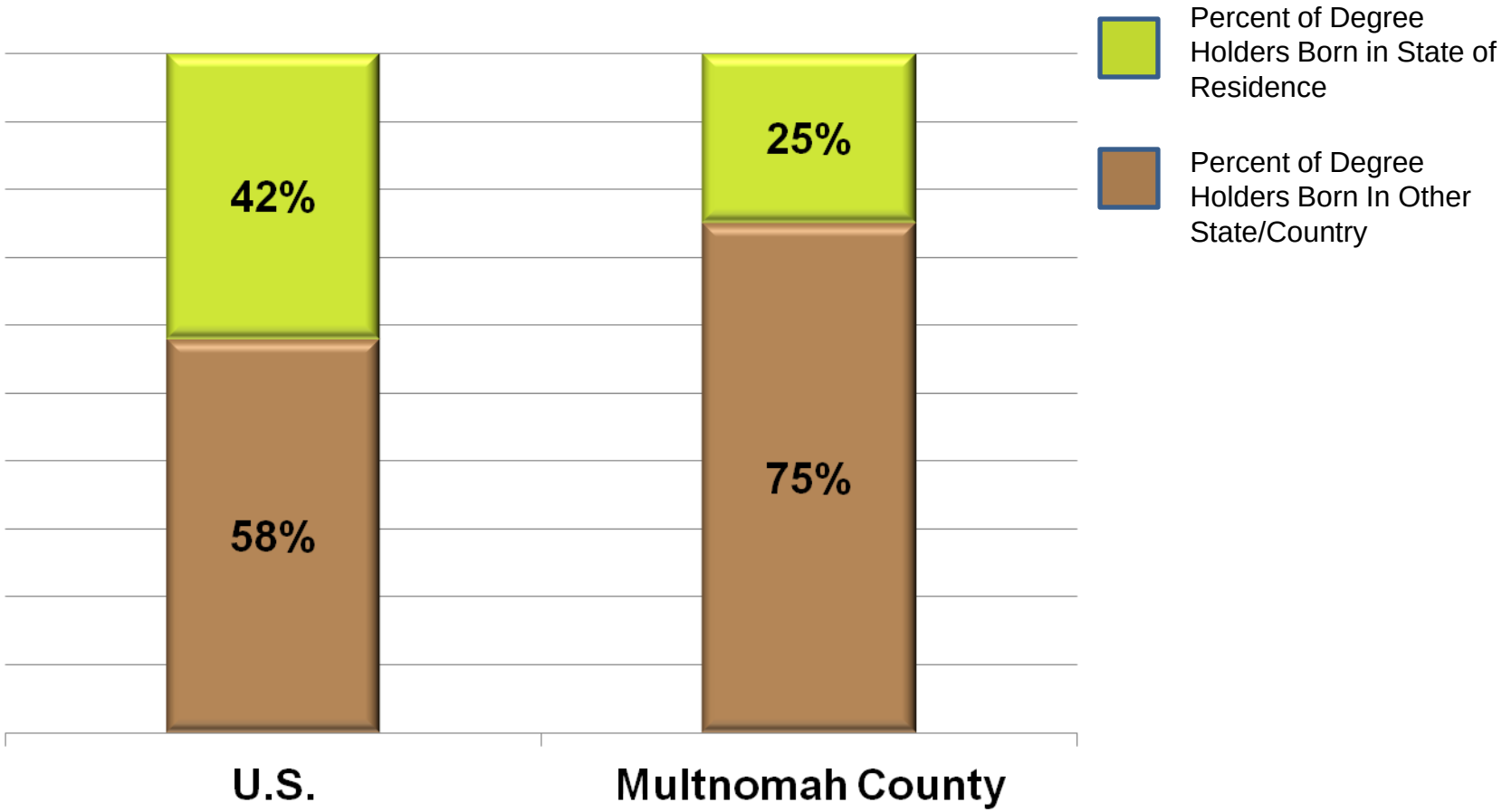
However Only 1 Out of Every 4 Local Residents With a Bachelor's Degree or Higher was Born in Oregon … We Must Grow Our Own



Source: Jones, Dennis and Kelly, Patrick "The Emerging Policy Triangle: Economic Development, Workforce Development, and Education"

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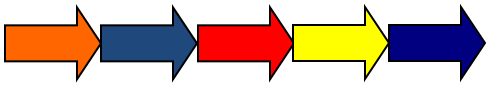
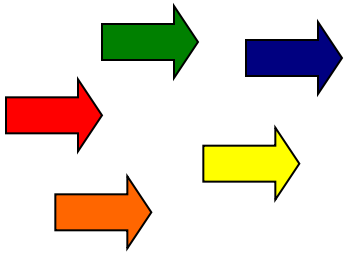
From Isolation to Collective Impact

Collective Impact



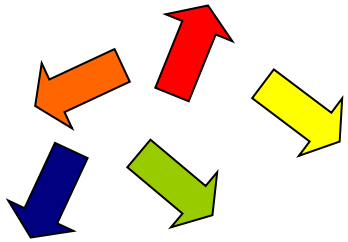
Collaborative action rooted in shared responsibility and accountability using aligned budgets; work plans and measurements are understood by all partners and the community

