Oregon Learns:

The Education Agenda and the Oregon Education Investment Board

Gov. John A. Kitzhaber, MD
October 2011

The Promise

- **11%** more at-risk youth this year are attending Oregon Head Start pre-kindergarten
- More Oregon students are meeting or exceeding state reading benchmarks, with a **3-point jump** last year
- Oregon students consistently **outperform the nation** on the SAT and ACT.
- A record **280,000** students attend Oregon community colleges and universities

The Challenge

- Only **1/2** of Oregon's at-risk youth receive services to enter kindergarten ready to learn
- Only **2/3** of Oregon high school students graduate with a regular diploma
- Only **36%** of Oregon's young adults have at least an associate's degree
- **60%** of new jobs will require post-secondary credentials or degrees

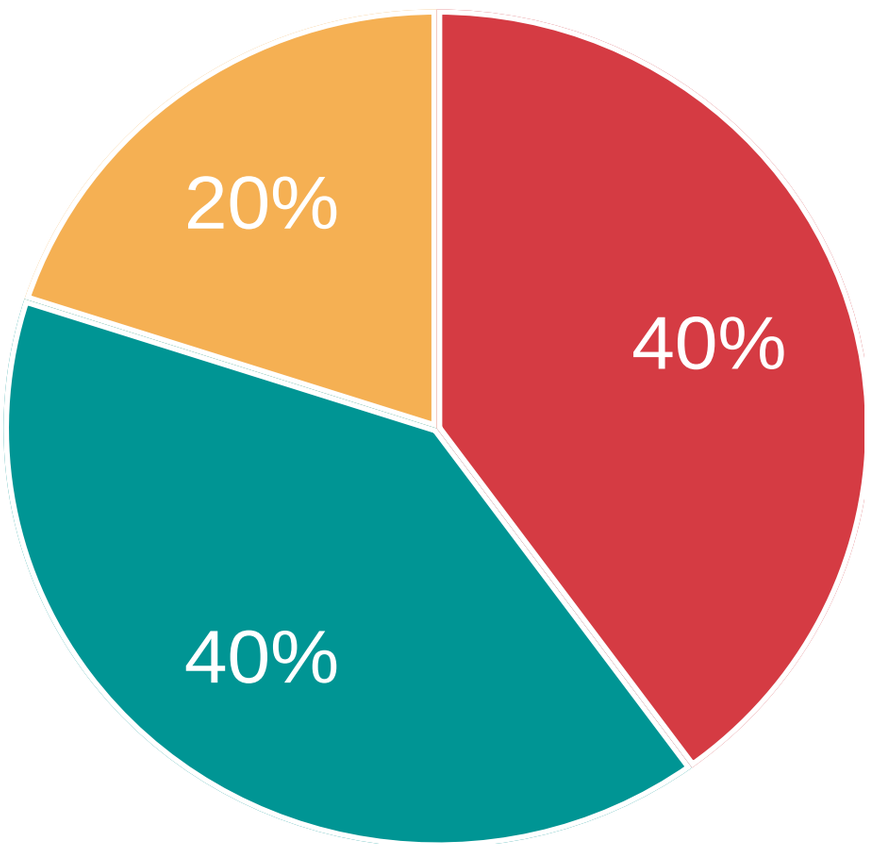
Significant achievement gaps on every measure

2011 Education Legislation

- ✓ Increase autonomy for universities, encouraging innovation
- ✓ Redefine the role of the Superintendent of Public Instruction
- ✓ Allow school districts to opt out of Education Service Districts
- ✓ Require school districts to provide full-day kindergarten by 2015
- ✓ Promote professional development and standards for educators and administrators
- ✓ **Lay the groundwork for an efficient and accountable public education system from early childhood to college and careers (Senate Bill 909)**

The Destination (SB 253)

As their highest level of educational attainment:



- **40%** of adult Oregonians have earned a bachelor's degree or higher (now **30%**)
- **40%** of adult Oregonians have earned an associate's degree or postsecondary credential (now **18%**)
- **20%** of all adult Oregonians have earned at least a high school diploma, an extended or modified diploma, or the equivalent of a diploma (now **42%**)

