Goals and Objectives for the Oregon Education Investment Board (Through 3/30/12)

- **Fulfill deliverables specified in SB 909**

  - **Data base**: Complete first data base plan (implementable by 6/30/12) and include in 12/15/11 report to legislature.

  - **Early Childhood**: Ensure Early Learning Council's completion of early childhood services plan (implementable by 6/30/12) and its submission to OEIB for the 12/15/11report to the legislature. This plan shall include:
    - Merging, redesigning or improving EC services and aligning them with child-centered outcomes [*Would require legislation*];
    - Establishing kindergarten readiness assessments and benchmarks;
    - Achieving goals of early identification of children and families at risk and establishment of family support managers [*Would require legislation*]; and,
    - Consolidating, aligning and coordinating juvenile crime prevention and related programs [*Would require legislation*].

  - **Chief Education Officer**: Define job and complete recruitment.

  - **Governance**:
    - Address questions of merger and transfer of duties to OEIB for the Board of Education and the Board of Higher Education by 6/30/12 in the context of the new Higher Education Coordinating Commission [*Would require legislation*].
    - Address question of transfer of duties to OEIB for the Commission on Children and Families by 6/30/12 [*Would require legislation*].
    - Address question of requiring the Chancellor, CCWD Commissioner and OSAC director to report to the CEdO by 6/30/12 [*Would require legislation*].

- **Advance proposals to reach the state's education outcomes by overseeing a unified public education system from early childhood through post-secondary**

  - **Education outcomes – Top Priorities**: Design and move to implementation an investment budgeting framework and plan. Strategies to be addressed include:
    - Advancing the prioritized investments approach to budgeting;
    - Adopting key outcome measures for Early Childhood, K-12, CCs and OUS;
    - Considering "tight-loose" model for state's relationship to educational institutions
    - Approving model achievement compacts [*May require legislation**]; and,
    - Completing long-term plan for high school and post-secondary completion goals (SB 253's 40/40/20 goals).

  - **Education outcomes – Promising Opportunities**: Review and support initiatives which augment and/or showcase the investment budgeting approach or advance the achievement of the state's education outcomes. Examples:
    - Oversee the implementation of initiatives now underway, e.g. SB 242;
    - Develop a regulatory streamlining agenda [*May require legislation*]; and,
    - Review and advance innovative projects which warrant early implementation, such as the Eastern Promise, STEM Center and expansion of ASPIRE and Opportunity Grants. [*May require legislation*].