

June 11, 2013

Oregon State Fairgrounds, Cascade Hall,
2330 17th Street, NE, Salem, OR 97301
1-5pm

[Meeting Audio](#)

Materials packet includes:

Meeting Minutes

Agenda

Legislative Update

Proposed OEIB Subcommittee Restructure



OREGON EDUCATION INVESTMENT BOARD

Regular Meeting
Tuesday, June 11, 2013
1:00 PM – 5:00 PM

Oregon State Fairgrounds
Cascade Hall
2330 17th Street, NE
Salem, OR 97301

AGENDA

Meetings will be live video-streamed [HERE](#)

Persons wishing to testify during the public comment period must sign up at the meeting.

JOHN KITZHABER
Governor of Oregon
OEIB Chair

NANCY GOLDEN, Ed.D
Chair Designee

JULIA BRIM-EDWARDS

YVONNE CURTIS

MATTHEW DONEGAN

SAMUEL HENRY, Ed.D

NICHOLE MAHER

MARK MULVIHILL, Ed.D

DAVID RIVES

RON SAXTON

MARY SPILDE

KAY TORAN

JOHANNA VAANDERING

DICK WITHNELL

RUDY CREW, Ed.D
Chief Education Officer

- | | |
|-----------|--|
| 1:00 p.m. | Welcome and Roll Call - Governor John Kitzhaber
Nancy Golden |
| 1:05 p.m. | Dr. Crew Employment Update - Dr. Rudy Crew |
| 1:10 p.m. | Approval of Minutes of May 14, 2013 - Governor John Kitzhaber
Nancy Golden |
| 1:15 p.m. | Legislative Update - Ben Cannon
Whitney Grubbs |
| 1:30 p.m. | Presidential Scholars - Dr. Rudy Crew |
| 1:35 p.m. | Doodle for Google Oregon finalists - Dr. Rudy Crew |
| 1:45 p.m. | OEIB and Subcommittee Accomplishments <ul style="list-style-type: none">• Governance and Policy-Mathew Donegan• Best Practices and Innovation-Yvonne Curtis• Equity and Partnership-Nichole Maher• State Investments- David Rives |
| 2:30 p.m. | Break |
| 2:45 p.m. | Subcommittee Roles and Goals for upcoming year - Dr. Rudy Crew
Mike Seelig |
| 4:30 p.m. | Public Testimony
<i>Individuals must sign up and will be given 2 minutes to speak</i> |
| 5:00 p.m. | Adjournment |

***Times are approximate**

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All meetings of the Oregon Education Investment Board are open to the public and will conform to Oregon public meetings laws. The upcoming meeting schedule and materials from past meetings are posted [online](#). Staff respectfully requests that you submit 25 collated copies of written materials at the time of your testimony. Persons making presentations including the use of video, DVD, PowerPoint or overhead projection equipment are asked to contact board staff 24 hours prior to the meeting. A request for an interpreter for the hearing impaired or for accommodations for people with disabilities should be made to Seth Allen at 503-378-8213 or by email at Seth.Allen@das.state.or.us. Requests for accommodation should be made at least 48 hours in advance.

OREGON EDUCATION INVESTMENT BOARD

Tuesday, May 14, 2013

Oregon State Fairgrounds, Cascade Hall

1:00-5:00 pm

[LINK TO AUDIO](#)

OEIB Members Present

Nancy Golden, Chair Designee; Yvonne Curtis; Mark Mulvihill (via phone); Samuel Henry; Johanna Vaandering; Nichole Maher (via phone); Kay Toran; Dick Withnell; Matt Donegan; Julia Brim-Edwards (via phone)

Advisors Present

Bob Brew; Cam Preus; Rob Saxton ; Melody Rose

Members/Advisors Excused

Gov. John Kitzhaber, Chair; Kay Toran; Vikki Chamberlain ; Iris Bell; David Rives; Ron Saxton; Jada Rupley

Staff/Other Participants

Dr. Rudy Crew – OEIB Chief Education Officer

Ben Cannon -Governor's Office

Lisa Van Laanen – OEIB Chief of Staff

Whitney Grubbs – OEIB Staff

Dr. Doris McEwen – OEIB Staff

Seth Allen – OEIB Staff

Michael Seelig – OEIB Staff

Candace Granfelt – OEIB Staff

1. Welcome, Introductions and Roll Call

Chair Designee Nancy Golden gavel in AT 1:10PM and roll is called.

