REAP *presents*
The Future Is Now

Oregon Education Investment Board Presentation

April 10, 2012

www.REAPUSA.org

The Mission of REAP

To be proactively involved to engage and empower students, families and community for a better future now.

2001-2012

Providing excellent service to youth, families and the community.

"When it comes to education, the riskiest thing we can do right now is nothing. As Oregonians, we understand that not taking action is a choice … a choice to reaffirm the status quo; it is a choice to abandon tens of thousands of Oregon children – in short, it is a choice to abandon the responsibility we owe to the next generation, a choice to fail the future."

Governor Kitzhaber,
State of the State Address
January 13, 2012

ARE WE PREPARED FOR THE FUTURE?

- *Education Week* recently ranked Oregon 46 out of 50 states in K-12 achievement.
- Young adults today are less educated than their parents' generation, with fewer high school diplomas, college certificates, and degrees.
- In Oregon, only 2/3 of high school students graduate on time.
- In Portland, 1/3 of the workforce will be eligible for retirement in three years.

INVESTING IN THE FUTURE

"We have to be smarter with how we spend money – inside & outside the classroom" - Governor Kitzhaber, African American Community Roundtable, March 9, 2012

- According to the Oregon Youth Authority it cost Oregon tax payers **$230/day** during the 2010-2012 biennium to provide a bed for one incarcerated youth. A total of **$83,950/year**.

- According to the recent Oregon Mentors Data Report it cost **$5.50/day** to provide mentoring services to one youth. A total of **$2,004/year**.

WHAT IS REAP DOING ABOUT THE FUTURE NOW

Invests in students by providing a window into their future.

Elevates student voice and empowers students to converse with business, community & political leaders.

Teaches the importance of health & wellness.

Develops innovation toward entrepreneurship.

Engages students in problem solving projects for analytical and critical skill building.

Empowers global leaders today.

REAP IMPACT

REAP serves a diverse and underprivileged population of over 200 students throughout Oregon who speak over 15 different native languages with a 96% graduation success rate.

What happens when students enroll in REAP?

Students Before REAP	Students After REAP
Unmotivated/Unclear future	Goal–oriented
Academically disengaged	College Bound
Written off by teachers	Scholarship Recipients
Low self–esteem	Strong Leadership identity
Culturally disconnected	Cultural identity
Lacking leadership skills	Leaders in community & school
Disconnected from community	Community volunteer hours
Lacking job readiness skills	Paid/nonpaid Interns

PERSONAL ENDORSEMENTS

"REAP focuses on the one person at a time kind of success. It brings together the resources of the community, it brings knowledge, insight, confidence building to the table that allows high school students to improve not just their own lives, the lives of the families and friends, but also they take on the challenges of the community and world. If I could clone the REAP program and grow it a thousand-fold I would' – ***Sam Adams, Mayor, City of Portland***

"REAP is reaching youth for job opportunities that exist today. They also provide a pipeline for college and engage parents with students and students with academia. This is key and critical. This is the kind of organization we need to support as a community, as academia and as the business community and government" – ***Jim Kight, Mayor, City of Troutdale***

"REAP understands when you support young people and help them thrive its better for them but it also makes the community safer. What REAP is doing in terms of mentoring young people and giving them the support they need to be self-confident and by working with businesses students get the skills they need to be successful. The students that go through the REAP program are the kind of people we want to hire within Multnomah County" – **Jeff Cogen, Chair, Multnomah County**

"What REAP, Inc. is offering the students in our public schools is innovative and highly engaging." - ***Tom Potter, Former Mayor, City of Portland***

REAP SCHOOL OUTREACH

The following school districts have benefited from REAP services over our ten year history

:

- Portland Public School District
- David Douglas School District
- Beaverton School District
- Centennial School District
- North Clackamas School District
- Springfield School District
- Scappoose School District
- Reynolds School District
- Gresham Barlow School District
- Parkrose School District

REAP CORE PROGRAMS

SOLUTIONS

REFLECTIONS

BLACK STUDIES

CHALLENGE CAMP

SOLUTIONS

A student leadership program that facilitates personal, institutional, and social change through student voice. Solutions offers students year around a catalyst of leadership opportunities to help shape the future of the region.

Goal: Every student will:
Develop an identity of 'leader' – in education, business, civic and health – and to see their FUTURE NOW.

Outcome Indicators:
Participate in extracurricular activities & academic support
Eliminate or reduce barriers that inhibit academic success
Graduate from high school on time
Experience adult support
Enroll in college or trade program
Career Ready

REFLECTIONS

A dropout prevention program targeting students who are suspended from school. The program offers restorative justice through behavior coaching, credit recovery and individual success planning.

Reflections offers students the opportunity to stay at school while meeting the consequence of a school behavior infraction.

Goal: Every student will:
Stay in school and not receive a repeated behavior referral.

Outcome Indicators:
Eliminate or reduce out of school suspensions
Reduce the number of behavior referrals
Experience adult support
Participate in academic support
Decrease the number of discipline disparities
Reduce the number of student dropouts

76% of participating students DID NOT receive a repeated behavior referral

BLACK STUDIES

Black Studies is a college prep leadership course established in partnership with Portland State University Black Studies Department that serves Portland area high schools.

Black Studies is dedicated to the leadership achievement of all its students through studying the contribution of blacks to world culture and their leadership in history.

Goal: Every student will:
Receive an education that promotes equity and cultural diversity.

