Department of Community Colleges and Workforce Development

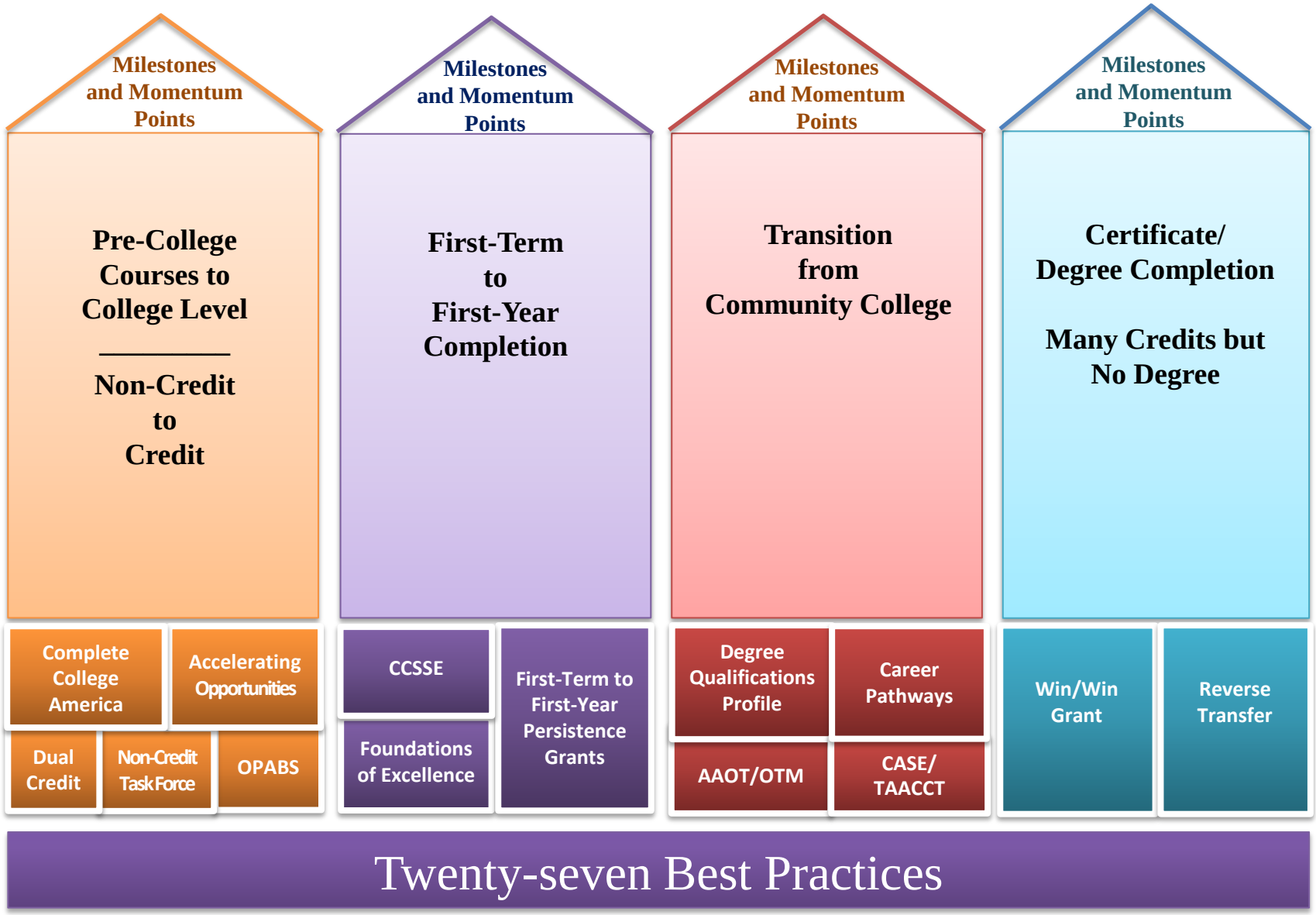
SB 909 Work Group

Camille Preus, Commissioner

October 10, 2011

COMMUNITY COLLEGES AND WORKFORCE DEVELOPMENT
WORKSOURCE OREGON

Student Persistence and Completion Initiative



Milestones and Momentum Points

Pre-College Courses to College Level –Non-Credit to Credit

- Percent of Oregon high school graduates who enroll at Oregon community colleges within 2 years of high school graduation
- Percent of Oregon high school graduates enrolled at Oregon community colleges who earn 30 or more credits within 2 years of high school graduation
- Pre and Post test score gains on a standard CASAS test
- Passed one or more GED subtests
- Attained a GED or high school diploma
- Completing two college-level or Post-secondary Remedial courses (six credits)
- Completing two college-level or Post-secondary Remedial courses (six credits) - students with Post-secondary goal only
- Passing a remedial Math or English course with a C grade or better

First-Term to First-Year Completion

- Completing two college-level courses (six credits)
- Completing two college-level or Post-secondary Remedial courses (six credits)
- Completing two college-level or Post-secondary Remedial courses (six credits) - students with Post-secondary goal only
- Passing a College-level course in subject area where remediation was needed
- Completing the first 3 college-level Math credits OR completing Gatekeeper Math course (LDC students: Mth 100 or above)
- Completing the first 3 college-level Math credits OR completing Gatekeeper Math course (CTE Associate degree students: Mth 75 or above)
- Completing the first 3 college-level Math credits OR completing Gatekeeper Math course (CTE Certificate students: Mth 20 or above)
- EVER earning first 15 college-level credits
- Earning first 15 college-level credits in one year
- EVER Earning first 30 college-level credits
- Earning the first 30 college-level credits in one year

Transition from Community College

- Transferring to a Baccalaureate institution
- EVER earning a college credential or transferring to a Baccalaureate institution

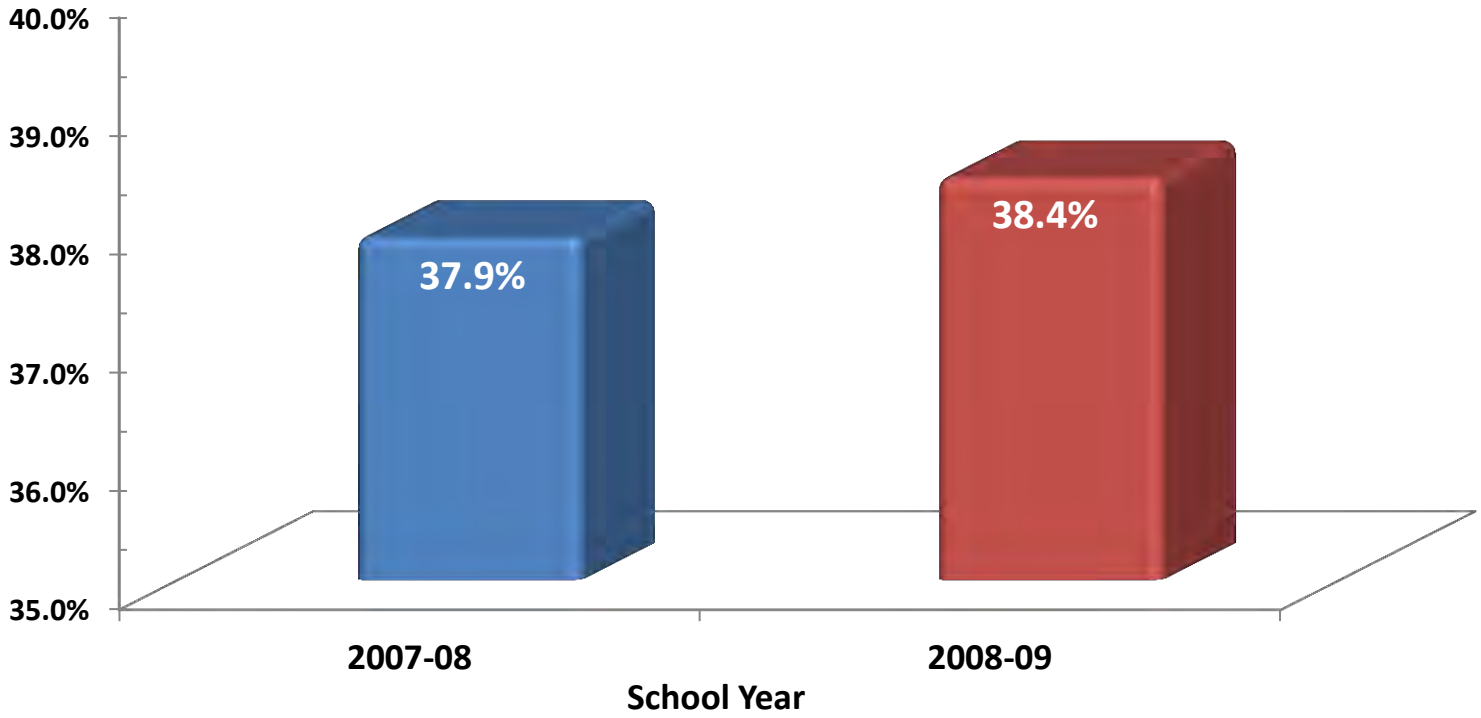
Certificate/Degree Completion

- Earning a LESS THAN 1 YEAR certificate
- Earning a 1 YEAR + certificate
- Earning an Associate degree
- Transferring to a Baccalaureate institution
- EVER earning a college credential or transferring to a Baccalaureate institution

