

August 13, 2013
Planning Meeting
11am – 5pm
1300 Broadway St. NE
Salem, OR 97301
Grant Room, 2nd floor

* The ELD (Early Learning Division of ODE) will be joining the OEIB at 3pm for a joint meeting.

[Meeting Audio](#)

Materials packet includes:

Meeting Minutes

Agenda

Progress on OEIB Objectives – 2013 Legislative Session

Strategic Initiative Implementation Timeline

Proposed P-20 Structure

Break – out Session

Proposed Subcommittee Restructuring

OEIB Subcommittee Roster

Overarching Roles and Responsibilities of the OEIB

Oregon Health System Transformation Center

Early Learning Council Update (during joint meeting)

OREGON EDUCATION INVESTMENT BOARD

Tuesday, August 13, 2013

Broadway Commons
1300 Broadway St. NE
Salem, OR 97301
Grant Room, 2nd floor
11:00-5:00 pm

[LINK TO AUDIO](#)
[LINK TO DOCUMENTS](#)

OEIB Members Present

Gov. John Kitzhaber, Chair (arrived at 1pm); Kay Toran; Yvonne Curtis; Mark Mulvihill; Samuel Henry; Johanna Vaandering; Nichole Maher; Dick Withnell; David Rives; Ron Saxton

Advisors Present

Rob Saxton; Jada Rupley; Vikki Chamberlain; Iris Bell; Gerald Hamilton

Members/Advisors Excused

Matt Donegan; Samuel Henry; Mary Spilde; Bob Brew; Melody Rose

Staff/Other Participants

Nancy Golden - Interim OEIB Chief Education Officer
Ben Cannon - Governor's Office
Lisa Van Laanen – OEIB Chief of Staff
Whitney Grubbs – OEIB Staff
Hilda Rosselli – OEIB Staff
Dr. Doris McEwen – OEIB Staff
Seth Allen – OEIB Staff

1. Welcome, Introductions and Roll Call

Alternate Chair Mark Mulvihill gavels in AT 11:05AM and roll is called.

2. Overarching Goals and Responsibilities of the OEIB

Ben Cannon, Governor's Office

Documents:

[Overarching Goals and Responsibilities of the OEIB](#)

3. Overview of the 2013 Legislative Session

Ben Cannon, Governor's Office

Whitney Grubbs, OEIB Staff

[Documents](#)

4. Public Testimony

[Tom Olson](#)

[Elizabeth Thiel](#)

[Eduardo Angulo](#)

5. **Break**
6. **Governor's Priorities and Call to Action**
Governor Kitzhaber
[Oregon Health System Transformation Center](#)
7. **6-month Outcomes**
[Documents](#)
8. **Joint Meeting of OEIB and Early Learning Council**
 1. **Welcome and Introductions**
Board and Council
 2. **Early Learning Council Status Update**
Jada Rupley,
[Documents](#)
 3. **OEIB / ELC Shared priorities**
Whitney Grubbs, OEIB Staff
[Documents](#)
 4. **Discussion: Authentic Alignment and Connections Between the Work**
 5. **Discussion: Moving Forward and working Together**
9. **Alternate Chair Mark Mulvihill adjourns meeting at 4:50pm**



OREGON EDUCATION INVESTMENT BOARD

OEIB Monthly Meeting

Tuesday, August 13, 2013
Planning Meeting

11:00 PM – 5:00 PM

Broadway Commons
1300 Broadway St. NE
Salem, OR 97301
Grant Room, 2nd floor
@ORLearns

Table of Contents

Agenda

July Special Meeting Minutes

Progress on OEIB Objectives – 2013 Legislative Session

Strategic Initiative Implementation Timeline

Proposed P-20 Structure

Break – out Session

Proposed Subcommittee Restructuring

OEIB Subcommittee Roster





JOHN KITZHABER
Governor of Oregon
OEIB Chair

JULIA BRIM-
EDWARDS

YVONNE CURTIS

MATTHEW DONEGAN

SAMUEL HENRY

NICHOLE JUNE
MAHER

MARK MULVIHILL

DAVID RIVES

RON SAXTON

MARY SPILDE

KAY TORAN

JOHANNA
VAANDERING

DICK WITHNELL

*Interim Chief Education
Officer*
NANCY GOLDEN

OREGON EDUCATION INVESTMENT BOARD

Planning Meeting

Tuesday, August 13, 2013

11am – 5pm

1300 Broadway St. NE

Salem, OR 97301

Grant Room, 2nd floor

AGENDA

1. Board Welcome
2. Overarching Roles and Responsibilities for OEIB – Ben Cannon
3. Overview of the 2013 Legislative Session – Ben Cannon, Whitney Grubbs
4. Public Testimony (12:05pm – 12:20pm*)
5. Break
6. Governor's Priorities and Call to Action – Governor Kitzhaber
7. 6-month Outcomes - Board
8. Joint Meeting of OEIB and Early Learning Council
 1. Welcome and Introductions – Board and Council
 2. Early Learning Council Status Update – Jada Rupley
 3. OEIB/ELC Shared priorities – Whitney Grubbs
 4. Discussion: Authentic Alignment and Connections between their work
 5. Discussion: Moving Forward and Working Together

****Times are approximate***

All meetings of the Oregon Education Investment Board are open to the public and will conform to Oregon public meetings laws. The upcoming meeting schedule and materials from past meetings are posted [online](#). A request for an interpreter for the hearing impaired or for accommodations for people with disabilities should be made to Seth Allen at 503-378-8213 or by email at Seth.Allen@das.state.or.us. Requests for accommodation should be made at least 48 hours in advance.