Outcome Indicators:
Increased enrollment in AP courses
Reduce the number of behavior referrals
Increase in school leadership roles
College credit
Closing of achievement gap

CHALLENGE CAMP

The camp offers students 5 days of leadership development in effort to prepare students for the upcoming school year. Through various camp work sessions, students interface with elected officials, community leaders, educators, health practitioners and parents in effort to develop leadership skills that will empower them to become leaders in education, business, civic and health.

Goal: Every student will:
Gain the necessary skills related to demonstrating leadership in school and in the community.

Outcome Indicators:
Interface activities with elected officials, business professionals, community leaders and educators
Participate in leadership development
Develop skills related to project planning, teamwork, public speaking and problem solving.
Career mentoring activities
Volunteer hours for career leaders

PROGRAM RELEVANCE

BLACK MALE STUDENT LEADERSHIP INITIATIVE

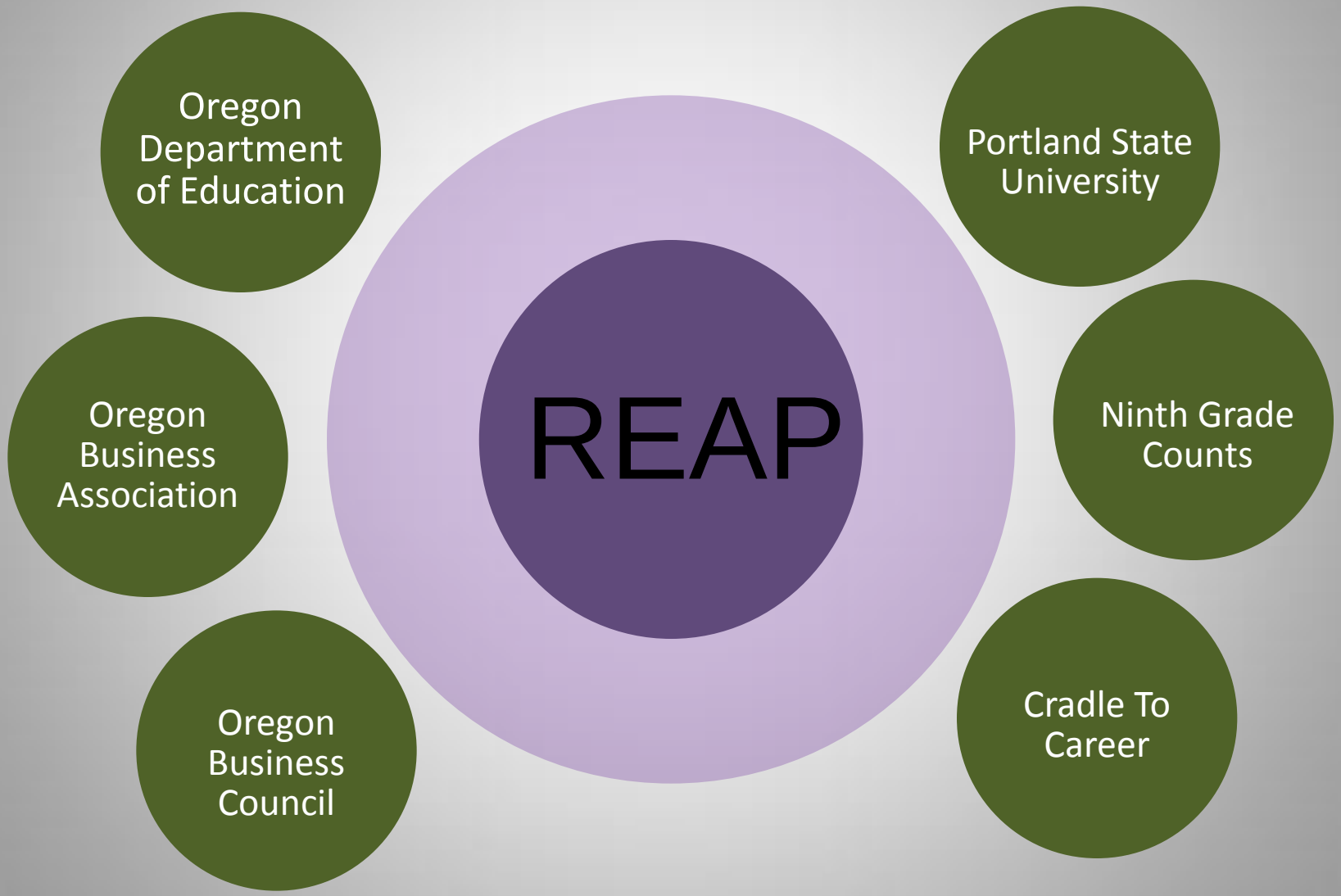
- According to the 2010 Schott Black Male Academic National Report only 56% of black males in Oregon graduate from high school.

- REAP has hosted the Men of Legacy Luncheon in partnership with the Portland Trail Blazers for the past two years to address this CRISIS in our state. Each year over 150 adult men and male students participate.

- In 2012 REAP launched a black male student leadership initiative that will serve 125 black male students across several school districts starting in September of this year.

- Participating school districts include: Beaverton, Portland, Parkrose and David Douglas.

KEY PARTNERSHIPS



RECOMMENDATIONS

- Every underachieving school develops a team on core subjects that includes teachers, students, parents and community partners that takes the districts curriculum and critiques it and makes concrete proposals for how to get students engaged and productive.
- Implement teaching practice and learning that include the importance of IDENTITY and LEADERSHIP in student development.
- Include a student voice component in your Oregon Youth Development Council.
- REAP is one of the innovative models the State should consider to ensure the 40-40-20 goal of our Governor is met.

THANK YOU!

THE FUTURE IS NOW

www.REAPUSA.org