Acronyms:

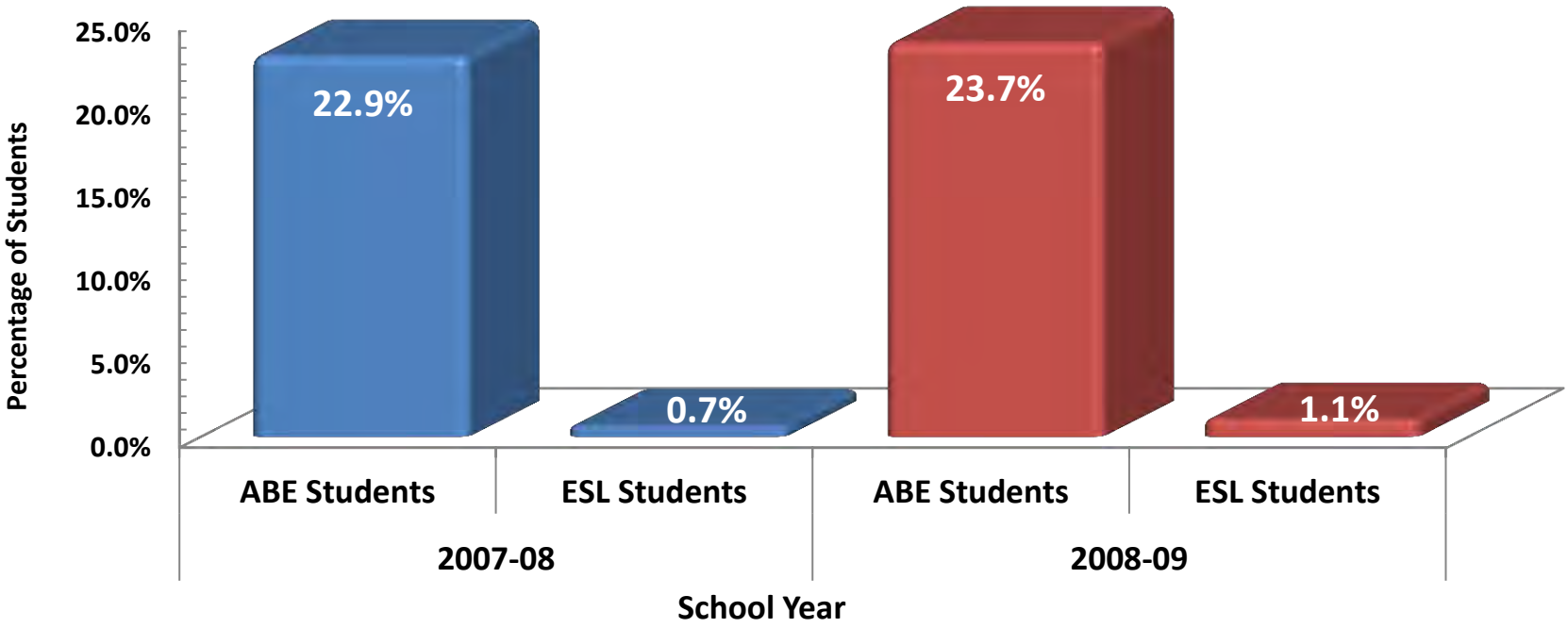
AAOT: Associate of Arts Oregon Transfer
CASAS: Comprehensive Accountability Student Assessment System
CTE: Career and Technical Education
GED: General Education Development
OTM: Oregon Transfer Module
CCSSE: Community College Survey of Student Engagement
CASE: Credentials, Acceleration and Support for Employment
OPABS: Oregon Pathways for Adult Basic Skills
LDC: Lower Division Collegiate
TAACCT: Trade Adjustment Assistance Community College and Training (through U.S. Department of Labor)

Access and Retention of Oregon High School Graduates



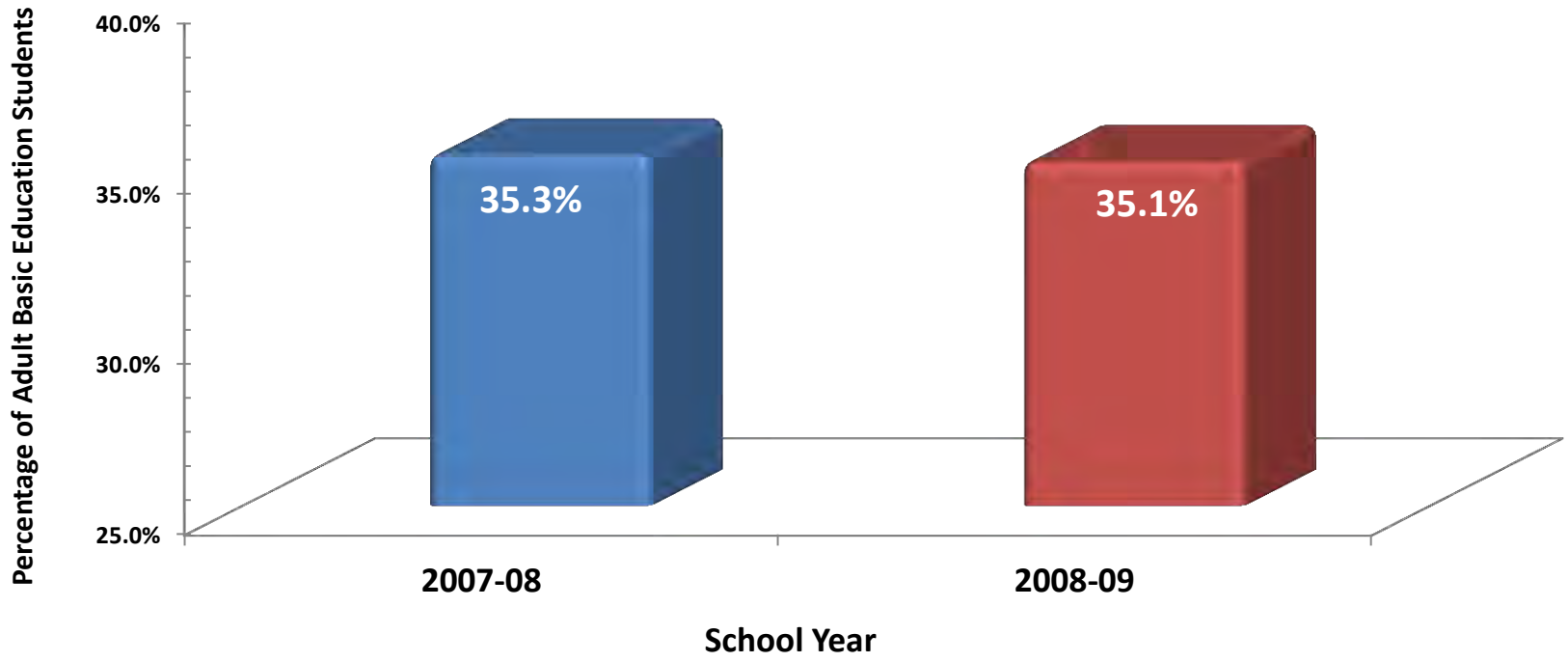
Percent of Oregon high school graduates enrolled for credit at Oregon community colleges who earned 30 or more credits within two years of high school graduation.

