

Supporting New Educators

EAC Work Group



Date: September 17, 2018

4:30 – 6:30 PM

Conference Call 1-888-557-8511 Access code 5579138

Background: One of the most prominent and sizable investments of the Network for Quality Teaching and Learning has been focused on supporting educators new to the profession. Network funding has been available through competitive grants, serving less than 40% of Oregon’s estimated new teachers and less than 65 new administrators this year. Gleaning lessons from the field and the Oregon Mentor Project, this EAC group will advise EAC staff on steps needed to ensure that all teachers and administrators new to the profession receive high quality culturally responsive support (mentoring and induction¹) to start strong in their education careers.

AGENDA FOR PLANNING WORK GROUP MEETING

1. Welcome and review of agenda
2. Finalize and approve AIM statement:
 - a. Revised Draft AIM Statement: *Examine current best practices and develop recommendations for the EAC on how all Oregon educators new to the profession can have access to high quality culturally responsive mentoring and be supported in employing culturally responsive practices (include mentoring) starting in the 2019-21 biennium.*
3. Recap Listening Session (August 10, 2018)
 - a. Review consolidated Survey Monkey Results
 - b. Consider how best to send information back to participants
 - i. Critical edits or concerns from your role
 - ii. Ideas that you feel have the greatest impact
 - c. Consider who and how to present takeaways to EAC on Sept 26

¹ Mentoring is considered a formal coaching relationship in which an experienced teachers give guidance, support and feedback to a new educator. Induction encompasses orientation to the workplace, socialization, mentoring, and guidance through beginning teacher practice.

4. Review and edit Draft Work Plan for Work Group
5. Develop any next steps from Work Plan for next 30 days
6. Other