Oregon Education Investment Board

Chief Education Officer - Quarterly Scorecard

OEIB's vision is to advise and support the building, implementation and investment in a unified public education system in Oregon that meets the diverse learning needs of every pre-K through post-secondary student, and provides boundless opportunities that support success. By doing so, we ensure 100% high school graduation by 2025 and ensure that Oregon students are college and career ready. 40-40-20 Goal: 40% completing 2-year degree, 40% completing 4-year degree and 20% career ready

OEIB Objective #1: COMPLETE DESIGN AND IMPLEMENTATION OF P-20 STRUCTURE

Governance and agency structure supports seamless "Birth to College and Career" system	Work to date (Aug - Dec. 2013)	Q3: Jan. - March	Q4: April-June	Q1: July - Sept.	Status
June 2015 Outcome: OEIB functions as stand-alone agency	Assessment of administrative systems compete (HR, communications, facilities, policies & procedures); staffing plan in development; Chief Education Officer evaluation system presented to Management Subcomittee; mandatory trainings for board and staff delivered or scheduled; sound financial structures in place; employee evaluation system in development	Finalize organizational chart; hiring complete; staff trainings complete; analysis of Q2 financial statements complete; individual employee scorecards designed			
June 2015 Outcome: Ongoing systems of communication / alignment across P-20 agencies	P-20 Cabinet meets regularly with clear alignment and communication; reporting and authorities across agencies clarified; ongoing facilitation of issues regarding agency authorities and duties; some strategic plan elements aligned with OEIB strategic plan	Ongoing communication through P-20 Cabinet; budget process for all agencies designed and communicated; legislative protocols in place and followed			
Functional P-20W longitudinal data system developed	**Work to date (Aug - Dec. 2013)**	**Q3: Jan. - March**	**Q4: April-June**	**Q1: July - Sept.**	**Status**
June 2015: Business case approved by legislature and implemented	Project manager hired; scope of work developed; stakeholders and legislative fiscal office engaged in plan development; Outcomes & Investment Subcommittee presentation and individual board vetting complete; expect heightened scrutiny due to Cover Oregon issues	January presentation to and approval by Board; approval by legislature			

OEIB Objective #2: ADOPT STRONG POLICY FRAMEWORK					
Implement policies to support student success	**Work to date (Aug - Dec. 2013)**	**Q3: Jan. - March**	**Q4: April-June**	**Q1: July - Sept.**	**Status**
June 2015: OEIB board engaged, informed and focused	Regular conversations with board members to collect feedback and recommendations; successful board planning meeting, with key roles of board clarified; weekly communication with board and public developed; subcommittees work linked to full Board agenda; strong board member participation in community forums	Continued engagement of Board through personal connections; bulletins; and effective 1-pagers			
June 2015: OEIB Policy & Research Unit launched to provide effectives and useful policy and best practice research	Hire Director of Policy & Research; oversee staffing of unit; oversee development of organizational strategy and research partnerships; OEIB research agenda being developed - staffing and research agenda slightly behind schedule	OEIB Research agenda developed; staffing complete			
June 2015: Regional Achievement Collaboratives engaged in identifying policies to support student success	Select and fund collaboratives; hold initial policy learning collaborative meeting; develop plan for ongoing learning collaboratives; work with Governor's policy team re: alignment with regional efforts in health, economic development and early learning	Learning collaborative efforts continue; plan for alignment of regional efforts complete			
June 2015: Secure adoption of policy agenda, including removal of OEIB sunset	Regular communication with Governor and his policy team to create policy agenda; chair Accelerated Learning Task Force in creation of legislative recommendations around grades 11-14; create strategy for securing longitudinal data system business case funding	Funding for data system business case approved; continued work on 11-14 policy agenda			
Provide "Tight-Loose" Direction	**Work to date (Aug - Dec. 2013)**	**Q3: Jan. - March**	**Q4: April-June**	**Q1: July - Sept.**	**Status**
June 2015: Use Achievement Compacts to align education institutions to key outcomes	All levels of compacts received; analysis and response to districts complete; research study in process to arrive at recommendations re: achievement compacts for 2015	Achievement compact analysis & recommendations completed			
June 2015: Develop strong partnerships and accountability across P-20	Analyze state authority re: support and interventions; district report card being developed for 2014; appropriate K-12 accountability mechanisms being discussed with ODE	Outcomes & Investments subcommittee charged with developing accountability framework			

