DASHBOARD 2011

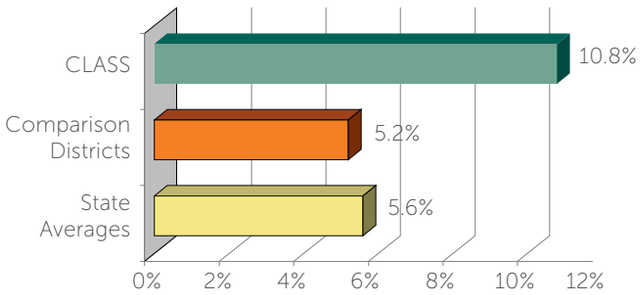
The CLASS Project recently completed a third year of implementation (2010/2011 school year) in three pioneering school districts: Forest Grove, Sherwood and Tillamook. Each year the Chalkboard Project provides for independent objective evaluation of results conducted by Portland State University Graduate School of Education and ECONorthwest. The following results clearly indicate CLASS districts are showing greater success in state assessments, dropout rates, and four year high school completion. Teachers in CLASS districts also give strong indication of the positive impact of the CLASS Project following implementation.

Achievement Changes

(3-Year Average) 2008/09 – 2010/11 compared to 2005/06 – 2007/08*

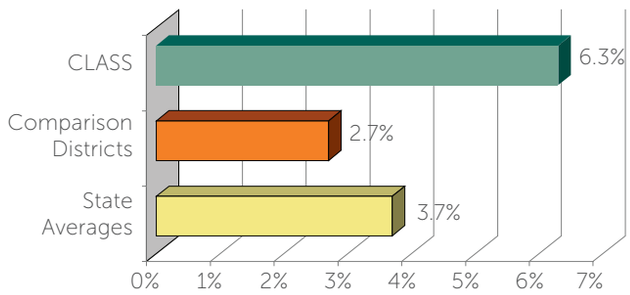
The Oregon state assessments require the testing of all grades 3-10, with the exception of grade nine, and are aligned with Oregon's learning standards. The charts below show the change in the share of students meeting or exceeding proficiency on Oregon state level assessments. The charts contrast the performance of the three CLASS districts with all Oregon state averages and with "comparison districts" that share similar student demographics characteristics. The following charts and data summarize growth in student achievement in four subject areas: Math, Science, Reading and Writing.

Mathematics Achievement



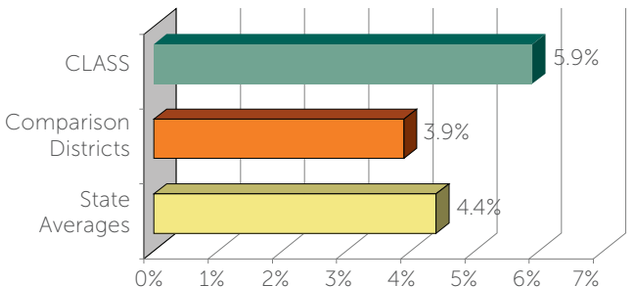
CLASS districts gained ground in Math proficiency relative to the statewide average and to the comparison districts.

Science Achievement



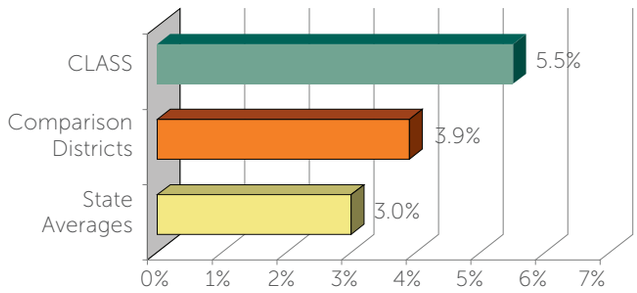
CLASS districts gained ground in Science proficiency relative to the statewide average and to the comparison districts.

Reading Achievement



CLASS districts gained ground in Reading proficiency relative to the statewide average and to the comparison districts.

Writing Achievement



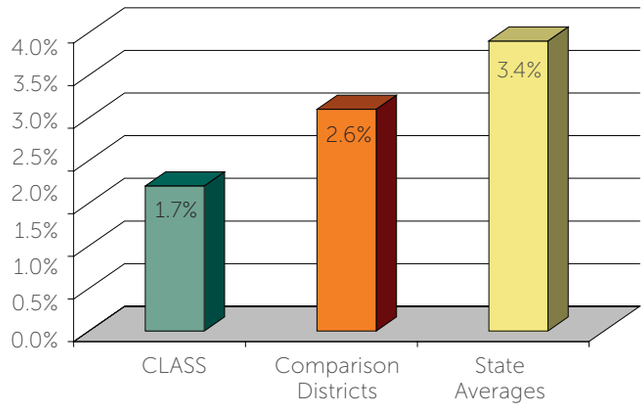
CLASS districts gained ground in Writing proficiency relative to the statewide averages and to the comparison districts.

*Based on initial data released by the Oregon Department of Education in September 2011.

