OREGON EDUCATION INVESTMENT BOARD
May 8, 2012
Oregon State Capitol
HR F
1pm – 4pm

OEIB Members Present
Gov. John Kitzhaber, Chair; Yvonne Curtis; Nicole Maher; Mark Mulvihill; David Rives; Mary Spilde; Hanna Vaandering; Julia Brim Edwards; Matt Donegan; Samuel Henry;

Advisors Present
Camille Preus; Josette Green

Members/Advisors Excused
Nancy Golden, Chair Designee; Ron Saxton; Richard Alexander; George Pernsteiner; Susan Castillo; Kay Toran

Staff/Other Participants

Tim Nesbitt	Mgr, Education Investment Proj	Sarah Ames	OEIB Staff
Ben Cannon	Sr. Education Policy Adv.		
Marjorie Lowe	Education Investment Proj.	Seth Allen	OEIB Staff Support
Gary Cordy	Dept. of Justice		

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1. **Welcome, Introductions and Roll Call**
   Chair Designee Mary Spilde gavels in the meeting at 1:00pm. Tim Nesbitt calls roll. Governor Kitzhaber will be arriving shortly.

2. **Approval of Minutes from 4/10**

Director Samuel Henry motions to approve the meeting minutes from April 10. Director Mark Mulvihill seconds the motion. The motion passes unanimously.

3. **Chief Education Officer Selection**
   Director Julia Brim-Edwards updates the board regarding the recruitment of the Chief Education Officer. (Document)
   Discussion:
   - Single agenda item special meeting of the board on the morning of May 31st to bring forth candidate and have board level discussion in executive session. Will come back to public session to initiate for the board's approval of a candidate. Location to be determined.

4. **Staff Reports**
   a. Scheduling of Strategic Planning Session
   b. Tim Nesbitt gives high level overview of the work that has been done by the OEIB since December and important questions that have come up. (Document) Want to add to document and use as a tool for the planning meeting.

   Discussion:
   - Concern that the bullet points don't reflect what was learned from the community forums.
   - Need to call out loose / tight model in the bullets.
   - Still need to create space for the discussion about disconnected and out of school youth.
   - What do targets really mean? Board should be concentrating and supporting best practices.

- What are the responsibilities of everyone (principals, parents, superintendents, presidents, etc)? Feels like it is the responsibility of the educator.
- Incorporating proficiency based learning may be premature to identify a specific model.
- Proficiency based language doesn't work for post secondary.
- "Flat" is an ambiguous term. Recommend replacing with "efficient and effective".
- There are many perspectives of what a longitudinal database is.
- Need a strategy for feedback that the board can apply across the board.
- Need an established process when policies are going to be made. This process will make it easier for people to engage in the process.
- OUS report: "From Goal to Reality, 40-40-20"
- Regarding the engagement strategy: the board should look at it a little differently for post secondary than they would K-12.
- After the first round of achievement compacts are submitted, the governor's staff should contact key stake holders to see what would have been more or less helpful, to help inform next year's cycle.

5. **Next Steps in the Ten Year Budget Process**
   - Education Funding Team members: David Rives, Dan Jameson, Julia Meyer, Pam Curtis, Duncan Wyse
   - Ben Cannon updates the board with an overview on the next steps in the ten year budget plan and the Governor's recommended budget for 2013 – 2015 biennium. (Document)

   Discussion:
   - The individual departments are cataloguing their existing efforts and presenting fact sheets on existing programs, which go to the program funding teams. The team makes prioritized recommendations for investments in state level agency functions.
   - What would be the board's advice regarding the proportional use of the proposed funding types for each learning stage? It would be helpful to the funding team to know the board's thinking on the matter.
   - Any research that shows that incentive funding works in K-12 education and / or post secondary.
   - Need to know if we want to go to a three level funding plan. Do we want to maintain the relative proportionality of resources we are spending in early childhood, K-12, post secondary, etc? This is a crisis budget. Not enough money, no matter how you define base level funding, to cover operational costs. Two ways to increase capacity: Cost and revenue.
   - What is the vision for the current funding formula within that sustainability grant?
   - Want to set up education for success.
   - Want to invest the money where districts can improve.

6. **Establishing a Statewide Trajectory to 40/40/20**
   a. Report from the K-12 Subcommittee (Yvonne Curtis and Ben Cannon)
   - How would the board set interim targets for the state to reach 40/40/20?

   b. Presentation by ECONorthwest (PowerPoint)

   Discussion:
   - Consider a recommendation to the board on setting a target for the OEIB for the whole state. Presentation made it clearer. Look at where districts are beating the odds and asking if that would be a reasonable goal for OEIB?
   - What goals at what levels are most important for the OEIB to focus on?
   - Take time and study the data that ECONorthwest provided, and the work that QEC is doing?
   - Where are districts ending up with their targets and their target setting?
   - Confused that there was a link to the NCLB waiver.
   - Setting targets without having the data to support the reasons why the targets were set there sets the process up for failure.

7. **Staff reports**

a. Future meetings
b. Kindergarten Readiness Assessment
c. Special Committee on Universal Governance
d. Updates

8. **Public testimony**

Kasandra Griffin, Upstream Public Health
Kris Alman
Steve Buel

Chair Designee Mary Spilde adjourns meeting at 3:30pm