2. Approval of Minutes

[April meeting minutes](#)

MOTION: Samuel Henry motions to adopt the minutes from February, 2013. Motion is seconded and passes unanimously.

3. Legislative Update – Ben Cannon

[Document](#)

4. Regional Compacts

Connected Lane County [presentation](#)

- Education measurement [document](#)

- data collaborative [document](#)

5. Introduction to STEM in Oregon

Oregon Stem Investment Council [presentation](#)

- Oregon Stem Employee Coalition [members](#)
- Oregon Stem Employee Coalition [report](#)

Columbia Gorge STEM School Concepts [presentation](#)

6. **BREAK**

7. **Performance Appraisal**

Dr. Nancy Golden

[Document](#)

8. **Subcommittee Updates**

Governance and Policy

Best Practices

Equity and Partnerships

9. **Oregon Alliance for Education Equity presentation**

Kim Melton

[Document](#)

10. **Public Testimony**

11. Chair Designee Nancy Golden adjourns the meeting at 4:15PM

Oregon Education Investment Board

June 11, 2013

Legislative Update –Ben Cannon, Governor’s office

1. OEIB Priorities:

Bill #	Relating To	Summary	Recent Legislative History	Next Hearing
HB 2013	Relating to early learning; appropriating money; declaring an emergency.	Early learning delivery system (“hubs”) reforms.	05/15/13 - Public Hearing held. 05/07/13 - Assigned to Subcommittee On Education. 04/19/13 - Referred to Ways and Means by prior reference.	None Scheduled; bill alive in Ways and Means
HB 2787	Relating to exemption from nonresident status for higher education; declaring an emergency.	Provides that certain students are entitled to exemption from nonresident tuition and fees at public universities.	04/12/13 - Chapter 17, (2013 Laws): Effective date July 1, 2013. 04/02/13 - Governor signed. 03/26/13 - President signed.	Signed by the Governor 4-2-13
HB 3120	Relating to education governance; declaring an emergency.	Directs State Board of Education and State Board of Higher Education to work with Governor and conduct study on improving education governance.	05/29/13 - Public Hearing held. 05/23/13 - Public Hearing held. 05/07/13 - Assigned to Subcommittee On Education.	None Scheduled; bill alive in Ways and Means
HB 3231	Relating to youth.	Establishes Youth Development Division in Department of Education.	05/22/13 - Public Hearing held. 05/17/13 - Assigned to Subcommittee On Education. 05/10/13 - Referred to Ways and Means by prior reference.	None Scheduled; bill alive in Ways and Means
HB 3232	Relating to strategic investments in	Directs Oregon Education Investment Board to design	05/02/13 - Public Hearing held. 05/01/13 - Public Hearing held.	None Scheduled; bill alive in Ways and Means

	education; declaring an emergency.	and implement programs that make strategic investments related to education.	04/30/13 - Assigned to Subcommittee On Education.	
HB 3233	Relating to an educator network.	Establishes Network of Quality Teaching and Learning.	05/14/13 - Public Hearing held. 05/13/13 - Public Hearing held. 04/30/13 - Assigned to Subcommittee On Education.	None Scheduled; bill alive in Ways and Means
HB 3234	Relating to children.	Establishes Early Learning Division in Department of Education.	04/30/13 - Public Hearing held. 04/29/13 - Public Hearing held. 04/24/13 - Assigned to Subcommittee On Education.	None Scheduled; bill alive in Ways and Means
SB 270	Relating to the establishment of institutional boards for public universities in the Oregon University System; declaring an emergency.	Establishes institutional boards for University of Oregon and Portland State University.	04/30/13 - Public Hearing held. 04/29/13 - Public Hearing held. 04/24/13 - Assigned to Subcommittee On Education.	None Scheduled; bill alive in Ways and Means

2. Other Bills of interest:

Bill #	Relating To	Summary	Recent Legislative History	Next Hearing
HB 2154	Relating to achievement compact advisory committees; declaring an emergency.	Requires board of education of each community college district to form achievement compact advisory committee.	05/21/13 - Public Hearing held. 04/23/13 - Referred to Education and Workforce Development. 04/18/13 - First reading. Referred to President's desk.	None Scheduled; bill considered dead.