OREGON EDUCATION INVESTMENT BOARD

Special Meeting
Thursday, July 11, 2013
Conference Call
9:30am

OEIB Members Present

Gov. John Kitzhaber, Chair; Yvonne Curtis; Mark Mulvihill; David Rives; Samuel Henry; Johanna Vaandering; Nichole June Maher; Ron Saxton; Kay Toran; Dick Withnell; Julia Brim-Edwards; Yvonne Curtis

Advisors Present

Bob Brew; Vicki Chamberlain

Members/Advisors Excused

Matt Donegan; Samuel Henry; Mary Spilde;

Staff/Other Participants

Nancy Golden– Interim OEIB Chief Education Officer
Lisa Van Laanen – OEIB Chief of Staff
Dr. Hilda Rosselli – OEIB Staff
Mike Seelig – OEIB Staff
Seth Allen – OEIB Staff
Angela Rico, Governor’s Office (phone)

1. Welcome, Introductions

Governor John Kitzhaber begins meeting at 9:30am.

The Governor explains the reason for the special meeting being called as the delegation for appointing authority to the Chief Education Officer and the Chief of Staff.

The Governor cites ORS 240.400:

Designation by appointing authority of staff employees to act as alternates. An appointing authority may file in writing with the Personnel Division names of staff employees to act in the name of the appointing authority and to perform any act or duty of the appointing authority authorized under the provisions of this chapter.

The Governor cites Oregon Administrative Rule/ Department of Administrative Services/Human Services Division/Division 10-General-105-010-0000; Section (6)

“Appointing Authority”- An agency head and any employee designated by the agency head as having power to make appointments to positions in the state service and take other personnel actions.

MOTION: Ron Saxton motions to delegate appointing authority to the Chief Education Officer and the Chief of Staff. Mark Mulvihill seconds the motion.

Discussion:

- As staff is appointed, the board will have a clear understanding of their role in the organization.
- Nancy Golden's appointment being "interim" does not impact the delegation effectiveness.

Kay Toran requests a formal roll call for the vote:

Governor John Kitzhaber: AYE

Julia Brim-Edwards: AYE

Yvonne Curtis: AYE

Mathew Donegan: EXCUSED

Samuel Henry: EXCUSED

Nichole June Maher: AYE

Mark Mulvihill: AYE

David Rives: AYE

Ron Saxton: AYE

Mary Spilde: EXCUSED

Kay Toran: AYE

Hanna Vaandering: AYE

Dick Withnell: AYE

The MOTION passes.

Governor Kitzhaber adjourns the special meeting at 9:40am

CREATING AN EFFECTIVE & ALIGNED P-20 SYSTEM

KEY OBJECTIVE DESIGN & IMPLEMENT P-20 STRUCTURE

Aligned governance

- ✓ HB 3234 creates the **Early Learning Division** within ODE, connecting early learning programs with K-12.
- ✓ HB 3231 creates the **Youth Development Division** in ODE, connecting out-of-school or disengaged youth programs
- ✓ SB 270 allows **institutional boards** at seven universities, ensuring autonomy while maintaining coordination and oversight
- ✓ HB 3120 **expands HECC staff and responsibilities** to include accountability and funding across post-secondary institutions.

Standards & Assessments

- ✓ Statewide implementation of **Kindergarten Assessment** to track school readiness.
- ✓ Investing in **transition to Smarter Balanced** summative assessment and supporting locally-designed formative assessment systems.

Longitudinal Data System

- ✓ Approval of funding for **data system business case**, to be presented to 2014 Legislature



KEY OBJECTIVE ADOPT STRONG POLICIES

Implement Success Initiatives

- ✓ HB 3232 and HB 3233 create policy frameworks for **strategic investments in students and educators**.
- ✓ **OEIB Policy & Research Unit** created to build state capacity to identify best practices, develop policies, determine investment impacts and recommend investment models.

Provide "Tight-Loose" Direction

- ✓ HB 3075 aligns the **achievement compact timeline** with educator needs by moving annual submission deadline for K-12 districts to October 15.
- ✓ SB 270/HB 3120 tasks the HECC with stronger **accountability for post-secondary outcomes**.
- ✓ HB 3233 funds development of **accountability framework for educator preparation** programs



KEY OBJECTIVE CREATE BUDGETS BASED ON OUTCOMES

- ✓ **Investment in the five core outcomes** identified by the OEIB through support funds and strategic investments
- ✓ HB 2506 creates **ongoing appropriation** from the State School Fund to the Network for **Quality Teaching & Learning**.
- ✓ HB 2506 creates **Task Force on School Funding** to examine K-12 funding formulas and make recommendations.
- ✓ SB 222 creates **Accelerated Learning Task Force** chaired by CEo to identifying incentives for increasing college credit opportunities for students in high school.
- ✓ HB 3120, places authority for allocating **funding among community college, 4-year institutions, and need-based aid in one body**, the HECC.
- ✓ HB 3120, charges HECC with **examining a funding formula based on outcomes** for community colleges and 4-year institutions.



