

Chief Education Office
2015-2017 Legislative Adopted Budget

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CERTIFICATION

I hereby certify that the accompanying summary and detailed statements are true and correct to the best of my knowledge and belief and that the accuracy of all numerical information has been verified.

Chief Education Office

775 Court Street NE, Salem, OR 97301

AGENCY NAME

AGENCY ADDRESS


SIGNATURE

Chief Education Officer (Acting)

TITLE

Notice: Requests of agencies headed by a board or commission must be approved by official action of those bodies and signed by the board or commission chairperson.

The requests of other agencies must be approved and signed by the agency director or administrator.

____ Agency Request

____ Governor's Budget

XXX Legislatively Adopted

Joint Committee On Ways and Means

Action: Do Pass The A-Eng Bill.

Action Date: 06/23/15

Vote:

Senate

Yeas: 8 - Burdick, Devlin, Johnson, Monroe, Roblan, Shields, Steiner Hayward, Thomsen

Nays: 4 - Girod, Hansell, Whitsett, Winters

House

Yeas: 8 - Buckley, Gomberg, Huffman, Komp, Nathanson, Rayfield, Read, Whisnant

Nays: 2 - McLane, Whitsett

Exc: 2 - Smith, Williamson

Prepared By: Bill McGee, Department of Administrative Services

Reviewed By: Doug Wilson, Legislative Fiscal Office

Agency: Oregon Education Investment Board

Biennium: 2015-17

Budget Summary*

	2013-15 Legislatively Approved Budget ⁽¹⁾	2015-17 Current Service Level	2015-17 Committee Recommendation	Committee Change from 2013-15 Leg. Approved	
				\$ Change	% Change
General Fund	\$ 21,008,299	\$ 12,912,353	\$ 6,240,557	\$ (14,767,742)	-70.3%

Position Summary

Authorized Positions	15	15	17	2
Full-time Equivalent (FTE) positions	15.00	5.25	14.64	-0.36

⁽¹⁾ Includes adjustments through December 2014

* Excludes Capital Construction expenditures

Revenue Summary

The Oregon Education Investment Board is entirely funded with General Fund.

Summary of Education Subcommittee Action

The Oregon Education Investment Board (OEIB) was established in 2011 to advise the Governor and the Legislature on education issues spanning pre-kindergarten through post-secondary education (P-20). The Board is chaired by the Governor. One of the Board’s major responsibilities is to recommend strategic investments to ensure that the public education budget is integrated and targeted to achieve established outcomes. The Board appoints the Chief Education Officer (CEdO) who hires and manages agency staff.

For the 2011-13 biennium, the budget for the CEdO and staff was part of the Office of the Governor as was the budget for the Early Learning Council and the Youth Development Council. The OEIB and CEdO budgets were part of an appropriation of just under \$3.0 million General Fund. The majority of the funding was used for compensation of employees and contractors, with most of the funds expended in the second year of the biennium. Additional funding was used for executive search contracts, board meeting costs, and projections authorized by the board. OEIB and the CEdO also relied on resources and loaned staff from the Oregon Department of Education, the Oregon University System, and other agencies.

In 2013-15, OEIB became an independent agency with its own budget. During the 2014 Legislative Session, funding for the Engineering Technology and Industry Council (ETIC) was transferred from the Oregon University System (OUS) Chancellor’s Office to OEIB. These funds constituted the majority of the agency’s funding during the biennium.

The statutory authority for OEIB and the CEEdO are scheduled to sunset in March 2016. Senate Bill 215 extends the office and position of the CEEdO until June 30, 2019, changing the name of the agency to Chief Education Office. The Board is dissolved on the bill's effective date. The purpose of the office is redefined as coordination with education stakeholders to establish a unified public education system, with statutory direction regarding office duties and entities with whom collaboration should take place. The CEEdO is given authority for direction and control over the Deputy Superintendent for Public Instruction, the Executive Director of the Higher Education Coordination Commission, the Early Learning Systems Director, the Youth Development Director, and the Executive Director of the Teacher Standards and Practices Commission for matters related to design and organization of multi-agency planning. Statutory requirements related to achievement compacts are eliminated.

The Subcommittee approved a budget of \$6,240,557 General Fund and 14.64 FTE, reduced from the 2013-15 Legislatively Approved Budget by 70.3 percent and 2.4 percent, respectively. The General Fund reduction reflects the transfer of funding for the Engineering and Technology Industry Council (ETIC) to other agencies.

The Subcommittee took the following actions:

- Approved the base budget and essential packages.
- Approved Package 101 that extends the sunset on OEIB for four years. Under current law OEIB is scheduled to sunset March 16, 2016. Senate Bill 215 extends the sunset until 2019, changes the responsibilities of the CEEdO, and eliminates the OEIB board itself. This package assumes the passage of Senate Bill 215 and increases the budget for agency staffing and other costs to reflect the full 24 months of the biennium. This results in an increase in this package of \$4.3 million General Fund and a restoration of 9.75 FTE.

This package also redistributes the funds associated with the ETIC program. In 2014, the Legislature transferred the ETIC program from OUS to OEIB. Under the current plan, ETIC resources are to be divided into two parts: \$24.45 million General Fund is transferred to HECC for distribution to public university engineering programs. The remaining \$6.11 million General Fund will be used as funding elsewhere in the state budget. This package eliminates the ETIC funding entirely from the OEIB budget.

- Approved Package 801 that reduces OEIB's budget (adjusted for 24 months by Package 101) by making the following reductions or adjustments:
 - The Deputy Director position is eliminated, partially due to the changing role of the agency. The position has been vacant for five months.
 - The position that served as the OEIB board administrator and made arrangements for board and subcommittee meetings is funded for one year. A workgroup is meeting to examine the overall role of the agency and, if the work group finds that position is needed, a request can be made for continuing the position during the 2016 Legislative Session.
 - Services and Supplies resources are decreased by \$83,147 General Fund, reflecting the reduced costs of board operations and the position eliminations above.

- Pay differentials that are included in the current service level but no longer required are eliminated.
 - The Office Manager position is reclassified from an Supervising Executive Assistant to a Principal Executive Manager D to better reflect the responsibilities currently being performed.
- Approved Package 802 that provides \$550,000 General Fund and three limited duration positions (1.14 FTE) to continue development of the P-20 Statewide Longitudinal Data System (SLDS). Current law requires OEIB to deliver a data system to measure outcomes from educational investments across the P-20 continuum (early learning through post-secondary). The SLDS, once developed, will combine data from multiple agencies (primarily the Department of Education and the Higher Education Coordinating Commission) to evaluate the effectiveness of education investments.

The funding in this package will provide resources to continue the development of the necessary project planning and management documents through March 2016. The package includes three limited duration positions that make up the current project staff. Two of these positions had been filled with Oregon Department of Education employees who will transfer to the OEIB. During the February 2016 Legislative Session, the agency should provide a cost estimate for the overall package so the legislature can then determine whether to fund the system. In developing the SLDS, the agency must follow the necessary due diligence, project management, and oversight following:

- Continue to work closely with and regularly report project status to the Office of the State Chief Information Officer (CIO) and the Legislative Fiscal Officer (LFO) throughout the project's lifecycle.
- Continue to follow the Joint CIO and LFO Stage Gate Review Process.
- Retain, hire, appoint or contract for qualified project management services who have experience in planning and managing projects of this type, scope and magnitude.
- Update the business case and other foundational project management documents as required by the CIO.
- Work with the CIO to contract with an independent quality management services firm to conduct an initial risk assessment, perform quality control reviews of foundational project documents as appropriate, and perform ongoing, independent quality management services as directed by the CIO.
- Submit the updated business case, other project management documents, initial risk assessment, and quality control reviews to the CIO and LFO for Stage Gate Review.
- Report back to the legislature on project status during the 2016 Annual Legislative Session and/or to other legislative committee as required.
- Request legislative approval to proceed with the project prior to initiating project execution activities.
- Utilize the CIO's Enterprise Project and Portfolio Management System as it is deployed for all project review, approval, and project status and quality assurance reporting activities throughout the life of the project.

Summary of Performance Measure Action

See attached Legislatively Adopted 2015-17 Key Performance Measures form.

DETAIL OF JOINT COMMITTEE ON WAYS AND MEANS ACTION

HB 5022-A

Oregon Education Investment Board
 Bill McGee 503-378-2078

DESCRIPTION	GENERAL FUND	LOTTERY FUNDS	OTHER FUNDS		FEDERAL FUNDS		TOTAL ALL FUNDS	POS	FTE
			LIMITED	NONLIMITED	LIMITED	NONLIMITED			
2013-15 Legislatively Approved Budget at Dec 2014 *	\$ 21,008,299	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 21,008,299	15	15.00
2015-17 Current Service Level (CSL)*	\$ 12,912,353	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,912,353	15	5.25
<u>SUBCOMMITTEE ADJUSTMENTS (from CSL)</u>									
SCR 001 OEIB									
Package 101 Removal of OEIB Sunset									
Personal Services	\$ 2,896,633	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,896,633	0	9.75
Services and Supplies	\$ 1,362,476	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,362,476		
Special Payments	\$ (10,819,689)						\$ (10,819,689)		
Package 801: LFO Analyst Adjustments									
Personal Services	\$ (578,069)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (578,069)	-1	-1.50
Services and Supplies	\$ (83,147)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (83,147)		
Package 802: Statewide Longitudinal Data System									
Personal Services	\$ 272,168	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 272,168	3	1.14
Services and Supplies (Instate Travel)	\$ 277,832	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 277,832		
TOTAL ADJUSTMENTS	\$ (6,671,796)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (6,671,796)	2	9.39
SUBCOMMITTEE RECOMMENDATION *	\$ 6,240,557	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,240,557	17	14.64
% Change from 2013-15 Leg Approved Budget	-70.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-70.3%		
% Change from 2015-17 Current Service Level	-51.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-51.7%		

*Excludes Capital Construction Expenditures

Legislatively Approved 2015-2017 Key Performance Measures

Agency: OREGON EDUCATION INVESTMENT BOARD

Mission: OEIB's vision is to advise and support the building, implementation and investment in a unified public education system in Oregon that meets the diverse learning needs of every pre-K through post-secondary student, and provides boundless opportunities that support success. By doing so, we ensure 100% high school graduation by 2025 and ensure that Oregon students are college and career ready. 40-40-20 Goal: 40% completing 2-year degree, 40% completing 4-year degree and 20% career ready

Legislatively Proposed KPMS	Customer Service Category	Agency Request	Most Current Result	Target 2016	Target 2017
1 - Increase reading readiness for students entering kindergarten		Approved KPM		20.00	25.00
2 - Percentage of students not chronically absent - 6th grade.		Approved KPM		90.00	92.00
3 - Percentage of students not chronically absent - 9th grade		Approved KPM		85.00	87.00
4 - Increase the number of high schools offering college credit		Approved KPM		200.00	220.00
5 - Increase the number of systemic educational barriers identified and addressed		Approved KPM		12.00	15.00
6 - Increase the percentage of college and university graduates employed within 1 year		Approved KPM		75.00	77.00
7 - Increase the percentage of educators who are culturally and linguistically diverse		Approved KPM		20.00	22.00
8 - CUSTOMER SERVICE - Increase the percentage of stakeholders who rate the quality of the research and policy service as "great" or "excellent"	Accuracy	Approved KPM		90.00	90.00
8 - CUSTOMER SERVICE - Increase the percentage of stakeholders who rate the quality of the research and policy service as "great" or "excellent"	Availability of Information	Approved KPM		90.00	90.00
8 - CUSTOMER SERVICE - Increase the percentage of stakeholders who rate the quality of the research and policy service as "great" or "excellent"	Expertise	Approved KPM		90.00	90.00
8 - CUSTOMER SERVICE - Increase the percentage of stakeholders who rate the quality of the research and policy service as "great" or "excellent"	Helpfulness	Approved KPM		90.00	90.00
8 - CUSTOMER SERVICE - Increase the percentage of stakeholders who rate the quality of the research and policy service as "great" or "excellent"	Overall	Approved KPM		90.00	90.00

Agency: OREGON EDUCATION INVESTMENT BOARD

Mission: OEIB's vision is to advise and support the building, implementation and investment in a unified public education system in Oregon that meets the diverse learning needs of every pre-K through post-secondary student, and provides boundless opportunities that support success. By doing so, we ensure 100% high school graduation by 2025 and ensure that Oregon students are college and career ready. 40-40-20 Goal: 40% completing 2-year degree, 40% completing 4-year degree and 20% career ready

Legislatively Proposed KPMs	Customer Service Category	Agency Request	Most Current Result	Target 2016	Target 2017
8 - CUSTOMER SERVICE - Increase the percentage of stakeholders who rate the quality of the research and policy service as "great" or "excellent"	Timeliness	Approved KPM		90.00	90.00
9 - BEST PRACTICES -- Total best practices met by the OEIB		Approved KPM			

LFO Recommendation:

All of the KPMs are proposed as new since this is the first set proposed by the agency. For the 2013-15 biennium, the agency did not have KPMs. These proposed KPMs generally measure overall goals of the education system ranging from measuring whether a student is ready for kindergarten to the employment potential of college graduates. Some of the measures are similar, but more general in nature, than KPMs found in the Oregon Department of Education (kindergarten readiness) and the Higher Education Coordinating Commission (number of high schools offering college credit). The Board should examine whether these duplicate those other measures and see whether they are necessary. SB 215 changes the duties and responsibilities of the agency including eliminating the Board itself while retaining the staff. There is also the understanding that an interim group will begin meeting after the session to look at the long term role of the agency. This examination could result in further changing the role of the agency. For this reason, LFO recommends acceptance of these measures for the near term, but suggests the agency review their KPMs based on the workgroup's recommendations and any legislative changes that might occur during the 2016 legislative session and propose new KPMs if necessary.

Sub-Committee Action:

Accept the LFO recommendation.

BUDGET NARRATIVE

CHIEF EDUCATION OFFICE

Agency Summary

Senate Bill 215¹ (2015) created the Chief Education Office (CEdO) for the purpose of coordinating with education stakeholders to establish a unified public education system that ensures that all public school students in this state reach the educational goals established for the state. Senate Bill 253 (2011) defined those goals to include the “40/40/20” goals for high school and college completion by 2025. Passage of this bill signaled the state’s intention to develop one of the best-educated citizenries in the world with the goal that by 2025, 100 percent of Oregon students will have earned an education degree that represents attainment of a quality education. Specifically, the state will achieve the following for Oregonians in 2025: 40 percent of adult Oregonians will have earned a bachelor’s degree or higher; 40 percent of adult Oregonians will have earned an associate’s degree or postsecondary credential as their highest level of education attainment; and 20 percent of all adult Oregonians will have earned at least a high school diploma, an extended or modified high school diploma, or the equivalent of a high school diploma as their highest level of education attainment. These goals must be achieved equitably, with Oregon’s diversity equally well-represented in each stage.