Pre and Post Test Score Gains on a Standard CASAS Test



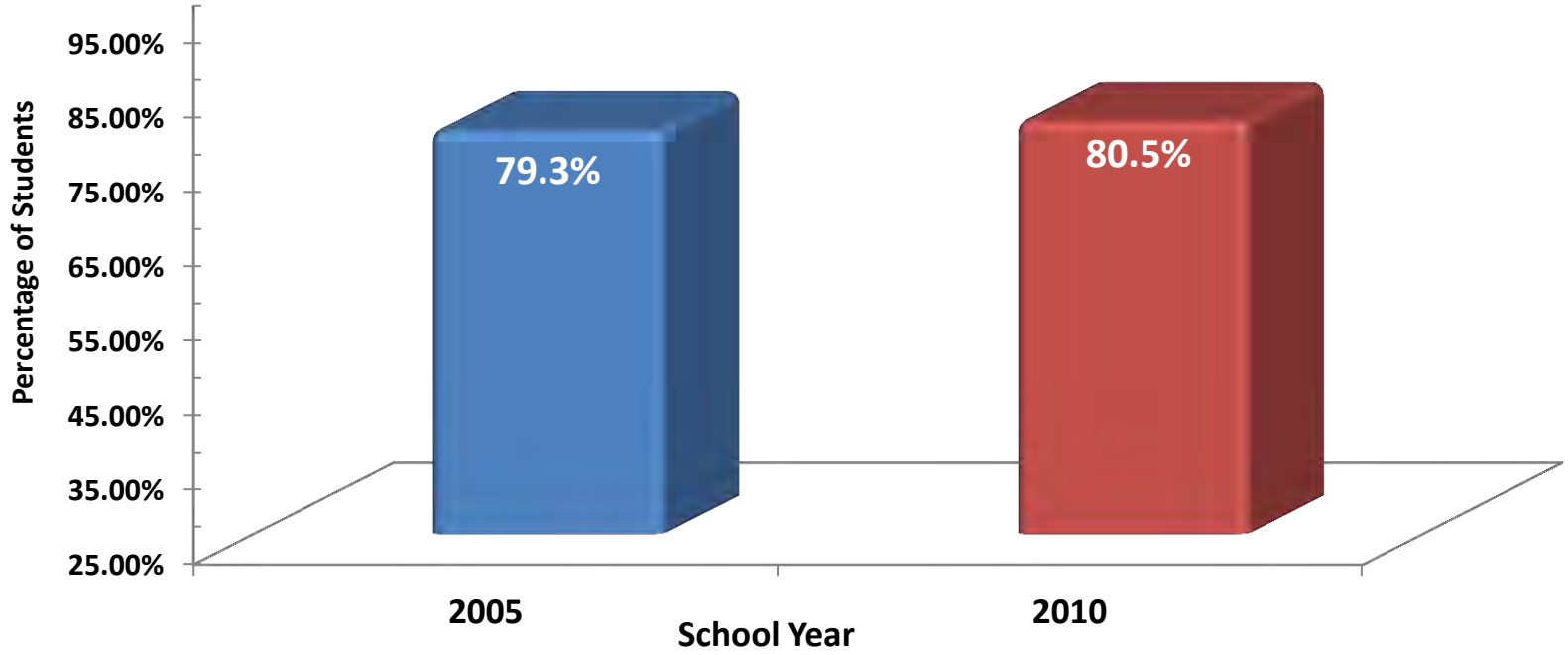
Percentage of Adult Basic Education or English as a Second Language students who made a post test gain on a standard CASAS test.

Students Passing One or More GED Subtests



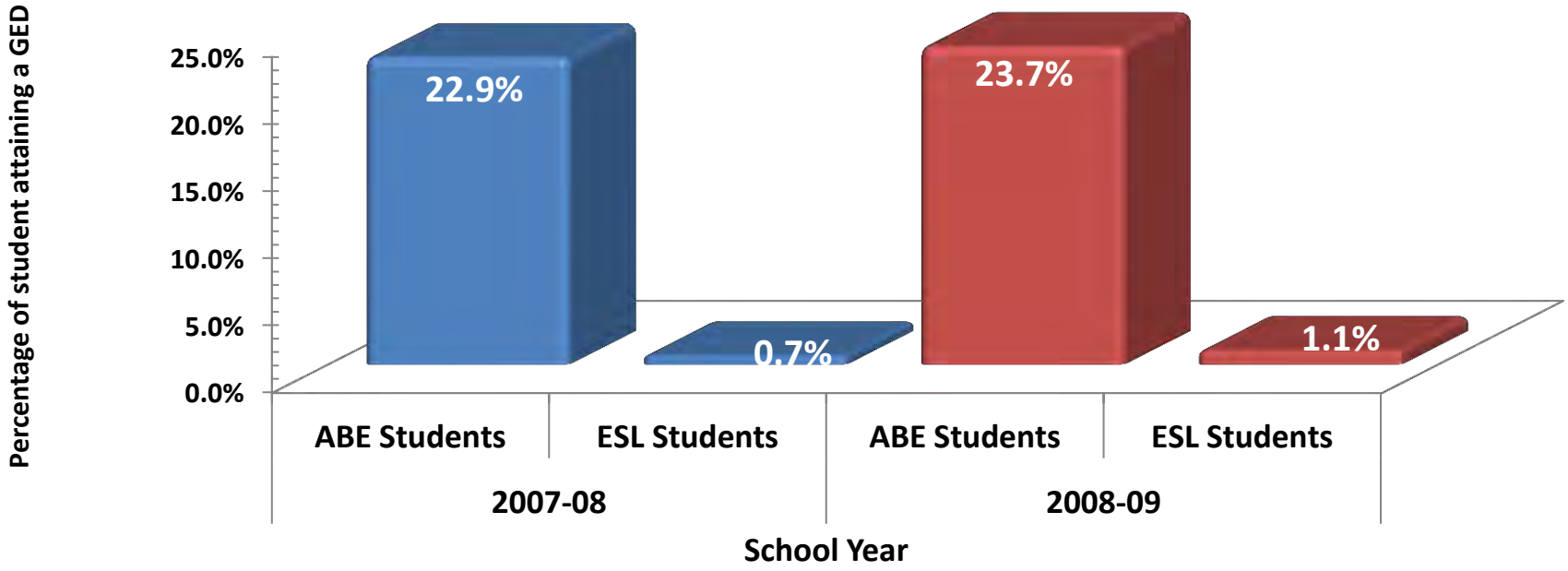
Percentage of Adult Basic Education Students passing one or more GED subtests in a given year.

Successful GED Applicants



The key performance measure (KPM) "Successful GED Applicants" measures the percentage of students who attained a GED, out of all the students who started the process of getting a GED during any given year. It only determined students as 'successful' if they passed all five GED tests in three or less years. Students who attain a GED during the associated year, and who took longer than three years, were not counted as a 'success'.

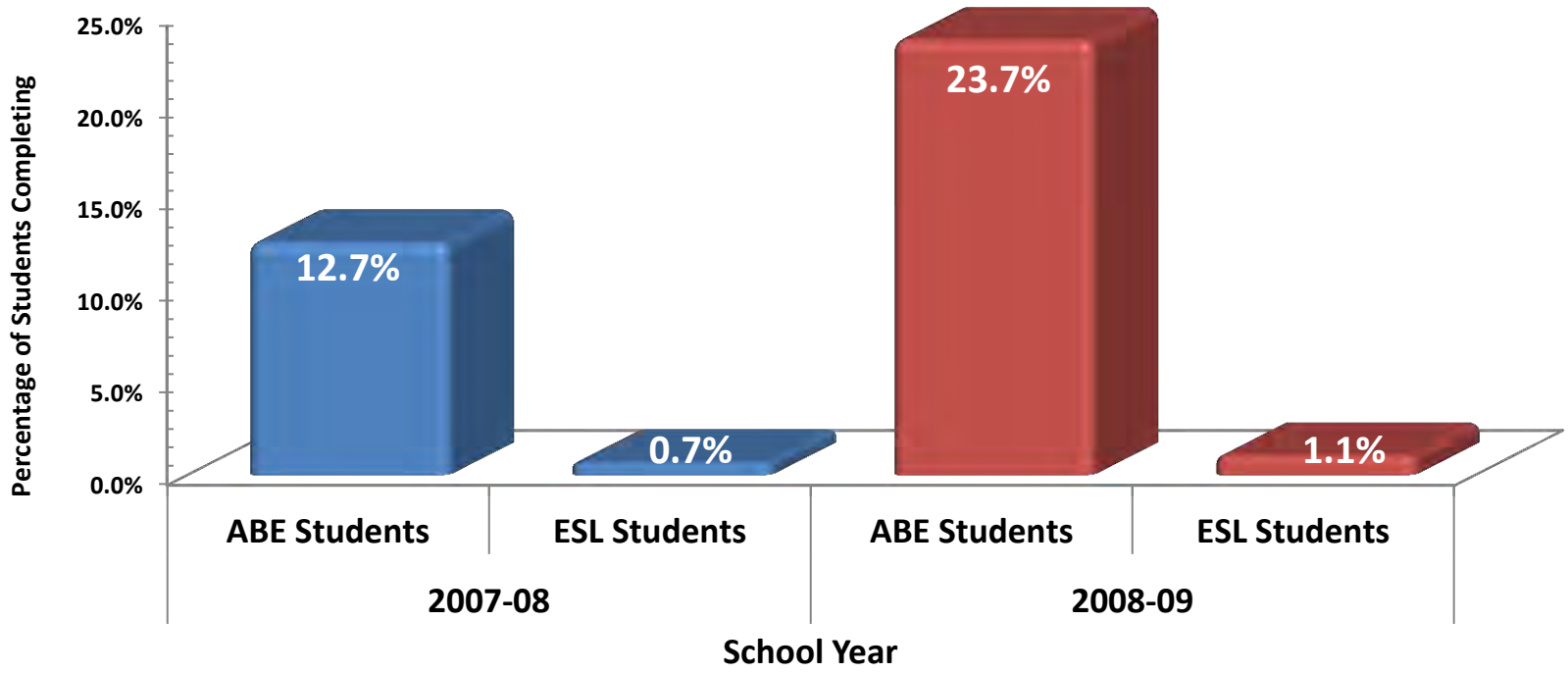
GED or High School Diploma Attainment



Percentage of Adult Basic Education or English as a Second Language students who obtained their General Education Development certificate in a given year.