KEY OBJECTIVE BUILD INFORMED AND ENGAGED COMMUNITIES

- ✓ Invest in **OEIB Regional Achievement Compact** Pilot to incent cross-sector partnerships, align with other regional efforts, and build momentum and shared accountability across communities.
- ✓ **Engage diverse stakeholders** through Advisory Group to OEIB Equity & Partnerships subcommittee and ODE Office of Education Equity
- ✓ Create **statewide reading campaign** aimed at building awareness and shared responsibility for literacy throughout communities
- ✓ Expand **advisory committee** process to **community college achievement compacts** to ensure input and ownership among faculty, staff & community

PROGRESS ON OEIB OBJECTIVES | 2013 LEGISLATIVE SESSION

INITIATIVES TO IMPROVE STUDENT ACHIEVEMENT

SUPPORTED EDUCATORS

- ✓ Creates statewide **Network for Quality Teaching and Learning**, and secure \$45 million this biennium for key activities such as recruitment, preparation, mentoring, evaluation, professional development and leadership
- ✓ HB 3254 creates a **tiered licensure structure** that will provide leadership opportunities for educators at several points in their careers
- ✓ SB 755 expands definition in Minority Teacher Act to include **non-Native English speakers**

OUTCOME READY FOR SCHOOL

STRATEGIES

- ✓ Increase funding for early learning services by **14.0%**
HB 2013 creates **Early Learning Hubs** to coordinate programs and services, and help provide the momentum to empower local communities to bring services for children and families together with a shared responsibility.
- ✓ Invest in an **early learning innovation fund**.

METRIC

- Kindergarten Assessment**
- Baseline, Fall 2014
 - Target: 20% increase



OUTCOME READY TO APPLY MATH & READING

STRATEGIES

- ✓ Increase investment in grades **K-7 by 11.7%**
- ✓ HB 3232 creates an **Oregon Early Reading Initiative** to strategically invest in high-impact programs aimed at improving the number of students reading proficiently by the end of Grade 3.

METRICS

- 3rd Grade Reading**
- 2012: 72%
 - Target: 15% increase
- OAKS 8th Grade Math**
- 2012: 66%
 - OEIB target: 15% increase



OUTCOME ON TRACK TO EARN A DIPLOMA

STRATEGIES

- ✓ Increase investment in grades **8-10 by 11.8%**
- ✓ Invest in **Youth Gang prevention**.
- ✓ HB 3232 creates the **Guidance and Support for Post-Secondary Aspirations Initiative** to strategically invest in mentoring and monitoring middle and high school students, including continuation of the ASPIRE program.
- ✓ HB 3232 also invests in **dual credit opportunities** for high school students.

METRIC

- 9th Grade credits earned**
- Baseline, Fall 2013
 - Target: 75% on track by end of 9th grade



OUTCOME READY FOR COLLEGE & CAREER TRAINING

STRATEGIES

- ✓ Increase investment in grades **11-12 by 12.0%**
- ✓ HB 3232 creates the **Connecting to the World of Work initiative** to strategically invest in STEM networks and programs.
- ✓ Scale up **Eastern Promise**
- ✓ HB 222 creates an accelerated learning Task Force to **recommend strategies for increasing college credit opportunities**.
- ✓ HB 2636 creates a **STEM Investment Council** under OEIB

METRICS

- 5-year graduation rate**
- 2012: 72%
 - Target: 5 point increase
- College credits earned**
- Baseline, Fall 2013
 - Target: 65% of students earn 9 plus college credits



OUTCOME READY TO CONTRIBUTE IN CAREER & COMMUNITY

STRATEGIES

- ✓ Increase investment in community college by **13.7%**, and increase investment in universities by **10.1%**.
- ✓ Increase investment in the **Oregon Opportunity Grant by 12.2%**.
- ✓ Increase investment in **Career and Technical Revitalization** program.
- ✓ HECC will examine **Pay It Forward** pilot program

METRICS

- Enrollment of underserved students in post-secondary**
- 2012: 47.6%
 - Target: 10 point increase
- Employment**
- Baseline, by summer 2013
 - OEIB target: 95% of Oregon graduates are employed within 12 months

EQUITY ACROSS OUTCOMES

- ✓ **Equity Lens** developed by OEIB and adopted by ELC, YDC and State Board.
- ✓ Create first PK-12 **Office of Education Equity** in ODE, dedicated to supporting English language learners, students of color, and Native American students.
- ✓ **HB 3232** funding criteria for strategic investments includes **equity and commitment to closing achievement gaps**.

- ✓ Invest in implementing the statewide **English Language Learner plan**.
- ✓ HB 2098 adjusts method for calculating additional **weighting for students in poverty** for purposes of State School Fund distributions.
- ✓ HB 2787 grants in-state tuition for undocumented students (**Tuition Equity**).

Investing in Students and Teachers: Now and for the Future: Strategic Initiative Implementation Timeline

	RFP out	Due	Funding
Round 1	July-Aug	Aug-Sept	Sept - Oct
Round 2	September	Nov-Dec	January
Round 3	November	Feb	March-April

Please note that this timeline is still subject to change as we finalize plans for how to most effectively roll out each program.