SB 215 charges the Chief Education Office with leveraging both directing authority and coordinating capacity to lead: cross-agency planning tied to critical student outcomes, the alleviation of barriers impeding student success, the creation of a longitudinal database, and a core focus on equity within all educational settings.

SB 215 assigned duties to the Chief Education Office including:

- Coordinating with education stakeholders to streamline and connect early childhood services to public education from kindergarten through grade 12 and to streamline and connect public education from kindergarten through grade 12 to post-secondary education.
 - Collaborating with the Early Learning Council, the State Board of Education, the Higher Education Coordinating Commission, the Teacher Standards and Practices Commission and the Youth Development Council.
- Coordinating with education stakeholders to provide a seamless education system that:
 - Eliminates systemic barriers;
 - Provides educational equity for opportunity and success; and
 - Meets educational goals established for Oregon by:
 - Being culturally responsive; and

¹ During the 2015 Legislative session, the OEIB board itself was removed and the agency name changed to the Chief Education Office. Under SB 215, the agency sunset was extended until June 30, 2019. The purpose of the CEdO was redefined as coordination with education stakeholders to establish a unified public education system, eliminating the achievement compacts.

BUDGET NARRATIVE

- Identifying existing strengths among collaborating partners and including those strengths in the construction and implementation of the state agency initiatives.
- Providing an integrated, statewide data system that contains student-level outcomes from all public education institutions in order to allow for longitudinal analysis and research.
- Working with the Quality Education Commission to identify best practices for school districts and the costs and benefits of the adoption of those best practices by school districts.
- Collaborating with education stakeholders to develop and review the educational goals established for Oregon.
- Monitoring and reporting on state progress toward achieving the educational goals established for this Oregon, as measured by targets and outcomes.

These goals represent a shared commitment by the State and each education entity to achieve ambitious, but attainable interim steps in the trajectory towards the 40/40/20 goals. Each education entity is expected to adopt transformational practices, policies, and budgets. To aid this effort, the State must (1) build a learning continuum, rather than a collection of disconnected institutional silos, (2) align funding with the levels, strategies, and practices that produce the necessary outcomes, experienced equitably, (3) ensure that Oregon's educators are well-prepared and well-supported, (4) remove barriers to local innovation, (5) identify, support, and if necessary, intervene to improve struggling education entities, (6) research, identify and disseminate best practices, and (7) along with education entities and other partners, engage in two-way communication with the public about these efforts.

SB 909 directed the hiring of a Chief Education Officer (CEdO). While the small staff that support the Chief Education Officer were originally a unit of the Governor's Office, in the 2013 session, the Legislature approved the creation of a stand-alone agency. \$6,035,608 was appropriated for the agency, which is comprised of the CEdO, a small professional staff, and a P-20 Policy & Research Consortium.

The Chief Education Office's overarching aim is to ensure all Oregonians are prepared for lifelong learning, a rewarding career, and engaged citizenship. Never before has this goal been more important to the lives and well-being of Oregonians and its communities. Education cements shared values, enriches culture and expands the personal horizons of individuals. Education advances family life, civic stability and democratic ideals. It provides opportunity for all, no matter their race, home language, disability, family income or zip code.

Further, as knowledge and innovation become the prime capital in this global economy, education increasingly determines the fortunes of individuals, communities and nations. Each year, well-paid jobs requiring only a high school diploma—the millwork or manufacturing jobs of the past—are replaced with new jobs that increasingly demand post-secondary education, technology skills and advanced training above the high school level. The shift is happening quickly. Over the next decade, 61 percent of all Oregon jobs will require a technical certificate, associate's degree or higher level of education. This proportion will only accelerate by 2025. Today, Oregonians with associate's degrees earn at least \$5,000 per year more than those with just a high school diploma. Those with bachelor's degrees earn approximately \$17,000 more per year. Eighty-nine percent of family wage jobs—jobs paying more than \$18 per hour—will require a technical certificate/associate's degree or higher level of education. Students emerging into this market need skills and education to compete and therefore need to complete a post-secondary education. To revitalize Oregon's economy, the

BUDGET NARRATIVE

workforce needs higher levels of knowledge and skills than ever before. The task of improving Oregon’s education system is as daunting as it is imperative. Every year, 40,000 children are born in Oregon. Of those, roughly 40 percent are exposed to a well-recognized set of socio-economic, physical or relational risk factors that adversely affect their ability to develop the foundations of school success.

Oregon’s cohort graduation rate tells us the percentage of students who entered high schools— as freshman or as later arrivals—that graduated with a regular diploma in four or five years. The overall four-year graduation rate for Oregon is 72 percent, and is just over 60 percent for students of color, and 51 percent for students whose first language is other than English. Looking at a more expansive measure of students who earned a regular diploma, modified diploma or GED, approximately one in five students (21 percent) still does not complete within five years. And far too many Oregon students don’t even get captured in the cohort graduation or federal dropout rates because they leave school even before the ninth-grade starting point for those calculations.

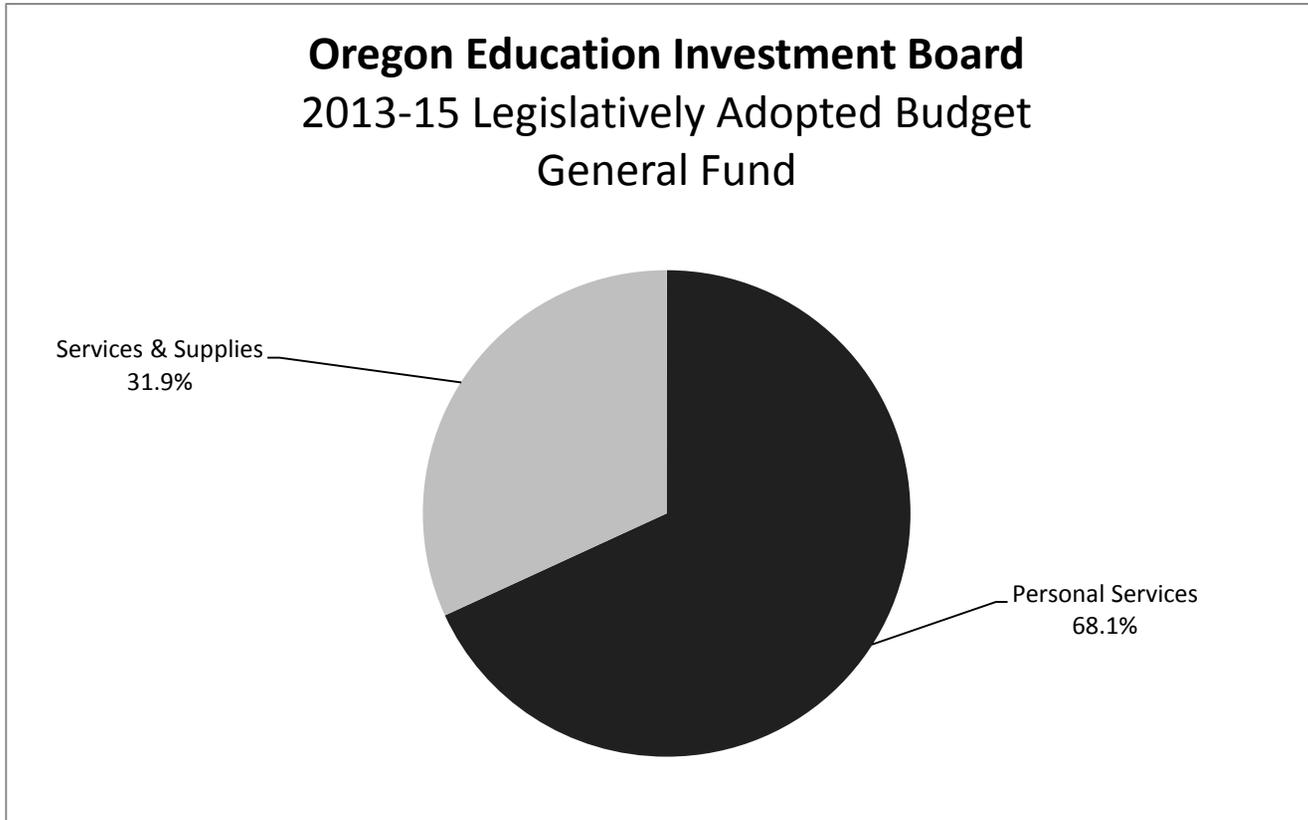
Currently, Oregon ranks 46th among states in the share of high school graduates who head to college, with only about half of students enrolling. Oregon’s current generation of young adults—ages 25-34—is less educated than their parents’ generation, with fewer earning a certificate or degree beyond high school. In addition to being less educated than older Oregonians, this generation is less educated than the national average and is falling behind compared to other countries. Currently, only about 46 percent of young Oregonians have a post-secondary degree or certificate.

Perhaps the most pressing issue faced by Oregon is that, on nearly all these measures, the achievement rates for low-income learners, English language learners, special education students and students of color are significantly lower as compared to the general student population. Oregon’s next generation, those of school and preschool ages, include greater proportions of students of color, students who are not native English speakers, and students from households navigating poverty. It is vital to ensure student success among all populations across the continuum through a focus on Oregon’s changing demographics and demonstrated ability to well-serve the needs of all student populations and the growing percentage of Oregon’s high school graduates needing basic skills upon entry into community college.

Working-age adults are 25-64 years old; young adults are 25-34 years old. According to census data, 87 percent of young Oregonians reported having a high school degree. This may be because they completed high school later in life or, given the high numbers of educated people who move into Oregon, even more likely that represents many who obtained their diploma in other states or countries. Source: ECONorthwest analysis of data from the U.S. Census Bureau (American Community Survey), the Oregon Department of Education, and the National Student Clearinghouse