HB 2192	Relating to disciplinary policies of schools; declaring an emergency.	Establishes standards and goals for school policies related to discipline, suspension or expulsion.	06/06/13 - Chapter 267, (2013 Laws): Effective date June 4, 2013. 06/04/13 - Governor signed. 05/29/13 - President signed	Signed by the Governor 6-4-13
HB 2392	Relating to the Youth Development Council.	Requires membership of Youth Development Council to include representatives of county departments and boards of county commissioners.	04/30/13 - Assigned to Subcommittee On Education. 04/22/13 - Referred to Ways and Means by order of Speaker. 04/22/13 - Recommendation: Do pass with amendments, be printed A-Engrossed, and be referred to Ways and Means.	None Scheduled, bill alive in Ways and Means.
HB 2500	Relating to approved school transportation funding; declaring an emergency.	Expands types of costs that qualify as approved transportation costs for purposes of State School Fund distributions.	03/11/13 - Public Hearing held. 01/22/13 - Referred to Education with subsequent referral to Revenue, then Ways and Means. 01/14/13 - First reading. Referred to Speaker's desk.	None Scheduled; bill is considered dead.
HB 2538	Relating to the Oregon Education Investment Board; declaring an emergency.	Adds one member to Oregon Education Investment Board who serves as member of school district board.	03/15/13 - Public Hearing held. 01/22/13 - Referred to Education. 01/14/13 - First reading. Referred to Speaker's desk.	None Scheduled; bill considered dead.
HB 2636	Relating to advancement of STEM educational goals; appropriating money;	Establishes STEM Investment Council.	03/12/13 - Recommendation: Do pass with amendments, be printed A-Engrossed, and be referred to Ways and Means by	None Scheduled; bill alive in Ways and Means.

	declaring an emergency.		prior reference. 03/11/13 - Public Hearing and Work Session held.	
HB 2640	Relating to the Oregon Education Investment Board; declaring an emergency.	Adds one member to Oregon Education Investment Board as representative of oldest nonprofit network of parents in Oregon that provides statewide representation of parents.	05/21/13 - Public Hearing held. 05/07/13 - Referred to Education and Workforce Development. 05/06/13 - First reading. Referred to President's desk.	None Scheduled; bill considered dead.
HB 2644	Relating to class sizes of students.	Directs public education programs to submit specified information about number of students and number of licensed or registered teachers regularly assigned to students.	05/16/13 - Public Hearing held. 05/08/13 - Assigned to Subcommittee On Education. 03/04/13 - Referred to Ways and Means by order of	None Scheduled; bill considered dead.
HB 2665	Relating to impact of poverty on education; declaring an emergency.	Directs Department of Education to conduct evaluation of means by which impact of poverty on Educational attainment is addressed by state law.	06/06/13 - Chapter 278, (2013 Laws): Effective date June 4, 2013. 06/04/13 - Governor signed. 05/23/13 - President signed.	Signed by the Governor 6-4-13
HB 2727	Relating to vocational education; appropriating money; declaring an emergency.	Establishes State Apprenticeship Education and Training Fund and continuously appropriates moneys in fund to State Apprenticeship and Training	05/20/13 - Public Hearing held. 05/06/13 - Public Hearing held. 04/18/13 - Assigned to Subcommittee On Transportation and Economic Development	None Scheduled, bill alive in Ways and Means

