OREGON EDUCATION INVESTMENT BOARD
Tuesday, September 11, 2012
Oregon University Boardroom
Portland State University Academic and Student Recreation Center, Suite 515
1pm – 5pm

OEIB Members Present
Gov. John Kitzhaber, Chair; Yvonne Curtis; Mark Mulvihill; David Rives; Julia Brim-Edwards; Samuel Henry; Nancy Golden, Chair Designee; Mary Spilde (phone); Hanna Vaandering

Advisors Present
Camille Preus; Josette Green; Jada Rupley; Rob Saxton; Iris Bell; Victoria Chamberlain (arrived at 3pm)

Members/Advisors Excused
Matt Donegan; Ron Saxton; Kay Toran; George Pernsteiner; Richard Alexander; George Pernsteiner

Staff/Other Participants
Cathleen Healy – OEIB Chief of Staff
Margie Lowe – OEIB Staff
Whitney Grubbs – OEIB Staff
Hilda Rosselli – OEIB Staff
Doris McEwen – OEIB Staff
Seth Allen – OEIB Staff
Ben Cannon – Gov. Office Staff
Angela Rico – Gov. Office Staff

---

1. **Welcome, Introductions and Roll Call**
   Governor John Kitzhaber gavels in at 1:05pm, welcomes everyone and roll is called. Heidi Sipe, Sarah Pope, Jada Rupley, Dr. Doris McEwen, and Dr. Hilda Rosselli are introduced.

   Recent schools visits impressed upon the Governor the urgency of the work that this group is doing. Students and parents need to feel the benefits of the work this school year.

   The Governor feels that certain things will be required from everyone.

   From the State:
   Greater efficiencies
   Focus on support more than on compliance
   Hold ourselves responsible for results
   Address the root causes of student and family instability
   Get more dollars into the classroom

   Schools and teachers:
   Reinventing education to be continually innovative in its use of technology
   Using proficiency based instead of seat time based approach
   Helping empower parents
   Breaking down silos that exist within the system

Parents and families:
Engaging with their children in learning
Reading to them
Asking good questions
Knowing where to go for information
Holding our state and the schools accountable for results

Business Community and community based organizations:
Volunteerism Mentoring / internship opportunities
Accepting some of the responsibility for the outcomes

Students need to embrace this. They will embrace this through the level of enthusiasm and excitement about the possibility of the future that we are building. That will be contagious but it has to come from us.

2. **Approval of Minutes**
Director Samuel Henry moves to adopt the minutes from the August 7, 2012 meeting. Director Nancy Golden seconds the motion. Motion passes unanimously.

3. **Strategic Plan for 2012-13 -** Dr. Rudy Crew
Board members can expect briefings on progress of the strategic plan being operationalized and performance criteria.

4. **2013 -15 Budget -** Ben Cannon, Bill McGee
In the middle of developing the Governors recommended budget, as required by law. Education Funding Team met in June and will again in September. Must provide prioritizing recommendations by the end of September. OEIB will be developing own set of recommendations by the November 7 meeting. Governor is primarily interested in priorities for investments. The Education Funding Team's recommendations are advisory to the Governor. The Governor will bring the OEIB subcommittee the recommendations for their review.
Discussion:
- Want there to be communication between the OEIB subcommittees and the Education Funding Team.
- Subcommittee should be having the more intricate conversations that the full board does not have the time to do.
- Education Funding Team recommendations should be available to the subcommittee by the end of September.

RECESS

Appointment of the subcommittees:
State Investments – David Rives, Hannah Vaandering, Richard Alexander, Matt Donegan
Governance and Policy – Matt Donegan, Mary Spilde, Julia Brim-Edwards, Ron Saxton
Best Practices and Innovation – Nancy Golden, Yvonne Curtis, Mark Mulvihill, Kay Toran
Equity and Partnerships – Nichole Maher, Julia Brim-Edwards, Samuel Henry and the Governor would like to be involved as well.
Subcommittees document

Invited testimony: Confederation of School Administrators presentation
Doug Dougherty, Supt. Seaside School District
Craig Hawkins, Exec. Dir., COSA
Shelley Berman, Supt. Eugene School District
PowerPoint, "Key Investments" Document
Discussion:

- Need to educate parents on the important role that kindergarten plays in a child's development.
- Concern that the full responsibility of closing the achievement gap is on the parents.

Invited testimony: Quality Education Commission
Doug Wells, Chair, QEC
Brian Reeder, Assistant Supt, Oregon Dept. of Education
PowerPoint
Discussion:

- Linkage between the number and best practices. Data says that there clear paths from focusing on certain areas to getting better outcomes. State is "tight" on what it wants schools and districts to accomplish, and "loose" on the methods that they use to get there because there is so much variation across the state.
- Past issues have been around governance. Now the solution is the OEIB, Dr. Crew, and the ability to align with Oregon Department of Education.
- Future: At the individual school level, show them best practices that are working in that district to improve your student outcomes. Assistance instead of monitoring and punishment.

Plan for town hall meetings and public engagement

- Dates and locations are being finalized for community forums in October.

RECESS
Chair Designee Nancy Golden takes over the Governor's chair duties.

