OEIB Plan – Draft 1

Background: 40/40/20

Little more can be added to the discourse of school failure or the loss to the state and the nation when X percent of Oregon students drop out of high school or are ineligible to attend a college or get a job to support a family.

A sensible, comprehensive and measurable response is to create an educational system equal to the size of the problem. And with the same exacting nature bring focus to the connection and state investment in Oregon's children – pre-school to college.

But beyond that lies the human will to change institutional and adult behaviors. The OEIB intends to anchor best practices to research and ultimately to funding in order to make way for the creation of new settings designed to give Oregon's students reading skills as 4- and 5-year olds to enable them to enter Kindergarten and first grade with the confidence and joy of a new user of language; obtain a solid foundation in mathematics, oral and written languages and comprehension; connect and extend this foundation to the knowledge of one's self, career and college interests in the middle school years and apply their talents to any one of several paths to achieving a high school diploma, a community college degree or certification or a degree from a four-year university.

Every Oregon student has a destiny—a place where the challenge of preparation is overcome by skill of thinking critically, creatively and responsibly.

Such then must be the case for Oregon P-20 educational institutions and the system of support, professionalism, engagement and accountability that we create and sustain with our investments.

What follows is a vision statement and initial operational plan for the first installation of work towards the goal of 40/40/20.

Vision Statement

So that the destiny of Oregon's children shall not fall to the conundrum of fiscal challenge or ideological division, the OEIB mobilizes its effort around a vision that will use the statutory right to create, align and build a P-20 system and the moral authority to influence, convene, report, measure the conditions of student success – from their readiness to read on grade level and progress to high school graduation, prepared for the rigors of community college and the world of work or university study and their ability to compete in the economy and contribute to society.

Guiding Principles 2012 – 2015

1. **Urgency over Incrementalism** – Act with a sense of urgency. Focus attention of all manner of work that builds a sustains a fundamental change in Oregon's educational systems, fiscal resources and human capital.
2. **Future success over past failures** – Commit to creating a system of successful students while learning from the ambiguity of the past.
3. **Building confidence and creativity in children** – Assume that a confident learner is the result of a confident, capable and creative teacher and home environment. Invest in this theory and expect to demonstrate student growth academically.
4. **Home, culture and parenting** – Encourage learning in the lives of children and use as levers of learning.
5. **Authentic assessment of student learning**
6. **Equity and diversity in all decisions**
7. **Data** – to identify and support best practices
8. **Outcomes over inputs**
9. **Future of Oregon's children over needs of adults**
10. **Marketplace of ideas and innovation over the status quo**

Operational Structure

Organized to connect, report measure, disseminate, focus.

A. Meeting Dates

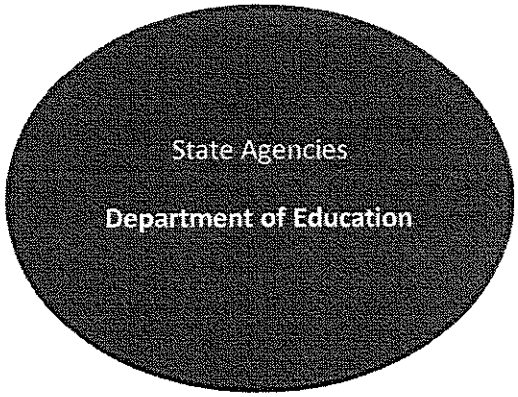
B. Board Retreats
- Strategic planning and goal setting
- Insure cross cultural growth
- Learn from efforts in the field