		Council for specified purposes.		
HB 2748	Relating to tuition for nonresident students; declaring an emergency.	Prohibits school district board from charging tuition for nonresident students.	04/23/13 - Third Reading. Motion to refer to Revenue carried. Referred. 04/18/13 – Rules suspended. Carried over to April 23, 2013 Calendar. 04/17/13 - Second reading.	None Scheduled, bill alive in revenue.
HB 2865	Relating to outcomes-based funding for education; declaring an emergency.	Establishes Task Force on Outcomes-Based Funding for Education.	02/18/13 - Referred to Education with subsequent referral to Ways and Means.	None Scheduled; bill considered dead.
HB 2866	Relating to funding for quality education goals; declaring an emergency.	Expands quality goals to be considered by Quality Education Commission when determining amount of moneys sufficient to ensure that state's system of kindergarten through grade 12 public education meets specified goals	02/18/13 - Referred to Education with subsequent referral to Ways and Means. 02/11/13 - First reading. Referred to Speaker's desk.	None Scheduled; bill considered dead.
HB 2867	Relating to impact of poverty on education; declaring an emergency.	Directs Oregon Education Investment Board to prepare report related to removing barriers to learning caused by poverty.	03/04/13 - Public Hearing held. 02/18/13 - Referred to Education with subsequent referral to Ways and Means.	None Scheduled; bill considered dead.

<p>HB 2868</p>	<p>Relating to the Oregon Education Investment Board; declaring an emergency.</p>	<p>Directs Oregon Education Investment Board and Department of Education to jointly prepare report related to strategic investment initiatives adopted by board.</p>	<p>02/18/13 - Referred to Education with subsequent referral to Ways and Means.</p>	<p>None Scheduled; bill considered dead.</p>
<p>HB 2888</p>	<p>Relating to funding model for post-secondary education; declaring an emergency.</p>	<p>Directs Higher Education Coordinating Commission to establish subcommittee to develop model for funding post-secondary education</p>	<p>03/27/13 - Public Hearing held.</p>	<p>None Scheduled; bill considered dead.</p>
<p>HB 2913</p>	<p>Relating to the Career and Technical Education Revitalization Grant Program; declaring an emergency.</p>	<p>Clarifies that committee formed by Department of Education and Bureau of Labor and Industries is established to set goals, develop grant criteria, review grant applications and make recommendations related to awarding grants under Career and Technical Education Revitalization Grant Program.</p>	<p>05/23/13 - Chapter 138, (2013 Laws): Effective date May 16, 2013. 05/16/13 - Governor signed. 05/14/13 - President signed.</p>	<p>Signed by the Governor 5/16/13</p>
<p>HB 2979</p>	<p>Relating to higher education courses; declaring an emergency.</p>	<p>Establishes work group to study how to establish common course numbering system for lower-division</p>	<p>05/23/13 - Chapter 140, (2013 Laws): Effective date May 16, 2013. 05/16/13 - Governor signed. 05/13/13 - President signed.</p>	<p>Signed by the Governor 5/16/13</p>

		undergraduate courses in Oregon public colleges and universities.		
HB 3068	Relating to establishment of a student opportunity fund; appropriating money; prescribing an effective date.	Authorizes State Treasurer to issue Article XI-R bonds, in addition to and not in lieu of biennial budget authorization for bond issuance, to finance corpus of Oregon Student Opportunity Fund.	03/01/13 - Referred to Higher Education and Workforce Development with subsequent referral to ways and means.	None Scheduled; bill considered dead.
HB 3235	Relating to statewide information systems for public education programs; declaring an emergency.	Directs Department of Education to enter into contract to establish statewide information system that is used to collect and maintain information about students enrolled in public education programs.	03/04/13 - Referred to Education with subsequent referral to Ways and Means.	None Scheduled; bill considered dead.
HB 3238	Relating to education; declaring an emergency.	Establishes Task Force on Achievement Gaps.	03/01/13 - Referred to Education with subsequent referral to Ways and Means. 02/22/13 - First reading. Referred to Speaker's desk.	None Scheduled; bill considered dead.