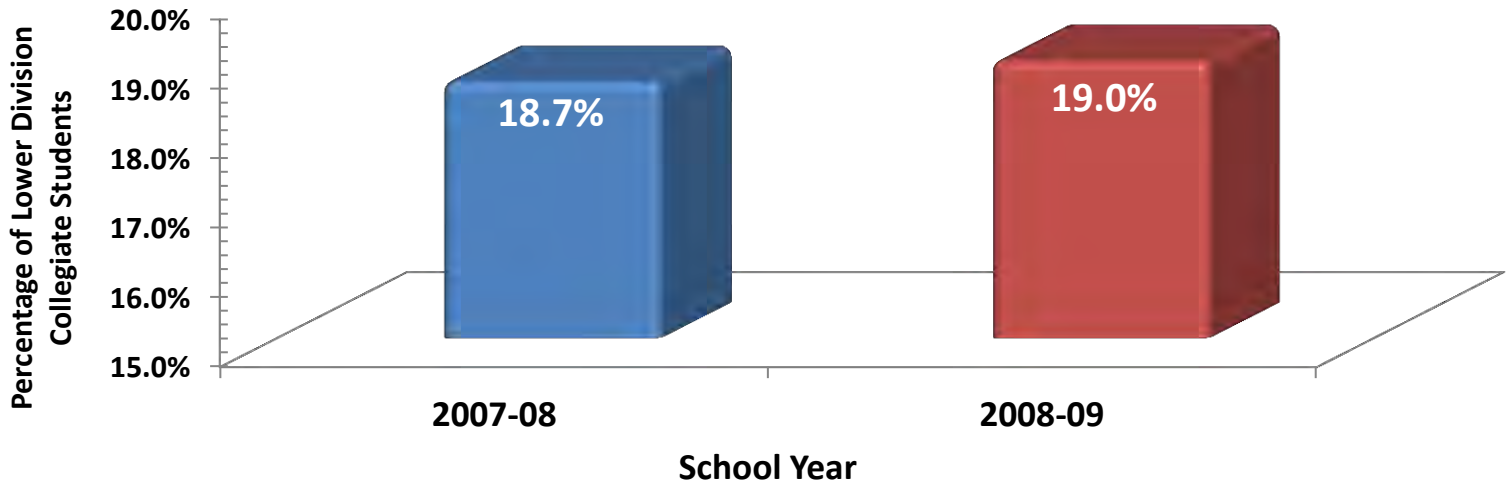
Completion of Two College-level or Post-secondary Remedial Courses

(Six Total Credits)



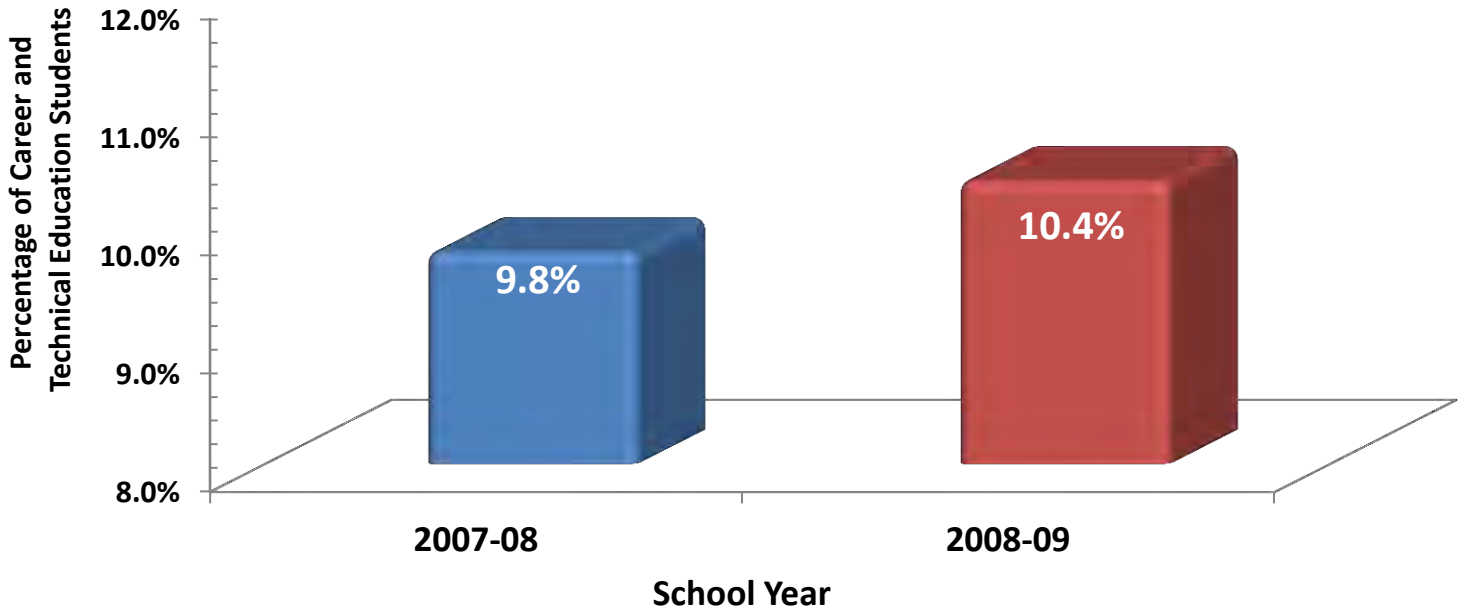
Percentage of students completing two college-level or post-secondary remedial courses (six credits) by spring of the following year (out of students who have a post-secondary goal).

Lower Division Collegiate Students Completing the First Three College-level Math Credits or a Gatekeeper Math Course



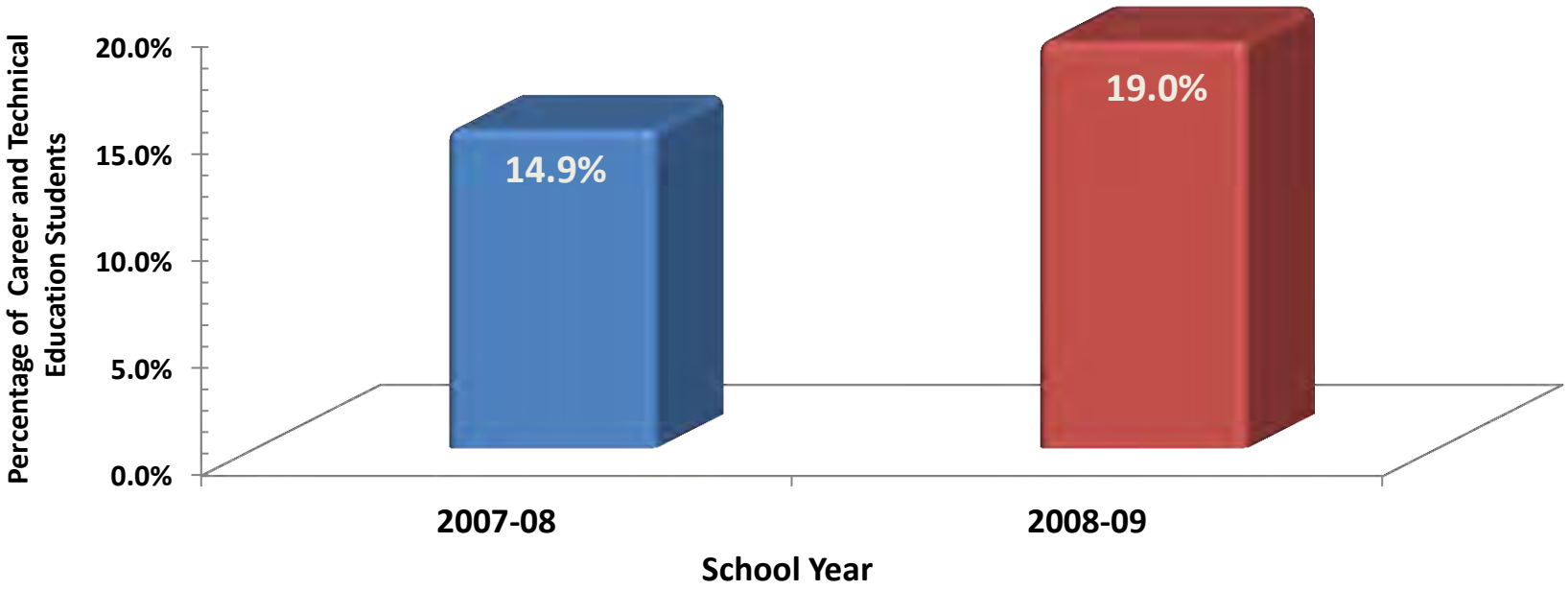
Percentage of lower division collegiate students who completed the first three credits of college-level math or who completed a gatekeeper math course.

