OREGON EDUCATION INVESTMENT BOARD
July 10, 2012
University Place Hotel,
Portland, OR
1pm – 4pm

OEIB Members Present
Nancy Golden Chair Designee; Yvonne Curtis; Mark Mulvihill; David Rives; Mary Spilde; Julia Brim Edwards; Samuel Henry; Kay Toran; Ron Saxton; Hanna Vaandering; Susan Castillo; Nicole Maher; Ron Saxton (phone)

Advisors Present
Camille Preus; Josette Green

Members/Advisors Excused
Gov. John Kitzhaber, Chair; Richard Alexander; Matt Donegan; Mary Spilde; George Pernsteiner

Staff/Other Participants

Dr. Rudy Crew	Chief Education Officer	Cathleen Healy	Chief of Staff
Tim Nesbitt	Mgr, Education Investment Proj	Dorothy Waller	OEIB Staff
Ben Cannon	Sr. Education Policy Adv.	Whitney Grubbs	OEIB Staff
Marjorie Lowe	Education Investment Proj.	Seth Allen	OEIB Staff Support
Linda Darling Hammond – OEIB Advisor		Iris Bell	OYDC

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1. **Welcome, Introductions and Roll Call**
   Chair Designee Nancy Golden gavels in at 1:05pm, welcomes everyone and Tim Nesbitt takes roll call.

2. **Action Agenda for 2012 – 13**
- Summary of planning meetings Docs 1, 2
- Recognize Cathleen Healy, Chief of Staff, starts August 1, 2012
- Next OEIB meeting Aug. 14, 2012 (Since changed to August 7)

3. **Public Comment on Next Phase of Boards Work**
- Save Our Schools presentation

4. **Return on Investment Dashboard**
   (Patrick Kelly, NCHEMS)
   Presentation
   (Dashboard tool not available to link to yet.)
   Discussion:
- The model should include the racial/ ethnic gap, not as something off to the side. Communities have been clear that they want this to be included.
- Education Funding Team feedback: Ability to look at subgroup performance is critical. Need to look at the cost of implementation of the kind of best practices that would move the dials the most on the dashboard.
- Next steps: NCHEMS and ODE to look at the build outs together, while folding in the Kindergarten Readiness and the longitudinal data system pieces.
- Piloting KRA tool in 15 schools this Fall. Statewide roll out the following Fall. First benchmark data 2014.

5. **Organization of the P-20 System**
   Presentation: Dr. Linda Darling-Hammond

- Think a little about the areas of the vision that you are crafting. What are the components of a P-20 system that will require attention?
- What are the desirable practices and where is Oregon in relation to those?
- Issue of Strategy.
- Issue of some leverage points.
- Look at common core pieces that other education systems around the world focused on to improve their systems: Creating a system that had equity and equitable funding. Create mechanisms to deal with early childhood issues (healthcare, nutrition, poverty, etc). Strong capacity in the education workforce. Focus on meaningful and well-rounded learning/ curriculum.
- Meaningful and authentic assessments.
- Summer learning needs to be spoken about. Accounts for more learning loss than people realize. Affluent kids continue to learn. Low income kids come back having lost ground.
- Oregon Pros: Holistic, comprehensive vision of P-20, and the aspirational oriented charge to the board. People of Oregon. Oregon Cons: Long term solution for funding. Helping people acquire the new vision.

6. **2012 – 13 Achievement Compacts**
   a. Overview of compacts received. Margie Lowe reports.

- All post secondary education compacts in. All but 25 K-12 compacts. All but 2 from ESDs.
- Next steps: Dr. Crew needs to send out acknowledgement of receipt and then OEIB will send out a different letter to offer assistance to districts who have not sent theirs in. Lowe presents analysis of post-secondary targets for degrees and certificates. Analysis Doc
- Discussion:
  - Like to see in report: a) Increase in degrees resulting from larger pipeline of students vs. actual increase in percentage of students getting degrees. b) Relationship between a school district trajectory and their goal to look at the goal setting decisions.
  - Start process earlier next year.
  - Don't want to compare school district goals.

7. **Permanent Rules**
   Tim Nesbitt reads through permanent rule making process**.**
   Text: Div. 1, Div. 10, Div. 50
   Discussion:

- Need to allow for more parent involvement from parents in the achievement compact advisory committees required for K-12 districts and ESDs.

Director Yvonne Curtis motions to add the language in the rule 705-010-0070 (3) to read: "It is recommended that these committees also include parents." Director Samuel Henry seconds the motion. The motion passes unanimously.

8. **Invited Testimony: Oregon Virtual Education District**

(James Sager, Superintendent, Northwest Regional Education Service District, and Paul Peterson, _____)
Presentation

9. **Updates and Staff Reports**
    a. ESEA / NCLB waiver. Ben Cannon reports.
    Submitted final application on July 9. Optimistic to receive word soon.
    Discussion:
        - Concern that federal government is tying teacher evaluation to standardized test scores.
    b. Early Learning Council - KRA Update document, Pilot notification letter
    c. Youth Development Council. Iris Bell reports.
    Finishing pulling council together to satisfy legislation. Statewide assessment of all state youth programs and to align them. Report due to the OEIB on Sept. 30, 2012.
    d. Higher Education Coordinating Commission. Ben Cannon reports.
    Charge is to create a seamless post secondary system. July 5 had first meeting. Tasked with three reports: 1) Credit for prior learning, 2) Potential partnership with Western Governor's University, 3) Textbook affordability. Oversees the Office of Degree Authorization. No funding for staff.
    e. Education Funding Team. Ben Cannon reports.
    Thinking of the budget in two categories: 1) States education infrastructure, 2) Strategic investments.
    f. Data base contract. Margie Lowe reports.
    Received two proposals for the systems planning organization.. Cannot say who they are until rating and selection process is completed.
    g. Future meetings

10. **Public testimony**

Chair Designee Nancy Golden adjourns meeting at 4:10pm