HB 3239	Relating to achievement compacts; declaring an emergency.	Requires Oregon Education Investment Board to submit annual report to Legislative Assembly regarding achievement compacts	03/01/13 - Referred to Education with subsequent referral to Ways and Means.	None Scheduled; bill considered dead.
HB 3254	Relating to teacher licensing; declaring an emergency.	Establishes instructor license and teacher leader license.	06/06/13 - Chapter 286, (2013 Laws): Effective date January 1, 2014. 06/04/13 - Governor signed. 05/30/13 - President signed.	Signed by the Governor 6-4-13
HB 3258	Relating to state information technology resources; appropriating money; declaring an emergency.	Establishes office of State Chief Information Officer for purpose of directing policy and coordinating state government and state agencies in planning for, acquiring, installing and using telecommunications and information technology.	05/30/13 - Assigned to Subcommittee On General Government. 04/17/13 - Recommendation: Do pass with amendments, be printed A-Engrossed, and be referred to Ways and Means by prior reference. 04/17/13 - Referred to Ways and Means by prior reference.	None Scheduled; bill alive in Ways and Means
HB 3272	Relating to STEM loans; appropriating money.	Establishes Oregon's Best and Brightest STEM Loan Forgiveness Program for certain students in science, technology, engineering or mathematics programs that are willing to commit to working in Oregon after graduation	03/11/13 - Public Hearing held. 03/04/13 - Referred to Higher Education and Workforce Development with subsequent referral to Ways and Means.	None Scheduled; Bill considered dead.

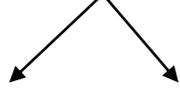
HB 3401	Relating to education service districts.	Increases percentages of moneys from State School Fund and local revenues that education service districts are required to distribute to school districts.	04/16/13 - Recommendation: Do pass with amendments, be printed A-Engrossed, subsequent referral to Revenue be rescinded, and be referred to Ways and Means. 04/16/13 – Subsequent referral to Revenue rescinded by order of the Speaker.	None Scheduled; bill alive in Ways and Means.
SB 11	Relating to establishment of a student opportunity fund; appropriating money; prescribing an effective date.	Authorizes State Treasurer to issue Article XI-R bonds, in addition to and not in lieu of biennial budget authorization for bond issuance, to finance corpus of Oregon Student Opportunity Fund.	03/08/13 - Recommendation: Do pass and be referred to Ways and Means by prior reference. 03/08/13 - Referred to Ways and Means by prior reference. 03/07/13 - Public Hearing and Work Session held.	None Scheduled; Bill alive in Ways and Means
SB 222	Relating to accelerated college credit programs; appropriating money; declaring an emergency.	Expands purposes for which grants awarded for accelerated college credit programs may be used.	05/21/13 - Public Hearing held. 04/19/13 - Assigned to Subcommittee On Education. 04/17/13 - Recommendation: Do pass with amendments and be referred to Ways and Means by prior reference. (Printed A-Eng.)	None Scheduled; bill alive in Ways and Means
SB 227	Relating to education service districts; declaring an emergency.	Abolishes Office of Regional Educational Services and abolishes Regional Educational Services Account.	03/27/13 - Recommendation: Do pass with amendments and be referred to Ways and Means by prior reference. (Printed A-Eng.) 03/26/13 - Work Session held. 02/19/13 - Public Hearing held.	None Scheduled, bill alive in Ways and Means
SB 228	Relating to the educator mentorship	Modifies method for determining amount of grants-in-aid for beginning	06/06/13 – Rules suspended. Carried over to June 10, 2013 Calendar. 06/05/13 – Rules suspended. Carried	None Scheduled; Bill alive in second chamber.

	program; declaring an emergency.	teacher and administrator mentorship program.	over to June 6, 2013 Calendar. 06/04/13 - Second reading.	
SB 263	Relating to regional education; declaring an emergency.	Directs Oregon Education Investment Board to submit report for development of coordinated system of regional education that provides efficient and effective support to school districts of state.	02/19/13 - Public Hearing held.	None Scheduled; bill considered dead.
SB 271	Relating to educator professional development; declaring an emergency	Abolishes Oregon Educator Professional Development Commission.	05/22/13 - Public Hearing held. 05/08/13 - Assigned to Subcommittee On Education. 02/19/13 - Recommendation: Do pass and be referred to Ways and Means by prior reference.	None Scheduled; bill alive in Ways and Means
SB 297	Relating to achievement compacts; declaring an emergency	Requires all education entities to have achievement compact advisory committee.	03/14/13 - Public Hearing held. 01/16/13 - Referred to Education and Workforce Development. 01/14/13 - Introduction and first reading. Referred to President's desk.	None Scheduled; bill considered dead.
SB 498	Relating to the Career and Technical Education Revitalization Grant Program; appropriating money; declaring an emergency.	Appropriates moneys to Department of Education to be expended for purpose of awarding grants under Career and Technical Education Revitalization Grant Program	03/06/13 - Recommendation: Do pass and be referred to Ways and Means by prior reference.	None Scheduled; bill alive in Ways and Means.
SB 529	Relating to education service districts; and declaring an	Allows school districts from all education service districts to	03/25/13 - Effective date, March 21, 2013. 03/25/13 - Chapter 13, 2013	Signed by the Governor 3-21-13