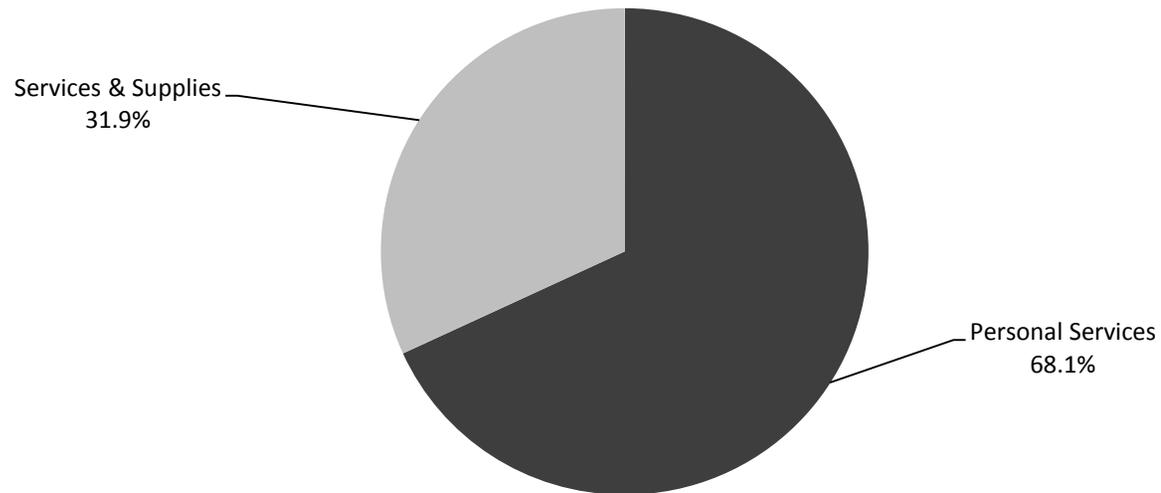
BUDGET NARRATIVE

Budget Summary Graphics



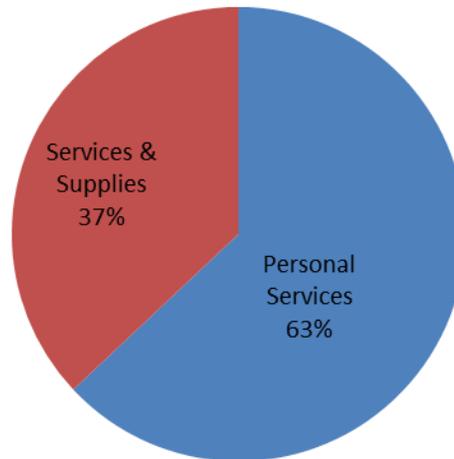
BUDGET NARRATIVE

Oregon Education Investment Board 2015-17 Agency Request Budget General Fund

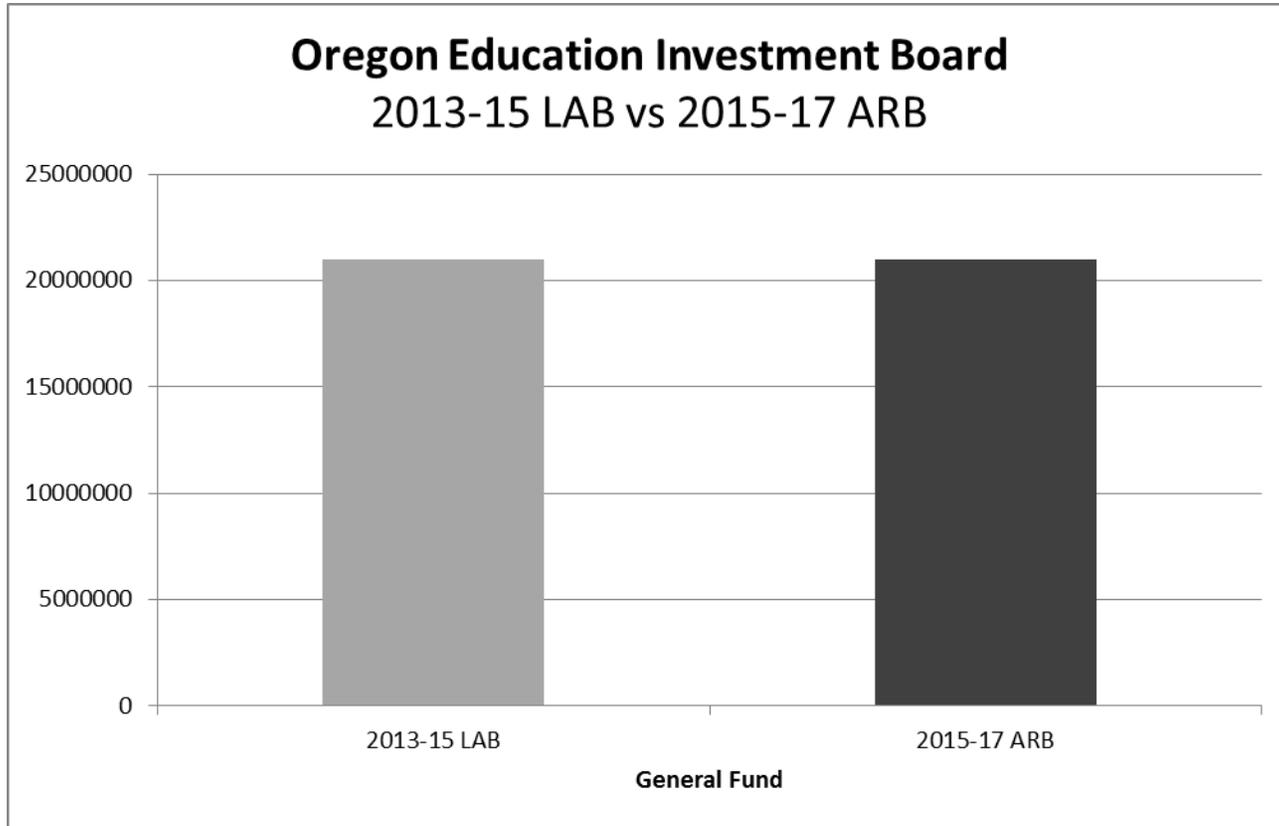


BUDGET NARRATIVE

Chief Education Office 2015-17 Legislatively Adopted Budget General Fund

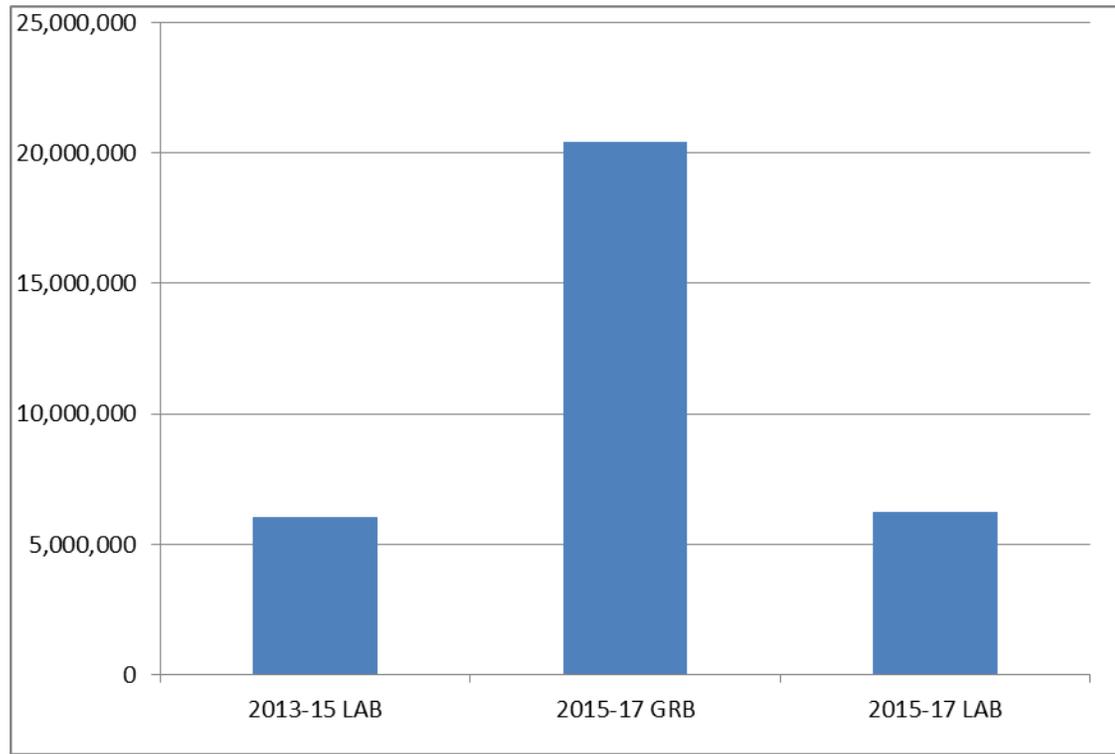


BUDGET NARRATIVE



BUDGET NARRATIVE

Chief Education Office 2013-15 LAB vs 2015-17 LAB



BUDGET NARRATIVE

Mission Statement

The Chief Education Office's mission is to build and coordinate a seamless system of education that meets the diverse learning needs of students from cradle to career and ensures each student graduates high school with the support and opportunities to prosper.

Statutory Authority

Pursuant to Chapter 519, Oregon laws 2011, Sec. 1 & 2 (SB 909) The authority of the Chief Education Officer to direct and control the creation of a unified system of education was established by Chapter 26, Oregon laws, Section 14 (SB 1581). In 2013, the Legislature appropriated dollars to create a stand-alone agency.

In SB 215 (2015), the Legislature changed the name of the agency to the Chief Education Office, and extended the agency's sunset to June 30, 2019. Establishing the agency for the purpose of coordinating with education stakeholders to establish a unified public education system that ensures that all public school students in Oregon reach the educational goals established for Oregon.

The duties assigned to the Chief Education Office under SB 215 provide:

- Coordinating with education stakeholders to streamline and connect early childhood services to public education from kindergarten through grade 12 and to streamline and connect public education from kindergarten through grade 12 to post-secondary education.
 - Collaborating with the Early Learning Council, the State Board of Education, the Higher Education Coordinating Commission, the Teacher Standards and Practices Commission and the Youth Development Council.
- Coordinating with education stakeholders to provide a seamless education system that:
 - Eliminates systemic barriers;
 - Provides educational equity for opportunity and success; and
 - Meets educational goals established for Oregon by:
 - Being culturally responsive; and
 - Identifying existing strengths among collaborating partners and including those strengths in the construction and implementation of the state agency initiatives.
- Providing an integrated, statewide data system that contains student-level outcomes from all public education institutions in order to allow for longitudinal analysis and research.
- Working with the Quality Education Commission to identify best practices for school districts and the costs and benefits of the adoption of those best practices by school districts.

BUDGET NARRATIVE

- Collaborating with education stakeholders to develop and review the educational goals established for Oregon.
- Monitoring and reporting on state progress toward achieving the educational goals established for this Oregon, as measured by targets and outcomes.

BUDGET NARRATIVE

Agency 2-year Plan



Chief Education Office

Strategic Plan

Mission
To build and coordinate a seamless system of education that meets the diverse learning needs of students from cradle to career and ensures each student graduates high school with the support and opportunities to prosper



Values
Strategic Leadership, Community Empowerment, Student Success, Equity Outcomes, Collaboration, Accountability, Innovation

Vision: 40-40-20 by 2025

Key Goals	Education system designed for individual and community prosperity	Educational equity	Seamless system from cradle to career	Collaborative, innovative, culturally-responsive team	Engaged and motivated stakeholders	Aligned and coordinated research and policy	Supportive policy environment	
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Core Processes	Operating Processes									Supporting Processes	
	OP1 Equity Policy	OP2 Convene & Facilitate	OP3 Amplifying Promising Practices	OP4 Educational Research	OP5 Create Policy Recommendations	OP6 Communication/Engagement	OP7 Cross-sector Initiatives	OP8 Strategic Direction	OP9	SP1 Managing Agency Operations	SP2 Building Effective Culture
Process Owner											
Sub Processes	<ol style="list-style-type: none"> Leading systemic commitment to and use of equity lens Developing and improving equity policies and practices Evaluating educational programs using the equity lens Ensuring voice and influence for diverse stakeholders Leading and monitoring the diversification of the educator workforce Utilizing disaggregated qualitative & quantitative data to measure improvement Develop additional tools to share equity lens 	<ol style="list-style-type: none"> Identifying initial stakeholder groups Building relationships Expanding stakeholder list for diversity and inclusion Determining whether meeting most follow public meeting laws Utilizing asset based community engagement Convening community/stakeholder groups Facilitating community/stakeholder meetings Reporting out knowledge created at convening Utilizing existing regional initiatives for dissemination (RAC, STEM, EL) 	<ol style="list-style-type: none"> Surveying internal and external stakeholders to determine areas of focus Conducting literature review of focus areas Identifying promising equitable practices in each focus area Developing communication materials for diverse audiences Disseminating information via website, QR teacher & regional networks, and public meetings 	<ol style="list-style-type: none"> Conducting program evaluation and research Convening agency research teams Sharing current work creating research library Identifying overlapping work to find efficiencies and ensure consistent reporting Engaging in professional development Coordinating cross-institutional research consortia Governing data Operationalizing educational equity in research 	<ol style="list-style-type: none"> Determining proper process for policy or rule making recommendation Collaborating with other agencies and advocates to formulate potential policy or rules Analyzing proposals with Equity Lens Drafting and vetting proposed legislative concept and/or administrative rule Determining and supporting adoption process Lobbying for passage of law/rule Creating a supportive policy environment 	<ol style="list-style-type: none"> Following agency protocol for communication Designing a message Utilizing asset based communications lens Identifying audience needs and opportunities Framing and using networks Creating an on-going feedback loop Determining appropriate communication vehicle Conveying key vision strategies for accomplishing mission Sharing key information Communicating key focuses, work, and successes Measuring reach, saturation, and effectiveness of communication 	<ol style="list-style-type: none"> Convening STEM Council and sub-committees Determining strategic direction Building intentional relationships Convening and supporting other cross-sector initiatives (STEM, RAC) Coordinating with OED, OWIB, LWIB's Distributing funding to community based initiatives Providing and utilizing evaluation framework Providing backbone communication within and across regions and initiatives Providing strategic direction to CTE programs 	<ol style="list-style-type: none"> Determining legislative charge Identifying strategic direction and coordination and answer questions from Equity Lens Reviewing work products related to barrier and solutions Defining collaborative structures and agencies roles with respect to work Establishing roles, responsibilities, and decision-making Establishing accountability structures and reporting Capturing knowledge/learning/process/decisions Evaluating of process and product for different groups Creating implementation and communication plan 	<ol style="list-style-type: none"> Recruiting, hiring, supporting and retaining staff Pre-boarding and on boarding re: agency values and norms Managing staff performance and development Designing and implementing agency policies and programs Writing agency reports Creating and managing agency budget Following equitable resource allocations and contracting practices Managing and evaluating contracting Managing agency payroll Scheduling and managing appointments, events, conferences Ensuring internal communications 	<ol style="list-style-type: none"> Identifying values and norms Gaining commitment to values and norms Establishing collaboration needs Cross-pollinating shared work within and across agencies Gathering feedback and evaluating team effectiveness Innovating improvements Modeling an equitable organization climate, culture, and communications Incorporating organization values in all practices and processes 	
Process Measures	<ol style="list-style-type: none"> Stakeholder/Partners with equity action plans Agency needs/plans Equity professional development opportunities 	<ol style="list-style-type: none"> Best Practices - KPM #9 (also OMI6.J) Vetting Staff compilation data collected Data reported out to stakeholders, public, etc. 	<ol style="list-style-type: none"> Research Customer Service (user feedback) - KPM #8 (also OMI6.H) Literature review/Current research 	<ol style="list-style-type: none"> Cross-Agency research team participation Research page blog participation Cross-Agency research team satisfaction survey 	<ol style="list-style-type: none"> Influence of Equity Lens on educational policy and rule changes (See OMI1.B) Endorsement of CeDO priority policies and rule changes by other influencers Passage of priority legislation and rules 	<ol style="list-style-type: none"> Prompt bulletin Social network impact Active voice on social media Stakeholder list 	<ol style="list-style-type: none"> Partnership Effectiveness RAC/STEM Multipier Effect 	<ol style="list-style-type: none"> Number of days after bill signed or project assigned Implementation 	<ol style="list-style-type: none"> Performance evaluation Staff/Intern on-boarding 	<ol style="list-style-type: none"> Mutuality Autonomy Norms Governance Administration Employee satisfaction with communication practices 	

CeDO FMAP 10/16/15

Outcomes	OM1: Equity	OM2: Systemic Barriers Removed	OM3: Engaged and Informed Public	OM4: Employability	OM5: Diverse and Supported Educators	OM6: Key Performance Measures	OM7: Statewide Longitudinal Data System	
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BUDGET NARRATIVE

Program Descriptions

Office of the Chief Education Officer

The Chief Education Office is established for the purpose of coordinating with education stakeholders to establish a unified public education system that ensures that all students in this state reach the educational goals established from cradle to career.

Thus, the activities of the Chief Education Office center around the following:

- (1) Supporting the Chief Education Officer in the critical role of directing and coordinating the P-20 Education System, including the Early Learning Systems Director, the Deputy Superintendent of Public Instruction, the Executive Director of the Higher Education Coordinating Commission and the Executive Director of the Teachers Standards and Practices Commission;
- (2) Focusing the state on key education outcomes and developing, directing and disseminating key best practices and policies to ensure the state reaches its outcome goals; and
- (3) Creating a motivated and engaged public.

The CEEdO's staff and brief description of duties:

Chief Education Officer: Oversees the creation, implementation and management of an integrated and aligned public education system from birth to college & career. Supporting key educational transitions for students; alleviating barriers to achievement; recommending integrated cradle to career budget to the Governor and legislature. All recommendations to be aligned with CEEdO's statutory charge related to the Equity Lens.

Operations Director: Works with the Chief Education Officer to direct and implement the operations of the agency, manage agency technology; new staffing and orientation; budget development and implementation, accounts payable and receivable tracking and approval, contract adherence; essential trainings; supports various meetings for the CEEdO staff and supervision of the administrative staff.

Communications Director: Leads strategic communication and outreach strategies to effectively engage Oregonians in the policy work of CEEdO; manages all media and community relations efforts and acts as a spokesperson as needed.

Engagement Coordinator: Serves as the liaison between the CEEdO staff and the STEM Investment Council and its subcommittees; supports all aspects of Council and other CEEdO work group and convening meeting coordinating and ongoing communications to Council and work group/convening members. Serves as the Oregon Administrative Rules Coordinator for CEEdO, reviewing proposed statutes based upon current

BUDGET NARRATIVE

statute or legislative changes. Track bills through the legislative process and oversees Oregon Administrative Rule revisions. Maintains the CEEdO website.

Executive Assistant to the CEEdO: Provides support to the Chief Education Officer, the Communications Director and the CEEdO team on scheduling, meeting coordination and community relations initiatives.

Assistants to the Directors: Supports Operations Director and provides administrative support, scheduling, meeting coordination and preparations.

Policy Directors

College & Career Readiness and Educator Quality Director: Policy related to educator preparation and post-secondary transitions; college and career readiness. Emphasis on recruitment, preparation, licensure, mentoring, professional support and evaluation of educators; successful completion of post-secondary certificates and degrees in community colleges, state's public universities and private institutions; access and affordability for post-secondary students.

Equity and Community Engagement Director: Coordinates initiatives and policies related to the transition of students, improving early literacy outcomes, promoting equity, and building community & family engagement. Identify best practices to improve outcomes for underserved students including developing policy recommendation on chronic absenteeism, over identification of students for special education, and students being pushed out of schools.

STEM/CTE Director: Works with STEM Investment Council, Oregon Department of Education and post-secondary institutions to develop a long-term statewide plan for improving science, technology, engineering, math and career/technical outcomes through targeted investments and business/community partnerships.

Research & Policy Unit

The Research & Policy Unit supports the Chief Education Office and the Chief Education Officer to fulfill the statutory charge to recommend to the Governor and Legislature policy and strategic investments to achieve Oregon's 40-40-20 goals for education. On behalf of the CEEdO, Governor, and Legislature, the Research and Policy Unit conducts and synthesizes research, evidence-based models and best practices to evaluate the impact of

BUDGET NARRATIVE

recommended strategic investments, policy and initiatives across the P-20 public education system. The Research and Policy Unit is also responsible for inter-agency coordination and implementation of the State Longitudinal Data System for P-20 public education.

