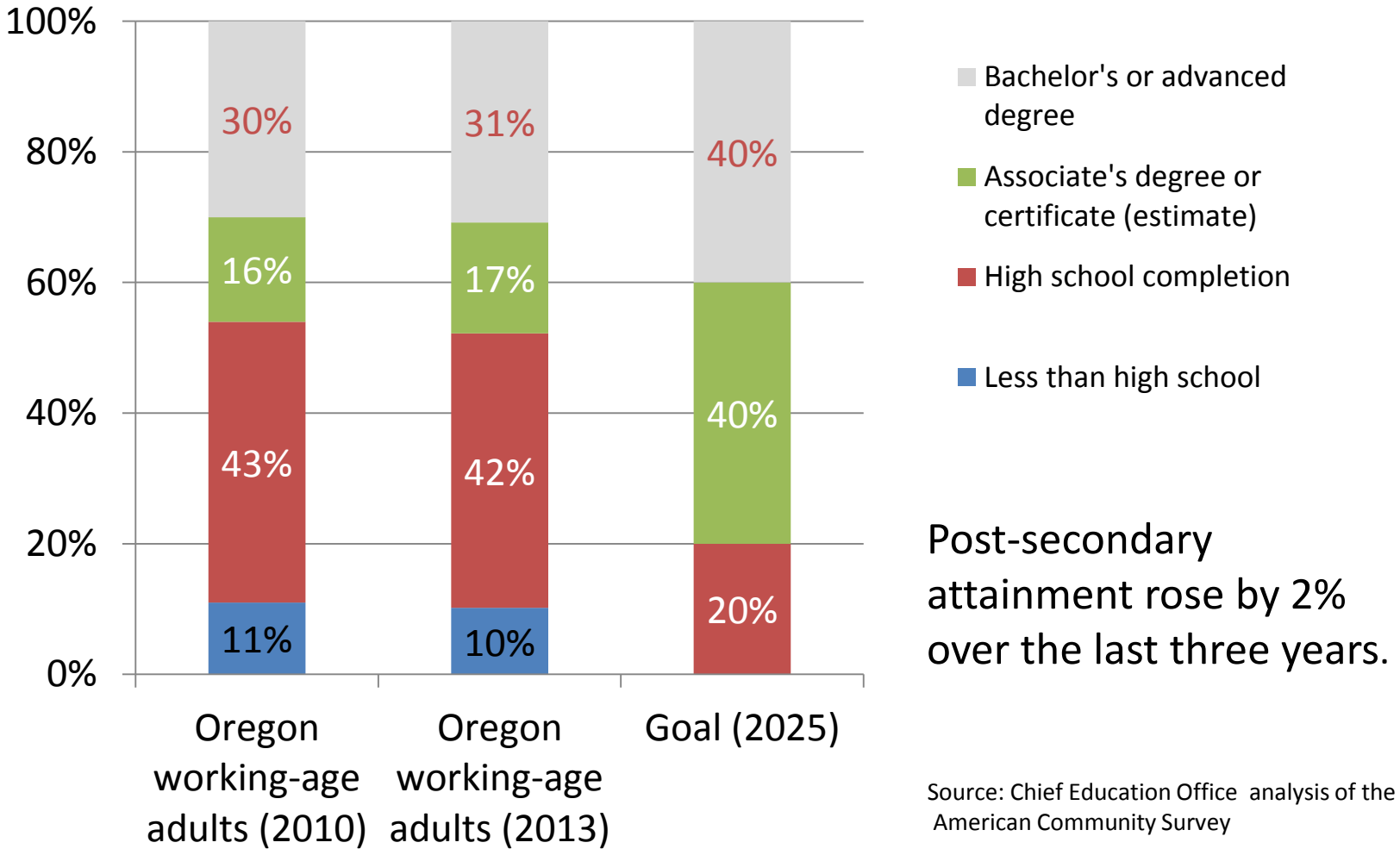
Oregon Progress towards 40-40-20

Attainment by Adults Ages 25-64



Post-secondary attainment rose by 2% over the last three years.

Source: Chief Education Office analysis of the American Community Survey

40-40-20 was created to be a measure of Oregon's prosperity.

40-40-20 was originally created to drive Oregon's economic prosperity. As the system designed to prepare students for the workforce and their future, we use 40-40-20 to set goals for educational attainment that are aligned with workforce needs. For our purposes, 40-40-20 is not just about statewide prosperity but of individual, student prosperity as well. It is about building the kind of seamless system that ensures each and every one of our students has every opportunity to be successful.

40-40-20 data is measured by looking at the entire adult population in Oregon not just the student population as they progress through their education (often referred to as the "pipeline").

As determined by the Oregon legislature, 40-40-20 is measured by looking at the entire adult population because it more holistically reflects the skills and educational attainment of the workforce as a whole.

The 40-40-20 data tells we need to do two things to improve both statewide and individual prosperity:

- Improve high school graduation rates; and
- Ensure more students are getting degrees and certificates.

Since 2010, our progress towards 40-40-20 has increased.

- Since 2010, the number of Oregonians who are counted in the upper and middle 40 has increased by about two percentage points. This equates to approximately **48,000 more working-age Oregonians** who hold certificates and degrees today than did in 2010.
- While this increase is notable, it underscores the work we have ahead of us between now and 2025 to pave accessible, affordable pathways for our students that put them on track for lifelong prosperity. This is precisely why continued targeted investments and policies to accelerate high school graduation and degree/certificate attainment are so critical.