Memo

To: Oregon Education Investment Board

From: Margie Lowe

Date: 6/13/2012

Re: Achievement Compact Update and Technical Advisory Work Group

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Achievement Compact Update – On June 7, projection data was sent to 43 requesting districts based on the ECONorthwest analysis of district demographic, attendance, and achievement data for five outcomes. The projections were built for the 2014-15 academic year, as districts are more likely to produce more reasonable goals for the coming year from their current data than those that could be developed from historical patterns.

Two districts have submitted achievement compacts as of Monday, June 11. OEIB staff is working with staff at the Department of Education to build a K-12 database for collection and comparison of the submitted data.

Technical Advisory Work Group - As local districts and colleges have worked to build achievement compact proposals over the past two months, most have developed a better understanding of the strengths and challenges reflected in the target measures in each level of compacts and the need for better linkage of the data between the various education sectors. Local leaders are focusing on the data definitions, projection methodologies, and practice improvements including the development of professional learning communities to improve student outcomes.

To build on the knowledge gained through this initial process, we recommend convening a technical advisory work group to build recommendations for adjustments for the 2013-14 academic year achievement compacts. The adjustments could include consideration of:

- Modifying definitions or methodology for calculating certain targets
- Standardizing the measurement of targets shared between education sectors
- Proposing a consistent or state level collection of data to build data history for measures currently required to be collected at the local level
- Reviewing the minimum population size requirement for target setting (presently less than six students)
- Adding, removing or phasing in targets based on availability, quality and applicability of information

The group may also recommend the development of tools for building targets and training methods to improve the development of strong achievement compacts built around practice changes that improve student outcomes.

The work group should include local superintendents/presidents that were closely involved in setting their targets, data and professional development staff in districts, ESDs, or central offices who provided direct support and analysis to policy makers and data representatives from ODE, CCWD, and OUS. The group should have no more than 15 members.

The group would meet during July and early August and provide recommendations to the OEIB in early September.