Research and Policy Director: The Research and Policy Director manages the Research & Policy Unit and is responsible for building a resource allocation model for strategic investment and policy prioritization, developing a research agenda in conjunction with consortium partners and public and private entities, and assessing the use and effectiveness of achievement compacts submitted to the CEdO and Chief Education Officer by P-20 education institutions. The Research Director leads the Steering Committee for the State Longitudinal Data System for Education,

Research & Policy Deputy Director: Serves under the direction of the Research & Policy Director and assists in developing a research agenda for best practices and evidence-based models for improving key education outcomes for students of color, English language learners and rural students. The Deputy Director is the CEdO's lead researcher for work relating to culturally responsive practices to support equitable outcomes, and represents the Chief Education Office on the Government to Government.

Research Analysts: Serves under the direction of the Research & Policy Director and Deputy Director to gather, analyze and summarize educational research on behalf of the CEdO, Legislators and Governor. Lead researcher for work relating to the improvement of post-secondary teaching practices and analyses of best practices in Science, Technology, Education, and Math programs from pre-school to post-secondary. Provides research for policy development.

SLDS Project Lead: Serves under the direction of the Research & Policy Director. The Project Lead is responsible for leading the project Core Team and Steering Committee meetings. The Project Lead is also responsible for the project tactical execution, continuous improvement plan, and project critical success indicators. Leads the project's strategic direction to support the agencies mission and vision goals.

Project Manager, State Longitudinal Data System (SLDS): Serves under the direction of the SLDS Project Lead as the coordinator for the core interagency SDLS project team and the State Longitudinal Data System Steering Committee. The project manager is responsible for the creation and organization of all project materials, including detailed plans and budget, risk assessment, system requirements.

Database Integration Specialist: Works under the direction of the SLDS Project Lead and is responsible for the design of the State Longitudinal Data System, coordinating the collection of data from other State agencies which maintain student data. The data Integration Specialist develops algorithms to connect data between agencies to build longitudinal student records, and serves as the designer of the SLDS portal.

BUDGET NARRATIVE

Statewide Literacy Campaign

Pursuant to HB 3232, the 2013-15 LAB included, as part of the strategic investment package in early reading, an appropriation of \$250,000 to the OEIB to lead a statewide literacy campaign.

The Statewide Literacy Campaign was designed to heighten awareness for the importance of early reading to putting students on track for lifelong success. A key component of the initiative is strategies to engage and galvanize Oregonians to support families to ensure students across the state are proficient readers by 3rd grade. The initiative is designed to be a vehicle that knits together all of the efforts and investments from birth to 3rd grade that are preparing students for kindergarten and 3rd grade reading proficiency.

The campaign is primarily targeted towards parents and families, particularly those who experience the most significant barriers to supporting their children with literacy building at home. The effort includes messaging and calls to action for community and culturally specific organizations, libraries, school districts, Early Learning Hubs, Regional Achievement Collaboratives, and businesses to take specific action to support families and students with literacy skill building.

Communication and engagement strategies have been developed to complement the work already being done by parents, educators and community partners through existing statewide efforts. The campaign plan was designed to leverage existing efforts both within the education system as well as from community partners around the state to carry the messages and engagement activities designed for parents.

The statewide communications efforts provided under the Statewide Literacy Campaign, launched under the name *StORytime, Every day Everywhere* approaches communication about reading differently. It empowers parents to use myriad ways to support their children that can be incorporated into daily life, easily fit into busy schedules, allow for low-literacy levels, and encourage teaching in multiple languages.

The campaign, was launched in September 2014, and included targeted, community driven launches in five designated focus communities. .

BUDGET NARRATIVE

Regional Achievement Collaboratives

The 2013-15 LAB provided for the development of a Regional Achievement Collaborative pilot. The purpose of the pilot is to provide capacity for regions that commit to bringing together representatives from across the Birth to College and Career continuum to engage collectively around the compact outcomes. The twelve (12) regions engaged in the pilot are also building collective responsibility, by engaging community leaders, businesses, social service providers and parents, thereby broadening responsibility for student learning and success beyond school walls.

In 2013-15, \$500,000 was appropriated for the purpose of providing capacity to the Regional Achievement Collaboratives (RACs). OEIB provided between \$40,000 – 50,000 to 12 regions. The RACs used the funding to support coordination, capacity, and RAC programming.

An additional \$250,000 was appropriated to support statewide convening's of the RACs, as well as other peer-to-peer learning events. The OEIB has successfully completed 2 statewide convening's – a "Kick-off" event in September in Salem, which was attended by nearly 200 RAC partners and education leaders; and a "RAC Summit" in August in Bend, which was attended by more than 150 education and community leaders from across Oregon. 87 percent of the attendees completed participant evaluations and rated the Summit as valuable or very valuable to their work.

In the 2015-17 biennium, CEEdO is requested continued funding of the RAC project. The Request for Qualifications was issued in July 2015 to any region / community who did not have a pilot project, with the intent of funding an additional 2 RACs. In addition, modest (\$42,300) continuation grants would be available to existing RACs demonstrated commitment to continued collaboration and achievement of key student outcomes. At least 2 additional statewide convening's will be funded through the RAC project, as well as continued project management, communication, and learning collaborative support.

Environmental Factors

Oregon's investment in education per student from kindergarten through high school (K-12 education) is less today than it was in 1990. Today, revenue dedicated per-pupil for K-12 education is \$9,147. However, when adjusted for inflation using the Education Sector Price Index developed by the Oregon Department of Education, revenue dedicated per-pupil for K-12 education has dropped from \$4,551 in 1990 to \$3,724 in 2013. Postsecondary education has seen an actual reduction in state support over the same time period. State support for our community colleges and universities has declined by 34 percent on a per student basis over the past five years. As a result, Oregon ranks 47th of the 50 states in state appropriations per student in our public postsecondary institutions, according to the most recent study released by the State Higher Education Executive Officers in 2014.

The dire financial situation has forced school districts and post-secondary institutions to cut millions from their budgets in the past four years,

BUDGET NARRATIVE

laying off valued employees, reducing school days, and shutting down schools and programs against the wishes of the community. In K-12, the federal government has, in an attempt to improve the quality of education, burdened the state with federal mandates, paperwork and budget restrictions. Further, over the last 20 years, increases in health insurance costs and fluctuations in the state's PERS expenses have resulted in increases in these costs that far outpace general inflation, hitting all public education institution budgets hard and shifting resources out of the classroom.

Entrenched interests, fear and suspicion, fatigue from many years of top-down reforms, and a strong tendency to blame rather than share responsibility has led to an environment in which improvement is not only difficult, it can seem impossible.

Initiatives and Accomplishments

In 2013 and 2014, the OEIB has

- In 2013-15, for the first time, the Governor's Recommended Budget was built by examining what investments were likely to achieve this set of key outcomes rather than by simply adjusting "current services levels." Working together, the Governor and Legislature were able to significantly increase funding for education at all levels to support our youngest Oregonians by advancing the early learning hub system, and to agree on changes to post-secondary governance that will allow increased autonomy while promoting improved access and outcomes for Oregon's students.
-
- The 2013-15 Legislatively Approved Budget (LAB) for education also included a set of strategic investments developed by the OEIB and Chief Education Officer. This \$74 million in investments – in strategies to improve early literacy, support 9th graders to be on track, ensure students have opportunities for STEM, STEAM and CTE, and support educators – were selected to rapidly improve performance on the compact outcomes, close achievement gaps, encourage collaboration, leverage resources, and provide the state a platform through which to replicate best practices across the state.
-
- Hired Dr. Nancy Golden as the state's 2nd Chief Education Officer – bringing a proven track record of leadership, collaboration, and vision
-
- Worked closely with Oregon Department of Education on the implementation of approximately \$75 million in strategic investments in early reading, guidance & support for post-secondary aspirations, connecting to the world of work, and supporting a network for quality teaching and learning.

BUDGET NARRATIVE

Criteria for 2015-2017 Budget Development

The CEdO's budget was developed with the following criteria in mind: (1) efficiency and flexibility; (2) ability to implement the CEdO key strategies:

- Create a coordinated, student-centered education system, from birth through college and career readiness (0-20), to enable all Oregon students to learn at their best pace and achieve their full potential. At the state level, this will require integration of Oregon's capacities, articulation across PK-20, relief from mandates, and more strategic use of resources to encourage and support successful teaching and learning across the education continuum.
- Focus state investment on achieving student outcomes: The state must define the core student and community outcomes that matter in education, start early in ensuring young children are ready for school, support districts education institutions in setting goals around those core outcomes and take mutual responsibility for achieving the goals. The state must drive state and local investment strategies toward achieving these outcomes for students, being much more intentional about investing in the programs, services, tools, leverage points and the community strategies that will make the biggest difference for effective teaching and learning and student success.
- Build statewide support systems: The state's role is not to deliver education, but rather to invest in and support the thousands of institutions and providers across the state that do. To succeed, Oregon must engage educators and leaders, students and families, communities, and employers to achieve the educational excellence envisioned for Oregonian students. The state will continue to set standards, provide guidance, and conduct assessments, coordinated along the education pathway. Nevertheless, the state must also focus on researching what works, providing a structure to support continuous improvement, improving educator effectiveness, and increasing support for educational entities and their educators.

BUDGET NARRATIVE

Major Information Technology Projects/Initiatives

SB 909 (2011) directed the OEIB to provide an integrated, statewide, student-based data system that monitors expenditures and outcomes to determine the return on statewide education investments. The OEIB has defined the purposes of this database as (1) ensuring that longitudinal student information and outcome data is available at the provider and policy-maker level and (2) supporting teaching and learning, providing information to students and parents, and supporting the identification and dissemination of best practices across outcomes.

In February 2014, the Ways and Means Education Subcommittee received a business case from the Oregon Education Investment Board (OEIB) for a Statewide Longitudinal Data System P-20 for Education (OEIB-SLDS). The business case recommended a particular solution for Oregon, with an initial cost estimate of \$8.6 million over three years, of which \$750,000 has been allocated in the current biennium.

In response to that recommendation, HB 5201 (2014) contained a Budget Note to the OEIB directing it to coordinate work with the Oregon Department of Education (ODE), the Higher Education Coordinating Commission (HECC), other education related agencies, and the Office of the Chief Education Officer to produce an additional set of deliverables and evidence of specific activities:

1. Produce a refined business case.
2. Produce a detailed project budget and schedule for design, development and implementation of the OEIB-SLDS.
3. Select and contract with an independent Quality Assurance contractor to: complete quality control reviews of the refined business case and foundational project management documents; complete a project risk assessment.

The OEIB reported to the Emergency Board in December 2014 with project deliverables sufficient to request up to \$3.5 million.

During the 2015 Legislative Session, the Joint Ways and Means Subcommittee on Education recommended conditional approval of Policy Option Package #802 within HB 5022 which provided \$550,000 General Fund and three limited duration positions (1.14 FTE) to continue development of the P-20 Statewide Longitudinal Data System (SLDS).

Current law requires the Oregon Education Investment Board (OEIB) to deliver a data system to measure outcomes from educational investments across the P-20 continuum (early learning through post-secondary). The SLDS, once developed, will combine data from multiple agencies (primarily the Department of Education and the Higher Education Coordinating Commission) to evaluate the effectiveness of education investments.

The funding in this package provided resources to continue the development of the necessary project planning and management documents through March 2016. The package included three limited duration positions that make up the current project staff. Two of these positions have been filled with Oregon Department of Education employees who will transfer to OEIB.

BUDGET NARRATIVE

During the 2016 legislative session, the agency is to provide a cost estimate for the overall package so the Legislature can then determine whether to fund implementation of the system. In developing the SLDS, the agency is to fulfill the following due diligence, project management, and oversight requirements:

- Continue to work closely with and regularly report project status to the Office of the State Chief Information Officer (OSCIO) and the Legislative Fiscal Office (LFO) throughout the project's lifecycle.
 - **Chief Education Office (CEdO) has been working with OSCIO, DAS, and LFO since early May of this year to align with the Stage Gate process and provide Project Management Plan documents that align with expectations, as outlined in the Stage Gate process. This has been conducted in off line meetings as well as scheduled Core team meetings since early May of this year.**
- Continue to follow the Joint State CIO/LFO Stage Gate Review Process.
 - **CEdO is in alignment and supports the Stage Gate Process and the intent of the process.**
- Retain, hire, appoint, or contract for qualified project management services that have experience in planning and managing projects of this type, scope, and magnitude.
 - **Completed, the project now has a project director overseeing the day to day activities of the project.**
- Update the business case and other foundational project management documents as required by OSCIO.
 - **Completed, a complete set of project plan documents were developed and turned over to DAS/OCIO for distribution and review July 30th of this year.**
- Work with OSCIO to contract with an independent quality management services firm to conduct an initial risk assessment, perform quality control reviews of foundational project documents as appropriate, and perform ongoing, independent quality management services as directed by OSCIO.
 - **Contract for independent QA services was executed the week of October 12th. Kick off meeting is scheduled for October 19th. CEdO worked with DAS procurement and OCIO to procure and approve vendor.**
- Submit the updated business case, other project management documents, initial risk assessment, and quality control reviews to OSCIO and LFO for Stage Gate Review.
 - **Completed, a complete set of project plan documents were developed and turned over to DAS/OCIO for distribution and review July 30th of this year.**
- Report back to the Legislature on project status during the 2016 legislative session and/or to other legislative committees as required.
 - **The CEdO team is prepared and anxious to report the current status of the project effort.**
- Request legislative approval to proceed with the project prior to initiating project execution activities.
 - **The project team is working with DAS/OCIO, DAS procurement and LFO to comply with all regulations and approval processes in order to gain legislative approval prior to vendor contract execution.**
- Utilize the Office of the State CIO's Enterprise Project and Portfolio Management (PPM) System as it is deployed for all project review, approval, and project status and quality assurance reporting activities throughout the life of the project.
 - **In discussions with DAS/OCIO this application is not currently available for use. The CEdO project team will utilize PPM once available.**