221 NW Second Ave., Suite 203 l Portland, OR 97209 l (503) 542-4325

High School Dropout Rate

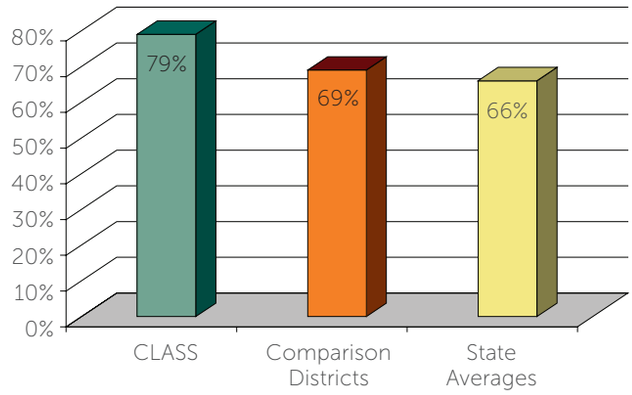
(2009/10 Average)



The CLASS dropout rate was about half that of the state and about two-thirds that of the comparison districts.

Four-Year Cohort Graduation Rate

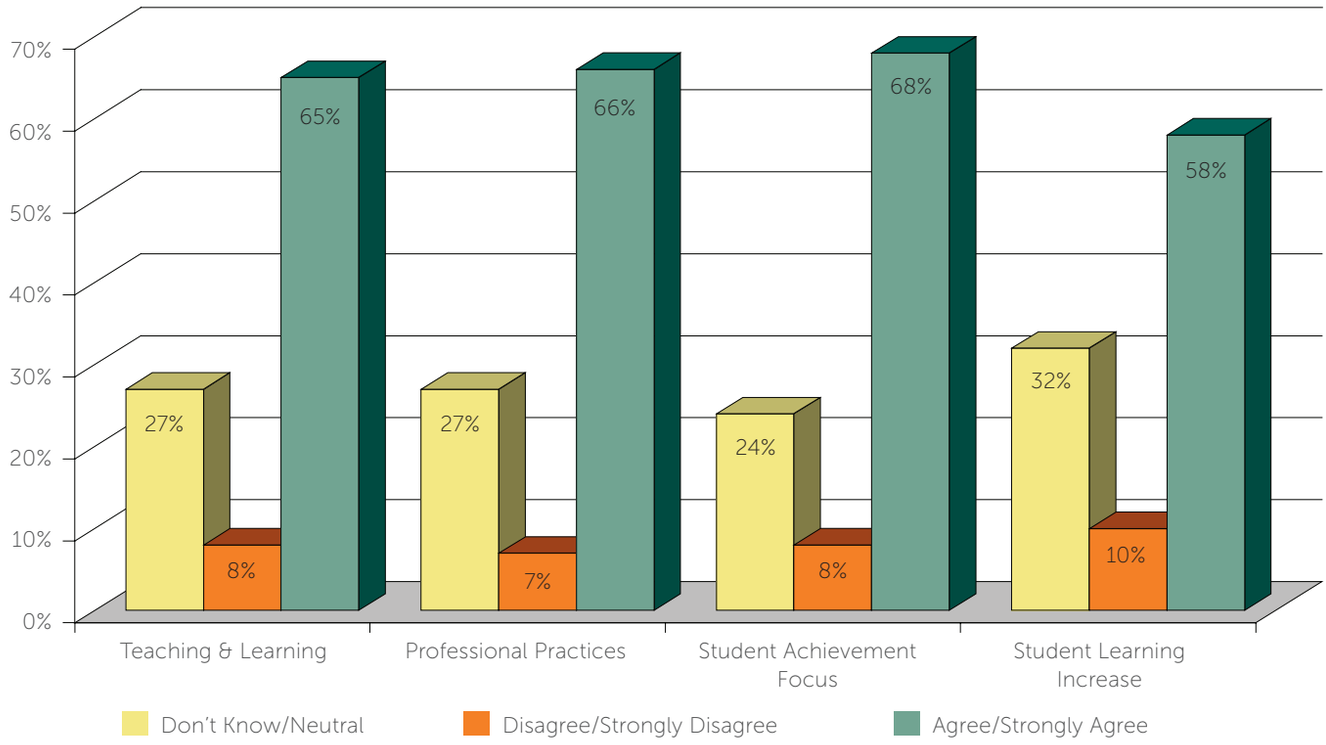
Class of 2009/10 (2006/07 First-Time 9th Graders)



The CLASS average exceeded that of comparison districts by 10% and that of the state by 13%.

2010/2011 CLASS Survey: Teacher Attitudes

The following chart summarizes teacher attitudes about CLASS.



Teaching and Learning: Teachers in my school have more conversations about teaching and learning.
Professional Practices: Teachers in my school are actively changing and improving their professional practices.
Student Achievement Focus: The culture of my school is now more focused on student achievement.
Student Learning Increase: The CLASS Project would be considered successful if student learning is increased.

Information independently provided by: Portland State University · ECONorthwest ECONOMICS • FINANCE • PLANNING