	emergency.	withdraw from education service district.	Laws. 03/21/13 - Governor signed.	
SB 702	Relating to Oregon Opportunity Grant distribution.	Directs Oregon Student Access Commission to award at least 50 percent of Oregon Opportunity Grant moneys awarded each year to qualified students majoring in science, technology, engineering or mathematical fields.	04/01/13 - Recommendation: Do pass with amendments and be referred to Ways and Means. (Printed A-Eng) 04/01/13 - Referred to Ways and Means by order of the President.	None Scheduled; bill alive in Ways and Means.
SB 755	Relating to the Minority Teacher Act; declaring an emergency.	Broadens definition of term "minority" for purpose of Minority Teacher Act.	05/07/13 - Public Hearing held. 04/19/13 - Assigned to Subcommittee On Education. 04/11/13 - Recommendation: Do pass and be referred to Ways and Means by order of the President.	None Scheduled, bill alive in Ways and Means.

DRAFT OEIB Proposed Subcommittee Restructuring for 2013-14

2012 – 2013



2013 – 2014



Committee and Relevant Strategic Objectives	Existing Responsibilities (est. 2012)	Responsibilities starting August 2013	Proposed Deliverables
<p><i>Governance and Policy</i></p> <p>1: Complete the design and implement the P-20 structure</p> <p>3: Assess, write and respond to policies needed to accomplish achievement initiatives and create the “loose / tight” direction of Oregon Learns.</p>	<ul style="list-style-type: none"> • Drive P-20 Design: Functions, management and governance • Reprioritize functions to better support teaching and learning 	<p>Guiding questions of the committee: <i>How should OEIB operate and interact with partner agencies to ensure the greatest efficiency and impact?</i></p> <p>Focus on:</p> <p>a) Reporting relationships and other government bodies in relation to OEIB. b) Ensuring board ownership of strategic plan, outcomes and boards own work.</p> <p>Scope of Work:</p> <ul style="list-style-type: none"> • Oversee the portfolio of OEIB’s strategic investments, including equitable access, distribution of funds; Help to guide the relationships of higher education and other inter-agency alliances • Assess board performance, CEdO performance, create board reviews; communication to broader Oregon community. 	<p>Deliverables</p> <ul style="list-style-type: none"> • Semi-annual presentations or reports on states of work in progress. • Recommend for investments, policy changes and performance metrics appropriate for OEIB consideration in next biennium. • Present and implement a plan for branding and / or marketing the subcommittee’s findings and future initiatives, in coordination with a communication partner.
<p><i>Best Practices and Innovation</i></p> <p>2: Design and implement high-impact, cost-effective</p>	<ul style="list-style-type: none"> • Develop and adjust trajectories to 40/40/20 • Oversee, analyze and make best use of Achievement Compacts 	<p>Guiding questions of the committee: <i>What are we learning from the field about the work connected to the strategic initiatives and how to mitigate challenges, celebrate successes and improve as we go along.</i></p> <p>Focus on:</p>	<p>Deliverables</p> <ul style="list-style-type: none"> • Semi-annual presentations or reports on states of work in progress. • Present and implement a plan for branding and / or marketing the subcommittee’s