5. **Update: 2012 – 13 Achievement Compacts**
   a. Report on acknowledgement of compacts received and request for revisions
      Margie Lowe
      All compacts are in, but with varying degrees of completeness. Looking for particular indicators of student success. Preparing for next step.
   b. Invited testimony: Confederation of School Administrators
      Doug Dougherty, Supt. Seaside School District
      Jim Schlachter, Supt. Gresham-Barlow School District
      Craig Hawkins, Exec. Dir., COSA
      Document
      Discussion:
      - Concern regarding the suggestion to no longer disaggregate the data for subpopulations.
      - Submission date issues
6. **Adoption of Permanent Rules**
   Margie Lowe
   Rules document

Rules public hearing notes

Regarding proposed rule 705-010-0075 (3): Recommendation to edit the language in the rule as follows:

(3) The governing body of a district shall appoint the members of an achievement compact advisory committee. The members shall consist of teachers, administrators and other appropriate education personnel who are employed by the district. ~~It is recommended that these committees also include parents~~. It is recommended that parents be consulted and treated as partners in the deliberations of the committee by means of advisory subcommittees, invited testimony or ex officio membership slots. When an employee organization represents educators of a district, the superintendent of the district, at the direction of the governing board of the district, shall collaborate with the local president of the employee organization to recommend the appointment of educators to the achievement compact advisory committee.

Discussion:

- Concern that it will be a big misstep if the board does not find a way to include parents as partners in the process.
- Suggestion to fix the problem in the next legislation.
- Concern that there was an objection to the amendment that wasn't brought to the attention of the board before the materials were sent out.
- Legislative intent was clear that educators would be on the subcommittee. Not that parents, students and other members of the community wouldn't be involved.
- Concern that the suggested edits would disenfranchise stakeholder groups who wanted to be involved.
- Legal counsel: "*The governing body of a district shall appoint the members of an achievement compact advisory committee. The members shall consist of teachers, administrators and other appropriate education personnel who are employed by the district."*
  "Shall consist…" is deemed to be proscriptive to describe what the committee is comprised of, not that some of the committee will include these people. Suggests the achievement compact committee meeting include time for public comment.
- Opportunity to give public testimony is not the same as being a partner.
- Parents should be guiding what is in the compacts by having conversations with school boards. Need to understand what the committees are doing. Parents have a huge role, but that was not part of the discussion when the legislation was being put together.
- Suggestion: As part of the compacts, the advisory committees have to submit their recommendations to a community group that involves parents and other stakeholders, and have an open communication.
- Re: Oregon Community College Association recommendation – The mission of community colleges includes community research. Researching the needs of community businesses, residents, etc. to find out what the local priority is.

MOTION: Director Samuel Henry moves to adopt all recommendations with the revised language.
NO VOTE

- Hanna Vaandering recommends moving them all. She would prefer the board pulls this particular item and have more discussion to find something that really works. A special meeting.

MOTION: Director Samuel Henry moves to adopt all recommendations with the revised language, except for 705-010-0075 (3), and community research being broadly construed.
NO VOTE

- Yvonne Curtis suggests adding the commitment to change the legislation to the motion.
- Hannah Vaandering urges that they get it right. Language not appropriate.

MOTION: Director Mark Mulvihill moves to adopt all recommendations with the revised language, with the understanding that the board will pursue legislative, as well as any other options we have in the short term, with the intent of getting parent involvement. Director Henry seconds the motion.

VOTE: Nancy Golden: YES, Richard Alexander: Julia Brim Edwards: NO, Yvonne Curtis: YES, Matt Donegan: EXCUSED, Samuel Henry: YES, Nichole Maher: NO, Mark Mulvihill: YES, David Rives: YES, Ron Saxton: EXCUSED, Mary Spilde: YES, Kay Toran: EXCUSED, Hanna Vaandering: NO
MOTION FAILS

MOTION: Director Yvonne Curtis moves to adopt all recommendations with the revised language, except for 705-010-0075 (3), with the intent to come back and adopt a temporary rule that includes a meaningful way for parents to be involved that goes into effect this year, and a legislative concept for the 2013 session. Also to adopt the definition of community research being broadly construed, as recommended by Director David Rives. Director Julia Brim-Edwards seconds the motion.

VOTE: Nancy Golden: YES, Richard Alexander: EXCUSED, Julia Brim Edwards: YES, Yvonne Curtis: YES, Matt Donegan: EXCUSED, Samuel Henry: YES, Nichole Maher: YES, Mark Mulvihill: YES, David Rives: YES, Ron Saxton: EXCUSED, Mary Spilde: YES, Kay Toran: EXCUSED, Hanna Vaandering: NO
MOTION PASSES

7. **Report on the Task Force on Higher Education Student and Institutional Success**
   Ed Ray
   Ben Eckstein
   Cam Preus
   PowerPoint
   Report
   Discussion:
   - Scale up information about what you are doing. Best practices manual?

8. **Updates and Staff Reports**
   a. Early Learning Council
      - Working on key deliverables for Sept. 30 deadline
      - Meeting in the Dalles Sept. 14-15.
   b. Youth Development Council
      - Governor has appointed council. Chair Matt Morton and Vice-chair Jay Dixon.
      - Working on key deliverables for Sept. 30 deadline
   c. Higher Education Coordinating Commission
      - Meeting monthly. Workgroups meeting.
   d. Future Meetings
      - Winter dates.
9. **Public Testimony**
   Eduardo Angulo, Mary Whitmore, Margaret DeLacy (written remarks)

10. **Adjournment**
    Chair designee Nancy Golden adjourned the meeting at 6:30pm