Summary of 2015-17 Biennium Budget

Chief Education Office
Oregon Education Investment Board
2015-17 Biennium

Leg. Adopted Budget
Cross Reference Number: 52400-000-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2013-15 Leg Adopted Budget	15	15.00	6,035,608	6,035,608	-	-	-	-	-
2013-15 Emergency Boards	-	-	14,972,691	14,972,691	-	-	-	-	-
2013-15 Leg Approved Budget	15	15.00	21,008,299	21,008,299	-	-	-	-	-
2015-17 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	-	-	2,146	2,146	-	-	-	-	-
Estimated Cost of Merit Increase	-	-	-	-	-	-	-	-	-
Base Debt Service Adjustment	-	-	-	-	-	-	-	-	-
Base Nonlimited Adjustment	-	-	-	-	-	-	-	-	-
Capital Construction	-	-	-	-	-	-	-	-	-
Subtotal 2015-17 Base Budget	15	15.00	21,010,445	21,010,445	-	-	-	-	-
Essential Packages									
010 - Non-PICS Pers Svc/Vacancy Factor									
Non-PICS Personal Service Increase/(Decrease)	-	-	15,232	15,232	-	-	-	-	-
Subtotal	-	-	15,232	15,232	-	-	-	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase-in	-	-	15,820,210	15,820,210	-	-	-	-	-
022 - Phase-out Pgm & One-time Costs	-	-	-	-	-	-	-	-	-
Subtotal	-	-	15,820,210	15,820,210	-	-	-	-	-
030 - Inflation & Price List Adjustments									
Cost of Goods & Services Increase/(Decrease)	-	-	59,430	59,430	-	-	-	-	-
State Gov't & Services Charges Increase/(Decrease)	-	-	10,550	10,550	-	-	-	-	-
Subtotal	-	-	69,980	69,980	-	-	-	-	-

Summary of 2015-17 Biennium Budget

Chief Education Office
 Oregon Education Investment Board
 2015-17 Biennium

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<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	-	-	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	-	-	-	-	-	-
060 - Technical Adjustments									
060 - Technical Adjustments	-	(9.75)	(24,003,514)	(24,003,514)	-	-	-	-	-
Subtotal: 2015-17 Current Service Level	15	5.25	12,912,353	12,912,353	-	-	-	-	-

Summary of 2015-17 Biennium Budget

Chief Education Office
Oregon Education Investment Board
2015-17 Biennium

Leg. Adopted Budget
Cross Reference Number: 52400-000-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2015-17 Current Service Level	15	5.25	12,912,353	12,912,353	-	-	-	-	-
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	-	-	-	-	-	-	-
Modified 2015-17 Current Service Level	15	5.25	12,912,353	12,912,353	-	-	-	-	-
080 - E-Boards									
080 - May 2014 E-Board	-	-	-	-	-	-	-	-	-
081 - September 2014 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
090 - Analyst Adjustments	-	-	-	-	-	-	-	-	-
801 - LFO Analyst Adjustments	(1)	(1.50)	(661,216)	(661,216)	-	-	-	-	-
802 - Statewide Longitudinal Data System	3	1.14	550,000	550,000	-	-	-	-	-
811 - Updated Base Debt Service Adjustment	-	-	-	-	-	-	-	-	-
840 - SB 5507 End of Session	-	-	(963)	(963)	-	-	-	-	-
842 - Policy Bills	-	-	-	-	-	-	-	-	-
845 - SB 501 Program Change	-	-	-	-	-	-	-	-	-
850 - Substantive Bills	-	-	-	-	-	-	-	-	-
101 - Removal of OEIB sunset	-	9.75	(6,560,580)	(6,560,580)	-	-	-	-	-
102 - Reconfiguration of ETIC funding	-	-	-	-	-	-	-	-	-
103 - Expanding Support for STEM Hubs	-	-	-	-	-	-	-	-	-
104 - Transfer TELL Oregon Survey funds from OED	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	2	9.39	(6,672,759)	(6,672,759)	-	-	-	-	-

Summary of 2015-17 Biennium Budget

Chief Education Office
Oregon Education Investment Board
2015-17 Biennium

Leg. Adopted Budget
Cross Reference Number: 52400-000-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Total 2015-17 Leg Adopted Budget	17	14.64	6,239,594	6,239,594	-	-	-	-	-

Percentage Change From 2013-15 Leg Approved Budget	13.33%	-2.40%	-70.30%	-70.30%	-	-	-	-	-
Percentage Change From 2015-17 Current Service Level	13.33%	178.86%	-51.68%	-51.68%	-	-	-	-	-

Summary of 2015-17 Biennium Budget

Chief Education Office
Oregon Education Investment Board
2015-17 Biennium

Leg. Adopted Budget
Cross Reference Number: 52400-001-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
2013-15 Leg Adopted Budget	15	15.00	6,035,608	6,035,608	-	-	-	-	-
2013-15 Emergency Boards	-	-	14,972,691	14,972,691	-	-	-	-	-
2013-15 Leg Approved Budget	15	15.00	21,008,299	21,008,299	-	-	-	-	-
2015-17 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	-	-	2,146	2,146	-	-	-	-	-
Estimated Cost of Merit Increase	-	-	-	-	-	-	-	-	-
Base Debt Service Adjustment	-	-	-	-	-	-	-	-	-
Base Nonlimited Adjustment	-	-	-	-	-	-	-	-	-
Capital Construction	-	-	-	-	-	-	-	-	-
Subtotal 2015-17 Base Budget	15	15.00	21,010,445	21,010,445	-	-	-	-	-
Essential Packages									
010 - Non-PICS Pers Svc/Vacancy Factor									
Non-PICS Personal Service Increase/(Decrease)	-	-	15,232	15,232	-	-	-	-	-
Subtotal	-	-	15,232	15,232	-	-	-	-	-
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase-in	-	-	15,820,210	15,820,210	-	-	-	-	-
022 - Phase-out Pgm & One-time Costs	-	-	-	-	-	-	-	-	-
Subtotal	-	-	15,820,210	15,820,210	-	-	-	-	-
030 - Inflation & Price List Adjustments									
Cost of Goods & Services Increase/(Decrease)	-	-	59,430	59,430	-	-	-	-	-
State Gov't & Services Charges Increase/(Decrease)	-	-	10,550	10,550	-	-	-	-	-
Subtotal	-	-	69,980	69,980	-	-	-	-	-

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Summary of 2015-17 Biennium Budget

Chief Education Office
Oregon Education Investment Board
2015-17 Biennium

Leg. Adopted Budget
Cross Reference Number: 52400-001-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	-	-	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	-	-	-	-	-	-
060 - Technical Adjustments									
060 - Technical Adjustments	-	(9.75)	(24,003,514)	(24,003,514)	-	-	-	-	-
Subtotal: 2015-17 Current Service Level	15	5.25	12,912,353	12,912,353	-	-	-	-	-

Summary of 2015-17 Biennium Budget

Chief Education Office
Oregon Education Investment Board
2015-17 Biennium

Leg. Adopted Budget
Cross Reference Number: 52400-001-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Subtotal: 2015-17 Current Service Level	15	5.25	12,912,353	12,912,353	-	-	-	-	-
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	-	-	-	-	-	-	-
Modified 2015-17 Current Service Level	15	5.25	12,912,353	12,912,353	-	-	-	-	-
080 - E-Boards									
080 - May 2014 E-Board	-	-	-	-	-	-	-	-	-
081 - September 2014 E-Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	-	-	-	-	-	-	-	-	-
Policy Packages									
090 - Analyst Adjustments	-	-	-	-	-	-	-	-	-
801 - LFO Analyst Adjustments	(1)	(1.50)	(661,216)	(661,216)	-	-	-	-	-
802 - Statewide Longitudinal Data System	3	1.14	550,000	550,000	-	-	-	-	-
811 - Updated Base Debt Service Adjustment	-	-	-	-	-	-	-	-	-
840 - SB 5507 End of Session	-	-	(963)	(963)	-	-	-	-	-
842 - Policy Bills	-	-	-	-	-	-	-	-	-
845 - SB 501 Program Change	-	-	-	-	-	-	-	-	-
850 - Substantive Bills	-	-	-	-	-	-	-	-	-
101 - Removal of OEIB sunset	-	9.75	(6,560,580)	(6,560,580)	-	-	-	-	-
102 - Reconfiguration of ETIC funding	-	-	-	-	-	-	-	-	-
103 - Expanding Support for STEM Hubs	-	-	-	-	-	-	-	-	-
104 - Transfer TELL Oregon Survey funds from OED	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	2	9.39	(6,672,759)	(6,672,759)	-	-	-	-	-

Summary of 2015-17 Biennium Budget

Chief Education Office
Oregon Education Investment Board
2015-17 Biennium

Leg. Adopted Budget
Cross Reference Number: 52400-001-00-00-00000

<i>Description</i>	<i>Positions</i>	<i>Full-Time Equivalent (FTE)</i>	<i>ALL FUNDS</i>	<i>General Fund</i>	<i>Lottery Funds</i>	<i>Other Funds</i>	<i>Federal Funds</i>	<i>Nonlimited Other Funds</i>	<i>Nonlimited Federal Funds</i>
Total 2015-17 Leg Adopted Budget	17	14.64	6,239,594	6,239,594	-	-	-	-	-
Percentage Change From 2013-15 Leg Approved Budget	13.33%	-2.40%	-70.30%	-70.30%	-	-	-	-	-
Percentage Change From 2015-17 Current Service Level	13.33%	178.86%	-51.68%	-51.68%	-	-	-	-	-

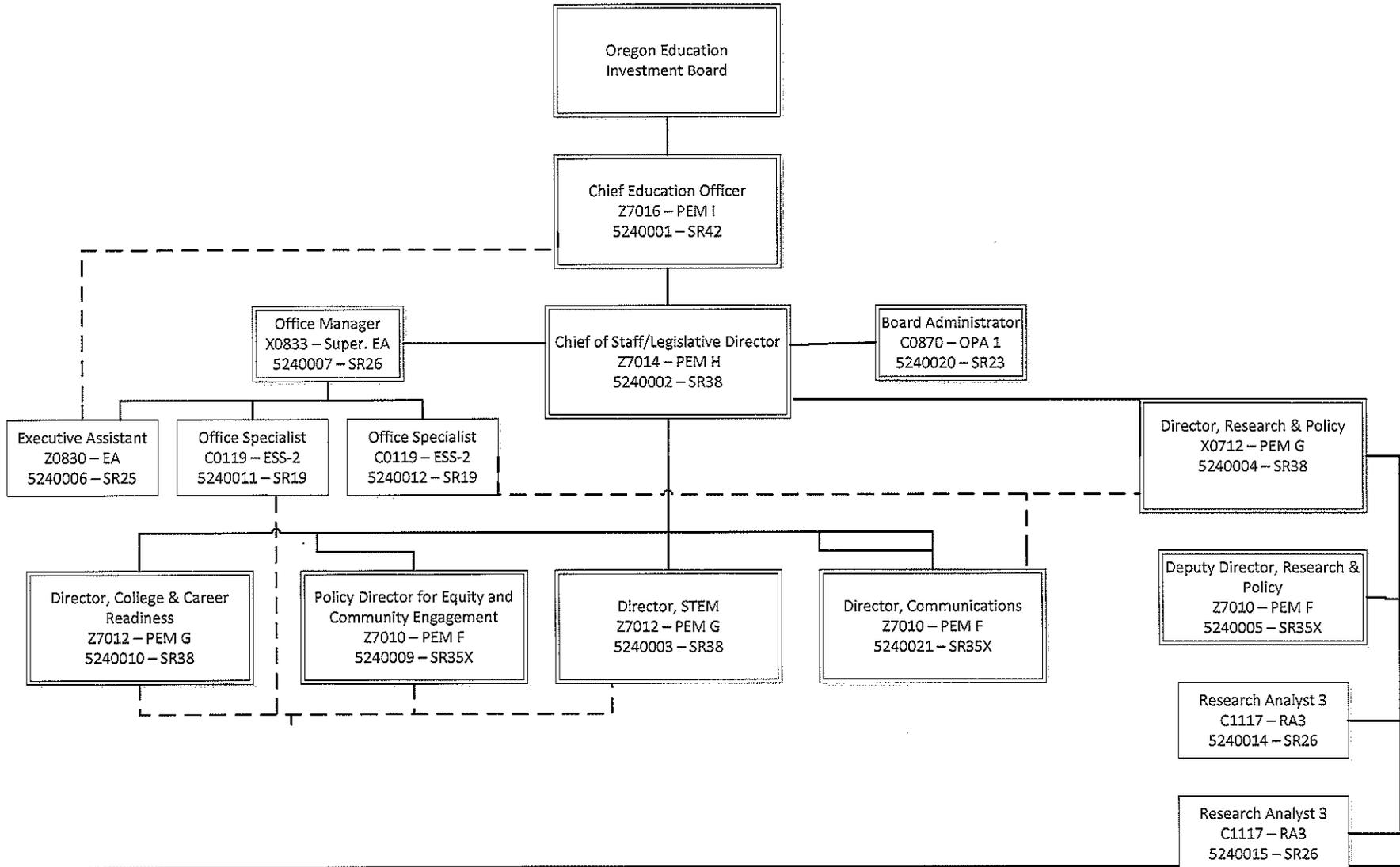
BUDGET NARRATIVE

Reduction Options

ACTIVITY OR PROGRAM <small>(WHICH PROGRAM OR ACTIVITY WILL NOT BE UNDERTAKEN)</small>	DESCRIBE REDUCTION <small>(DESCRIBE THE EFFECTS OF THIS REDUCTION. INCLUDE POSITIONS AND FTE IN 2015-17 AND 2017-19)</small>	AMOUNT AND FUND TYPE <small>(GF, LF, OF, FF. IDENTIFY REVENUE SOURCE FOR OF, FF)</small>	RANK AND JUSTIFICATION <small>(RANK THE ACTIVITIES OR PROGRAMS NOT UNDERTAKEN IN ORDER OF LOWEST COST FOR BENEFIT OBTAINED)</small>
1. Agencywide	\$645,617	\$645,617	OUTSIDE ORGANIZATIONS AND CONSULTANTS ARE UNIQUELY ORGANIZED AND SPECIFICALLY TRAINED TO COMPLETE TARGETED COMPONENTS ESSENTIAL TO OEIB'S WORK AND PERMIT THE AGGRESSIVE TIMELINES OEIB HAS BUILT INTO ITS STRATEGIC PLAN.
2.			
3.			

