

# AGENDA



**EDUCATOR  
ADVANCEMENT  
COUNCIL**

## SUPPORTING NEW EDUCATORS EAC WORK GROUP

Friday, July 13, 2018

11:00 AM – 1:00 PM

Conference call-in: 1-888-557-8511, Access code 5579138

### Meeting Outcomes

- Review charge of Work Group and refine desired goal
- Review available resources and information
- Determine approach to work and prioritize desired recommendations
- Confirm meetings logistics
- Confirm next steps

#### **11:00 1.0 Preliminary Business**

- 1.1 Welcome Remarks,
- 1.2 Roll Call,
- 1.3 Agenda Review/Today's Meeting Outcomes

#### **11:45 2.0 Public Comment**

*Public testimony should be submitted in writing to [debbie.green@state.or.us](mailto:debbie.green@state.or.us)*

#### **11:55 3.0 Supporting New Educators Discussion**

- 3.1 Review background and draft desired outcome or AIM statement

Initial Draft AIM Statement: *Examine current best practices and develop recommendations for the EAC on how all Oregon educators new to the profession can have access to high quality and culturally responsive support (that includes mentoring) starting in the 2019-21 biennium.*

- 3.2 Review of available resources and information in Dropbox file

- 3.3 <https://www.carnegiefoundation.org/in-action/previous-improvement-work/bten/> Link to a Carnegie Network Improvement Community focused on teacher retention

- 3.4 Initial discussion of Advance Organizer Questions:

#### **A. EQUITY LENS, CULTURALLY RESPONSIVE PRACTICE AND PEDAGOGY**

- 1. What should Oregon do to support our small and growing number of new educators who are ethnically, racially or linguistically diverse in order to support and retain them in the profession? What are the implications for selecting and preparing mentors?**

2. What do all new educators need to know or be able to do in their school environments relative to Culturally Responsive Practices and Pedagogy? What should mentoring look like in Oregon in order to support all new educators in developing culturally responsive practices? What are the implications for selecting and preparing mentors?

B. ADMINISTRATOR SUPPORTS What should Oregon do to evaluate and enhance mentoring for new administrators?

C. ACCESS What should Oregon do to provide more equitable access to high quality mentoring without relying on competitive grants that are inequitably distributed across the state due to funding levels? How will the EAC describe a statewide educator mentoring system that is equitable and accessible?

D. PRE-K ALIGNMENT What are the opportunities for enhancing and aligning mentoring for pre-k educators within this work?

ALL: Beyond this list, what one critical question do you still have based on your perspectives on mentoring?

ALL: How should the Work Group organize around these key questions?

3.5 Chart activity:

- What we've learned from the resources and our personal perspectives?
- What we need to know? Who do we think might be able to share?
- What we still wonder about?

3.6 Discuss proposal for a Face To Face Meeting in August

3.6.1 Purpose, suggested date, time, presenters, and location,

**12:45 4.0 Work Group Meeting Logistics**

4.1 Work Group Calendar, meeting mode

**12:50 5.0 Wrap Up and Review of Next Steps**

5.1 Process question: What we have learned after our discussion today?

5.2 Staff to review requests

5.3 Other

**1:00 Adjourn**

Unanticipated agenda items may or may not be included. All Educator Advancement Council meetings are open to the public and conform to Oregon public meetings laws. Accommodations requests should be submitted to [Debbie Green](#) (503)373-1283 at least 48 hours in advance. To subscribe to meeting notices please register [here](#) or [www.education.oregon.gov](http://www.education.oregon.gov) to also find upcoming meetings and prior meeting materials.

1. TELL 18 CrossTab by Beg Teacher—Data table that offers the first time we have been able to disaggregate data from TELL Survey respondents (beginning teachers years 1, 2, 3) by those who were mentored by the state program, local program or no mentoring.
2. NTC Induction and Mentor State by State—Handy reference from New Teacher Center (NTC), don't need to read the whole report but it gives you a better national perspective on mentoring.
3. Highly Effective Mentoring Standards with Resources—a document created by ODE crosswalk aligning New Teacher Center standards with ODE program standards and available resources.
4. Mentoring Impact History—one page chart showing number of educators impacted by Oregon Mentor Program.
5. Menotring\_1718\_Allocations--Current funded Oregon programs this biennium.
6. ODE Research Brief #2—A research brief produced by the contracted evaluator for the Oregon Mentor Program focused on mentor support for equity and cultural competence.
7. Consortium-approach\_induction-Brief—A 2 page document from NTC on a consortium approach to mentoring.
8. Oregon Mentoring options—a 2 page set of ideas shared with CEdO about the future of mentoring in Oregon.
9. Rev Work Group 3 Recommendations—a two page final set of recommendations given to the Governor's Council related to highly effective professional learning

### KWL Chart for EAC Supporting New Educators Work Group

As you review the Work Group's resources in Dropbox, use this chart to track your thinking in preparation for our July 13<sup>th</sup> meeting. If you send this back to Hilda, she can populate the chart before Friday. Otherwise we will complete the chart during the meeting.

|   | What we've learned from the resources and our personal perspectives | What we need to know? Who do we think might be able to share? | What we still wonder about? |
|---|---|---|-----------------------------|
| Equity Lens, Culturally Responsive Practices and Pedagogy |   |   |                             |
| Administrator Supports                                    |   |   |                             |
| Access  |   |   |                             |
| Pre-K Alignment   |   |   |                             |