Network for Quality Teaching & Learning (HB 3233)

	Total	Round	Mechanism	First RFP
Mentoring (1st & 2nd year teachers / administrators)	9,600,000	1	Competitive Grant (existing)	Now
Collaboration grants (focus areas: professional development, performance evaluations, career pathways, compensation models for teachers and administrators)	12,300,000	1	Competitive Grant (existing)	Mid-Aug
Student-centered teaching & learning models	700,000	1	Contract	Late Aug
Implementation and support re: teacher evaluation systems (SB 290)	5,000,000	1 & 2	TA contract(s) Grant (new)	Late Sept
Common Core implementation & best practices clearinghouse	5,000,000	1 & 2	Portal contract;TA contract(s) Grant (new)	Late Sept
Closing the Achievement Gap (dual language programs, identification of promising and best practices, implementation of models)	5,500,000	1, 2, 3	Contract(s) Grant (new)	Mid-Aug
Educator preparation - strengthen programs & accountability	2,000,000	1 & 2	Contracts	Late Aug
Educator preparation - develop state plan for recruitment and support	500,000	1 & 2	Contracts; possible grants	Late Aug
Leadership improvement / organizational and working conditions assessments	1,700,000	1 & 2	TA contract(s) Possible grants (new)	Late Sept
Support for rural districts to access PD models (including support for developing proposals)	1,000,000	1 & 3	TA contract(s) possible grant (new)	Mid-Aug
College & Career ready assessments (essential skills)	1,200,000	3	Contracts	November
Early educator training and advancement	500,000	3	Scholarships	November
3233 Total	45,000,000			

Strategic Initiatives for Student Success (HB 3232)

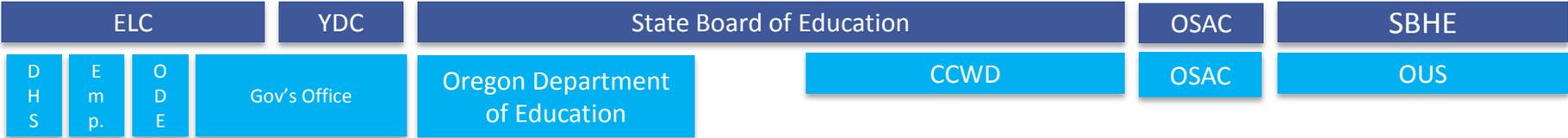
Early Reading Initiative	Total	Round	Mechanism	First RFP
Web-based and print resources to families and caregivers	250,000	1	Contracts	September
Ready to Read program (State Library)	195,000		formula	
Extended time and individualized support (select Focus / Priority schools)	4,000,000	1	Non-competitive Grants / review plans	Mid-August
Scale up Oregon Response to Intervention Network	2,000,000	1	Contract	Mid-August
Early literacy instruction for families/caregivers, early childhood educators	750,000	2	Grant (new)	September
Expanded access to libraries / resources	800,000	2	Grant (new)	September
Guidance & Support for Post-Secondary Aspirations				
ASPIRE program (OSAC)	1,400,000	1	applications (existing)	
Mentoring, monitoring and acceleration for at-risk middle & high school students	3,000,000	1	Grant (new)	September
Dual credit, early college credit & accelerated learning	3,000,000	2	Grant (new)	November
Connecting to the World of Work				
Scale-up of Eastern Promise & expansion to 2-3 other collaboratives	4,000,000	1&2	Contract / grant (new)	September
Regional STEM and CTE networks	2,500,000	2	Contract / grant (new)	Late Sept.
Underserved STEM/STEAM populations & CTE programming	2,500,000	2	Grant (new)	Late Sept.
STEM/STEAM school models for grades 6-14	3,000,000	3	Grant (new)	November
Arts related industries exposure to students (Arts Commission)	500,000	3	Grant (new)	
3232 initiatives Total	27,395,000			

Previous P-20 Structure

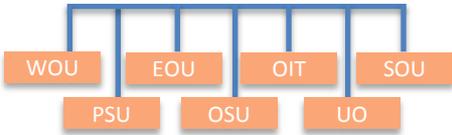
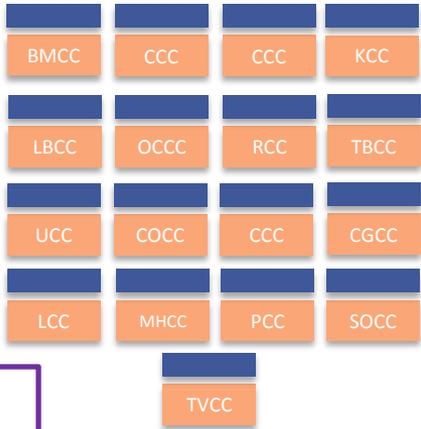
Legislature/Governor

OEIB

HECC



Funding, Rules, Compacts



	Institution
	Board/Council
	Agency/Administration

New P-20 Structure

HB 3231, HB 3234, SB 270, HB 3120

Legislature/Governor

OEIB

ELC YDC SBE

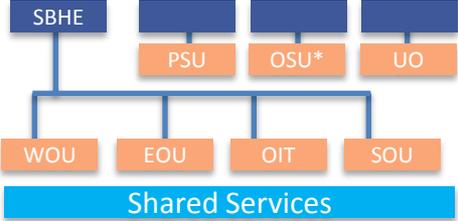
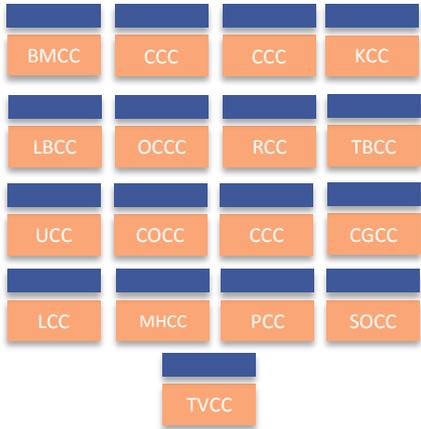
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Oregon Department of Education

HECC

OSAC CCWD

Funding, Rules, Compacts



■ Institution
■ Board/Council
■ Agency

August 13, 2013 Planning meeting Break –out session

Each group will need to have a recorder and reporter.