Degree Seeking Students Completing the First Three College-level Math Credits or Gatekeeper Math Course



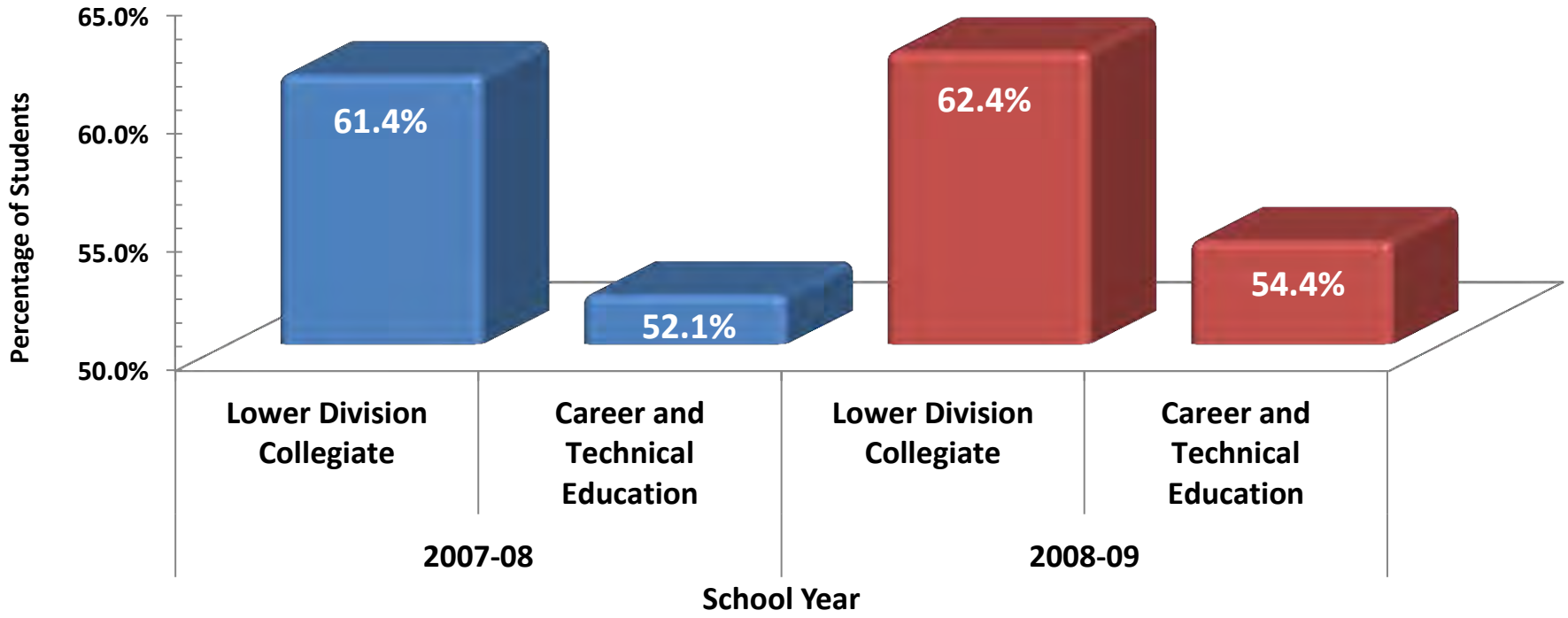
Percentage of degree seeking Career and Technical Education students who completed the first three credits of college-level math or who completed a gatekeeper math course.

Certificate Seeking Students Completing the First Three College-level Math Credits or a Gatekeeper Math Course



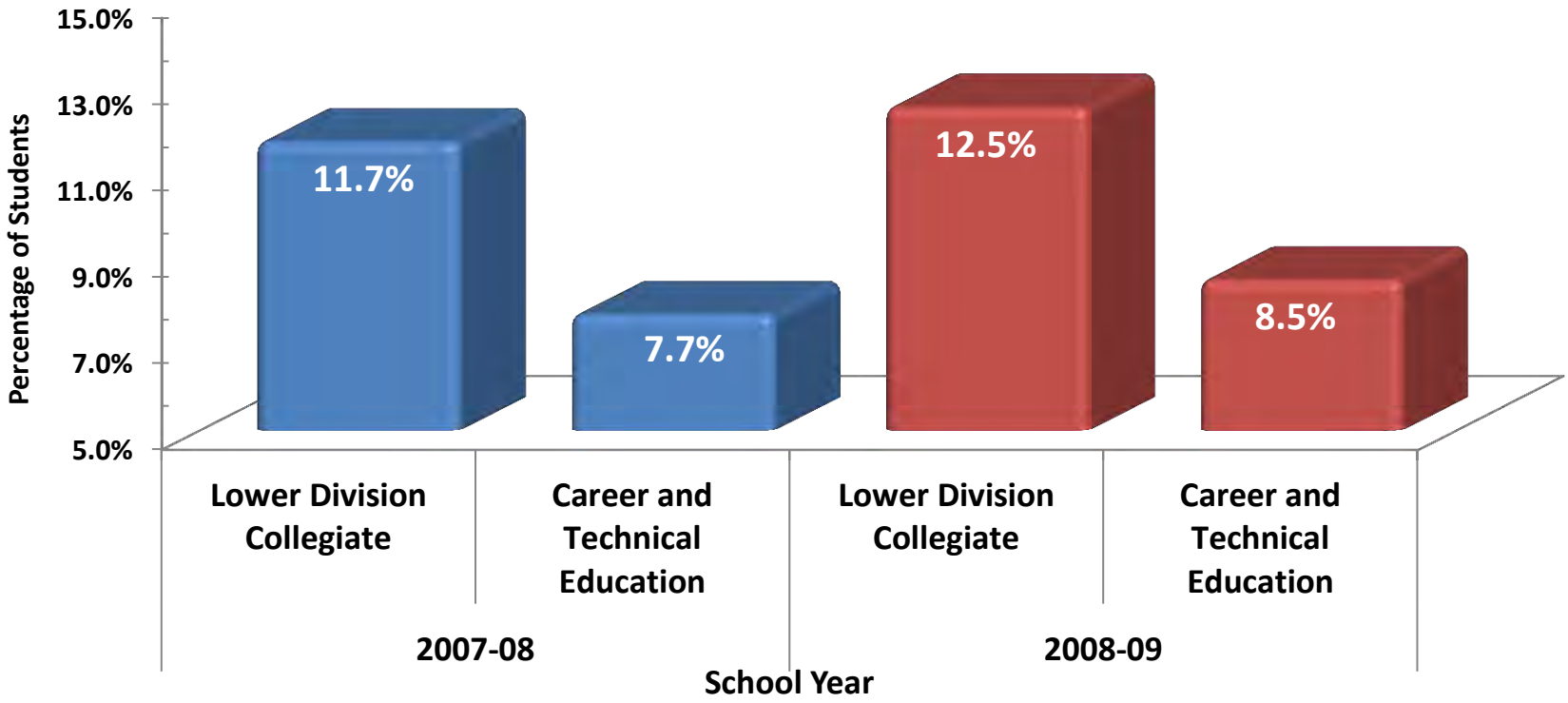
Percentage of certificate seeking Career and Technical Education students who completed the first three credits of college-level math or who completed a gatekeeper math course.

First Time Students Earning 15 College-level Credits



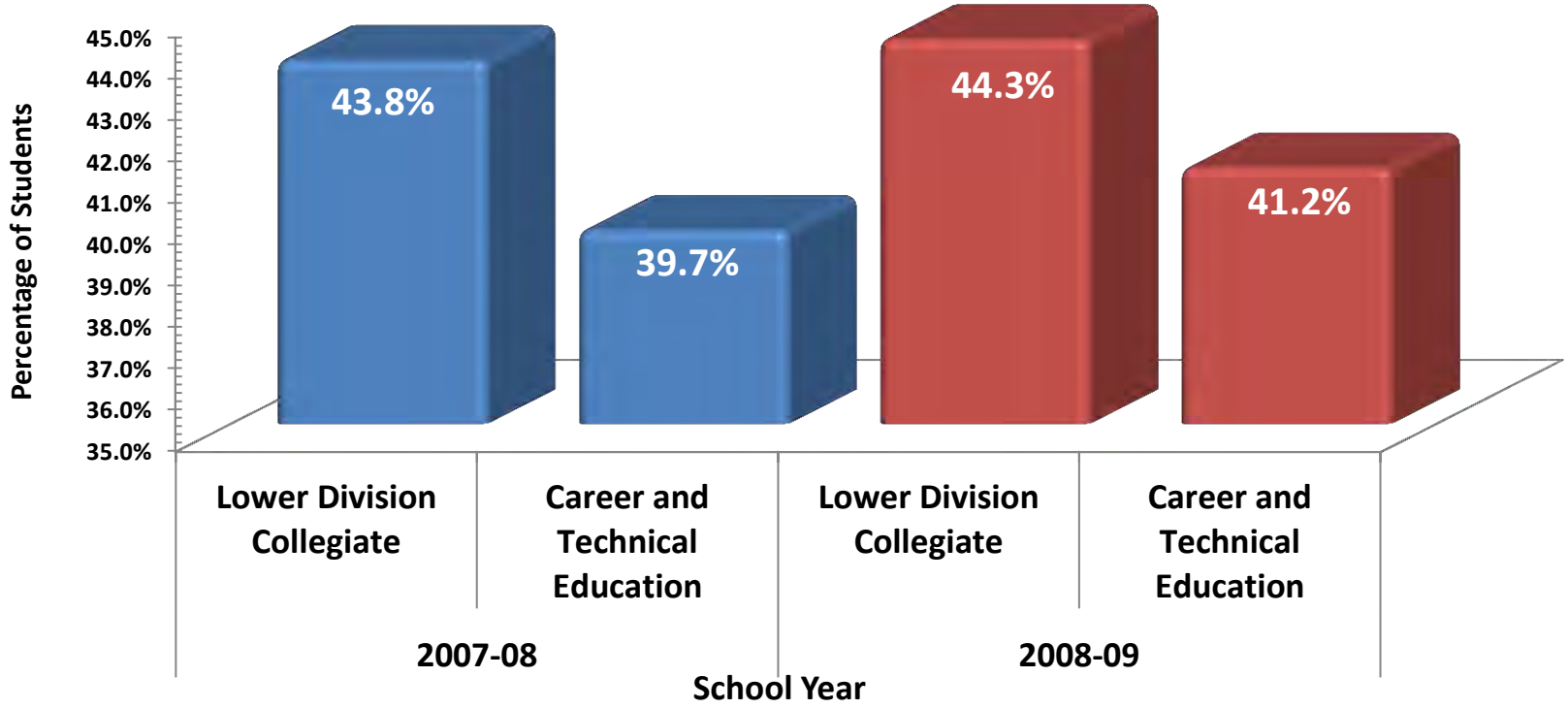
Percentage of first time college students earning 15 total credits sometime during the associated year. (Students could have earned credits prior to the associated year.)