Alignment



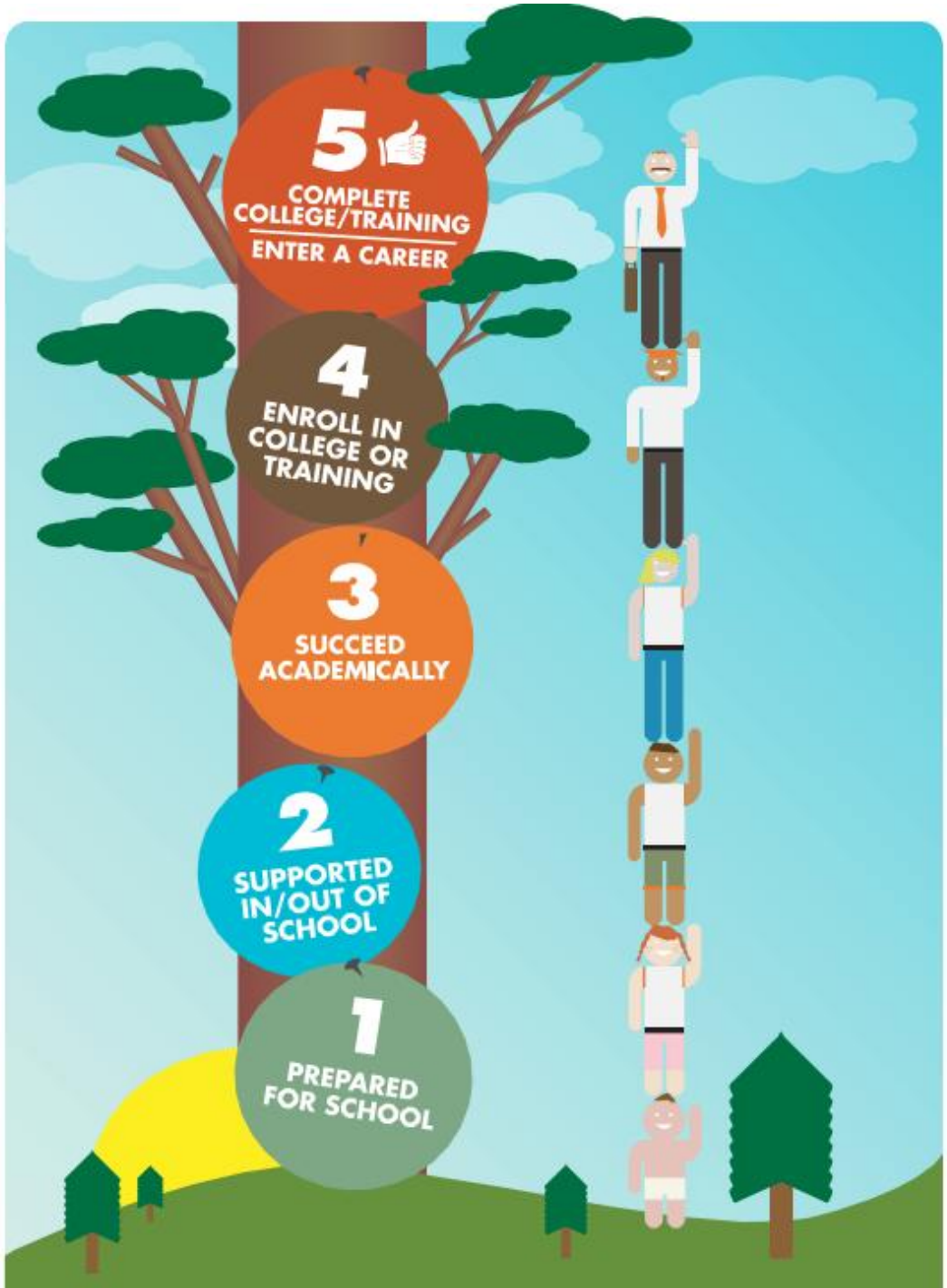
Shared ideas and goals and begin to galvanize partners and shared aspirations inspire repurposed budgets and “random acts of partnership”

Isolation



Individual pockets of excellence operate disconnected from one another with little ability to scale results. “Everyone for themselves”

Partnership Goals



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Community Engagement to re-brand: "WALK THE WALK"

Three Priorities

- **Eliminating Disparities in Child and Youth Success**
- **Linking Community and Family Supports to Child and Youth Success**
- **Ensuring that All Students Enter School Prepared to Learn**

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Initial Collaboratives (Work Teams)

Eliminating Disparities in Child and Youth Success
Convened by the Coalition of Communities of Color

Communities Supporting Youth
Convened by SUN Service System Coordinating Council and Portland State University's Center for Improvement of Child and Family Services

Ready for Kindergarten
Convened by Social Venture Partners Portland and the Multnomah County Commission on Children, Families & Community

Ninth Grade Counts
Convened by All Hands Raised

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Indicators Under Review

(Draft pending Council and Board Approval)

- ✓ **Low Birth Weight**
- ✓ **Kindergarten Attendance** (chronic early absenteeism)
- ✓ **Reading** (3rd grade OAKS)
- ✓ **Math** (8th grade OAKS)
- ✓ **On-track to Graduate** (9th grade)
- ✓ **Disproportionate Discipline** (exclusion of students of color vs. white students)
- ✓ **English Language Learners Progress** (Percent advancing 1 or more levels in English per year)
- ✓ **On-time High School Graduation**
- ✓ **Postsecondary Enrollment & Completion**
- ✓ **Youth Disconnection from School and Work**

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What to Expect in 2012

- ✓ Finalizing Key Indicators *(April)*
- ✓ Memoranda of Understanding (MOU's) to Guide Collaboratives*(Signed April/May)*
- ✓ Finalize Improvement Targets *(Spring/Summer)*
- ✓ Report to the Community *(November)*
- ✓ Initial Progress Updates from Collaboratives *(Summer/Fall)*
- ✓ Review and Adopt Additional Collaboratives Based on Readiness of Convener and the Community *(2013)*

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Sarah Mensah

Portland Trail Blazers

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Mayor Sam Adams

City of Portland

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