*The advisors role in the group is to listen and answer questions posed by board members

Charge: Determine the OEIB Outcomes for the next 6 months.

Question: What is the board's role in ensuring we achieve the 6-month outcomes?

Groups

Governor Kitzhaber

Hanna Vaandering

Samuel Henry

*Rob Saxton

*Vickie Chamberlain

Recorder: Whitney Grubbs

Julia Brim-Edwards

David Rives

Kay Toran

*Bob Brew

*Iris Bell

Recorder: Lisa Van Laanen

Yvonne Curtis

Dick Withnell

May Spilde

Matt Donegan

*Ben Cannon

Recorder: Hilda Rosselli

Mark Mulvihill

Nichole June Maher

Ron Saxton

*Gerald Hamilton

*Melody Rose

Recorder: Doris McEwen

*** Jada Rupley will be in an Early Learning Council meeting during this time.*

DRAFT OEIB Proposed Subcommittee Restructuring for 2013-14

2012 – 2013



2013 – 2014



Committee and Relevant Strategic Objectives	Existing Responsibilities (est. 2012)	Responsibilities starting August 2013	Proposed Deliverables
<p><i>Governance and Policy</i></p> <p>1: Complete the design and implement the P-20 structure</p> <p>3: Assess, write and respond to policies needed to accomplish achievement initiatives and create the “loose / tight” direction of Oregon Learns.</p>	<ul style="list-style-type: none"> • Drive P-20 Design: Functions, management and governance • Reprioritize functions to better support teaching and learning 	<p>Guiding questions of the committee: <i>How should OEIB operate and interact with partner agencies to ensure the greatest efficiency and impact?</i></p> <p>Focus on:</p> <p>a) Reporting relationships and other government bodies in relation to OEIB. b) Ensuring board ownership of strategic plan, outcomes and boards own work.</p> <p>Scope of Work:</p> <ul style="list-style-type: none"> • Oversee the portfolio of OEIB’s strategic investments, including equitable access, distribution of funds; Help to guide the relationships of higher education and other inter-agency alliances • Assess board performance, CEdO performance, create board reviews; communication to broader Oregon community. 	<p>Deliverables</p> <ul style="list-style-type: none"> • Semi-annual presentations or reports on states of work in progress. • Recommend for investments, policy changes and performance metrics appropriate for OEIB consideration in next biennium. • Present and implement a plan for branding and / or marketing the subcommittee’s findings and future initiatives, in coordination with a communication partner.
<p><i>Best Practices and Innovation</i></p> <p>2: Design and implement high-impact, cost-effective</p>	<ul style="list-style-type: none"> • Develop and adjust trajectories to 40/40/20 • Oversee, analyze and make best use of Achievement Compacts 	<p>Guiding questions of the committee: <i>What are we learning from the field about the work connected to the strategic initiatives and how to mitigate challenges, celebrate successes and improve as we go along.</i></p> <p>Focus on:</p>	<p>Deliverables</p> <ul style="list-style-type: none"> • Semi-annual presentations or reports on states of work in progress. • Present and implement a plan for branding and / or marketing the subcommittee’s

<p>initiatives that improve achievement of all students.</p>	<ul style="list-style-type: none"> • Develop and implement strategies for high quality teaching and leadership (includes teacher preparation, support and compensation) • Develop and implement new assessment system • Complete next phase of development of longitudinal data base 	<p>State and National best practice; Mining the field for exemplary practice; National STEM movement; State and national collective impact efforts; Implementation of strategic initiatives</p> <p>Scope of Work:</p> <ul style="list-style-type: none"> • Enabling the voices of the field-based educators and service providers who identify best practice, create context with which it can be broadly shared and understand fully the impediments and limitations to its use statewide. • Explore which practices best target existing outcome gaps and cull best work in the field identified to be potentially scaled or replicated • Guide and highlight work of transitioning to regional achievement compacts and the coordination with other regional efforts such as CCO's, EL Hubs, and Oregon Solutions projects. • Explore use of metrics and continually shape achievement compacts to incentivize the right practices. 	<p>findings and future initiatives, in coordination with a communication partner.</p> <ul style="list-style-type: none"> • Make recommendations about what additional supports OEIB, both the agency and the board, needs to provide to continue to move the redesign work forward. • Present and oversee implementation of a plan for branding and / or marketing the subcommittee's findings and future initiatives, in coordination with a marketing partner.
<p>Equity and Partnerships</p> <p>5: Work to build an informed, motivated and engaged public.</p>	<ul style="list-style-type: none"> • Develop and implement strategies to reach out-of-school youth and overcome challenges associated with race, ethnicity, poverty and language 	<p>Guiding questions of the committee: <i>Has the equity lens been internalized and is it captured in the work moving forward through OEIB; What are practices in the field that best aide underrepresented populations and how do we best integrate them into the OEIB vision and strategic plan?</i></p> <p>Focus on: Distribution of assets; Achievement, Institutional staffing, Equal opportunity</p> <p>Scope of Work:</p> <ul style="list-style-type: none"> • Continually apply the equity lens to all OEIB work to 	<p>Deliverables</p> <ul style="list-style-type: none"> • Report out on trend data, both in Oregon and nationally, to demonstrate the effects and future needs of the work being done to guide recommendations for additional OEIB efforts. • Make recommendations for ensuring equitable access to RFPs and OEIB programs • Semi-annual presentations or reports on states of work in progress.