Senate Bill 909

"The Oregon Education Investment Board is established for the purpose of ensuring that all public school students in this state reach the education outcomes established for the state. The board shall accomplish this goal by overseeing ***a unified public education system that begins with early childhood services and continues throughout public education from kindergarten to post-secondary education****."*

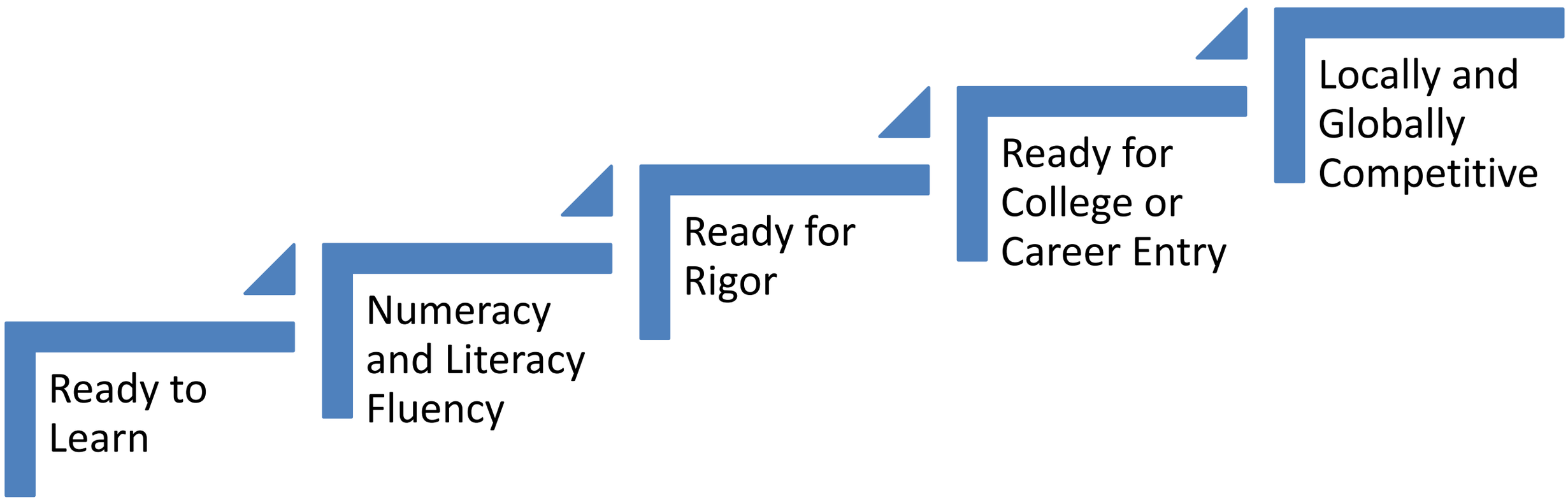
The Partners

- More than two dozen state early childhood programs, with countless local early childhood education and service providers
- 197 school districts
- 17 community colleges
- 7 public universities
- 1 Oregon Health Sciences University