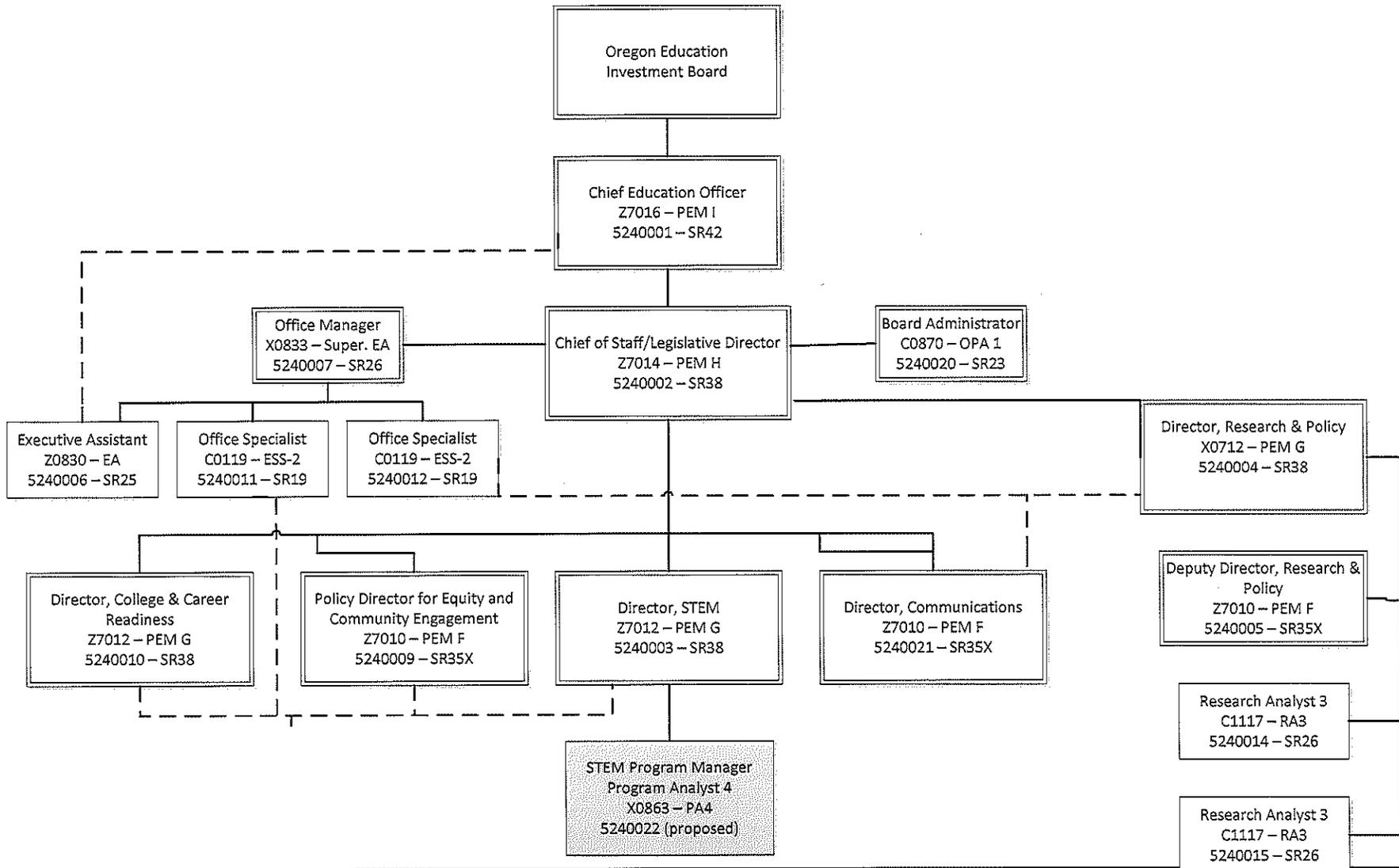
BUDGET NARRATIVE

Oregon Education Investment Board Organization Chart June 30, 2014

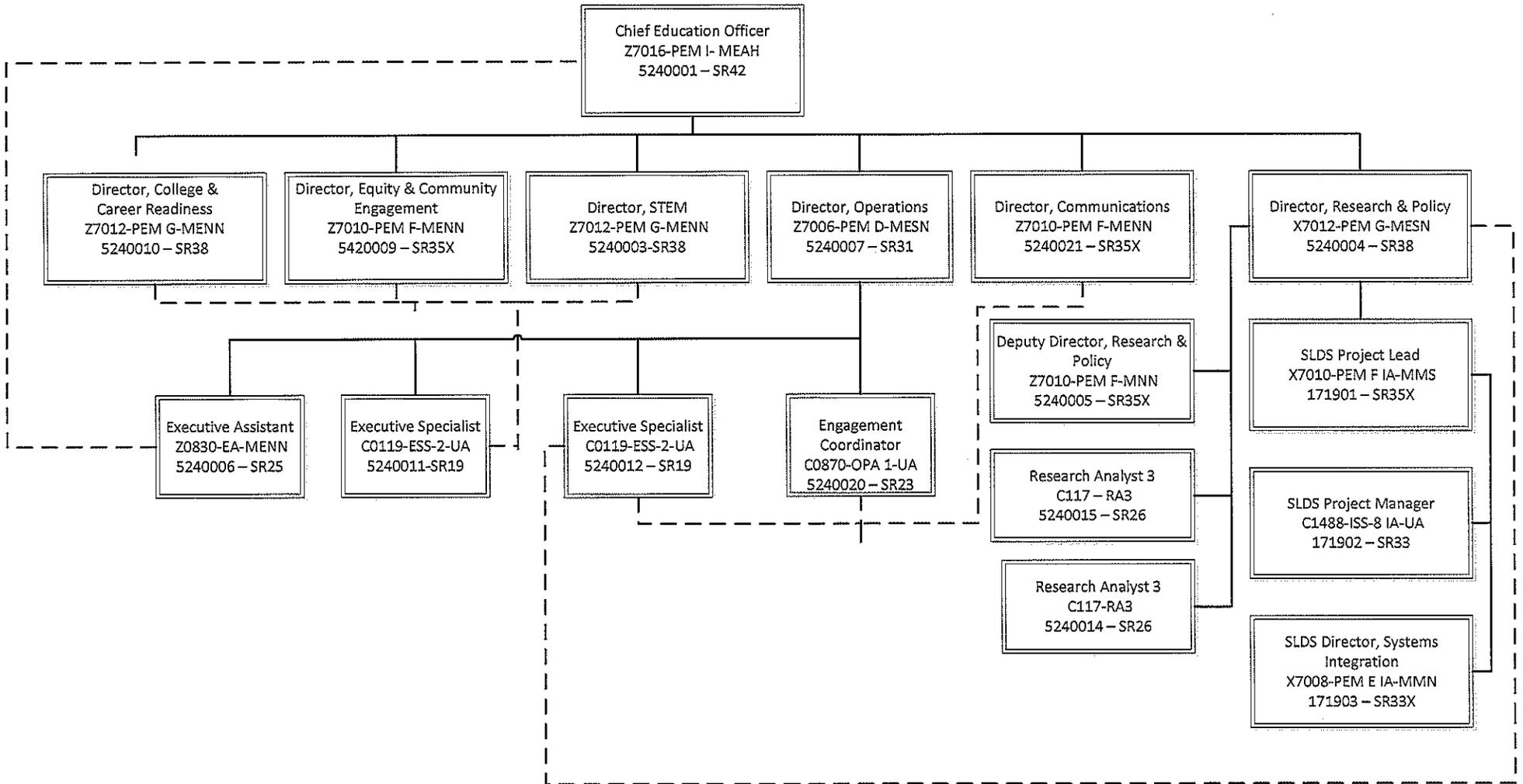


BUDGET NARRATIVE

Oregon Education Investment Board Organization Chart 2015-17



Chief Education Office
 Organization Chart
 July 1, 2015



Chief Education Office

Agency Number: 52400

Agencywide Program Unit Summary
2015-17 Biennium

Version: Z - 01 - Leg. Adopted Budget

<i>Summary Cross Reference Number</i>	<i>Cross Reference Description</i>	<i>2011-13 Actuals</i>	<i>2013-15 Leg Adopted Budget</i>	<i>2013-15 Leg Approved Budget</i>	<i>2015-17 Agency Request Budget</i>	<i>2015-17 Governor's Budget</i>	<i>2015-17 Leg Adopted Budget</i>
001-00-00-00000	Oregon Education Investment Board						
	General Fund	-	6,035,608	21,008,299	12,682,189	20,448,682	6,239,594
TOTAL AGENCY							
	General Fund	-	6,035,608	21,008,299	12,682,189	20,448,682	6,239,594

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Chief Education Office
2015-17 Biennium

Agency Number: 52400

<i>Source</i>	2011-13 Actuals	2013-15 Leg Adopted Budget	2013-15 Leg Approved Budget	2015-17 Agency Request Budget	2015-17 Governor's Budget	2015-17 Leg Adopted Budget
No Records Available						
	-	-	-	-	-	-

____ Agency Request
2015-17 Biennium

____ Governor's Budget
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Legislatively Adopted
Detail of LF, OF, and FF Revenues - BPR012

BUDGET NARRATIVE

Essential and Policy Package Narrative

Policy Package 101 – Removal of OEIB Sunset

Package Description

In creating the OEIB through SB 909 in 2011, the Legislature included a sunset provision that removes the OEIB and position of Chief Education Officer as of March 15, 2016. With the support of the Governor, the OEIB will bring Legislation in the 2015 Session seeking to remove the sunset from OEIB. However, because the sunset is currently in law, the OEIB's base budget request is for only the first 8.5 months of the next biennium – July 1, 2015 – March 15, 2016. The continuing 15.5 months of the biennial budget – March 16, 2016 – June 30, 2017 – are contained in Policy Option Package 101, which is contingent upon the Legislature voting to remove the sunset provision.

Legislature approved Package 101. SB 215 extending the agency sunset for four years, until June 30, 2019, changes responsibilities for the CEEdO, and eliminated the OEIB board.

Policy Package 801 – CEEdO budget reduction

Package Description

This package made the following reductions/adjustments:

- Eliminated the Chief of Staff/Legislative Director position.
- Funding the Board Administrator position for one year.
- Decreased Services and Supplies reflecting the reduction in costs for board operations.
- Eliminated pay differentials.
- Reclassified the Office Manager position to a Principal Executive Manager D position.

Policy Package 802 – P-20 Statewide Longitudinal Data System (SLDS)

Package Description

This \$550,000 package funds the continued development of the SLDS adding three limited duration positions. Current law requires the CEEdO to deliver a data system to measure outcomes from educational investments across the P-20 continuum. The SLDS, once developed, will combine data from multiple agencies to evaluate the effectiveness of education investments. This funding will provide resources to continue the development of the necessary project planning and management documents through March 2016.

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Chief Education Office
Pkg: 010 - Non-PICS Psnl Svc / Vacancy Factor

Cross Reference Name: Oregon Education Investment Board
Cross Reference Number: 52400-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	15,232	-	-	-	-	-	15,232
Total Revenues	\$15,232	-	-	-	-	-	\$15,232
Personal Services							
All Other Differential	8,637	-	-	-	-	-	8,637
Public Employees' Retire Cont	1,364	-	-	-	-	-	1,364
Pension Obligation Bond	6,869	-	-	-	-	-	6,869
Social Security Taxes	661	-	-	-	-	-	661
Mass Transit Tax	(2,299)	-	-	-	-	-	(2,299)
Total Personal Services	\$15,232	-	-	-	-	-	\$15,232
Total Expenditures							
Total Expenditures	15,232	-	-	-	-	-	15,232
Total Expenditures	\$15,232	-	-	-	-	-	\$15,232
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Chief Education Office
Pkg: 021 - Phase-in

Cross Reference Name: Oregon Education Investment Board
Cross Reference Number: 52400-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	15,820,210	-	-	-	-	-	15,820,210
Total Revenues	\$15,820,210	-	-	-	-	-	\$15,820,210
Services & Supplies							
Attorney General	18,000	-	-	-	-	-	18,000
Facilities Rental and Taxes	43,839	-	-	-	-	-	43,839
Total Services & Supplies	\$61,839	-	-	-	-	-	\$61,839
Special Payments							
Other Special Payments	15,758,371	-	-	-	-	-	15,758,371
Total Special Payments	\$15,758,371	-	-	-	-	-	\$15,758,371
Total Expenditures							
Total Expenditures	15,820,210	-	-	-	-	-	15,820,210
Total Expenditures	\$15,820,210	-	-	-	-	-	\$15,820,210
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Chief Education Office
 Pkg: 022 - Phase-out Pgm & One-time Costs

Cross Reference Name: Oregon Education Investment Board
 Cross Reference Number: 52400-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	-	-	-	-	-	-	-
Total Revenues	-	-	-	-	-	-	-
Personal Services							
All Other Differential	-	-	-	-	-	-	-
Public Employees' Retire Cont	-	-	-	-	-	-	-
Pension Obligation Bond	-	-	-	-	-	-	-
Social Security Taxes	-	-	-	-	-	-	-
Mass Transit Tax	-	-	-	-	-	-	-
Total Personal Services	-	-	-	-	-	-	-
Services & Supplies							
Instate Travel	-	-	-	-	-	-	-
Employee Training	-	-	-	-	-	-	-
Office Expenses	-	-	-	-	-	-	-
Telecommunications	-	-	-	-	-	-	-
State Gov. Service Charges	-	-	-	-	-	-	-
Data Processing	-	-	-	-	-	-	-
Publicity and Publications	-	-	-	-	-	-	-
Professional Services	-	-	-	-	-	-	-
Attorney General	-	-	-	-	-	-	-
Employee Recruitment and Develop	-	-	-	-	-	-	-
Dues and Subscriptions	-	-	-	-	-	-	-
Facilities Rental and Taxes	-	-	-	-	-	-	-

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Chief Education Office
Pkg: 022 - Phase-out Pgm & One-time Costs

Cross Reference Name: Oregon Education Investment Board
Cross Reference Number: 52400-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Other Services and Supplies	-	-	-	-	-	-	-
Expendable Prop 250 - 5000	-	-	-	-	-	-	-
IT Expendable Property	-	-	-	-	-	-	-
Total Services & Supplies	-	-	-	-	-	-	-
Special Payments							
Other Special Payments	-	-	-	-	-	-	-
Total Special Payments	-	-	-	-	-	-	-
Total Expenditures							
Total Expenditures	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	-	-	-
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-
Total FTE							
Total FTE	-	-	-	-	-	-	-
Total FTE	-	-	-	-	-	-	-

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Chief Education Office
Pkg: 031 - Standard Inflation

Cross Reference Name: Oregon Education Investment Board
Cross Reference Number: 52400-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	68,901	-	-	-	-	-	68,901
Total Revenues	\$68,901	-	-	-	-	-	\$68,901
Personal Services							
All Other Differential	-	-	-	-	-	-	-
Public Employees' Retire Cont	-	-	-	-	-	-	-
Social Security Taxes	-	-	-	-	-	-	-
Total Personal Services	-	-	-	-	-	-	-
Services & Supplies							
Instate Travel	2,325	-	-	-	-	-	2,325
Employee Training	530	-	-	-	-	-	530
Office Expenses	750	-	-	-	-	-	750
Telecommunications	1,134	-	-	-	-	-	1,134
State Gov. Service Charges	10,550	-	-	-	-	-	10,550
Data Processing	2,621	-	-	-	-	-	2,621
Publicity and Publications	1,425	-	-	-	-	-	1,425
Professional Services	41,220	-	-	-	-	-	41,220
Attorney General	-	-	-	-	-	-	-
Employee Recruitment and Develop	135	-	-	-	-	-	135
Dues and Subscriptions	171	-	-	-	-	-	171
Facilities Rental and Taxes	1,924	-	-	-	-	-	1,924
Other Services and Supplies	5,268	-	-	-	-	-	5,268
Expendable Prop 250 - 5000	240	-	-	-	-	-	240

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Chief Education Office
 Pkg: 031 - Standard Inflation

