OREGON EDUCATION INVESTMENT BOARD
April 10, 2012
David Douglas School District
Portland, OR
1pm – 5pm

OEIB Members Present
Gov. John Kitzhaber, Chair; Nancy Golden, Chair Designee; Yvonne Curtis; Nicole Maher; Mark Mulvihill; David Rives; Mary Spilde; Hanna Vaandering; Ron Saxton; Julia Brim Edwards; Matt Donegan; Richard Alexander; Samuel Henry

Advisors Present
Camille Preus; George Pernsteiner; Susan Castillo;

Members/Advisors Excused
Kay Toran; Josette Green

Staff/Other Participants

Tim Nesbitt	Mgr, Education Investment Proj	Sarah Ames	OEIB Staff
Ben Cannon	Sr. Education Policy Adv.	Whitney Grubbs	Education Policy Advisor
Marjorie Lowe	Education Investment Proj.	Seth Allen	OEIB Staff Support
Gary Cordy	Dept. of Justice		

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1. **Welcome, Introductions and Roll Call**
   Chair Designee Nancy Golden gavels in the meeting at 1:10pm. Tim Nesbitt calls roll. Governor Kitzhaber will be arriving shortly.

2. **Approval of Minutes from 3/13 and 3/27**

Director Dick Alexander motions to approve the meeting minutes from March 13th and March 27th. Director Hannah Vaandering seconds the motion. The motion passes unanimously.

3. **Implementation of Achievement Compacts**
   a. Progress report
      Tim Nesbitt reads through the progress report on the implementation of achievement compacts.
      - Note transcription error in the preamble that was adopted at the 3/27/12 OEIB meeting.
   b. Modifications of OUS / University compacts
      George Pernsteiner reads through the request for approval of modifications to the OUS achievement compacts, response letter from Tim Nesbitt and the OEIB. Pernsteiner walks through modified OUS Achievement Compacts.
      - Concern that the board is asking OUS to take something out that they have identified as being important.
      - Need to put research into the compact at sometime. Perhaps not this year.
      - The University system and the universities will set targets and provide data for all of the identified student groups.
      - Needed streamlining for focus.
      - Any measure of student progress or success is one we want to target and collect data on by the identified student group.

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Director Yvonne Curtis motions to adopt the modifications to the OUS achievement compacts with the caveat that there will be further conversation on the research piece, and have a more inclusive target setting process that engages the faculty and the students. There will also be guidance for the universities that they can add the research at the institutional levels. Director Samuel Henry seconds the motion. The motion passes unanimously.

c. Alignment of K-12 compacts with the NCLB waiver and 40/40/20 trajectory
d. Request to modify K-12 Continuous Improvement Plans per SB 1581
   Whitney Grubbs reads through Provision of SB 1581 Relating to Directing State Board to Waive Certain Requirements memo.
   Discussion:
   - Continuous Improvement Plans document
   - Legislation is permissive and there is no timeframe.
   - Whitney Grubbs recommendations to the board to move forward with the communication to the Board of Education to waive the Division 22 reporting requirement for the next school year 2013 – 2013, and to communicate to the board an interest with working with them on the redesign of the Continuous Improvement Plans, with a report back to this board by the end of July.

Director Mark Mulvihill motions to move forward with the communication to the Board of Education to waive the Division 22 reporting requirement for the next school year 2013 – 2013, and to communicate to the board an interest with working with them on the redesign of the Continuous Improvement Plans, with a report back to this board by the end of July. Director Mary Spilde seconds the motion. Motion passes unanimously.

4. **Funding for Low-income High School Students for College Credit Exams**
   - Alignment of various initiatives underway in the Department of Education, the federal partners and the OEIB.
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5. **Presentation: Cradle to Career's Use of Goals across the P-20 Continuum** (PowerPoint)
   - Dan Ryan, Chief Executive Officer, All Hands Raised
   - Sam Adams, Mayor, City of Portland
   - Sarah Mensah, Chief Operating officer, Portland Trail Blazers
   - Don Grotting, Superintendent, David Douglas School District

   Discussion:
   - The Governor agrees with the attempt to get beyond the silos. Exactly the kind of leadership that we need. Need for Memorandum of Agreement to take this idea to the next level.
   - This organization helped inspire some of the work of what was then the OEIT.
   - All Hands Raised is an example of how the power of alignment and the focus on a few key outcomes well help solidify what the OEIB does at a policy level.
   - Communication between All Hands Raised and Community Care Organizations.
   - Different work teams have stepped up to say that they will be the lead conveners for the Memorandum of Agreement.
   - Actively look for partners in the community. If anyone has anything in their mission statement that falls within the All Hands Raised scope of work, they try to recruit them.
   - Memorandum of Agreement also helps with checking for duplication.

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6. **Presentation: Reaching and Empowering All People (REAP)**
   - Mark Jackson, REAP Executive Director, and Student Ambassadors (PowerPoint presentation)
     - Mark Jackson went through the PowerPoint and introduced a few student REAP ambassadors:
       Zahara Muhammed (David Douglas High School), Sebastian Precup (Ron Russell Middle School), Hawwi Chako (Centennial High School) , Faduma Ali (Portland State University), Daniel Gonzalez (Lincoln High School) who spoke about their history with REAP and how it has influenced their lives.

7. **Presentation: Importance of Wraparound Services for Educational Achievement**
   - Kevin Campbell, Chief Executive Officer, Greater Oregon Behavioral Health
     - Delivery system for mental health benefits for 18 counties. Facing extinction at the earliest by Aug. 1, 2012 if they don't make the transition to being a coordinated care organization.
     - Wraparound can be the nexus for both healthcare reform and education reform.

   Discussion:
     - Funding for child mental health issues are still a problem. They are only able to serve 12 – 15 % of the children.

8. **Updates**
   a. Early childhood Race to the Top grant opportunity – Duke Shepard
      - Oregon came in 13th out of 50 states for the race to the Top application. Oregon will be eligible to apply for a new round for half the amount ($25 million). Update what work was already done. Focus on new targets the federal government might set
   b. Ten-Year budget plan for education – Ben Cannon
      - Governor will appoint a five member program funding team to evaluate bids for relevant funding areas. Strategies and guidance will be from the work that the OEIB has begun to do. Board will receive updates. There will be an effort to connect dollars with optimal outcomes over a ten year span.
   c. Longitudinal data base and return on investment model
      Margie Lowe reads through State Longitudinal Data Systems Update.
      Discussion:
      - Budget for NCHEMS contract : around $60,000
      - Budget for EcoNorthwest contract: $19,000
      - Start framing loose pieces of the Longitudinal data base. Important to have communication throughout different agencies so we are not duplicating.
   d. Chief Education Officer recruitment
      Director Julia Brim- Edwards updates:
      Met diverse cross section of candidates. Still on trajectory for original timeline. Potential for a special meeting of the board.
   e. Special Committee on University Governance (HB 4061)
      Tim Nesbitt updates:

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The Governor has appointed Director Kay Toran and Director Matt Donegan to the special committee.

f. Future meetings
Tim Nesbitt reads through the future meetings document.

9. Correspondence

OHSU

10. Public Testimony

Mary Carlson (emailed to board)
Kris Alman

Chair Designee Nancy Golden adjourns the meeting at 4:33pm

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