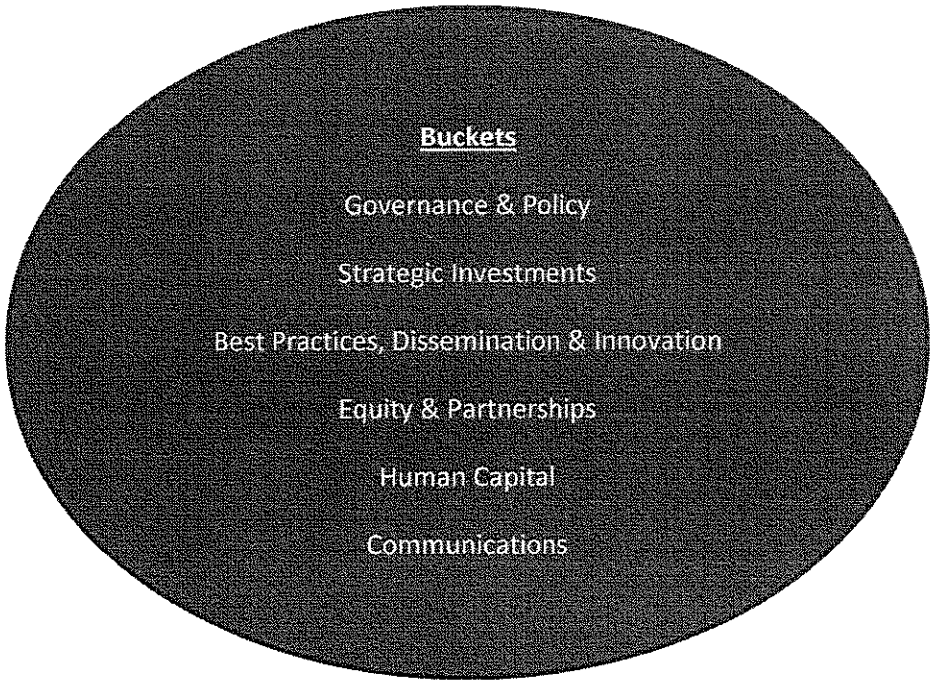
C. Operational Plan (CEO)

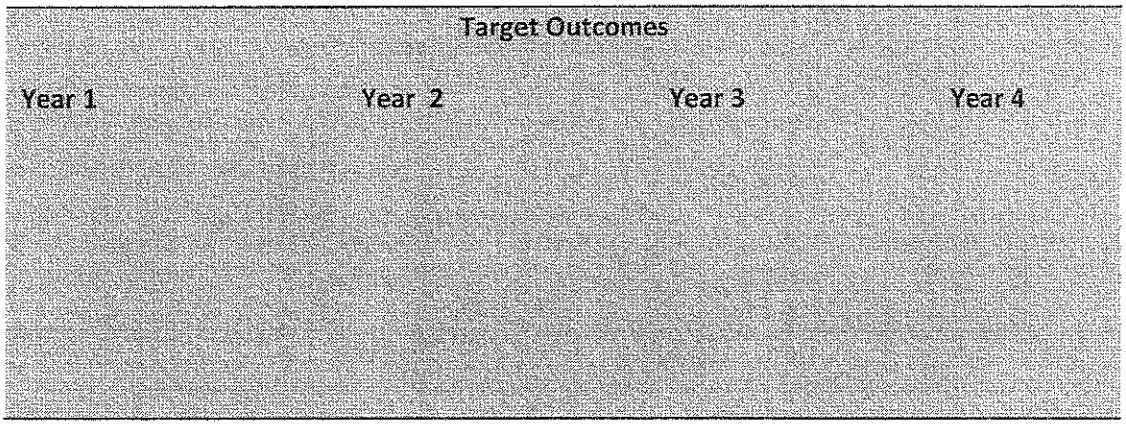
D. Board Sub-Committees
- Governance and Policy (P-20)
- Strategic Investments (David Reeves)
- Best Practices, Dissemination & Innovation
- Equity, Data and Partnerships
- Human Capital and Support
- Communications

E. Each sub-committee
- Data and research partners (UofO, Stanford, USC)
- Align P-20 staff (ODE, CEO, CC, Univ, Pre-K)
- Can report findings to OEIB through:
    - White paper
    - Oral reports

- CEO


State Agencies
Department of Education


Buckets
Governance & Policy
Strategic Investments
Best Practices, Dissemination & Innovation
Equity & Partnerships
Human Capital
Communications


Target Outcomes
Year 1
Year 2
Year 3
Year 4

Subcommittees/Work Groups aka "Buckets"

Committees	Responsibilities/ Work Products	OEIB Members	Staff	Agency Support
Governance & Policy				
State Investment				
Best Practices & Innovation				
Equity and Partnerships				
Human Capital				
Communications				