Cross Reference Name: Oregon Education Investment Board
 Cross Reference Number: 52400-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
IT Expendable Property	608	-	-	-	-	-	608
Total Services & Supplies	\$68,901	-	-	-	-	-	\$68,901
Special Payments							
Other Special Payments	-	-	-	-	-	-	-
Total Special Payments	-	-	-	-	-	-	-
Total Expenditures							
Total Expenditures	68,901	-	-	-	-	-	68,901
Total Expenditures	\$68,901	-	-	-	-	-	\$68,901
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Chief Education Office
Pkg: 032 - Above Standard Inflation

Cross Reference Name: Oregon Education Investment Board
Cross Reference Number: 52400-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	1,079	-	-	-	-	-	1,079
Total Revenues	\$1,079	-	-	-	-	-	\$1,079
Services & Supplies							
Professional Services	412	-	-	-	-	-	412
Facilities Rental and Taxes	667	-	-	-	-	-	667
Total Services & Supplies	\$1,079	-	-	-	-	-	\$1,079
Total Expenditures							
Total Expenditures	1,079	-	-	-	-	-	1,079
Total Expenditures	\$1,079	-	-	-	-	-	\$1,079
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

Agency Request
2015-17 Biennium

Governor's Budget
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Legislatively Adopted
Essential and Policy Package Fiscal Impact Summary - BPR013

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Chief Education Office
Pkg: 060 - Technical Adjustments

Cross Reference Name: Oregon Education Investment Board
Cross Reference Number: 52400-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	(24,003,514)	-	-	-	-	-	(24,003,514)
Total Revenues	(\$24,003,514)	-	-	-	-	-	(\$24,003,514)
Personal Services							
Class/Unclass Sal. and Per Diem	(1,349,907)	-	-	-	-	-	(1,349,907)
All Other Differential	(191,566)	-	-	-	-	-	(191,566)
Public Employees' Retire Cont	(243,400)	-	-	-	-	-	(243,400)
Pension Obligation Bond	(116,505)	-	-	-	-	-	(116,505)
Social Security Taxes	(112,598)	-	-	-	-	-	(112,598)
Mass Transit Tax	(11,281)	-	-	-	-	-	(11,281)
Flexible Benefits	(366,336)	-	-	-	-	-	(366,336)
Reconciliation Adjustment	(505,041)	-	-	-	-	-	(505,041)
Total Personal Services	(\$2,896,634)	-	-	-	-	-	(\$2,896,634)
Services & Supplies							
Instate Travel	(51,567)	-	-	-	-	-	(51,567)
Employee Training	(11,749)	-	-	-	-	-	(11,749)
Office Expenses	(16,635)	-	-	-	-	-	(16,635)
Telecommunications	(25,161)	-	-	-	-	-	(25,161)
State Gov. Service Charges	(27,617)	-	-	-	-	-	(27,617)
Data Processing	(58,140)	-	-	-	-	-	(58,140)
Publicity and Publications	(31,606)	-	-	-	-	-	(31,606)
Professional Services	(914,498)	-	-	-	-	-	(914,498)
Attorney General	(11,628)	-	-	-	-	-	(11,628)

Agency Request
2015-17 Biennium

Governor's Budget
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Legislatively Adopted
Essential and Policy Package Fiscal Impact Summary - BPR013

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Chief Education Office
Pkg: 060 - Technical Adjustments

Cross Reference Name: Oregon Education Investment Board
Cross Reference Number: 52400-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Employee Recruitment and Develop	(2,994)	-	-	-	-	-	(2,994)
Dues and Subscriptions	(3,791)	-	-	-	-	-	(3,791)
Facilities Rental and Taxes	(71,431)	-	-	-	-	-	(71,431)
Other Services and Supplies	(116,850)	-	-	-	-	-	(116,850)
Expendable Prop 250 - 5000	(5,323)	-	-	-	-	-	(5,323)
IT Expendable Property	(13,486)	-	-	-	-	-	(13,486)
Total Services & Supplies	(\$1,362,476)	-	-	-	-	-	(\$1,362,476)
Special Payments							
Other Special Payments	(19,744,404)	-	-	-	-	-	(19,744,404)
Total Special Payments	(\$19,744,404)	-	-	-	-	-	(\$19,744,404)
Total Expenditures							
Total Expenditures	(24,003,514)	-	-	-	-	-	(24,003,514)
Total Expenditures	(\$24,003,514)	-	-	-	-	-	(\$24,003,514)
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-
Total Positions							
Total Positions	-	-	-	-	-	-	-
Total Positions	-	-	-	-	-	-	-

Agency Request
2015-17 Biennium

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Legislatively Adopted
Essential and Policy Package Fiscal Impact Summary - BPR013

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Chief Education Office
Pkg: 060 - Technical Adjustments

Cross Reference Name: Oregon Education Investment Board
Cross Reference Number: 52400-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Total FTE							
Total FTE							(9.75)
Total FTE	-	-	-	-	-	-	(9.75)

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Chief Education Office
Pkg: 090 - Analyst Adjustments

Cross Reference Name: Oregon Education Investment Board
Cross Reference Number: 52400-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	-	-	-	-	-	-	-
Total Revenues	-	-	-	-	-	-	-
Personal Services							
All Other Differential	-	-	-	-	-	-	-
Public Employees' Retire Cont	-	-	-	-	-	-	-
Social Security Taxes	-	-	-	-	-	-	-
Reconciliation Adjustment	-	-	-	-	-	-	-
Total Personal Services	-	-	-	-	-	-	-
Services & Supplies							
Professional Services	-	-	-	-	-	-	-
Total Services & Supplies	-	-	-	-	-	-	-
Total Expenditures							
Total Expenditures	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	-	-	-
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

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ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Chief Education Office
Pkg: 101 - Removal of OEIB sunset

Cross Reference Name: Oregon Education Investment Board
Cross Reference Number: 52400-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	(6,560,580)	-	-	-	-	-	(6,560,580)
Total Revenues	(\$6,560,580)	-	-	-	-	-	(\$6,560,580)
Personal Services							
All Other Differential	191,565	-	-	-	-	-	191,565
Public Employees' Retire Cont	30,248	-	-	-	-	-	30,248
Social Security Taxes	14,655	-	-	-	-	-	14,655
Mass Transit Tax	11,281	-	-	-	-	-	11,281
Other OPE	2,648,884	-	-	-	-	-	2,648,884
Total Personal Services	\$2,896,633	-	-	-	-	-	\$2,896,633
Services & Supplies							
Instate Travel	51,567	-	-	-	-	-	51,567
Employee Training	11,749	-	-	-	-	-	11,749
Office Expenses	16,635	-	-	-	-	-	16,635
Telecommunications	25,161	-	-	-	-	-	25,161
State Gov. Service Charges	27,617	-	-	-	-	-	27,617
Data Processing	58,140	-	-	-	-	-	58,140
Publicity and Publications	31,606	-	-	-	-	-	31,606
Professional Services	914,498	-	-	-	-	-	914,498
Attorney General	11,628	-	-	-	-	-	11,628
Employee Recruitment and Develop	2,994	-	-	-	-	-	2,994
Dues and Subscriptions	3,791	-	-	-	-	-	3,791
Facilities Rental and Taxes	71,431	-	-	-	-	-	71,431

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Chief Education Office
 Pkg: 101 - Removal of OEIB sunset

Cross Reference Name: Oregon Education Investment Board
 Cross Reference Number: 52400-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Other Services and Supplies	116,850	-	-	-	-	-	116,850
Expendable Prop 250 - 5000	5,323	-	-	-	-	-	5,323
IT Expendable Property	13,486	-	-	-	-	-	13,486
Total Services & Supplies	\$1,362,476	-	-	-	-	-	\$1,362,476
Special Payments							
Other Special Payments	(10,819,689)	-	-	-	-	-	(10,819,689)
Total Special Payments	(\$10,819,689)	-	-	-	-	-	(\$10,819,689)
Total Expenditures							
Total Expenditures	(6,560,580)	-	-	-	-	-	(6,560,580)
Total Expenditures	(\$6,560,580)	-	-	-	-	-	(\$6,560,580)
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-
Total Positions							
Total Positions	-	-	-	-	-	-	-
Total Positions	-	-	-	-	-	-	-

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ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Chief Education Office
 Pkg: 101 - Removal of OEIB sunset

Cross Reference Name: Oregon Education Investment Board
 Cross Reference Number: 52400-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Total FTE							9.75
Total FTE	-	-	-	-	-	-	9.75

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Chief Education Office
 Pkg: 102 - Reconfiguration of ETIC funding

Cross Reference Name: Oregon Education Investment Board
 Cross Reference Number: 52400-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	-	-	-	-	-	-	-
Total Revenues	-	-	-	-	-	-	-
Personal Services							
Class/Unclass Sal. and Per Diem	-	-	-	-	-	-	-
Empl. Rel. Bd. Assessments	-	-	-	-	-	-	-
Public Employees' Retire Cont	-	-	-	-	-	-	-
Social Security Taxes	-	-	-	-	-	-	-
Worker's Comp. Assess. (WCD)	-	-	-	-	-	-	-
Mass Transit Tax	-	-	-	-	-	-	-
Flexible Benefits	-	-	-	-	-	-	-
Total Personal Services	-	-	-	-	-	-	-
Services & Supplies							
Instate Travel	-	-	-	-	-	-	-
Employee Training	-	-	-	-	-	-	-
Office Expenses	-	-	-	-	-	-	-
Telecommunications	-	-	-	-	-	-	-
State Gov. Service Charges	-	-	-	-	-	-	-
Data Processing	-	-	-	-	-	-	-
Publicity and Publications	-	-	-	-	-	-	-
Employee Recruitment and Develop	-	-	-	-	-	-	-
Dues and Subscriptions	-	-	-	-	-	-	-
Facilities Rental and Taxes	-	-	-	-	-	-	-

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Chief Education Office
Pkg: 102 - Reconfiguration of ETIC funding

Cross Reference Name: Oregon Education Investment Board
Cross Reference Number: 52400-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Other Services and Supplies	-	-	-	-	-	-	-
Expendable Prop 250 - 5000	-	-	-	-	-	-	-
Total Services & Supplies	-	-	-	-	-	-	-
Special Payments							
Other Special Payments	-	-	-	-	-	-	-
Total Special Payments	-	-	-	-	-	-	-
Total Expenditures							
Total Expenditures	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	-	-	-
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-
Total Positions							
Total Positions	-	-	-	-	-	-	-
Total Positions	-	-	-	-	-	-	-

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Chief Education Office
 Pkg: 102 - Reconfiguration of ETIC funding

Cross Reference Name: Oregon Education Investment Board
 Cross Reference Number: 52400-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Total FTE							-
Total FTE							-
Total FTE	-	-	-	-	-	-	-

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Chief Education Office
 Pkg: 103 - Expanding Support for STEM Hubs

Cross Reference Name: Oregon Education Investment Board
 Cross Reference Number: 52400-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	-	-	-	-	-	-	-
Total Revenues	-	-	-	-	-	-	-
Special Payments							
Other Special Payments	-	-	-	-	-	-	-
Total Special Payments	-	-	-	-	-	-	-
Total Expenditures							
Total Expenditures	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	-	-	-
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Chief Education Office

Cross Reference Name: Oregon Education Investment Board

Pkg: 104 - Transfer TELL Oregon Survey funds from OED

Cross Reference Number: 52400-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	-	-	-	-	-	-	-
Total Revenues	-	-	-	-	-	-	-
Services & Supplies							
Professional Services	-	-	-	-	-	-	-
Total Services & Supplies	-	-	-	-	-	-	-
Total Expenditures							
Total Expenditures	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	-	-	-
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Chief Education Office
Pkg: 801 - LFO Analyst Adjustments

Cross Reference Name: Oregon Education Investment Board
Cross Reference Number: 52400-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	(661,216)	-	-	-	-	-	(661,216)
Total Revenues	(\$661,216)	-	-	-	-	-	(\$661,216)
Personal Services							
Class/Unclass Sal. and Per Diem	(327,540)	-	-	-	-	-	(327,540)
All Other Differential	(80,105)	-	-	-	-	-	(80,105)
Empl. Rel. Bd. Assessments	(44)	-	-	-	-	-	(44)
Public Employees' Retire Cont	(64,367)	-	-	-	-	-	(64,367)
Social Security Taxes	(29,510)	-	-	-	-	-	(29,510)
Worker's Comp. Assess. (WCD)	(69)	-	-	-	-	-	(69)
Mass Transit Tax	(1,965)	-	-	-	-	-	(1,965)
Flexible Benefits	(30,528)	-	-	-	-	-	(30,528)
Reconciliation Adjustment	(43,941)	-	-	-	-	-	(43,941)
Total Personal Services	(\$578,069)	-	-	-	-	-	(\$578,069)
Services & Supplies							
Instate Travel	(20,691)	-	-	-	-	-	(20,691)
Employee Training	(8,584)	-	-	-	-	-	(8,584)
Office Expenses	(5,427)	-	-	-	-	-	(5,427)
Telecommunications	(1,536)	-	-	-	-	-	(1,536)
Publicity and Publications	(27,937)	-	-	-	-	-	(27,937)
Employee Recruitment and Develop	(666)	-	-	-	-	-	(666)
Dues and Subscriptions	(512)	-	-	-	-	-	(512)
Other Services and Supplies	(17,282)	-	-	-	-	-	(17,282)

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ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Chief Education Office
Pkg: 801 - LFO Analyst Adjustments

Cross Reference Name: Oregon Education Investment Board
Cross Reference Number: 52400-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Expendable Prop 250 - 5000	(512)	-	-	-	-	-	(512)
Total Services & Supplies	(\$83,147)	-	-	-	-	-	(\$83,147)
Total Expenditures							
Total Expenditures	(661,216)	-	-	-	-	-	(661,216)
Total Expenditures	(\$661,216)	-	-	-	-	-	(\$661,216)
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-
Total Positions							
Total Positions							(1)
Total Positions	-	-	-	-	-	-	(1)
Total FTE							
Total FTE							(1.50)
Total FTE	-	-	-	-	-	-	(1.50)

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Essential and Policy Package Fiscal Impact Summary - BPR013

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Chief Education Office
Pkg: 802 - Statewide Longitudinal Data System

Cross Reference Name: Oregon Education Investment Board
Cross Reference Number: 52400-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	550,000	-	-	-	-	-	550,000
Total Revenues	\$550,000	-	-	-	-	-	\$550,000
Personal Services							
Class/Unclass Sal. and Per Diem	177,192	-	-	-	-	-	177,192
Empl. Rel. Bd. Assessments	51	-	-	-	-	-	51
Public Employees' Retire Cont	27,979	-	-	-	-	-	27,979
Social Security Taxes	13,555	-	-	-	-	-	13,555
Worker's Comp. Assess. (WCD)	78	-	-	-	-	-	78
Mass Transit Tax	1,063	-	-	-	-	-	1,063
Flexible Benefits	34,344	-	-	-	-	-	34,344
Reconciliation Adjustment	17,906	-	-	-	-	-	17,906
Total Personal Services	\$272,168	-	-	-	-	-	\$272,168
Services & Supplies							
Instate Travel	277,832	-	-	-	-	-	277,832
Total Services & Supplies	\$277,832	-	-	-	-	-	\$277,832
Total Expenditures							
Total Expenditures	550,000	-	-	-	-	-	550,000
Total Expenditures	\$550,000	-	-	-	-	-	\$550,000