		<p>ensure it internalizes the underlying premises of the</p> <ul style="list-style-type: none"> • Target effective strategies for gap reduction • Shape the Oregon equity work in perspective of national and international discourse on equity • Continually re-shape equity priorities as the ethnic, linguistic and socio-economic landscape continues to change in Oregon. • Analyze issues surrounding employability for underrepresented groups 	<ul style="list-style-type: none"> • Present and oversee implementation of a plan for branding and / or marketing the subcommittee’s findings and future initiatives, in coordination with a marketing partner.
<p>Growth and results** Proposed</p> <p>2: Design and implement high-impact, cost-effective initiatives that improve achievement of all students.</p> <p>5: Work to build an informed, motivated and engaged public.</p> <p>**new for 2013</p>		<p><i>Guiding questions of the committee: What is changing and to what do we attribute it; What will OEIB highlight for the legislature when they ask for outcomes of the 2013 investments?</i></p> <p>Focus on: Return on Investment</p> <p>Scope of work:</p> <ul style="list-style-type: none"> • Analyze existing investments and assess outcomes of the strategic initiatives • Work closely with marketing and publicity efforts to ensure public is aware and engaged of OEIB’s work • Analyze OEIB and institutional performance in accordance with 21st century learning and employment needs and benchmarks. 	<p>Deliverables</p> <ul style="list-style-type: none"> • Provide ongoing recommendations to OEIB regarding funding, scaling up or extending initiatives to all achievement gap work. • Provide recommendations for research projects and other opportunities to examine specific issues relative to the attainment of 40-40-20. • Assess the organizational capacity and overall focus on soft and hard student performance data. • Provide ongoing recommendations about the most accurate analytics and metrics for measuring short-term, community-based growth within a collective impact framework. • Semi-annual presentations or reports on states of work in progress. • Present and oversee implementation of a

			plan for branding and / or marketing the subcommittee's findings and future initiatives, in coordination with a marketing partner.
<p>State Investments</p> <p>2: Design and implement high-impact, cost-effective initiatives that improve achievement of all students.</p> <p>4: Create an outcome-based budget, aligned to student achievement initiatives.</p>	<ul style="list-style-type: none"> • Deliver recommendations for Governor's 2013-15 budget (connected to P-20) • Develop "dashboard" for ROI analyses 	<p><i>This subcommittee <u>will disband</u> due to all other subcommittees being responsible for reporting out making recommendations for future investments.</i></p>	

Oregon Education Investment Board Subcommittees

Governance & Policy

Matt Donegan, Chair
Mary Spilde
Julia Brim-Edwards
Ron Saxton
Pam Curtis

Best Practices & Innovation

Yvonne Curtis, Chair
Nancy Golden
Mark Mulvihill
Kay Toran
David Rives
Kim Williams
Lynne Saxton

Equity & Partnerships

Nichole Maher, Chair
Governor John Kitzhaber
Julia Brim-Edwards
Samuel Henry
Harriet Adair
Janet Dougherty-Smith

Management Subcommittee

Julia Brim-Edwards, liaison to the Governor
Hanna Vaandering,
Samuel Henry
Mary Spilde
Kay Toran

Personnel Management and Oversight

Julia Brim-Edwards, Chair

Kay Toran

Dick Withnell

Growth & Results

Dick Withnell, Chair

Overarching Roles and Responsibilities of the OEIB

Area of Responsibility	Specific Action	Type of Authority
Aligned P-20 system	Recommend policies to create unified state system/architecture	Advisory
	Hire and oversee a Chief Education Officer with P-20 authority	Administrative (SB 909, SB 1581)
	Develop seamless P-20 infrastructure (eg data system, teacher quality, STEM, cross-agency links to health and human services, workforce)	Administrative (SB 909, OEIB budget)
	Develop and recommend policies to address student transitions between sectors	Advisory
Student Outcomes	Refine 40-40-20	Advisory
	Set terms for achievement compacts; adopt institutional compacts	Administrative (SB 1581, rules)
Strategic Investments	Help develop Governor's recommended budget and associated policies	Advisory
	Ensure coherent implementation of state strategic investments	Administrative (HB 3232, HB 3233, rules)
P-20 Leadership	Build vision, excitement, and commitment to the work	Visionary
	Promulgate policy statements that reflect core principles and careful research (eg Equity Lens)	Visionary/Advisory

The Oregon Health Authority's Transformation Center is the state's hub for health system innovation and improvement, and is key to encouraging the widespread adoption of the coordinated model of care. The center's goal is to increase the rate of innovation needed to deliver better health care at lower costs, and to improve the health of Oregonians.

Background

The center will support coordinated care organizations and an adoption of the model by organizing a system of peer-to-peer and rapid-cycle learning that includes an emphasis on:

- Learning systems such as collaboratives and rapid-cycle feedback of data and information
- Technical assistance
- Dissemination of best practices among CCOs, as well as other health plans and payers

The center's functions will include, but are not limited to:

Learning collaboratives. The center will support CCOs – and other plans and payers – learning from each other and from recognized experts. For the most part, the learning collaboratives will be open to all payers and will create opportunities for peer-to-peer learning and networking, the identification and sharing of evidence-based and emerging best-practices information, and the advancement of innovative strategies for promoting health.