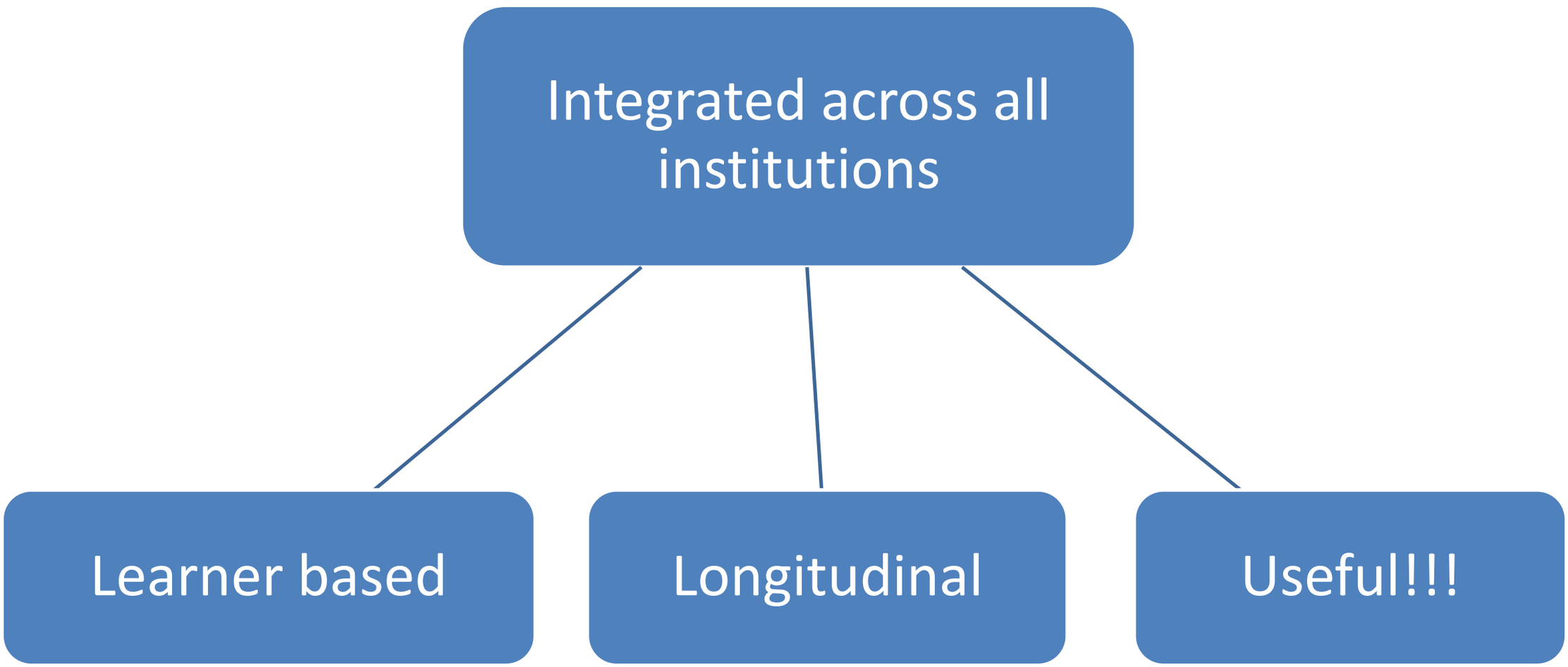
The "P-20" Education Continuum: Early Childhood to College and Career

- Create seamless pathway for students
- Establish continuum of standards and outcomes
- Information on student progress flows through common data system
- Budgets invest in outcomes, not institutional siloes

Education Continuum: An Outcomes-based Perspective



Statewide Data System to Support Outcome-Based Education



Early Childhood Services Plan

- Merge, redesign or improve services and align them with child-centered outcomes
- Establish kindergarten readiness assessments and benchmarks
- Identify children and families at risk and establish family support managers
- Consolidate, align juvenile crime prevention and related programs
- Develop performance contracts for providers

An Investment-Based Approach: Some Concepts To Be Considered

- Defining outcome measures
- Investing in outcomes
- Prioritizing investments
- Achievement compacts
- **Tight-Loose framework**

Investing in Outcomes

TIGHT: What outcomes should educational partners be held accountable for?

LOOSE: What strategies will you pursue to meet the outcomes? Are there any state restrictions, regulations, requirements that stand in your way?

Stay in touch, stay informed

Email Education.Investment@state.or.us
Phone 503-373-0206
Web www.governor.oregon.gov, “Priorities: Education”

