

# Supporting New Educators

## EAC Work Group



**Date:** July 25, 2018

**Background:** One of the most prominent and sizable investments of the Network for Quality Teaching and Learning has been focused on supporting educators new to the profession. Network funding has been available through competitive grants, serving less than 40% of Oregon's estimated new teachers and less than 65 new administrators this year. Gleaning lessons from the field and the Oregon Mentor Project, this EAC group will advise EAC staff on steps needed to ensure that all teachers and administrators new to the profession receive high quality culturally responsive support (mentoring and induction<sup>1</sup>) to start strong in their education careers.

### WORKING AGENDA

- 1) Recap the last meeting July 13
- 2) Assign a note-taker/question holder for the meeting
- 3) Discuss this question: *What should Oregon do to provide more equitable access to high quality mentoring without relying on competitive grants that are inequitably distributed across the state due to funding levels? How will the EAC describe a statewide educator mentoring system that is equitable and accessible?*
- 4) Finetune list of invitee and format for August conversation meeting

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<sup>1</sup> Mentoring is considered a formal coaching relationship in which an experienced teachers give guidance, support and feedback to a new educator. Induction encompasses orientation to the workplace, socialization, mentoring, and guidance through beginning teacher practice.