First Time Students Earning 15 College-level Credits in a Year



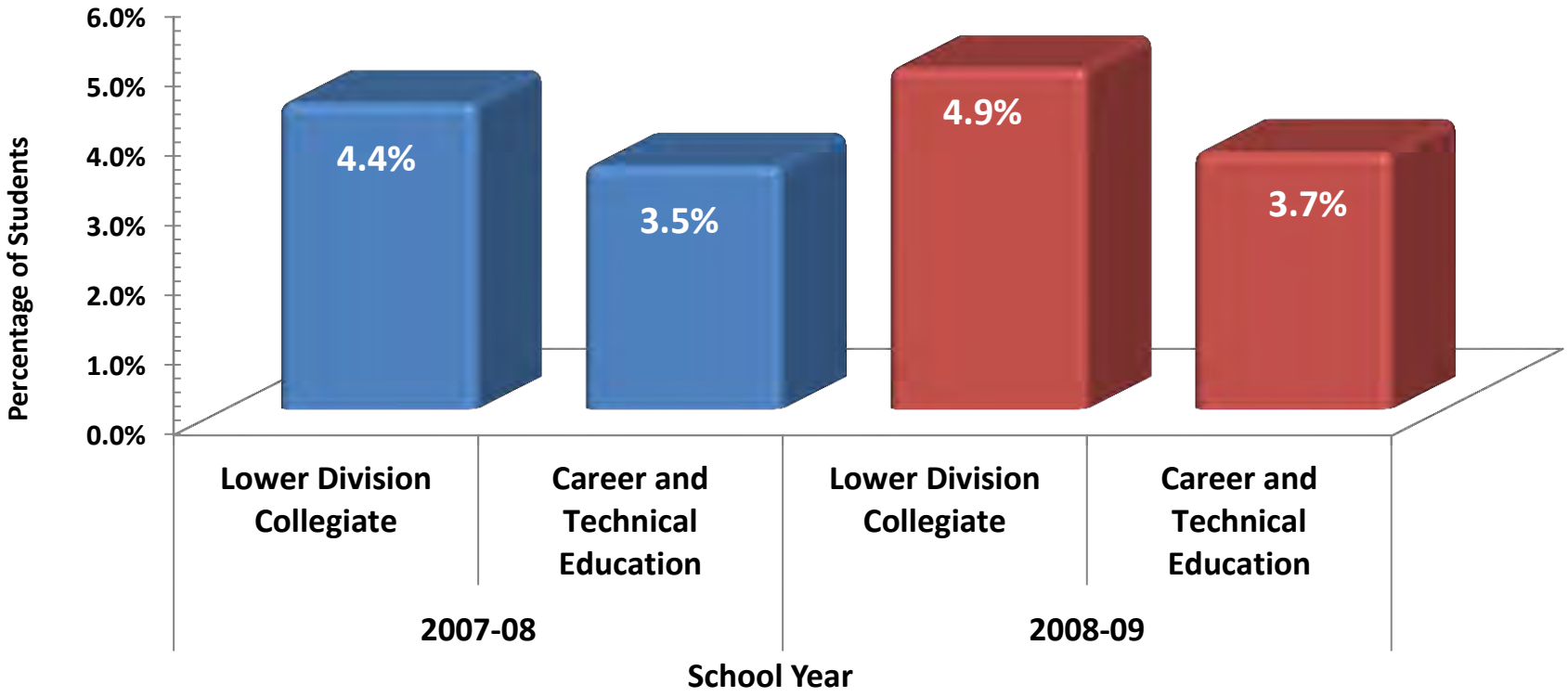
Percentage of first time college students who earned a total of 15 credits during the associated school year.

First Time Students Earning 30 College-level Credits



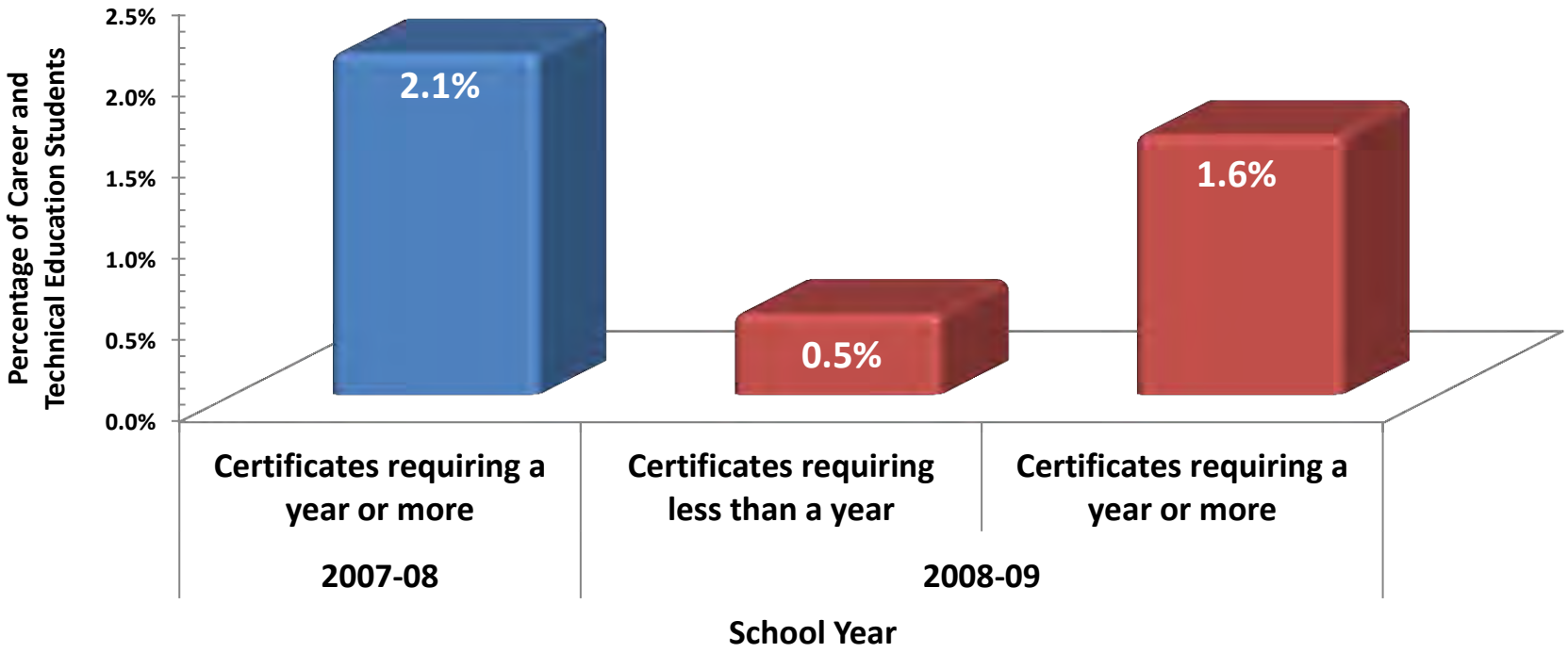
Percentage of first time college students earning 30 total credits sometime during the associated year. (Students could have earned credits prior to the associated year.)