<p>initiatives that improve achievement of all students.</p>	<ul style="list-style-type: none"> • Develop and implement strategies for high quality teaching and leadership (includes teacher preparation, support and compensation) • Develop and implement new assessment system • Complete next phase of development of longitudinal data base 	<p>State and National best practice; Mining the field for exemplary practice; National STEM movement; State and national collective impact efforts; Implementation of strategic initiatives</p> <p>Scope of Work:</p> <ul style="list-style-type: none"> • Enabling the voices of the field-based educators and service providers who identify best practice, create context with which it can be broadly shared and understand fully the impediments and limitations to its use statewide. • Explore which practices best target existing outcome gaps and cull best work in the field identified to be potentially scaled or replicated • Guide and highlight work of transitioning to regional achievement compacts and the coordination with other regional efforts such as CCO's, EL Hubs, and Oregon Solutions projects. • Explore use of metrics and continually shape achievement compacts to incentivize the right practices. 	<p>findings and future initiatives, in coordination with a communication partner.</p> <ul style="list-style-type: none"> • Make recommendations about what additional supports OEIB, both the agency and the board, needs to provide to continue to move the redesign work forward. • Present and oversee implementation of a plan for branding and / or marketing the subcommittee's findings and future initiatives, in coordination with a marketing partner.
<p>Equity and Partnerships</p> <p>5: Work to build an informed, motivated and engaged public.</p>	<ul style="list-style-type: none"> • Develop and implement strategies to reach out-of-school youth and overcome challenges associated with race, ethnicity, poverty and language 	<p>Guiding questions of the committee: <i>Has the equity lens been internalized and is it captured in the work moving forward through OEIB; What are practices in the field that best aide underrepresented populations and how do we best integrate them into the OEIB vision and strategic plan?</i></p> <p>Focus on: Distribution of assets; Achievement, Institutional staffing, Equal opportunity</p> <p>Scope of Work:</p> <ul style="list-style-type: none"> • Continually apply the equity lens to all OEIB work to 	<p>Deliverables</p> <ul style="list-style-type: none"> • Report out on trend data, both in Oregon and nationally, to demonstrate the effects and future needs of the work being done to guide recommendations for additional OEIB efforts. • Make recommendations for ensuring equitable access to RFPs and OEIB programs • Semi-annual presentations or reports on states of work in progress.

		<p>ensure it internalizes the underlying premises of the</p> <ul style="list-style-type: none"> • Target effective strategies for gap reduction • Shape the Oregon equity work in perspective of national and international discourse on equity • Continually re-shape equity priorities as the ethnic, linguistic and socio-economic landscape continues to change in Oregon. • Analyze issues surrounding employability for underrepresented groups 	<ul style="list-style-type: none"> • Present and oversee implementation of a plan for branding and / or marketing the subcommittee’s findings and future initiatives, in coordination with a marketing partner.
<p>Growth and results** Proposed</p> <p>2: Design and implement high-impact, cost-effective initiatives that improve achievement of all students.</p> <p>5: Work to build an informed, motivated and engaged public.</p> <p>**new for 2013</p>		<p><i>Guiding questions of the committee: What is changing and to what do we attribute it; What will OEIB highlight for the legislature when they ask for outcomes of the 2013 investments?</i></p> <p>Focus on: Return on Investment</p> <p>Scope of work:</p> <ul style="list-style-type: none"> • Analyze existing investments and assess outcomes of the strategic initiatives • Work closely with marketing and publicity efforts to ensure public is aware and engaged of OEIB’s work • Analyze OEIB and institutional performance in accordance with 21st century learning and employment needs and benchmarks. 	<p>Deliverables</p> <ul style="list-style-type: none"> • Provide ongoing recommendations to OEIB regarding funding, scaling up or extending initiatives to all achievement gap work. • Provide recommendations for research projects and other opportunities to examine specific issues relative to the attainment of 40-40-20. • Assess the organizational capacity and overall focus on soft and hard student performance data. • Provide ongoing recommendations about the most accurate analytics and metrics for measuring short-term, community-based growth within a collective impact framework. • Semi-annual presentations or reports on states of work in progress. • Present and oversee implementation of a

			plan for branding and / or marketing the subcommittee's findings and future initiatives, in coordination with a marketing partner.
<p>State Investments</p> <p>2: Design and implement high-impact, cost-effective initiatives that improve achievement of all students.</p> <p>4: Create an outcome-based budget, aligned to student achievement initiatives.</p>	<ul style="list-style-type: none"> • Deliver recommendations for Governor's 2013-15 budget (connected to P-20) • Develop "dashboard" for ROI analyses 	<p><i>This subcommittee <u>will disband</u> due to all other subcommittees being responsible for reporting out making recommendations for future investments.</i></p>	