ACHIEVEMENT COMPACT (OUS)

1. **Investment:** In the 2012-13 fiscal year, the State will invest $XX million in OUS.

2. **Assumptions and Outcomes**: In exchange for that investment, the State Board of Higher Education agrees to pursue continuous improvement on measures with the following assumptions and the following outcome:

Assumptions:

In addition to the Achievement Compact with the State, OUS will internally develop achievement compacts with each of its institutions based on institutional mission, capacity, array of programs, etc.

OUS shares in the responsibility for all segments of 40-40-20. Not only will OUS place a primary focus on bachelor's and advanced degrees, but will also develop joint strategies to assist the community colleges in achieving their goal of 40; as well as placing a focus on teacher preparation, engagement with K-12, and enhancing the K-12 pipeline.

Outcomes:

	2011-12	2012-13 Target
Completion		
# of bachelor's degrees awarded to Oregonians		
# of bachelor's degrees awarded to underrepresented minority Oregonians		
# of bachelor's degrees awarded to rural Oregonians		
# of advanced degrees awarded to Oregonians		
# of distance education delivered degrees awarded to Oregonians		
Quality		
% of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon		
Employer satisfaction [1]		
Alumni satisfaction on value of degree [1]		
Licensure or certification pass rates in select fields		
Faculty and staff awards and recognitions (Fulbright, Guggenheim…)		
Connections		
Degrees awarded in targeted workforce areas and meet state needs		
Research [1]		
Statewide public service [1]		
Number of students who complete internships/service learning or are engaged in some form of community based learning		
Number of faculty and staff patents, invention disclosures, licenses		
# of bachelor's degrees awarded to transfer students from community colleges [2]		
# of associate degrees awarded by community colleges through OUS reverse transfer [2]		
# of program articulation agreements with community colleges [2]		
Pipeline efforts to transition from K-12 and community college (including pre-college development programs). For example # of concurrent enrollment credits that contribute to a HS diploma [2]		

SAMPLE

[1] Quantitative and qualitative detail of measures work in progress
[2] Contributions to Community College and K-12 attainment goals

3. **Flexibility:** For the 2012-13 fiscal year, OUS is granted the following flexibilities:

4. **Consequence:**

5. **Conditions:** This is a public agreement and can be amended by mutual consent.

SAMPLE