First Time Students Earning 30 College-level Credits in a Year

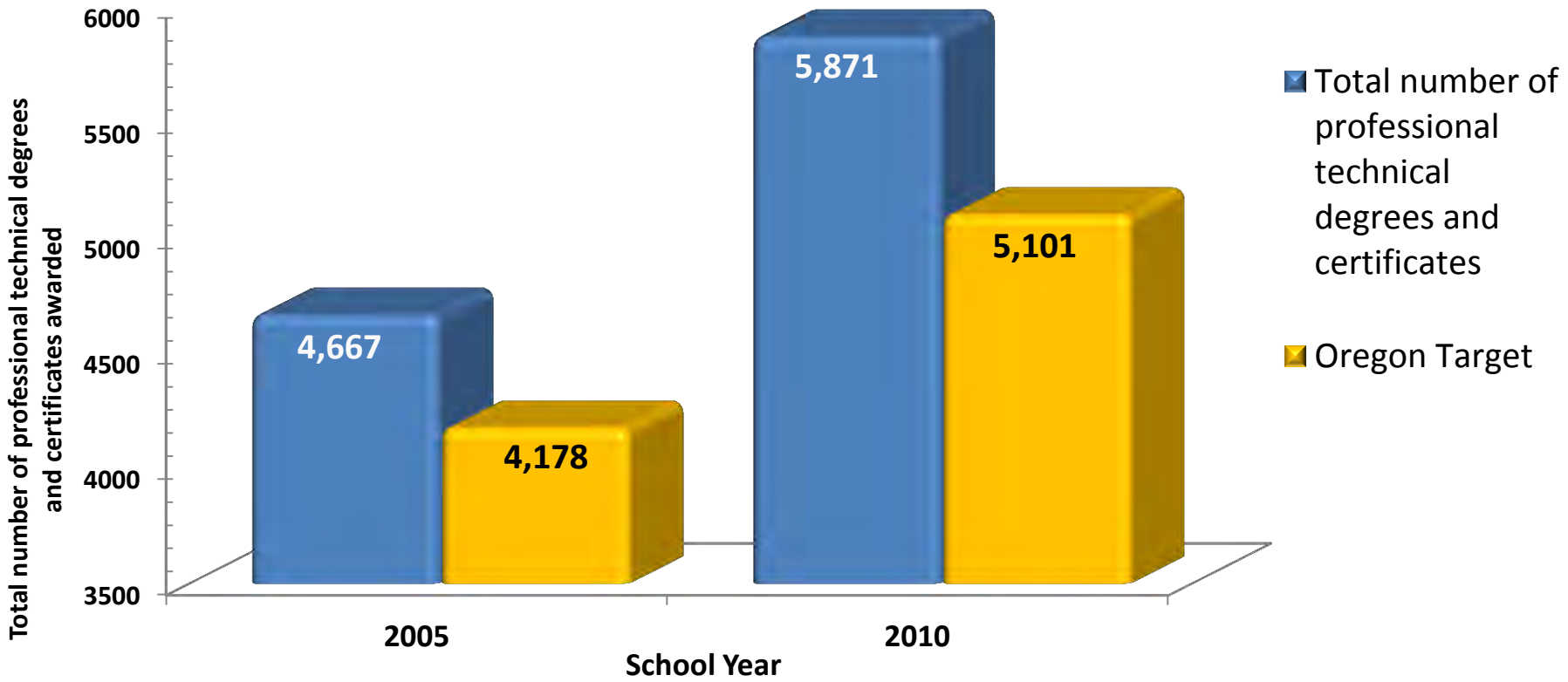


Percentage of first time college students who earned a total of 30 credits or more during the associated school year.