Initial topic areas will likely include:

- New payment methods such as bundled payments, which incentivize improved efficiency, effectiveness and quality of health care;
- Physical and behavioral health care integration;

- Coordinating with community public health, community mental health, and long-term care supports and services;
- “Hot spotting” or “super-utilizer” initiatives;
- Provider and patient engagement;
- Health literacy;
- Reducing health disparities;
- Coordinated, community approaches to palliative and hospice care;
- Adoption of Patient-Centered Primary Care Standards.

Clinical standards and supports. The center will disseminate clinical standards and supports; for example:

- By working with the Health Evidence Review Commission to share evidence-based decision tools to assist providers and CCO Clinical Advisory Panels in delivering effective and efficient care.
- By working with specialty societies to maximize the impact and spread of the “Choosing Wisely” campaign.

Innovator Agents. In accordance with Oregon's Medicaid waiver agreement with the Centers for Medicare and Medicaid Services, each CCO is assigned an Innovator Agent, who serves as a single point of contact between the CCO and OHA. Innovator Agents will provide data-driven feedback to CCOs on a monthly basis. In addition, they will assist CCOs' providers and Community Advisory Councils in developing strategies to support quality improvement and the adoption of innovations in care, and gauge CCOs' impact on health.

Council of Clinical Innovators. A Council of Clinical Innovators, along with the medical directors of the CCOs and other health plans, will serve as advisors and champions for the implementation of key innovations in the delivery and coordination of care. Members of the council will work with Oregon's physician, specialty and other provider associations to spread the coordinated model of care.

Community and stakeholder engagement. In partnership with Innovator Agents and community partners, the center is developing strategies for effective community and stakeholder engagement around health system transformation and implementing the coordinated model of care.

Conferences/workshops, communications, outreach and networking. The center is developing methods for CCOs and other payers and stakeholders to learn and share information. This will include conferences and workshops; materials such as research, policy and practice guides; and communication and outreach to support the coordinated model of care.

Technical assistance and infrastructure support.

The center will connect CCOs, other payers adopting elements of the coordinated model of care and providers to expertise and technology resources that can offer assistance in effective delivery system reforms. Examples of supports include the use of health information technology, delivering quality data, and aligning financial incentives.

Regional Health Equity Coalitions (RHECs). The center will work with OHA's Office of Equity and Inclusion to promote policies that support health equity and address social determinants of health. Through these coalitions, CCOs will have a bridge to communities that have been historically under-represented in health program and policy development; assistance in assuring representation of culturally and linguistically diverse communities on their governing board and Community Advisory Councils; and support to validate whether CCOs' Community Health Improvement Plans are effectively addressing health disparities.

Data and analytics. OHA's Office of Health Analytics, as a statewide aggregator of health care data and statistics, will support the center by providing timely and actionable data to improve targeting and delivery of services. The data will support accountability by measuring performance. It also will allow for clear communication to CCOs about performance, progress and opportunities for improvement.

The Next Step



A bright yellow, irregularly shaped graphic that serves as a background for the text, resembling a map of the state of Oregon.

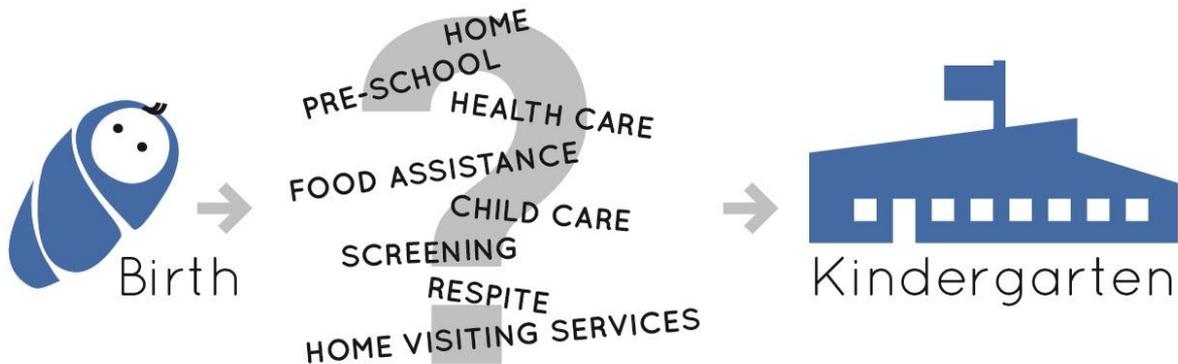
Early Learning Hubs:

INVESTING
IN **Early
Childhood**

THE CURRENT SYSTEM

Oregon's communities are **full** of dedicated professionals and parents who all want more children and families to **get what they need early on.**

...so what is the problem?