OEIB Objective #3: CREATE OUTCOMES-BASED BUDGET, ALIGNED TO INITIATIVES					
Invest in key student outcomes	**Work to date (Aug - Dec. 2013)**	**Q3: Jan. - March**	**Q4: April-June**	**Q1: July - Sept.**	**Status**
June 2015: Implementation of 13-15 strategic investments with fidelity to OEIB strategic plan and measurable results	Develop communication structure between ODE and OEIB leadership; adopt guiding principles for strategic investment implementation; ongoing collaboration with ODE re investments	Report to OEIB and legislature on investments; evaluation plans developed			
June 2015: Develop recommendations, and support passage, of outcomes-based budget for 2015-17, specifically tied to achieving key outcomes	Chief Education Officer working with Governor's staff on creation of budget process; best practices research & analysis being conducted to support OEIB in developing budget recommendations	Budget Strategy & Investment Priorities adopted by Board			
Strong strategic plan with outcomes and metrics	**Work to date (Aug - Dec. 2013)**	**Q3: Jan. - March**	**Q4: April-June**	**Q1: July - Sept.**	**Status**
June 2015: 2012 strategic plan operationalized and 2015 strategic plan created	Strategic plan workplan developed and adopted; scorecard developed for quarterly presentation to Board; Chief Education Officer Scorecard developed	Scorecards presented			
OEIB Objective #4: WORK TO BUILD AN ENGAGED AND MOTIVATED PUBLIC					
Create channels of two-way communication with stakeholders and public to build excitement, understanding of strategies and opportunities for engagement	**Work to date (Aug - Dec. 2013)**	**Q3: Jan. - March**	**Q4: April-June**	**Q1: July - Sept.**	**Status**
June 2015: Create and implement strong, multi-faceted communication plan	Hire Director of Communications; brochure, weekly Bulletin and website all provide regular communication	Draft Communications and Engagement plan will be presented to OEIB and final plan created			
June 2015: Develop key communicator network	Regular meetings with education stakeholders, legislators, community leaders, editorial boards; in process of identifying and interviewing key communicators; held more than 30 convenings / forums / large speaking engagements across state, reaching significant diverse audiences	Focus on legislative outreach in January - February; continued community engagement in March; communication cabinet developed			
June 2015: Engage and activate diverse communities, parents and students	Hired 2 directors to lead implementation of equity lens, student advisory group and engagement efforts among families & students, particularly in underserved communities; create statewide literacy campaign and strategy around 3rd grade reading; held town hall events with black and Hispanic communities; regular presentations with equity focus	Student advisory launched; statewide reading campaign launched; significant engagement with communities of color re: literacy			

Work to date (Aug - Dec. 2013)					
Ensure staff and board receive all appropriate training	**Work to date (Aug - Dec. 2013)**	**Q3: Jan. - March**	**Q4: April-June**	**Q1: July - Sept.**	**Status**
Chief Education Officer and Staff trainings	Trainings on public records, ethics, travel policies, lobbying have been completed for 80% of existing staff, and scheduled to be completed by all by end of January	New staff will complete all trainings; existing staff will complete all trainings by end of January; new staff will complete all trainings by end of Q3			
OEIB Board trainings	Trainings on public records and travel have been completed by Board	Ethics training is scheduled for February			
Ensure financial stability for agency	**Work to date (Aug - Dec. 2013)**	**Q3: Jan. - March**	**Q4: April-June**	**Q1: July - Sept.**	**Status**
OEIB spending on track with budget allocation	As of Dec. 31 (end of Q2), OEIB has spent approximately 12% of its biennial allocation	Projections for remainder of biennium on track with allocation			
Travel policies developed and complied with	**Work to date (Aug - Dec. 2013)**	**Q3: Jan. - March**	**Q4: April-June**	**Q1: July - Sept.**	**Status**
In state travel	Chief Education Officer and staff in compliance with all in-state travel policies	New staff will receive travel policy training			
Out of state travel	Chief Education Officer has not engaged in out-of-state travel;	Three requests for Q3 are before the Subcommittee			