Career and Technical Education Students Attaining a Certificate

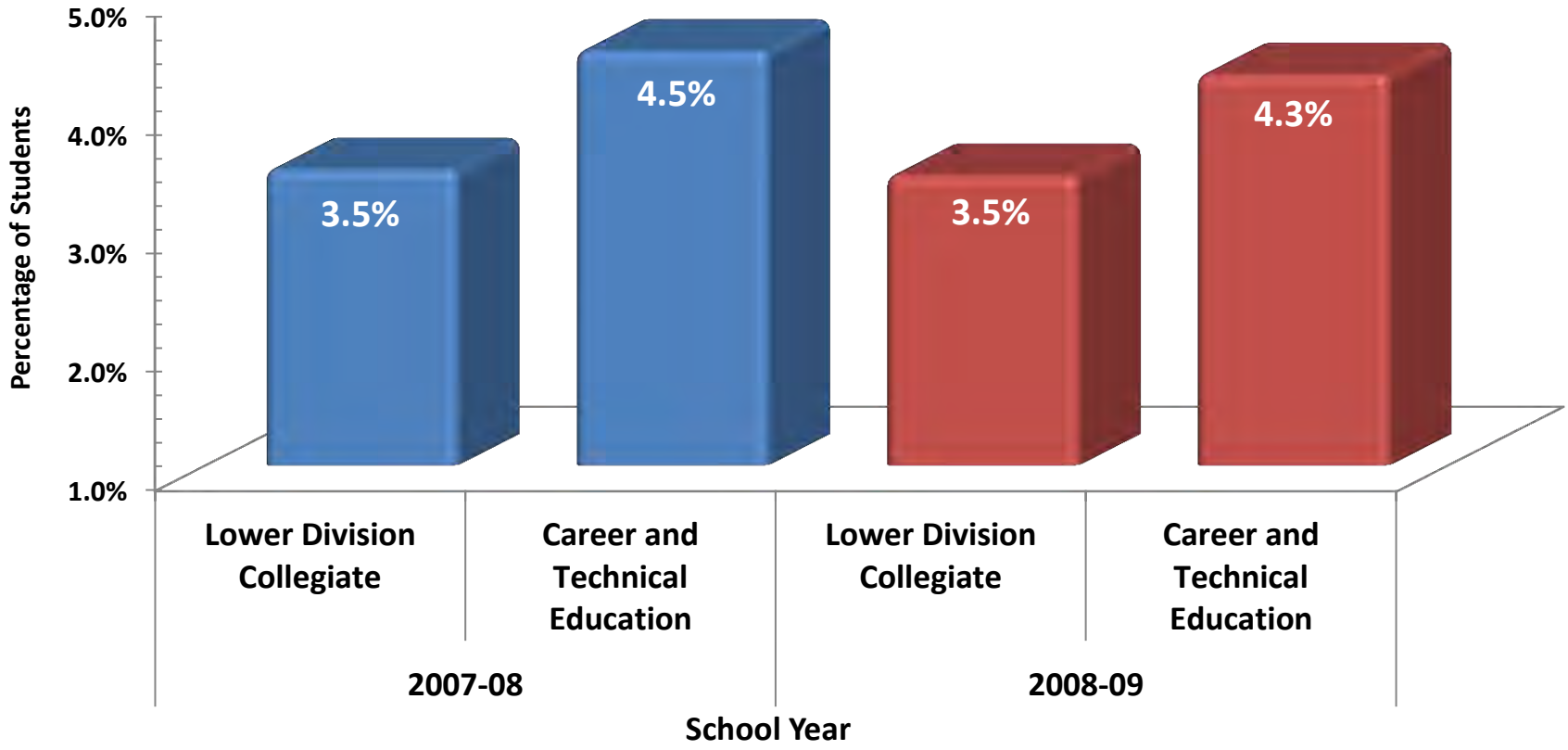


Professional Technical Degrees and Certificates

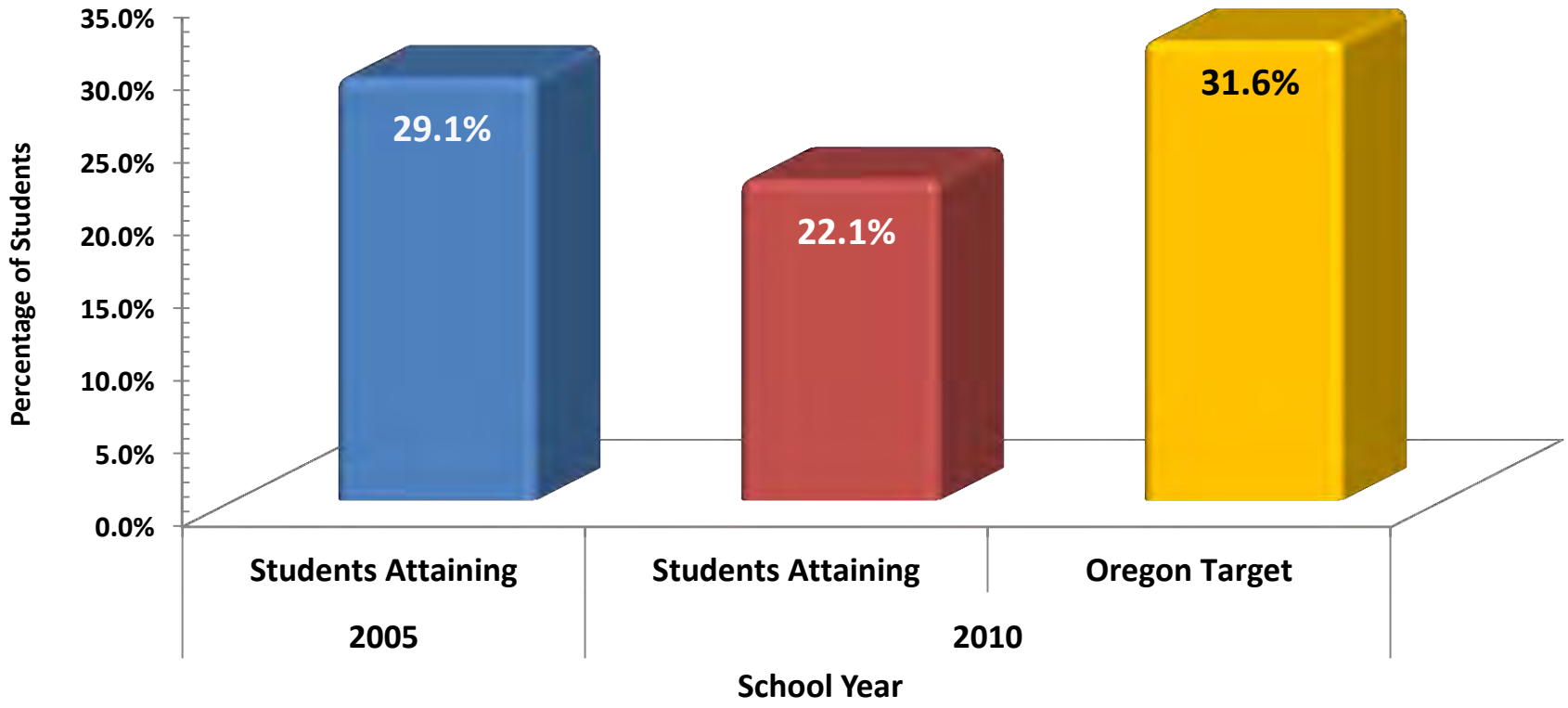


The key performance measure (KPM) "Professional Technical Degree/Certificate Completion" is calculated as the total number of all state-approved Career and Technical Education (CTE) degrees and certificates. These include Career and Technical Education, Associated of Science and Applied Associate of Science degrees, as well as Career and Technical Education certificates, Apprentice Associate of Science and Applied Associate of Science degrees, Employer Skills Training Certificates, and Career Pathways certificates.

Students Attaining an Associate's Degree

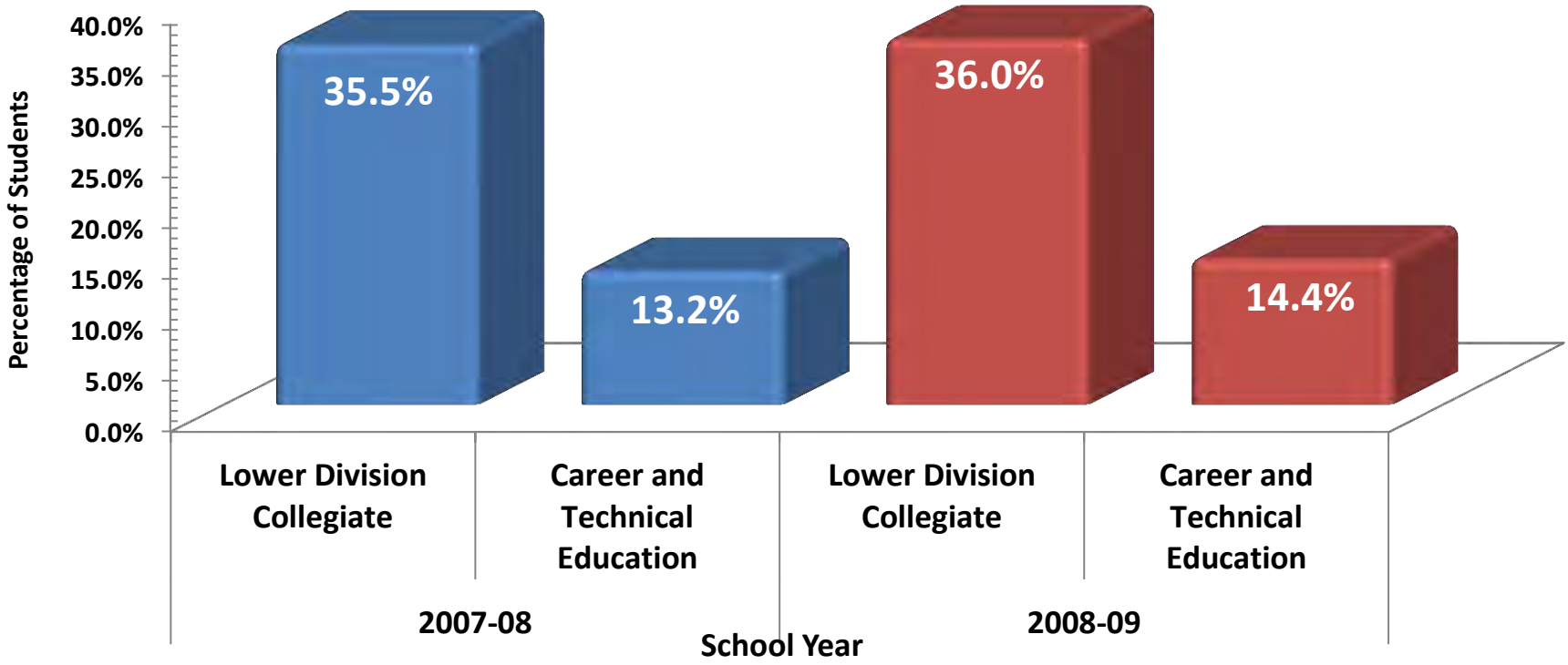


Students Attaining an Associate's Degree

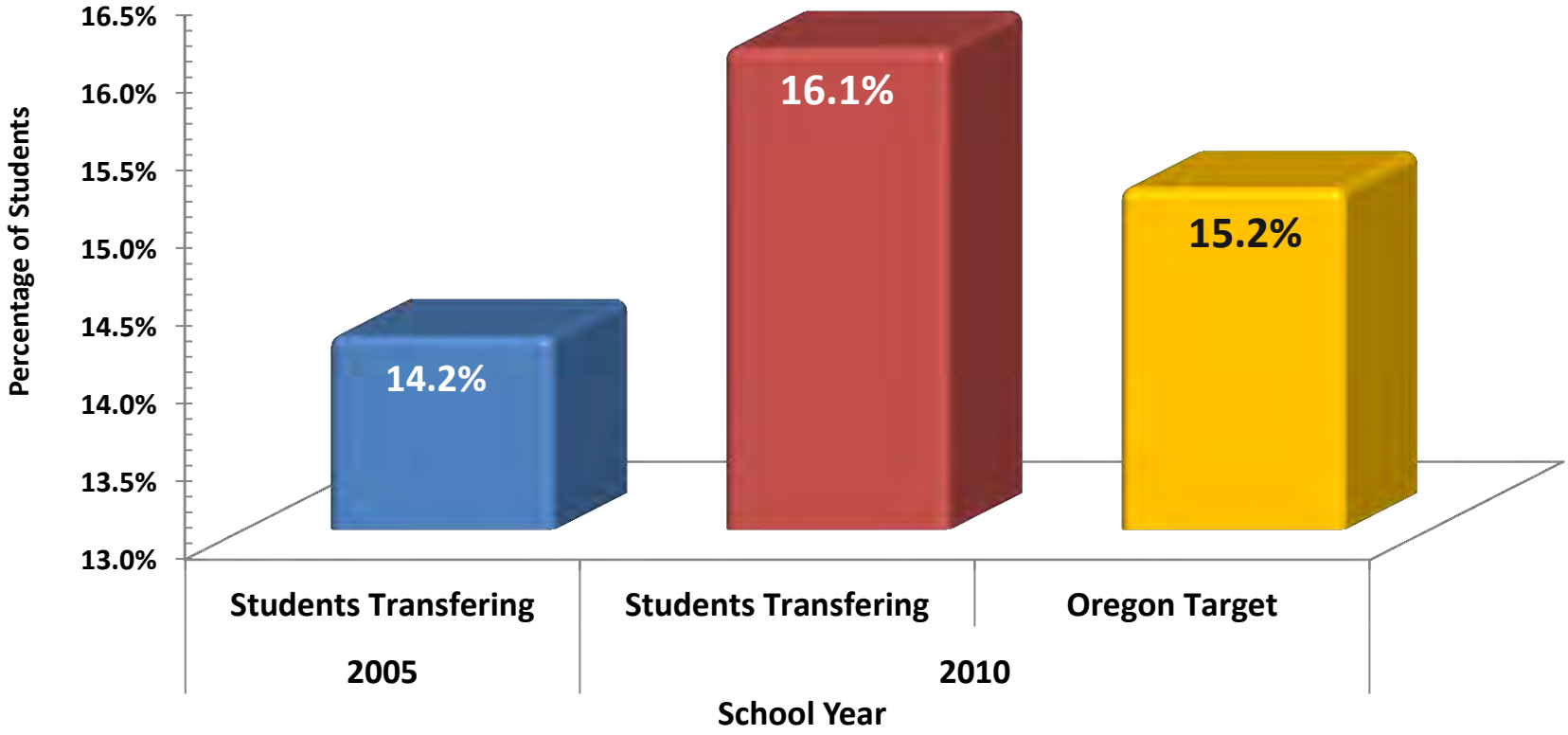


The key performance measure (KPM) "Associate's Degree Completion" is calculated as the percentage of students attaining an associate's degree out of the total number of fall students (with no previous associate's degree) who are anticipated to achieve an associate's degree by the end of the following spring term.

Students Transferring to a Baccalaureate Institution



Students Transfering to OUS



The key performance measure (KPM) "Student Transfers to the Oregon University System" is calculated as the percentage of students admitted to and enrolled in an Oregon University System (OUS) institution, out of students who were enrolled in an Oregon community college, and who had earned at least 12 cumulative credits by the end of the prior school year.

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