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Chief Education Office
 Pkg: 802 - Statewide Longitudinal Data System

Cross Reference Name: Oregon Education Investment Board
 Cross Reference Number: 52400-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-
Total Positions							
Total Positions							3
Total Positions	-	-	-	-	-	-	3
Total FTE							
Total FTE							1.14
Total FTE	-	-	-	-	-	-	1.14

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Chief Education Office
Pkg: 840 - SB 5507 End of Session

Cross Reference Name: Oregon Education Investment Board
Cross Reference Number: 52400-001-00-00-00000

<i>Description</i>	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	(963)	-	-	-	-	-	(963)
Total Revenues	(\$963)	-	-	-	-	-	(\$963)
Services & Supplies							
State Gov. Service Charges	(399)	-	-	-	-	-	(399)
Attorney General	(564)	-	-	-	-	-	(564)
Total Services & Supplies	(\$963)	-	-	-	-	-	(\$963)
Total Expenditures							
Total Expenditures	(963)	-	-	-	-	-	(963)
Total Expenditures	(\$963)	-	-	-	-	-	(\$963)
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	-	-	-	-	-	-	-

PACKAGE: 060 - Technical Adjustments

POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
5240001	MEAHZ7016 HA	PRINCIPAL EXECUTIVE/MANAGER I	1-	1.00-	24.00-	09	13,348.00	320,352- 100,411-				320,352- 100,411-
5240001	MEAHZ7016 HA	PRINCIPAL EXECUTIVE/MANAGER I	1	.35	8.50	09	13,348.00	113,458 26,708				113,458 26,708
5240003	MENNZ7012 AA	PRINCIPAL EXECUTIVE/MANAGER G	1-	1.00-	24.00-	09	10,306.00	247,344- 88,619-				247,344- 88,619-
5240003	MENNZ7012 AA	PRINCIPAL EXECUTIVE/MANAGER G	1	.35	8.50	09	10,306.00	87,601 20,647				87,601 20,647
5240004	MMS X7012 AA	PRINCIPAL EXECUTIVE/MANAGER G	1-	1.00-	24.00-	09	10,306.00	247,344- 88,619-				247,344- 88,619-
5240004	MMS X7012 AA	PRINCIPAL EXECUTIVE/MANAGER G	1	.35	8.50	09	10,306.00	87,601 20,647				87,601 20,647
5240005	MENNZ7010 AA	PRINCIPAL EXECUTIVE/MANAGER F	1-	1.00-	24.00-	06	7,701.00	184,824- 73,964-				184,824- 73,964-
5240005	MENNZ7010 AA	PRINCIPAL EXECUTIVE/MANAGER F	1	.35	8.50	06	7,701.00	65,459 15,457				65,459 15,457
5240006	MENNZ0830 AA	EXECUTIVE ASSISTANT	1-	1.00-	24.00-	03	4,305.00	103,320- 54,859-				103,320- 54,859-
5240006	MENNZ0830 AA	EXECUTIVE ASSISTANT	1	.35	8.50	03	4,305.00	36,593 8,690				36,593 8,690
5240009	MENNZ7010 AA	PRINCIPAL EXECUTIVE/MANAGER F	1-	1.00-	24.00-	07	8,087.00	194,088- 76,136-				194,088- 76,136-
5240009	MENNZ7010 AA	PRINCIPAL EXECUTIVE/MANAGER F	1	.35	8.50	07	8,087.00	68,740 16,226				68,740 16,226
5240010	MENNZ7012 AA	PRINCIPAL EXECUTIVE/MANAGER G	1-	1.00-	24.00-	09	10,306.00	247,344- 88,619-				247,344- 88,619-
5240010	MENNZ7012 AA	PRINCIPAL EXECUTIVE/MANAGER G	1	.35	8.50	09	10,306.00	87,601 20,647				87,601 20,647
5240011	UA C0119 AA	EXECUTIVE SUPPORT SPECIALIST 2	1-	1.00-	24.00-	03	2,999.00	71,976- 47,512-				71,976- 47,512-
5240011	UA C0119 AA	EXECUTIVE SUPPORT SPECIALIST 2	1	.35	8.50	03	2,999.00	25,492 6,088				25,492 6,088

PACKAGE: 060 - Technical Adjustments

POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE	
5240012	UA C0119 AA	EXECUTIVE SUPPORT SPECIALIST 2	1	1.00	24.00	05	3,291.00	78,984- 49,155-				78,984- 49,155-	
5240012	UA C0119 AA	EXECUTIVE SUPPORT SPECIALIST 2	1	.35	8.50	05	3,291.00	27,974 6,670				27,974 6,670	
5240014	UA C1117 AA	RESEARCH ANALYST 3	1	1.00	24.00	02	3,973.00	95,352- 52,991-				95,352- 52,991-	
5240014	UA C1117 AA	RESEARCH ANALYST 3	1	.35	8.50	02	3,973.00	33,771 8,030				33,771 8,030	
5240015	UA C1117 AA	RESEARCH ANALYST 3	1	1.00	24.00	02	3,973.00	95,352- 52,991-				95,352- 52,991-	
5240015	UA C1117 AA	RESEARCH ANALYST 3	1	.35	8.50	02	3,973.00	33,771 8,030				33,771 8,030	
5240021	MEMNZ7010 AA	PRINCIPAL EXECUTIVE/MANAGER F	1	1.00	24.00	08	8,496.00	203,904- 78,436-				203,904- 78,436-	
5240021	MEMNZ7010 AA	PRINCIPAL EXECUTIVE/MANAGER F	1	.35	8.50	08	8,496.00	72,216 17,041				72,216 17,041	
TOTAL PICS SALARY								1,349,907-				1,349,907-	
TOTAL PICS OPE								677,431-				677,431-	
TOTAL PICS PERSONAL SERVICES =								7.80-	186.00-	2,027,338-			2,027,338-

09/22/15 REPORT NO.: PPDFFISCAL
 REPORT: PACKAGE FISCAL IMPACT REPORT
 AGENCY:52400 CHIEF EDUCATION OFFICE
 SUMMARY XREF:001-00-00 Oregon Education Investment Bo

DEPT. OF ADMIN. SVCS. -- PEDB PICS SYSTEM

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 PICS SYSTEM: BUDGET PREPARATION

PACKAGE: 801 - LFO Analyst Adjustments

POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
5240002	MESNZ7014	AA PRINCIPAL EXECUTIVE/MANAGER H	1-	1.00-	24.00-	09	11,362.00	272,688- 92,884-				272,688- 92,884-
5240007	MESNZ7006	AA PRINCIPAL EXECUTIVE/MANAGER D	1	1.00	24.00	04	5,764.00	138,336 63,067				138,336 63,067
5240007	MMS X0833	AA SUPV EXECUTIVE ASSISTANT	1-	1.00-	24.00-	08	5,764.00	138,336- 63,067-				138,336- 63,067-
5240020	UA C0870	AA OPERATIONS & POLICY ANALYST 1	1-	1.00-	24.00-	08	4,571.00	109,704- 56,355-				109,704- 56,355-
5240020	UA C0870	AA OPERATIONS & POLICY ANALYST 1	1	.50	12.00	08	4,571.00	54,852 43,498				54,852 43,498
TOTAL PICS SALARY								327,540-				327,540-
TOTAL PICS OPE								105,741-				105,741-
TOTAL PICS PERSONAL SERVICES =			1-	1.50-	36.00-			433,281-				433,281-

09/22/15 REPORT NO.: PDPFISCAL
 REPORT: PACKAGE FISCAL IMPACT REPORT
 AGENCY:52400 CHIEF EDUCATION OFFICE
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 PICS SYSTEM: BUDGET PREPARATION

PACKAGE: 802 - Statewide Longitudinal Data Sy

POSITION NUMBER	CLASS COMP	CLASS NAME	POS CNT	FTE	MOS	STEP	RATE	GF SAL/OPE	OF SAL/OPE	FF SAL/OPE	LF SAL/OPE	AF SAL/OPE
0171901	MMS X7010 IA	PRINCIPAL EXECUTIVE/MANAGER F	1	.38	9.00	02	7,343.00	66,087 26,982				66,087 26,982
0171902	UA C1488 IA	INFO SYSTEMS SPECIALIST 8	1	.38	9.00	02	5,682.00	51,138 23,478				51,138 23,478
0171903	MMN X7008 IA	PRINCIPAL EXECUTIVE/MANAGER E	1	.38	9.00	02	6,663.00	59,967 25,547				59,967 25,547
TOTAL PICS SALARY								177,192				177,192
TOTAL PICS OPE								76,007				76,007
TOTAL PICS PERSONAL SERVICES =			3	1.14	27.00			253,199				253,199

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Chief Education Office
2015-17 Biennium

Agency Number: 52400

Source	2011-13 Actuals	2013-15 Leg Adopted Budget	2013-15 Leg Approved Budget	2015-17 Agency Request Budget	2015-17 Governor's Budget	2015-17 Leg Adopted Budget
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No Records Available

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DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Chief Education Office
2015-17 Biennium

Agency Number: 52400

<i>Source</i>	2011-13 Actuals	2013-15 Leg Adopted Budget	2013-15 Leg Approved Budget	2015-17 Agency Request Budget	2015-17 Governor's Budget	2015-17 Leg Adopted Budget
No Records Available						
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BUDGET NARRATIVE

Special Reports

1. **Information Technology-related Projects/Initiatives in 2015-17**

None.

2. **Annual Performance Progress Report**

The Key Performance Measures submitted were approved during the 2015 Session. CEEdO filed its first APPR on September 30, 2015.

3. **Audit Response Report**

None.

BUDGET NARRATIVE

Affirmative Action Statement

Introduction:

The Chief Education Office developed and submitted their first Affirmative Action Plan on August 29, 2014 to act upon its value for workplace diversity, respect, and equal employment opportunities to include women, people of color, and persons with disabilities.

2015-2017 Analysis and Goals

Summary:

CEdO was well-represented in all job categories during the 2013-2015 period. Overall, the organization achieved and maintained a diverse workforce. CEdO has some under representation of unprotected classes and certain job titles. Overall CEdO is maintaining parity with State Diversity percentages.

2011-2013 Development & Implementation of Programs (Action Plan)

Volunteer Internship Opportunities: CEdO provides voluntary opportunities within its Agency. The purpose is to ensure there is a place for translating theory into practice.

Diversity Outreach

Community Outreach: CEdO works directly with DAS to distribute job announcements to individual organizations and trade groups as well as through network channels of the Governor's Office on Diversity and Inclusion. DAS maintains contact with community organizations through staff attendance at group meetings and conferences and staff actively seek opportunities to meet personally with officials representing such organizations and community partners such as:

- ❖ Oregon Hispanic Employees Network
- ❖ Oregon Association of Minority Entrepreneurs
- ❖ NAACP Salem-Keizer Chapter
- ❖ Oregon Native American Chamber
- ❖ Hispanic Services Roundtable
- ❖ Oregon Advocacy Commission

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- ❖ APACC (Asian Pacific American Chamber of Commerce)
- ❖ Say Hey, NW
- ❖ Breakfast for Champions
- ❖ Statewide Affirmative Action Monthly Workshop
- ❖ DAS Diversity Council
- ❖ Monthly Statewide Recruiters Meeting
- ❖ Statewide Diversity Conference
- ❖ Ethnic Cultural Events
- ❖ Veterans Events

College/University Career/Job Fairs: CEEdO is a new agency and these types of outreach events have not been established. A recruitment outreach strategy is under development.

Annual Diversity Conference: CEEdO had some employees attend the Annual Diversity Conference in 2013. This Conference provided an opportunity to attend a variety of proactive workshops dedicated to discussing topics related to diversity such as Religion in the Workplace, Conversations on Race, Emotional/Cultural Intelligence, and Compassionate Communication.

New Employee Orientation: New Employee Orientation covers Affirmative Action and diversity topics. All employees receive a copy of the Workforce Diversity and Cultural Competency policy which is discussed at the orientation.

Recruitment/Selection

Order of Recruitment Lists: In order to promote a diverse applicant pool, job vacancy recruitments are generally conducted on an open competitive basis. The Agency attracts applicants from inside and outside the State system.

Position Descriptions: Position Descriptions include standards for reflecting sensitivity and respect for diverse cultures and performance appraisals include performance requirements in promoting and fostering a diverse and discrimination/harassment-free workplace.

Interview Panels: Hiring managers will make every reasonable effort to ensure that interview panels include women and/or people of color. In order to promote neutrality in the selection of supervisory, management, and executive service positions, the panel should include at least one member from outside the functional unit or the division.

Advertising

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Advertisements: Oregon State government has a current advertising broker contract with Bernard Hodes Group for advertising services related to job announcements. Bernard Hodes offers the SmartPost Job Distribution System. SmartPost has the ability to post jobs to thousands of job boards and includes a recommendation on which sites to utilize for a specific classification or audience. Announcements were also sent to Community Newsletters, Minority Newspapers and Periodicals such as Asian Reporter, Skanner, and Portland Observer. This is achieved by networking with the Governor's Office on Diversity and Inclusion who sends out job announcements to their associates.

Affirmative Action Policy Statement:

CEdO is committed to establishing and maintaining a diverse workforce, reflective of the diverse population within the State of Oregon. CEdO is committed to an affirmative action program that provides equal opportunities for all persons regardless of race, color, religion, sex, sexual orientation, national origin, marital status, age, or disability.

It is also the policy of CEdO to provide an environment for each applicant and employees that is free from sexual harassment, as well as harassment and intimidation on account of an individual's race, color, religion, gender, sexual orientation, national origin, age, or disability.

CEdO is an equal-opportunity employer that is committed to a pro-active role in the recruitment and selection process. CEdO will use diverse recruitment strategies to identify and attract candidates, and establish interview panels that represent protected-class groups.

CEdO will not discriminate, nor tolerate discrimination, against any applicant employee because of physical or mental disability in regard to any position for which the known applicant for employment is qualified.

CEdO agrees to take affirmative action to employ, advance in employment, and otherwise treat known qualified individuals with disabilities without regard to their physical or mental disabilities in all human resources selection and decision practices, such as: advertising, benefits, compensation, discipline (including probation, suspension, and /or termination for cause or layoff) recreational programs, and training, CEdO will also continue to administer these practices without regard to race, color, religion, gender, sexual orientation, national origin, age, or disability.

Additionally, all applicants and employees are protected from coercion, intimidation, interference, or discrimination for filing a complaint or assisting in an investigation under this policy.

CEdO will not discriminate or tolerate discrimination, against any employee because they are a member of, apply to be a member of, perform, has performed, applied to perform or have an obligation to perform service in a uniformed service.

The Reasonable Accommodation Policy is consistent with the Americans with Disabilities Act of 1991.