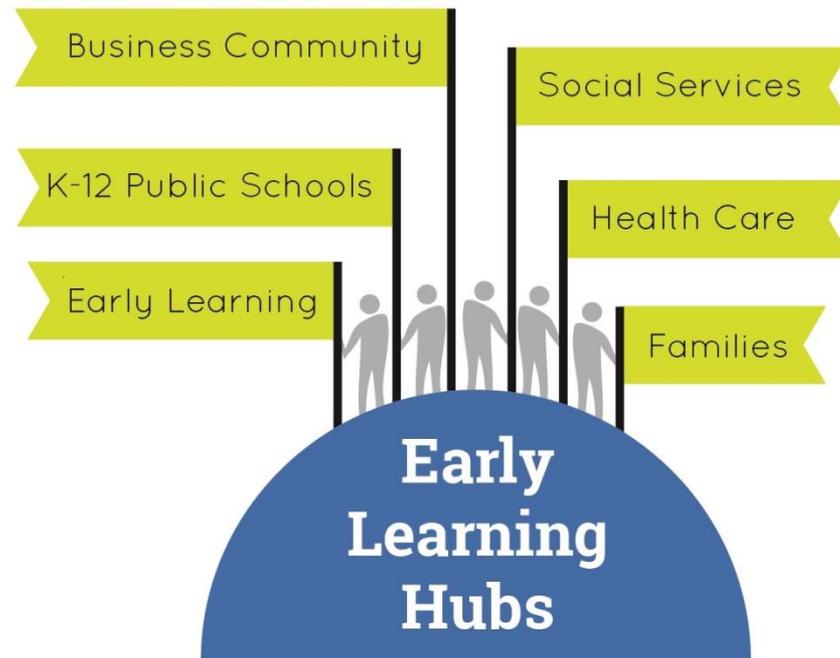


Oregon has not had a coordinated state-wide, results-focused approach to early childhood education or school readiness.

THE PROPOSED SYSTEM

Early Learning Hubs

Oregon's communities are organizing themselves into coordinating bodies to create a true **“system approach”** to early childhood education working to **improve efficiency and outcomes for our youngest children.**



Early Learning Hubs build on **existing community resources**, while asking tough questions about what we can do differently to get **better results**.

There are three intended outcomes:

- 👤 Stable and Attached Families
 - 👤 Kindergarten Readiness
 - 👤 A more Coordinated and Effective System
-

Primary Goals:



Finding the children who **need help the most.**



Working with families to **identify specific needs.**



Linking families with service providers who can best address their needs.



Accounting for outcomes **collectively and cost effectively.**



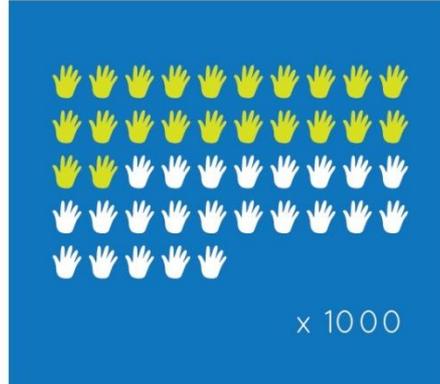
Working across traditional program boundaries to achieve **collective community accountability.**

The Problem:

45,000

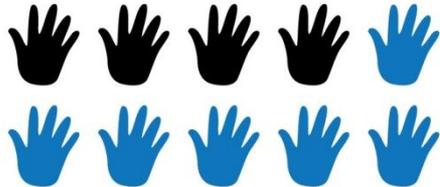
children are born in Oregon each year.

Nearly half are born poor.



40%

of children in Oregon arrive at kindergarten **unprepared** to begin their public education.



41%

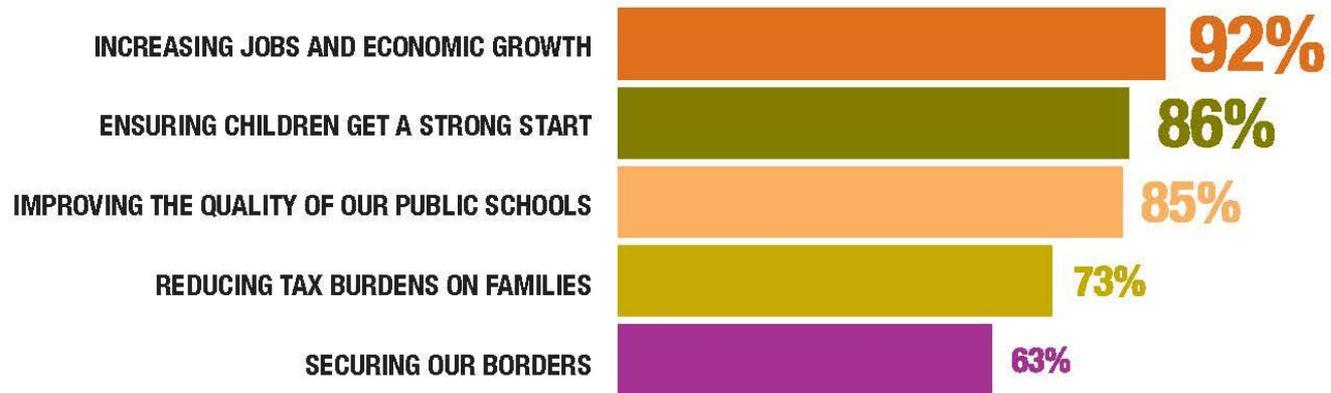
By 3rd grade, of Oregon's economically disadvantaged children are **reading below their grade level.**

32%

of Oregon high school students **don't graduate.**

American voters rate ensuring children get a good start in life as an important national priority.

In fact, 86% say this is important, second only to increasing jobs and economic growth.



Voters say we need to do more to prepare our children for success in school and life.

- 68% of voters think that half or fewer children begin kindergarten with the knowledge and skills they need to do their best in school.
- 70% of voters say we should be doing more to ensure that children begin kindergarten with the proper knowledge and skills to succeed.

Voters believe parents need help with early childhood development and government can provide it.

- 89% say it is important to make early education and child care more affordable for working families to give children a strong start.
- 86% want the federal government to help states and local communities build better preschool services and make them more accessible to children from low- and middle-income families.