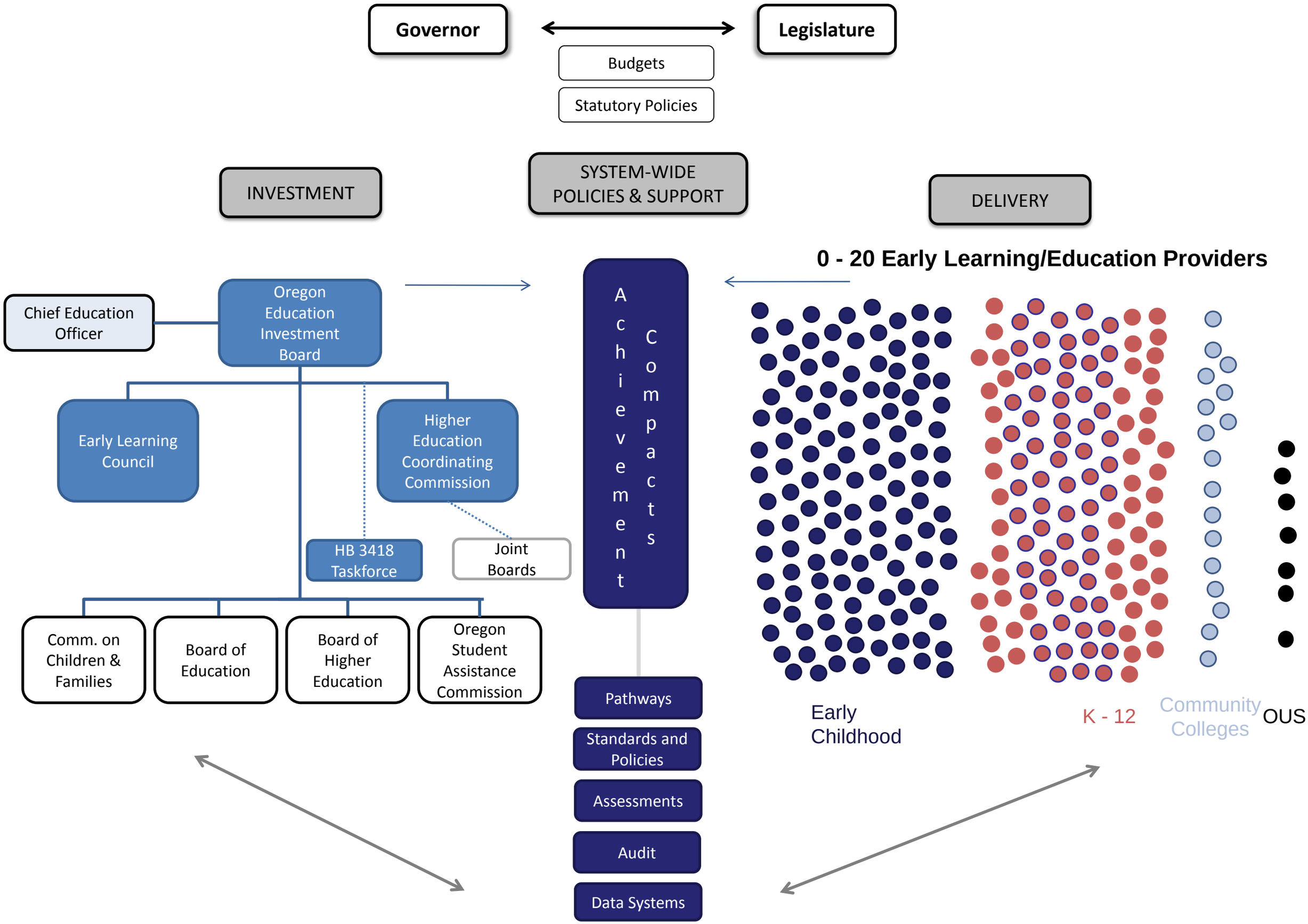
Additional slides

(Optional, depending on audience)

Senate Bill 909
First Phase Deliverables: 2012

- **Early childhood services plan** and agenda for implementation beginning June 30, 2012
- Integrated, statewide, student-centered **data system** for implementation beginning June 30, 2012
- **Chief Education Officer** job description, recruitment and hire
- Potential **governance** changes -- mergers of boards, transfers of duties, officials reporting to the board

Ten-year Budget Project: Proposed Outcome Statements

1. All Oregon children enter kindergarten ready to learn.
2. All Oregonians get as far along the learning pathway as quickly as possible while meeting their individual needs.
3. All Oregonians graduate from high school and are college and career ready.
4. All Oregonians who pursue education beyond high school achieve a degree or certificate and are ready to contribute to Oregon's economy.

SB 909 and Oregon Education Investment Model